

### **PRINCIPAL'S MESSAGE**

It is incredibly difficult to believe that another fantastic year is drawing to a close at Newcastle High School. Suffice to say, 2019 has been another busy year, however, it has also been an exceptionally rewarding one.

We have had a year bursting with student achievements, many of which we look forward to sharing with our school community over the coming weeks at our whole school presentation ceremony and student merit assemblies.

These ceremonies are significant events on our school calendar, as they allow us to formally recognise our students and staff for their hard work and dedication throughout the year.

Our annual School Presentation evening was held on Tuesday 10 December, commencing at 6pm. At this presentation ceremony we recognised major award winners, academic course awards, awards for leadership, citizenship and school and community service.

To be the recipient of an award is very prestigious and it recognises individual determination, effort and achievement across the school. We are extremely proud of our students and look forward to celebrating these achievements with them. Students who will be presented with an award, have received notification by invitation. We have much to be proud of at Newcastle High School and we hope that you are available to join us in this celebratory event.

### Year 7 2020 Orientation Day

On Tuesday 3 December Newcastle High School hosted our Year 7 2020 families and students for Orientation Day.

Students and parents were informed about the many programs available at high school and the importance of following our school values of respect, responsibility and participation.

The staff and students of Newcastle High School are very much looking forward to welcoming the incoming Year 7 students to our school community in 2020.



# **Principal's Message**

### **HSC/ATAR Morning Tea**

Tuesday 17 December marks an important day for all of our staff and students who have completed the 2019 HSC. This is the day when results are released, reflecting the hard work throughout the HSC year. Whilst this is an important day for students and staff to reflect, it is also significant in terms of our planning. It helps us as a school to support students to navigate the next part of their educational or work journey with access to various university or Tafe courses, preparing for work interviews and experiencing what lies beyond the routines of 13 years of schooling. There are many pathways to success and we hope that Tuesday brings for our students the joy of new opportunities and an optimistic future. Staff will be looking forward to celebrating and sharing stories with Year 12 students at a morning tea, commencing at 10.00am in the Cultural Centre. We hope to see as many students as possible.

### 2020 at Newcastle High School

#### **Timetable Restructure**

After considerable deliberation it has been decided that Newcastle High School will be operating with a five period timetable structure for 2020. This decision has not come about lightly, however, after careful consideration from the timetable team, feedback from faculty head teachers and engaging with our parent body at the Parent Forum evening, it has been decided that a timetable restructure was required to support new initiatives, as well as the diversity of curriculum available at our school. Please see below the new day structure and bell times for 2020.

MONDAY, TUESDAY, WEDNESDAY & FRIDAY	TIMES		
ROLL CALL	8:50am	-	9:00am
PERIOD 1	9:00am	-	10:00am
PERIOD 2	10:00am	-	11:00am
LUNCH 1	11:00am	-	11:20am
LUNCH 2	11:20 am	-	11:40 am
PERIOD 3	11:40am	-	12:40pm
PERIOD 4	12:40pm	-	1:40pm
RECESS	1:40pm	-	2:00pm
PERIOD 5	2:00pm	-	3:00pm
THURSDAY		TIMES	
THURSDAY ROLL CALL	8:50am	TIMES	9:00am
	8:50am 9:00am		
ROLL CALL		-	9:00am
ROLL CALL PERIOD 1	9:00am	-	9:00am <b>10:00am</b>
ROLL CALL PERIOD 1 PERIOD 2	9:00am 10:00am	-	9:00am 10:00am 11:00am
ROLL CALL PERIOD 1 PERIOD 2 RECESS	9:00am 10:00am 11:00am		9:00am 10:00am 11:00am 11:20am
ROLL CALL PERIOD 1 PERIOD 2 RECESS ASSEMBLY/PBL	9:00am 10:00am 11:00am 11:20 am		9:00am <b>10:00am</b> <b>11:00am</b> 11:20am 11:35 am
ROLL CALL PERIOD 1 PERIOD 2 RECESS ASSEMBLY/PBL PERIOD 3	9:00am 10:00am 11:00am 11:20 am 11:35am	- - - - - -	9:00am 10:00am 11:00am 11:20am 11:35 am 12:35pm
ROLL CALL PERIOD 1 PERIOD 2 RECESS ASSEMBLY/PBL PERIOD 3 LUNCH 1	9:00am 10:00am 11:00am 11:20 am 11:35am 12:35pm	- - - - - - - -	9:00am 10:00am 11:00am 11:20am 11:35 am 12:35pm 12:55pm

# **Principal's Message**

### **Parkway Newsletter**

Our Parkway newsletter will also be taking on a new format and frequency of distribution. To ensure the information that we are issuing to our school community is consistently up to date, the newsletter will now be a snapshot of the events that have occurred and any upcoming news. This will be emailed and placed on our school website every fortnight.



