



Meeting Details	Term 1, Week 5 - Monday 21 February 2022 Via Zoom, 5:30pm – 7:00pm
	Join Zoom Meeting https://nsweducation.zoom.us/j/62392344520?pwd=UUxvclJyVzE0QmN2MDRkaFVDTUVxdz09 Meeting ID: 623 9234 4520 Passcode: 581639

Agenda Items

Details
<p style="text-align: center;"><u>Welcome to Term 1, 2022</u></p> <p><u>COVID-Smart Start</u></p> <ul style="list-style-type: none">• Thank you for the support - Thank you to everyone in the community staying COVID safe and understanding the challenges of school operations with the COVID-Smart guidelines we have.• The school is currently on COVID-Smart operations – Protocols and explanations of this level of school operations have been emailed to commence the year, and can be found on the NHS Website and shared on Facebook. We updated to Version 2 of these last week, after reviewing playground matters related to work health and safety – access to shade, bubblers and toilets.• Current COVID Protocols Include – No non-essential visitors, vaccination mandate, rapid antigen testing (RAT), hand hygiene, staying home if you are sick, social distancing, mask wearing indoors, managing limitations on large groups in venues and COVID Safety Plans for all activities. COVID Safety is a major priority in all of our school operations. PB4L lessons, signage and protocols have been explained across the school to students as we commenced the year, with canteen protocols, sport and practical subject rules - all going well this term, to date.• Parent Advice - Departmental COVID-19 Advice for families is updated regularly and available at this LINK• Communication between school and home – There are a variety of ways we engage in communication between the school and our families. Many of these mediums are accessible and explained on the NHS Website and include The Parkway newsletter, Sentral, Canvas, School Bytes, Skool Bag App (Cooks Hill Campus), Facebook, email, in person and by phone. Two-way communication is so vital in this environment and I thank everyone for their role in sharing information.• Community cases of COVID-19 – If this happens email is used to communicate what is occurring and notify of positive cases in a letter that is related to cases in the community, including staff and student cases.• RAT Tests – More coming home for supply until the end of the term, in Round 3 starting tomorrow.• COVID - Any questions, comments or concerns? <p><u>Draft 2022 P&C Forum Schedule</u></p> <ul style="list-style-type: none">• Please see below for the suggested schedule for 2022.• Wide-spread consultation on mobile phones, uniform and Anti-bullying is also proposed, this year.



**Newcastle High School P&C Forum
Presentation Topics 2022- DRAFT**

Meeting Date	Principal	Forum - Teams & KLAS
Term 1	Welcome to 2022 School Re-build Proposal	NIL AGM Planned for P&C
Term 2	Mobile Phones Uniform	Attendance Aboriginal Education
Term 3	HSC Excellence Progress on School Targets	Literacy Numeracy
Term 4	Reviewing 2022 and Looking Ahead at 2023	Wellbeing & PB4L Tell Them from Me

Format:

10 minutes per presentation for Forum Items (approx. 1 hour).

Note:

Anti-bullying and Mobile phones are proposed to be additional forum opportunities throughout 2022.

NHS Parent Forum Meeting Topics 2022_as at 09/02/2022

Mobile Phones Consultation – Term 2 Meeting

- The question guiding this consultation is:
“What impact are mobile phones having on learning at NHS?”
- Support material given for consultation included the “Review into the non-educational use of mobile devices in NSW schools – report” Source: <https://education.nsw.gov.au/about-us/strategies-andreports/our-reports-and-reviews/mobile-devices-in-schools> A review by Dr Michael Carr-Gregg with the support of Susan McLean and Associate Professor Amanda Third.
- I propose that the use of this question will allow us to share our views, educational beliefs, current practice and share an understanding.
- This question will guide our forum in Term 2 and I will be presenting to the meeting first, leading into this discussion.



Assessment

- Assessment and feedback are major areas of focus for our school improvement efforts this year.
- All Year groups have their 2022 curriculum and assessment booklets developed, issued and explained in a variety of ways.
- Parent Information sessions via Zoom have been delivered to start the year, with Year 7-11 all having individual sessions scheduled to start the year. Anyone who missed these sessions or their copy of the booklets, these presentations and resources can be found [HERE](#)

Year 7

- **Year 7 2022** - Our newest members of the school have settled in beautifully. Peer Support is running in its inaugural year and currently being viewed as a huge success for our students' transition support and leadership development. We will be evaluating this more formally as the year progresses.
- **Year 7 2023-24** – We will be holding an Information Session via Zoom for Year 5 and Year 6 students, led by our Head Teacher Middle School Kiarna White and Head Teacher Wellbeing Mauricia Withyman this term, Week 8 14 March - to be announced later this week and published to all partner primary schools.

