



Meeting Details	Term 3, Week 5 – Monday 14 August 2023 5:30pm – 7:00pm Face to Face in the School Library and Via Zoom link: https://nsweducation.zoom.us/j/61358022619?pwd=b1ZCRURSVzdNME42QjBKSnZOdVBHUT09 Meeting ID: 613 5802 2619 Passcode: 256137
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Agenda Items

Details
<p><u>Term 3 Updates</u></p> <ul style="list-style-type: none">• Term 3 School Development Day (SDD) focused on Assessment and Mastery Learning, which was a fantastic way to start the term for staff professional learning. Teaching staff learned about Dr Thomas Guskey’s research and practices relating to assessment and the high leverage strategies he has developed over many years in the field. This PL was highly valued as we prepare to develop many new programs and assessment approaches as the New Curriculum is released by NESA over the next few years.• Higher School Certificate – Y12 Students have a busy term ahead, particularly with their Trial HSC now complete, finalising content, Graduation and the Formal.• Semester 1 Excellence Awards – Given out in Year Assemblies. Congratulations to all award recipients. A full list of all names of recipients will be in our next Parkway.• Year 11 Snow Trip – highly successful and rewarding week for students.• NAIDOC Week was held Week 2. The theme “For our Elders.” Students engaged in Aboriginal cultural and mentoring events, including our partner primary school students.• Other events coming up this term – Wear it Purple, R U OK? Day, Isaac Lourie Cup, Y12 Senior Music Performances “At the Wicko,” PLP Aboriginal Community BBQ.• Our new Canteen provider started this term, and they are settling in well. Students are encouraged to order, with all details on our school website.• School Audit – Key accountability areas of the school were audited in Week 1-2 by the Department. We did very well and will be following up with all review areas in the coming 5-10 weeks.• BYOD Review – Special Guest Nick Biddle, Head Teacher Computing Studies to overview the process. Coming into the meeting on the Zoom link. <p><u>School Re-Build Update</u></p> <ul style="list-style-type: none">• Welcome to Meaghan Bennett, Senior Project Director NSW Department of Education School Infrastructure, for an update on our school rebuild progress.• Plans went on public display in July and closed for public comment in August. An email sent to notify all.



- Rebecca West represents P&C on the infrastructure PRG team. Minutes are taken and provided to PRG members.
- Preparations are under way for staffrooms moving from B block, demountable planning and student information sessions.
- **Contact details for Meaghan** should you have any questions or enquiries is:
meaghan.bennett3@det.nsw.edu.au | schoolinfrastructure.nsw.gov.au
Level 8, 259 George Street, Sydney, NSW 2000 | GPO Box 33, Sydney, NSW 2001

Mobile Phones

- Newcastle High School procedures on implementing the restrictions of mobile phones in accordance with the NSW Department of Education's [Students' Use of Mobile Phones in Schools policy](#) have been drafted this term and are currently within a staff consultation period.
- While mobile phones and other such devices have significant advantages for use in the broader community, their use in schools is highly problematic. In schools, mobile phones are significant distractors to learning and can further contribute to a student's cognitive load. They can also pose a significant risk to the safety and wellbeing of students through unfiltered/unsupervised access to the internet and social networking platforms. The use of technology is important, but the risks and benefits need to be managed.
- From Term 4, 2023, all NSW Department of Education schools are required to select a mobile phone management approach that ensures the restriction of mobile phones on school grounds. Newcastle High School has selected to use the "**Off and Away Strategy**".
- This strategy ensures that all mobile phones will be **Off and Away** for the full school day, including recess, lunch and during excursions. This means that students will have a responsibility to turn off their phone and store it safely in their school bag for the course of the school day. This is an approved NSW Department of Education strategy and will limit unnecessary distractions and complement our ongoing approach to ensure every student maximises their learning and social growth in a safe and supportive environment.
- **Off and Away** refers to a student's mobile phone being left at home, secured in their bag, or locked away in the front office. A student may select to keep their phone in their pocket for certain situations/reasons, however, this is not preferred nor openly promoted. Staff should not see a mobile phone for any reason between 8:55am and 3pm (Bell to Bell) on the NHS site or on excursions and extracurricular activities, including sport. This mobile phone and/or device should also be turned off or on aeroplane mode for the entire school day. A phone being on silent is not considered an appropriate strategy.
- **Consequences** - Failure to adhere to the '**Off and Away Strategy**' will result in confiscation of the mobile phone. **Confiscation will occur if:**
 - Students are using their mobile phone or device in class (excluding laptops) or in the playground without permission.
 - The device is used to bully, intimidate, or otherwise harass other people through any voice call, text message, photographic, video, or other data transfer system available on the device.
 - Students use digital devices to disrupt the learning environment or interfere with the operation of the school, intentional or not.
 - Students use devices to record images, video, or sound without permission.
 - The device has been used to contravene the law.