Students will return to school for 2020 as follows:

Date	Information
Monday 27 January	Australia Day Public Holiday
Tuesday 28 January	Staff return to school for staff development day
Wednesday 29 January	Year 7, 11 and 12 return to school
Thursday 30 January	All year groups return to school

To finish, I would like to thank all members of our school community for an extremely successful year. It never ceases to amaze me how much our students and staff accomplish over a twelve month period. I would like to wish all families a very merry Christmas and a safe and happy festive season. This is a time of great joy and relaxation and I hope that you all are able to spend quality time with family and friends.

I look forward to seeing everyone in 2020.

Thank you, Rochelle Dooley Principal (Rel.)

# Key Dates (More event information available in the Sentral Parent Calendar)

Term 4		
Week 9	10 December 12 December 13 December	Years 7-11 Presentation Night Passion Project Exhibition 3 School reports, P1 Years 7 and 9, P2 Years 8 and 10
Week 10	18 December	Students last day Term 4
Term 1	2020	
Week 1	28 January 29 January 30 January	Staff Development Day - Pupil Free Day Year 7, 11, 12 return All students
Week 2		
Week 3		
Week 4	11 February	Whole School Swimming Carnival



## Deputy Principal Report Year 7, 9, 11

As the 2019 school year draws to a close, I look back proudly on the huge assortment of activities and achievements that teachers have made possible and in which students have participated. There are literally hundreds of extra curricular activities that occur in a year, thanks to the dedication and enthusiasm of teachers.

### Year 7

Just a couple of big ticket items that spring to mind, due to the complexity of the organisation, are the Children's University and the Wellbeing Days for each year group. At the beginning of the year, eight students embarked on a journey of enjoyment and discovery. Children's University acknowledges students for volunteering their time in various activities outside of school and recognises their achievements. These students were recognised for their efforts and time they placed into learning opportunities throughout the year at a graduation ceremony which took place in The Great Hall at Newcastle University. Congratulations go to Max, Thornton, Ella, Noah, Nic and Jess.



Term 3 saw the Year 7 Wellbeing Day, where students were led through many activities regarding positive friendships, relaxation and physical and mental health. The highlight of the day was *Newy's Got Talent*, where a number of students had the opportunity to showcase their abilities. We have many talented students in Year 7 and it was very moving to witness the whole school support one particular contestant and join in their song. Jett Page showed us his *Gangnum* style and won in a landslide.



At time of writing, the third *Passion Project* rotation was still running, so I will comment on the Round 2 exhibition. The afternoon was well attended by students and parents. The parents were impressed with the products and the skills students learned along the way. Special mention must go to the *Minecraft Light Rail* passion project team of Max, Tenzin, Sam, Tom and Brydon, who were each awarded \$50 gift vouchers by Keolis Downer for their final product.

## Deputy Principal Report Year 7, 9, 11

### Year 9

The second semester of Year 9 has seen students making big decisions about directions for their educational futures, with many students choosing to begin early commencement HSC subjects in Year 10. This is a significant undertaking and we look forward to seeing them demonstrating the responsibility and diligence to their studies which this requires.

The Year 9 Wellbeing Day had an emphasis on body image and cyber safety, but also saw students compete to be crowned with the title of NHS Ninja, with Elias Johnson being the ultimate champion. These opportunities would not be possible without the hard work of the teachers who volunteer to be on the Wellbeing Team.

Year 9 continued their journey through *Future Focused Inquiry* this semester, which was further enriched by the inclusion of guest speakers. These individuals from the community offered the students an insight into their journey to success in areas as diverse as the stock market and the film industry.



### Year 11/12

I started the year talking about Year 11 and now they are almost a quarter of the way into Year 12. The transition into Year 12 was almost seamless and it is possible to see the increase in positive entries and other signs that indicate their commitment to their learning. Mr Skinner has initiated the *Teacher Mentor* program and many students have sought this opportunity to receive additional support from staff to assist them through their final year.