HSC Results

- Our 2021 HSC Results showed improvement from 2020 in HSC Band 6s success rate, with this increasing from 1.52% (2020) to 2.47% (2021), which is 11 x Band 6s from 82 students and 446 entries.
- This result remains significantly lower than statistically similar school groups based on our FOEI, with strategic improvements planned and coming to fruition this year.
- Summary of our Band 6 results are:

Name	Course	Teacher	Year
Gabrielle Milner	Drama	Kristen Hepple	Yr12
Anwyn Scullion	Food Technology	Deb Ellis	Yr12
Evelyn Mee	Food Technology	Deb Ellis	Yr12
Leilah Tsubouchi	Food Technology	Deb Ellis	Yr12
Alek Frangos	Investigating Science	Sean Bromfield	Yr11 EC
Benjamin Sommer	Investigating Science	Sean Bromfield	Yr11 EC
Graceyn Neal	Music	Gareth Lewis	Yr12
Averil Jones	PDHPE	Joel McCafferty	Yr11 EC
Georgia Fleming	PDHPE	Joel McCafferty	Yr11 EC
Sylvia Knott	PDHPE	Joel McCafferty	Yr11 EC
Liam Anderson	Software Design & Development	Nick Biddle	Yr12

- Our student outcomes including from our HSC students, non-HSC Pathways students, Cooks Hill Campus and from our Support Unit are being analysed now and is the focus of strategic efforts.
- The HSC 2021 Review and our Progress against targets to be report on to P&C in full in Term 3.
- Congratulations to all of our students from the Class of 2021, their teachers and all those who supported them to finish Year 12 and graduate as alumni of NHS.



Library Update

- The NHS Library upgrade has been delayed by weather, COVID and hazardous materials removal including lead and asbestos. We now have new carpet due to contamination.
- Our Teacher-Librarian commenced this term – Elisabeth Porreca-Dubois.
- New furniture due next week and books are currently being curated.
- Staff are engaged in vision and curation activities with Lis and everyone is getting extremely excited.
- The Senior Study is located in the Drama Room and additional flow over room until the Library is re-opened.
- Senior students are developing the expectations for the senior lounge/kitchenette area, all due for opening late February - early March.

Annual School Enrolment (AER) 2022

- The AER deadline has been delayed by the Department for school, due to COVID-19.
- AER (final count of 2022 student numbers) will be published through the Parkway and report on in the Term 2 meeting notes.

Staffing Matters

- **Welcome to new staff** – the names of our newly appointed staff to NHS for the commencement of 2022 were announced in our Term 4 Meeting.
- **Additional positions that were recruited in the latter part of Term 4 for 2022 included:**
 - **School Admin. Manager (SAM)** – Toni Warburton
 - **3 School Admin. Officers (SAO)** – Kelly Davidson, Tanya Crocker and Vanessa Shultz
 - **Teacher Generalist Cooks Hill Campus** – Phelissitie Milgate
 - **Classroom Teachers – HSIE and TAS** – Jo Doherty and Lachlan Willis
- **Recruitment in 2022:**
 - **Deputy Principal 1.0** – Shortlisting occurred and Interviewing shortly.
 - **Head Teacher English** – Panel now formed and process commenced.
 - **Classroom Teachers PDHPE** (multiple positions in 2022)
 - **2 Learning and Support Teachers (LASTs)**

School Re-Build

- We have been given an update on the progress of the School Re-build project 2 weeks ago.
- Community have had this announcement emailed to all (See below).
- Tabled – Presentation given on the process and progress of the re-build.