Consequences for **repeated breach** of the “Off and Away Strategy” within a single Term, include:

1. Phone is confiscated, phone call home, suggested that phone is secured in bag, Front Office or left at home.
2. Phone is confiscated, phone call home and parent must collect, Formal Caution to suspend. Phone must be left at home or secured in Front Office each day for the duration of the formal caution (50 school days).
3. Phone is confiscated, phone call home and parent must collect. Suspension. Phone is banned from being at NHS or as negotiated as part of the RFS Meeting.

Staffing Updates

- **Head Teacher Administration** – Welcome Eddie Redding, started Week 1-3, then back to Lambton HS part time to support his Year 12 classes. Will be with us full time Term 4.
- **Head Teacher CHC Teaching and Learning** – Being recruited this term.
- **School Admin Officer (SAO) FATS** – Congratulations Emma Walker-Coon
- **Technology Support Officer (TSO)** – Congratulations Matty Smith
- **Retirement of HT CAPA** – Neil Mahaffey. Sonya Hasler, our HT Administration will be moving into this role by the end of the year.
- **Staffing “freeze”** has occurred for the rebuild, with our staffing now locked at 92.5 FTE, to assist the rebuild period and 2 years after, with student numbers currently declining (see enrolment trend data below).
- **Determining the Mix of Executive** - Consultation is occurring on the **composition of our Executive**, with a vacancy in CAPA and newly appointed HT Administration. We currently have 2 HT Administration coded positions. Our existing Head Teacher Administration Sonja Hasler is eligible for this HT CAPA position and will be moving into this role. This leaves a HT Administration position vacant. My preferred staffing model is to reclassify the Administration position as a Teaching and Learning HT and add SAS staffing to assist administration needs of the school.