The new school captains and prefects were inducted at the very beginning of term and attended a number of functions in the last few weeks, representing the school. The captains, two prefects and two SRC representatives accompanied Mr Crichton and Ms Howard to the Merewether-Hamilton-Adamstown RSL sub branch *Remembrance Day* service at Gregson Park. The prefects spent a day at the Town Hall participating in the *GRIP* leadership workshop and the captains and prefects went to Sydney, where they were a part of the *National Young Leaders Day*. They were lucky enough to attend presentations by John Coulis and Erin Molan, amongst others. Our student leadership team is ready to take this inspiration and move forward with it.

I am excited to see what 2020 holds for the Newcastle High School community. Have a relaxing and safe summer until we regroup for new learning in the new year.

Ms Kathryn Outram Deputy Principal

### Deputy Principal Report Year 8, 10, 12

I would firstly like to say thank you to all of the students, families and staff at Newcastle High School. I have thoroughly enjoyed my return to our main Parkway Avenue site, having been at Cooks Hill Campus for the past three years as Deputy Campus Leader. I will be relieving as Deputy Principal for the current Years 8, 10 and 12 cohorts for the next 12 months, while Rochelle Dooley is relieving as Principal. Students, families and staff have been most welcoming on my return – particularly students who are always happy to come up for a chat in the playground or at the front gate, which is a great way to start the day.

Term 4 is always a very busy term in schools, but it is particularly busy and stressful for Year 12 with their HSC exams. The students received glowing reports from the exam supervisors on how they managed the stresses of the HSC. Now that they are finished exams and mostly signed out, it has been exciting to hear the pathways that students are following, with many options being pursued – from employment, to TAFE and many who have applied for University. They will all be eagerly awaiting the results from their HSC and ATAR on December 17<sup>th</sup>, which really marks the final chapter of their schooling career.

Year 10 have been busily completing their final tasks in preparation for their *RoSA* – Record of School Achievement. This cumulative credential replaces the old school certificate. Grades from the subjects studied in Year 11 are also recorded on the RoSA at the end of Term 3 next year. 2020 signifies the beginning of *Stage 6* (i.e. Year 11 and 12) for this cohort, where they need to ensure they are submitting tasks on time and thoroughly engaging with course content. Patterns of study have been finalised – with only a brief window available for minor changes at the beginning of Year 11. A number of our Year 10 students joined the prefect body this term ready for 2020, having been involved in the highly successful *Aspiring Leadership Program* (ALP).

A significant number of Year 10 students have been accessing work experience and TAFE taster courses, thanks to the efforts of our Careers Adviser, Ms Amanda Hine. For some this has helped cement their choices, for others it has given them a different path for their Stage 6 studies. Having been heavily involved in *Big Picture Education* at Cooks Hill Campus for the last three years, I have seen firsthand the benefits of this real world learning, with students gaining experiences in a huge array of industries and organisations.

I have seen some fantastic work from Year 8 as I visit classes, with the impressive efforts in the *Mastery Drawing Passion Project*, to thong designs in Year 8 visual art and Pythagoras in Maths! I look forward to seeing the work of students and meeting more families at the Passion Project Exhibitions. The participation of Year 8 in transition days, with supporting new students and their representation at the sports awards has been extremely impressive to see. Next year will see more student choice through electives and *Future Focused Inquiry*, where students choose projects based on their interests and passions. The Year 9 cohort will be beginning their RoSA journey and will need to ensure they manage their time in and out of school to complete their assessments to the best of their ability, particularly as they start to reach the age where they are able to gain part time jobs.

Our 2020 Year 7 cohort have had transition days throughout the term, and it was been great to see their smiling faces for orientation on Tuesday of Week 8. I know many had siblings or other family members already enrolled but for others, being the oldest, it was their first taste of high school. They were impressed by the curriculum options available to our students, and enjoyed their *taster* lessons throughout the day. It was also nice to see the number of families that were able to make it to the introductory session of the orientation day – the range of opportunities for families to be involved in student learning including at our student exhibitions at Newcastle High really sets us apart. I am confident that our existing students will make them feel welcome on their first days and weeks at Newcastle High as they remember the challenges of navigating our large site and moving between classes.

I hope that all our student and families have safe and restful holidays, coming back ready for learning in 2020!