General Business:

- **School Crossing and Road Safety** – The Parkway Ave crossing is approved but Newcastle Council has not funded this. I request P&C write to the council to make enquiries. Please remind children about road safety, safe bike travel using helmets and road wise behaviour. Links to support parents with this found at: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/road-safety-education> and <https://roadsafety.transport.nsw.gov.au/stayingsafe/schools/roadsafetyeducationprogram.html>

NSW Department of Education – School Infrastructure



An example of a new flexible learning space delivered by School Infrastructure NSW

Newcastle Education Campus

Project update

February 2022

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Newcastle Education Campus

The NSW Government 2021/2022 Budget includes funding for the Newcastle Education Campus (NEC) which will be located on the main Newcastle High School site.

Masterplanning for the site has been completed and includes upgrades to the existing high school and expanded facilities suitable for shared use with the community. Additionally, space has been allocated for a future new primary school. This will be subject to enrolment demand.

A business case seeking government approval to proceed with the upgrade to the high school has been submitted. The preferred option includes:

- new flexible learning spaces to support future student enrolment growth
- a new hall and library
- new science laboratories, kitchens, canteen and student facilities
- new support class facilities.

Next steps

- Consideration of the business case.
- Ongoing development of the design in consultation with representatives from the Department of Education and Newcastle High School, architects, planners and design professionals.
- Joint-use opportunities are being considered for the provision of facilities that can be shared with the community.

NSW Department of Education – School Infrastructure

Newcastle Education Campus

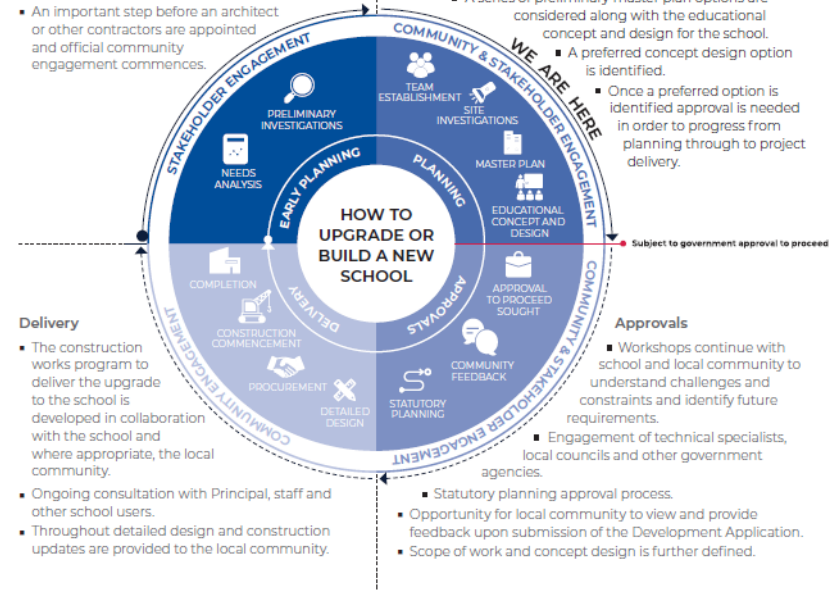
The information below takes you through the journey of how to upgrade, or build a new school

Early planning

- Consideration and studies of demographic trends, education requirements, the condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities.
- Doing so means that we:
 - consider the needs of the local area now and into the future.
 - ensure the right school is designed for the community.
- An important step before an architect or other contractors are appointed and official community engagement commences.

Planning

- Consultants such as architects and project managers are appointed.
- Investigation and review of site and development of master plan options.
- Master planning considers options for the general size, shape and form of buildings for a specific school site.
- A Project Reference Group (PRG) is established.
- Operational, educational and service delivery factors are understood and considered by the PRG.
 - A series of preliminary master plan options are considered along with the educational concept and design for the school.
 - A preferred concept design option is identified.
 - Once a preferred option is identified approval is needed in order to progress from planning through to project delivery.



Delivery

- The construction works program to deliver the upgrade to the school is developed in collaboration with the school and where appropriate, the local community.
- Ongoing consultation with Principal, staff and other school users.
- Throughout detailed design and construction updates are provided to the local community.

Approvals

- Workshops continue with school and local community to understand challenges and constraints and identify future requirements.
- Engagement of technical specialists, local councils and other government agencies.
 - Statutory planning approval process.
- Opportunity for local community to view and provide feedback upon submission of the Development Application.
- Scope of work and concept design is further defined.



P&C Forum – Principal’s Items