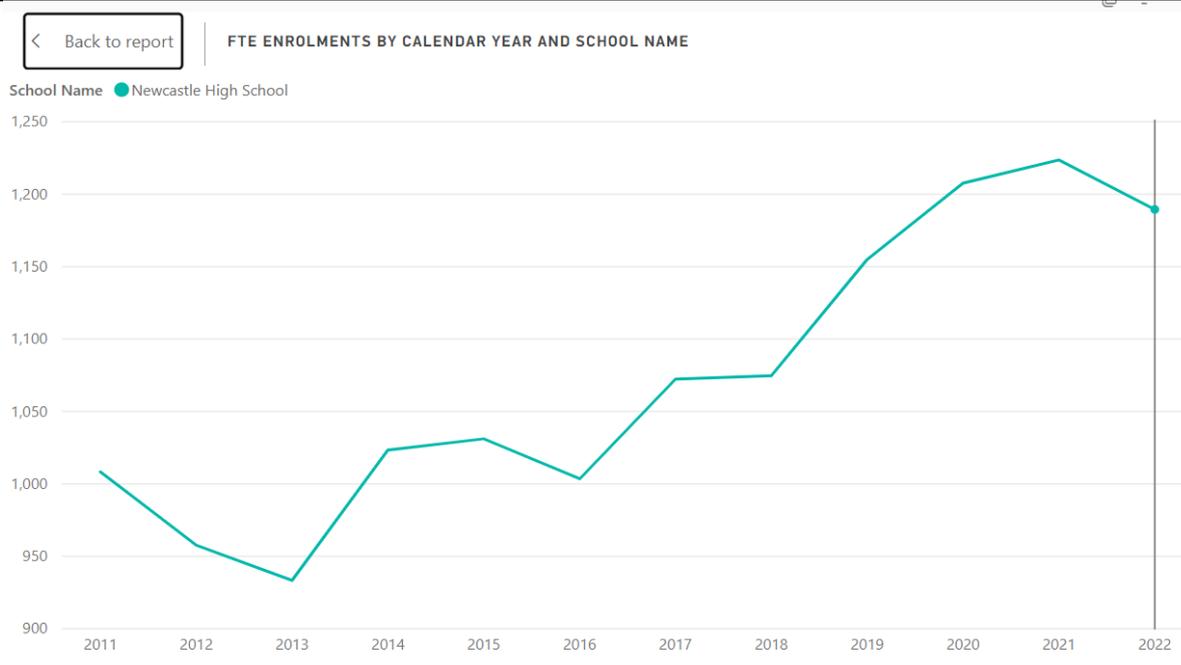
Anticipate Enrolment 2024

FULL-TIME SECONDARY STUDENTS :

Year	Total
Y7	154
Y8	198
Y9	220
Y10	187
Subtotal (7-10)	759
Y11	186
Y12	158
Y11 P/T Students FTE	4.24
Y12 P/T Students FTE	6.808
Subtotal (11-12)	355.048
Total 7-12	1114.048
Adjusted subtotal (11-12)	351.715
Adjusted Total 7-12	1110.715

SECONDARY STUDENTS IN SUPPORT CLASSES

Type of Class	Number of Classes	Number of Students
MCC	1	6
IM	2	30
IO	2	15
IS	0	0
ED	1	6
BD	0	0
H	0	0
AUT	1	7
V	0	0
P	0	0
Integrated DEC	0	0
IEC (regular)	0	0
IEC (special)	0	0
TOTAL	7	64.0



Above: NHS Enrolment Trend Data 2011-2022 (Source: Scout)

New Curriculum Update

- The curriculum is a plan for learning based on mandated and approved syllabus documents and current Departmental policies and procedures.
- The NSW curriculum refers to the suite of resources that are the syllabuses and the support resources to support teachers to implement the syllabuses. This includes, but is not limited to, resources including teaching and learning advice, assessment resources, and syllabus-specific materials including scope and sequences, units of work, standards materials and work samples.
- The Department states that the “NSW Curriculum Reform aims to strengthen and streamline what is taught in schools. The curriculum reform is an opportunity to engage and reenergise what we teach and how we teach it. It focuses on making clear what is essential in the curriculum to give more time for deep learning, establish stronger foundations in English and mathematics, and provide stronger links between HSC subjects and career pathways.”
- The NSW Curriculum Reform is a program to deliver a new curriculum for Kindergarten to Year 12 from 2024. The new curriculum is being developed by the NSW Education Standards Authority (NESA). [NESA](#) provides information that informs the community about the curriculum reform.
- At NHS, our teachers are engaging in whole school strategically planned PL on Assessment and Aboriginal Pedagogies in 2023, while staff with new curriculum/syllabuses have increased release time to plan and engage in PL and networks relevant to their subject areas. All faculties and teachers have release time in whole days being provided by our additional staffing.
- The timeline of the roll out of new curriculum was modified with the new NSW government in May, as detailed in this link: [Government Timeline Announcement](#)
- Below is the New Curriculum release timeline (issued Term 3 Week 2), which schools are working towards:



Syllabus release and implementation timeline 7-10 (1)