#### Mr Nick Willis—Deputy Principal

### **Marine and Aquaculture Technology Report**

The Marine and Aquaculture Technology class has been lucky enough to go on three snorkelling expeditions this term. We started off with the first two being local with the company of Mr. Gambrill and Ms Ronald.

Trip 1 - We walked over to Merewether Baths - to have a dip and practise snorkelling skills. This day turned out to have strong winds and was very cold, so we did not last long as a group in the water.

Trip 2 - This was more successful with much more desirable weather. We walked from the school over to Bar Beach and snorkelled in the protected area, which surprisingly has a great variety of marine life from a range of fish, including a school of puffer fish, to a variety of sea urchins and star fish with eight legs! This was a relaxing and very enjoyable morning, enjoying our local world class beaches and snorkelling in the sun!



Trip 3 - The build up was to eventually go on a three hour expedition with the fantastic Imagine Cruises (Nelson Bay) to the majestic Broughton Island.

We stopped at Cabbage Tree Island along the way as professional ecotourist guide Jeannie Lawson, pointed out a pair of white sea eagles. She let us know that it is a protected island for the threatened Gould's Petrel and Cabbage Tree Palms, both endemic to this little island in the world. They also talked about the landscape and other marine life in the area.

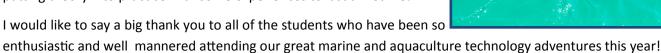
We continued and sailed past the *Looking Glass*, where grey nurse sharks thrive, however, the waves were a bit large to take a dip, so we continued on to a cove where we were protected from the waves.

When we first jumped in, some students were lucky enough to see a large sting ray (about a meter in diameter)

(Note: you can see this in some images of a dark circle patch in the water)

The students had a great time spotting different marine life. We saw a lot of large seaweeds and seagrasses, temperate water coral, 40 cm sea urchins and a variety of little fish including some meter long catfish.

This has been a great term of adventures for the Marine Studies crew, putting theory into practice with some experiences to last a lifetime!



#### **Ms Ronald**







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### **Children's University Message**



Dear CU Children and Families,

I would like to write a letter of thanks and congratulations to all students who attended the recent Children's University graduation ceremonies. This year we welcomed onto campus 1500 graduating students and over 4,000 families across the six evenings.

The CU team would like to congratulate all students for their behaviour and enthusiasm shown throughout the evening. We planned for these evenings to be a celebration and recognition of the effort and time you have placed into all the learning opportunities throughout the year.

Thank you to all families that attended. We appreciate your presence on the evening, hope you enjoyed the celebration and look forward to seeing you all again in the future.

Children's University continues to encourage children and their families to keep learning in their communities during the Christmas holiday period. All learning experiences that occur between now and Term 1 next year are added into the hours for 2020 Graduation. Please place a line in your passports to indicate that 2019 hours are finalised.

Our FACEBOOK page lists events over school holidays at the Children's University Australasia (Newcastle).

Your passport hours continue across into next year. To be eligible for graduation in 2020 you need to have moved up into the next award category. For example, if you got thirty hours this year you would have to make it to 65 hours to get the Silver Award.

This program is an annual commitment. Children have the capacity to opt into the program each year. If you would like to be involved next year, please indicate this to your teacher in charge of the program.

Once again thank you, children for your enthusiasm for learning and parents for your support. If you or your family have any questions about the program, please contact us. If you would like to make suggestions for improvements or place a comment regarding the evening please do so at childrensuniversitynewcastle@newcastle.edu.au or call 49218739. Hope to see you all in 2020.

#### **Children's University Newcastle Team**

# **Men's Shed Waratah Report**

This term a group of Year 10 students attended the Men's Shed in Waratah with their teacher Mr Holman-Lee. This was part of the Leaving to Learn approach where students are encouraged to experience school from a different perspective. With the help of the woodwork teacher we found plans for a simple project, a bike ramp. They built this with the help of Dave from the Men's Shed. It was great to get out of the school with the boys and get to know them outside of the classroom.



Here they are after cutting the sides for the bike ramp....



....setting up the supports.



Then covering the ramp with slats before finally the big jump.....



Okay, he had to borrow his sister's bike. We had fun!



...and he for forgot his bike all together, but you get the idea.

## **Maths Report**

The use of Canvas in the Mathematics faculty to deliver course notes, to access class work and to submit assignments has grown markedly throughout 2019. As a result, it's becoming even more beneficial for students to bring their own device, *BYOD*, to support the valuable integration of technology into regular mathematics classrooms.

