



Meeting<br/>DetailsJoin Zoom Meeting<br/>https://nsweducation.zoom.us/j/63035753159?pwd=U2JtMlpKOEd0ZU1IUEFBWHdjZIJMUT09Meeting ID: 630 3575 3159<br/>Passcode: 348154

## Agenda Items

Details

## Term 3 Updates

- Welcome to Term 3 We started the term welcoming students back for Semester 2 and celebrating the successes of the year with our Semester 1 assemblies going over Week 2 and Week 6 (next week) through Year Advisors, due to COVID-19 gathering concerns and the Trial HSC. Congratulations to all our students striving for academic, sporting, creative, cultural and leadership excellence. This term we have Y12 HSC Trials, NAPLAN results released, Isaac Lourie Cup (26/8/22 Term 3 Week 6), Book Week, HSC 2022 preparations, Y12 Graduation, and Y12 Formal. Letters going home this week about Y12 celebrations and plans.
- School Re-Build Update NSW Treasury signed off our funding and preliminary works are full steam ahead. Our guest today is Meaghan Bennett, Project Director, here to provide P&C with an update on the re-build.
  - Contact details for Meaghan should you have any questions or enquiries is: <u>meaghan.bennett3@det.nsw.edu.au</u> | <u>schoolinfrastructure.nsw.gov.au</u> Level 8, 259 George Street, Sydney, NSW 2000 | GPO Box 33, Sydney, NSW 2001
  - **Travel Survey** Parents will be sent a link to complete a travel survey in the coming week.
- Staffing Update
  - o Head Teacher PDHPE, appointed through merit last term is Nickolas Johns Starts Term 4
  - o LAST teacher, appointed through merit last term is Linden O'Brien
  - Head Teacher Wellbeing Panel convening now, shortlisted applicants today. Appointment to be announced by the end of term. Shannon Sager has left to West Wallsend HS.
  - Thank you for the P&C representation and support of these merit processes.

## **COVID-Smart Plans Term 3**

- The school is currently on COVID-Smart school operations Protocols and explanations of this level of school operations can be found on the Department's website.
- **Current COVID Protocols Include** Surveillance rapid antigen testing (RAT), hand hygiene, staying home if you are sick, social distancing, mask wearing indoors in Support Unit, mask wearing if you are a close contact, managing limitations on large groups in venues and COVID Safety Plans for all activities. Further RAT Kit supplies are due to go to students and staff this Thursday.





- **Staffing** The impact of COVID this year continues to be significant on staffing each day through sickness and COVID contact, casual shortages and disruption to staff extra-curricular activities. We have a consultatively agreed process for how to manage cover and possible staff shortages, when we do not have the teachers to minimise disruption to lessons. The understanding of our school community is greatly appreciated.
- **Parent COVID Advice** Departmental COVID-19 Advice for families is updated regularly and available at this <u>LINK</u>
- COVID Any questions, comments or concerns?

## <u>Uniform</u>

- We have finalised the tender process for the contract/license to supply uniform to NHS last term Congratulations to BME who are the successful company to supply uniform, starting Day 1 Term 3.
- Our guest today is Conan Hill, Business Development Manager BME Group of Companies to update us on this change and to be welcomed to NHS.
- Contact details for Conan should you have any questions or enquiries is: <u>conan.bmegroup@gmail.com</u> Phone: 0450 770 955

# Mobile Phone Consultation Update

- Parents/Carers, Students and Staff were all invited to participate in the forum
- The question guiding the consultation was: "What impact are mobile phones having on learning at NHS?"
- Where to next? Summarising and evaluating all the data, reporting on the data and proposing any possible changes in procedures (if required).

## Anticipated Student Enrolment 2023

	Year	Total	
	Y7	215	
	Y8	206	
	Y9	179	
	Y10	228	
Subtotal (7-10) 828			
	Y11	215	
	Y12	144	
	Total: 1,187.328		Adjusted to: 1,182.661

## Write it Right! 2023

- In 2023, we propose to invite Y8 Aboriginal students to participate in our Write it Right! Program, pending school and community endorsement of our program.
- **The purpose** of Write it Right! is to address the KLA demands of writing for our Y8 students, focusing on explicit teaching strategies and high interest, motivating activities to engage students in writing based on authentic, regular and culturally safe, on country experiences at the Murrook Cultural Centre.
- **The aim** is to create strong relationships with Stage 4 Aboriginal students, while empowering them to focus on literacy and learning development, in a culturally safe way. The pedagogy used will enable students to take verbal/oral language and develop this into academic writing.





- Long term, PL will ensure teachers are providing opportunities across all KLAs for students to engage with writing in structured text types, with scaffolded support, using the modelled, guided and independent approach to instructional learning as the basis of the pedagogy for Write it Right!
- How?
  - The program will start as an English faculty-led initiative (2023, Year 1), then PL will be provided to the whole school (Year 2, 2024), with all Executive staff supporting the program within the team.
  - In Year 2-3, staff will be trained by team members and up-skilled to ensure all teachers have the capacity to explicitly improve Aboriginal students' writing across the school. These strategies will be reflected in teaching programs across all KLAs.
  - Y8 Write it Right! participating students are proposed to be grouped in the same English class, so support can be provided and targeted lessons delivered. There will be 3 visits to Murrook each term and Write it Right! lessons in-between these cultural experiences, where reflection and writing occur. The lessons will be project-based, engaging and involve celebrating Aboriginal culture. Aunty Belinda and Clontarf will be integral to the program.
  - There will be no cost to students, with the school funding the program.
- <u>Why?</u>
  - In the high school context, students are required to write using the following text types across the KLAs: Narrative, recount, information report, discussion, explanation, exposition, procedure and responses/reviews. Many students come to high school finding the academic skills of writing in these forms very challenging for a variety of reasons.
  - By the end of Stage 5, students are expected to be able to create sustained texts that develop complex themes, concepts and ideas. They should be able to adapt and innovate on familiar text forms to create distinctive texts and construct considered arguments that explore and analyse a range of different perspectives on complex and challenging topics. They should demonstrate control of sophisticated language features and structures.... how do we teach our kids to 'write it right' and be ready for the rigour of Stage 6 writing? Quite simply We need to engage them to Write it Right!
- Our school Aboriginal Education Team has endorsed the program proposal this term. I am seeking the P&C support to endorse our program, before we move to seek AECG endorsement and enable us to plan to move forward. If Write it Right! is endorsed, we will move to seek parent permission and provide detailed information to support the launch of the program.

## **HSC Excellence**

• Forum Presentation – Janene Rosser (Principal) – Postponed, pending time limitations due to guest presenters.

### **Progress on School Targets**

• Forum Presentation – Janene Rosser (Principal) – Postponed, pending time limitations due to guest presenters.

### Literacy and Numeracy

- Literacy Forum Presentation, Hayley Edwards Head Teacher English and Literacy Team Leader.
- Numeracy Forum Presentation Postponed, pending time limitations due to guest presenters.