There are so many ways in which having a device to explore concepts further helps to contribute to a deeper understanding and links the learning to real life. For example, simple ideas such as looking at the price of goods when studying ways of spending money, investigating the price of houses and contents. Additionally, and importantly for students, car insurance and studying the impact of changing equations by using graphing software are made easier to comprehend when students can access the information at the relevant moment, rather than hours later when there is no opportunity for discussion with classmates and the teacher.

I would like to encourage all students, from Years 7 to 10, to *BYOD* in 2020 to enrich the learning opportunities available in Mathematics at Newcastle High School.

Renee Wells HT Mathematics



Newcastle High School recognises the need to prepare our students for a rapidly-changing world, where technology plays a critical role in personal, social and professional lives. Staff at Newcastle High School have taken great strides to integrate device use into all aspects of teaching, including the implementation of a brand new learning management platform, Canvas. BYOD is an important step in ensuring all NHS students are working with 21st century learning capabilities.





Parents can now access the Newcastle High School JB Hi-Fi Education parent portal where a selection of *Apple* and *HP* devices may be purchased. These laptops are specifically chosen for the classroom and have a variety of pricing options available.

Simply go to https://www.jbeducation.com.au/byod/ with our school code NewcastleHSBYOD and make your choice.

### **Frequently Asked Questions**

### 1.Do I have to purchase through the JB Hi-Fi portal?

No. Parents and students are free to purchase devices from any retailer, but must ensure the specifications of the device meet the school's requirements.

#### 2. What specifications does the laptop require?

All laptops on the JB Hi-Fi portal meet our specifications, but any Windows, Chromebook or Apple Devices with dual band 5GHz wireless, a 64GB solid state drive and 9.7inch screen are sufficient. A carry case is also required.

### 3. What if the device is broken at or lost school?

By purchasing through the JB HiFi portal, servicing due to laptop fault can be submitted online by parents and a technician from the manufacturer will repair the device. An additional warranty option is also available, to cover repairs due to damage.

### 4.Is BYOD designed for all students?

All students at Newcastle High School are welcome to bring their own device and use it as part of the learning in the classroom. As we push towards a more technology supported curriculum, we strongly encourage all students in years seven and nine to bring a laptop to class to support their learning in the new classroom initiatives like Digital Technologies and Future Focused Inquiry.

#### 5. What software will teachers be using at school for class work?

Depending on the course, a variety of software will be used in the classroom, ranging from word processing and spreadsheet calculations to game development and film editing. All NHS students now have access to Canvas - our new learning management system at https://nhs.instructure.com/ where staff can issue and receive student work of all media types. Students can access Canvas using their Office 365 student login.



#### 6.Do I have to buy a new device each year?

No. The lifecycle of a device that is cared for should last approximately four years.

#### 7. Where can I find more information?

Please visit our website at https://newcastle-h.schools.nsw.gov.au/about-our-school/byod-at-nhs.html to find more details about BYOD at Newcastle High School.

#### What is **BYOD**?

Bring Your Own Device, or BYOD, is a technological trend in education and in the corporate world.

BYOD recognises that technology and choices about technology are very much personal.

BYOD acknowledges technology in education, means more than meeting specific curriculum requirements.

BYOD is designed to give you, as students and families, freedom to make technology choices that suit you and all your circumstances.

#### How does it work?

In 2020, students at Newcastle High School are encouraged to bring their own computing device to school every day.

We are making recommendations as to the model of device you may choose to bring.

Or, if you have a strong technical background, there may be something of your own choosing that meets our **Device Specification** that you choose to bring.



There is also some software that you have must on the device. In most cases there are free options for software.



A member of the school staff, the BYOD **Technical Support Officer**, is available to answer questions and to give assistance.

However, the school does not manage, support, own or warranty the device - it's your device.

### Is BYOD designed for all students?

All students at Newcastle High School are welcome to bring their own device and use it as part of the learning in the classroom. As we push towards a more technology supported curriculum, we strongly encourage all students in Years 7 and 9 to bring a laptop to class to support their learning in the new classroom initiatives like Digital Technologies and Futures Focused Inquiry.

### Why do you operate a BYOD program?

The BYOD program was first implemented to replace the Digital Education Revolution (DER) program which ended in 2013.

Our teaching staff expressed their desire to expand the program across the school. This allows each subject to move from physical to electronic texts over time, to deliver lessons with a unified teaching methodology across all year groups and to bring the rich learning experiences to all schools. All faculties are committed to developing increased integration with the BYOD program over the coming years.

### What type of device can we bring?

A range of devices in a range of price categories meet the **Device Specification**. You should carefully consider all your options for purchase and lease/rent-to-buy. Consider also that a good quality device could comfortably last four years. Additionally, it's possible you already own or use a device which meets the device specification, in which case just bring that.

### Why do you operate a portal with JB Hi-Fi?

Some of the **device specification** requirements are quite particular. By choosing a device from our parent portal at JB Hi-Fi, you are ensured the right type of device has been chosen. Just visit JB BYOD and enter the school code NewcastleHSBYOD, and you won't have to worry about whether the laptop ticks all the requirements. By design there are only a handful of devices available through the portal. Allowing a smaller selection of choices between the low, medium and high price points makes it easier for parents, students and teachers who will all be using the same group of devices. This enables staff to assist students more effectively in the classroom.



#### I'm concerned about the costs

The purchase of a device is a major decision and a significant expense. A good quality device may last from Year 9 to Year 12 and viewed over four years the expense is considerably less. Newcastle High School has taken strides to integrate device use into many aspects of teaching and learning. Your investment allows the school to maximise learning outcomes for all students.

We are committed to our obligations as a public education institution to deliver the same learning outcomes to all our students no matter their families' financial means.

#### I'm concerned about device security

The school does not own the device, support the device or warranty the device. Experience from the previous Commonwealth-funded Digital Education Revolution scheme indicates that students who took good care of their device and considered themselves the device's owner rarely had device security issues.

If you are concerned the device is going to be broken, lost or stolen, you may wish to consider specific accidental damage insurance for the device. You can specifically list the item on your home contents insurance, or you can purchase an Accidental Damage Protection plan for your device. Accidental Damage Protection is available as an option for all our recommended devices.

You may also consider using a device locator service. These services include the *Find my iPad* service built in to Apple iOS devices, *Prey* for Windows or *LoJack* for laptops.

Internet access on the device will be filtered at school and students will be prohibited from connecting to other networks while at school.

### Newcastle High School "Bring Your Own Device"

### **Program Device Specification**

Form Factor	Laptop, tablet or convertible device.1, 2
	A tablet device must have a physical keyboard available with separate keys for A
	-Z and $0 - 9$ . A separate Bluetooth device is sufficient to meet this requirement.
	Note 1: The Device must also have a camera and microphone. A stylus may be
	appropriate for touch screen devices.
	Note 2: NHS has made the decision that mobile phones/ smartphones will not
Physical Dimensions	Minimum Screen Size: 9.7"
Operating System	•Microsoft Windows
	•Apple MacOS
	•ChromeOS
	Note 3: Windows and Office 365 are available as a free download to students
	through the DET portal. Chromebooks and MacOS come with built in software.
Processor	Dual core processor or better.
Memory	Minimum Ram: Laptops 4GB / Tablets 1GB
Wireless Compatibility	Wireless connectivity required. Devices that connect via the 802.11n wifi
Battery Life	Advertised battery life of 5 hours or more.
Storage	Minimum 64GB storage on device.
	<b>Note 4:</b> Students are recommended to make use of a storage device such as
	the Office 365 OneDrive or Google Drive to save work. These accounts are done
Protective casing	Students are required to store their device in a suitable protective case when
	not in use.
	Note 5: A scratch/impact/liquid-splash resistant case is recommended. A
Additional Recommendations	•USB 2.0 or USB 3.0 port (Highly desirable)

### **Software Requirements**

In addition to the hardware requirements outlined above, the device must also have access to the following software.

Please note that a **free student download exists** for most of the software solutions below through your student's DET portal login.

Software	One of the following:
Learning Management	Canvas
Web Browser	Microsoft Internet Explorer, Apple Safari, Mozilla Firefox and/or Google Chrome
Note Taking/ Word Processor	Microsoft Office 365, Microsoft OneNote, Apple Pages, Google Docs
Spreadsheet Software	Microsoft Excel, Apple Numbers, Google Spreadsheet
Presentation Software	Microsoft PowerPoint, Apple Keynote, Google Slides
Pdf Document Viewing Software	Adobe Acrobat Reader or Equivalent Software
Office 365 and Google Apps	Either through the browser or via a dedicated application
Additional Recommendations	Adobe CC suite (small fee download from student's DET portal account)
	<b>Note:</b> Adobe flash is not compatible with Apple IOS devices.

## **Recycling at Newcastle High**



### Newcastle High School needs your help to collect these items:

### (Collection baskets located in the school foyer)





Any brand of plastic

## **Recycling at Newcastle High**

### The waste we collect is going to be recycled or upcycled into various products



### **For Your Information**



 When:
 First Friday of every month

 9.30 am – 11.00 am

 When:
 St Vincent de Paul LAC Office

 Level 4, 1 Tudor Street, Newcastle West

 RSVP:
 Not necessary - but if you would like more information,

 please contact Brenda Melling on 0435 657235

ndis.gov.au

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saver

😡 sports fees & gear

camps & excursions

f St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*

### Arrendell secondary education centre<sup>\*\*</sup>



Year 10-12 Writing Workshop The Craft of Writing for the new HSC 1.30pm - 3.30pm each day

Junior Writing Workshop Writing for Future Experts Year 5 - 8 students, 10.30am - 12.30pm each day

Selective Schools and Scholarship Exam Workshop Year 5 students, 10.30am - 12.30pm each day

**Individual Lessons** Available at request, in a variety of subjects. Bookings also open for 2020 tutoring.



arrendell@ozemail.com.au | w

11 Scott St Newcastle 2300 www.arrendellsecondaryeducation.com.au

# STREET HUSTLE

### NEWCASTLE JAN 18 & 19 9AM - 10PM CBD LOCATIONS

MEN & WOMEN U12, U14, U16, U18, OPEN, MASTERS **\$160 per team** 

Register at 3x3hustle.com









BOOKINGS

FOR 2020 NOW OPEN



### Saturday School of Community Languages

### **Connection Diversity Excellence**

Saturday School of Community Languages (SSCL) is the largest provider of face-to-face languages education in NSW.

Classes are held every Saturday morning during the school term at each of our 15 high school centres.

Students from public and non-government secondary schools are eligible to enrol if the language requested is their background language and is not available for study at their weekday school. There are no fees charged for enrolment.

Students at SSCL follow the NSW Education Standards Authority (NESA) syllabuses. All languages are Board Developed Courses that can contribute towards a Higher School Certificate.

APPLY

NOW

**FOR 2020** 

Visit our website to download a 2020 enrolment form:

www.saturdaycl-h.schools.nsw.gov.au

Complete a form and email it to us by Friday 29 February 2020 to start classes for your background language

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#### Languages offered

- Arabic Macedonian Armenian - Maltese Bengali - Modern Greek
- Bosnian Persian
- Chinese Polish
  - Portuguese

Serbian

Tamil

- Punjabi
- Russian
- Hungarian -

Croatian

Filipino

Hindi

Italian

Khmer

- Spanish
- Japanese -
  - Turkish

### **STOCKTON PENINSULA NETBALL CLUB (SPNC) 2020 SEASON**

SPNC is a growing club covering Stockton, Fern Bay and surrounding areas. We play on Saturdays in the Newcastle Netball Association competition. SPNC is committed to 'Teamwork, Fitness & Friendship'. We strives to develop and encourage our players to achieve their potential.

2020 will be our 52nd year of competition and we welcome back previous players & welcome new players to our club. We also welcome anyone interested in coaching / managing one of our teams or becoming a member of our club committee. SPNC are keen for new people to join our committee as all positions will be declared vacant at the 2020 AGM.

### Registration for the 2020 Season for players of all abilities from Agers: 6 years to Senior

Registration dates will open online on Wednesday 1st January 2020 & close on Friday 31 January 2020.



For updates on information days & gradings please visit our Web / Facebook pages.

Web page: http://stocktonnc.nsw.netball.com.au/home.aspx Facebook: https://www.facebook.com/stocktonpeninsulanetballclub/



### www.juniorwritersclub.com.au



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Cooks Hill Campus is an annex to Newcastle High School. It uses personalised project based learning, working collaboratively with Big Picture Education to support students in years 9-12. If you would like additional information about our innovative campus or just to keep up to date on current events, you can find us at:

http://www.cookshill-s.schools.nsw.edu.au/

Or like our facebook page: Cooks Hill Campus. Our Campus newsletter (TGIF) is available on both locations.

https://sway.office.com/0dYiJBSxgQ2SQXKs?ref=Link

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