

# The Parkway



September 2017

Parkway Edition No. 07

## PRINCIPAL'S MESSAGE

### Year 12 – HSC

As our Year 12 students enter their final week of high school I would like to congratulate them, their families and their teachers for the dedication they have shown. I recently spoke to the Year 12 cohort and spoke to them about approaching this period as the '5 mark' period. The work they do in the last few weeks leading into their HSC examinations is critical and can be the difference of 5 extra marks if they use this time wisely. It is important that students:

- revise syllabus documents
- refine study notes
- complete practice questions and past papers
- eat a healthy diet
- schedule time to be physically active
- refine their exam technique and timing
- request feedback from teachers.

In the coming holidays, HSC teachers have organised study sessions for individual courses and the Library will be open for students if they would like a quiet place to work or if they need access to resources, including teachers. If any student or parent would like assistance in planning their time over these last few weeks please contact Mrs Dooley or myself directly.

### School Planning

In the last *Parkway* edition I wrote about the process involved in developing our new 2018-2020 school plan. This process is extremely important and shapes the direction of the school over the next three years. Initial feedback from students, staff and parents identified the following themes for Newcastle HS:

- a happy and safe learning environment is imperative
- a curriculum that is flexible and caters for individual student needs
- a whole school strategy on future focused learning, ensuring our students are successful in a variety of post-school destinations.

On page 17 there is a page titled 'Parent Consultation Survey'; please read this page and complete the survey mentioned before 13 October. A school planning team will be collating this feedback along with student and staff feedback and internal data to create the school's strategic directions for moving forward. We value what our parents have to say and would like as many parents as possible to complete the survey.

# Principal's Message

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## Passion Projects – Rotation 2

On Thursday 31 August our Year 7 students held the second Passion Project exhibition evening. The following projects were exhibited.

Project	Staff member
Adventurous Journey	Louise Dark
I Love Newcastle	Naomi Durie
Brain Power – foods for positive mental health	Deb Ellis
Moon Gardening	Amanda Hine
My Universe – making science fiction real	Sean Bromfield
Novafest	Jo Myers
Pedal Newcastle	Gareth Lewis
Play, Produce, Perform	Khym Harris
Running	Renee Wells
Seeing the Big Picture	Lizzie Carter
Skinner's Musical Madness	Martyn Skinner
The Science of Sport	Nathan Towney and Rochelle Dooley

Once again we had a number of families and community members on hand to view the students' exhibitions and provide feedback on their work.

Students have now started the third and final rotation of Passion Projects for the year. The projects on offer are:

Project	Staff member
Newcastle High School Promotions Team	Bronwyn Lidden
Brain Food – foods for positive mental health	Deb Ellis
The Great Cake Project	Karen Hines
Actively Out There	Renee Wells
Football	Daniel Walker
Newy High Rock Band	Paul Myers
Business in a Box	Naomi Durie
Adventurous Journey	Louise Dark
Mad Scientists	Sean Bromfield
Rowing	Peter See
Skinner's Musical Madness	Martyn Skinner
Photography	Amanda Hine

The third and final exhibition evening will be held on Thursday 7 December.

Thank you,

**Nathan Towney**  
**Principal**

# Key Dates

Term 3		
Week 8	8 September	<i>The Parkway #7</i>
Week 9	11 September 11-15 September 11-15 September 13 September	P & C Meeting Preliminary Examinations Year 10 (EC) Metal & Engineering Work placement Primary GATS Enrichment
Week 10	18-20 September 19 September 21 September 22 September	Preliminary Examinations Year 12 Formal Year 12 Graduation Assembly Last Day Term 3
Term 4		
Week 1	9 October 12-13 October 13 October	Students return, first day Term 4. HSC Examinations <i>The Parkway #8</i>
Week 2	16 October 16-20 October	P & C Meeting HSC Examinations
Week 3	23-27 October 23-27 October 24 October	HSC Examinations Year 11 Hospitality Work placement Year 5 Taster Lessons
Week 4	30 October - 3 November 1 November 1 November	HSC Examinations Year 5 Taster Lessons Primary GATS Enrichment
Week 5	6-10 November 6-10 November 10 November	Year 10 (EC) Hospitality Workplacement HSC Examinations <i>The Parkway #9</i>
Week 6	13 November 13 November 15 November 16 November	P & C Meeting Remembrance Day Assembly 7Up Transition Program Year 6 Aboriginal Students tour and morning tea
Week 7	21 November 22 November	Year 5 Sports Gala Day 7Up Transition Program
Week 8	29 November	7Up Transition Program
Week 9	5 December 8 December	Year 6 Orientation Day <i>The Parkway #10</i>

# Science Report

There have been many fantastic opportunities for Science students at NHS this year. For samples of the activities see below.

## Cows Create Careers

Our Year 8 students cared for two calves again this year. The students fed, weighed and measures the calves and used the experience to find out more about primary industries in the Hunter Valley. The students completed a variety of research and written tasks and submitted a portfolio of work for judging in the regional competition. NHS won the junior division of the competition and received \$500 in prize money. Thank you to Ms Lidden for organising and coordinating the activity.



# Science Report

## Questacon Smart Skills

Newcastle High School hosted the Questacon Smart Skills with our two Year 9 iSTEM classes and 7 Burwood Science. Students had the opportunity to prototype, design, build and test fly a hovering craft using purpose built wind tunnels. Students enjoyed the experience and gained insight into the engineering process. We were also fortunate to be visited by an NBN News crew who recorded the event.

<http://www.nbnnews.com.au/2017/03/07/new-programme-could-give-hunter-students-a-science-edge/>



## Fantastic Dissection and Biology Work

Year 10 Science classes have been conducting a cow's eye dissection. Students examined the structures of the eye and found the beautiful retina inside! Jacob seeing through a different perspective.



# Science Report

## Science and Engineering Challenge

Year 10 students competed in the regional Science and Engineering challenge. Our super Science students took on the annual Engineering Challenge at Newcastle University, where they created innovative design structures to solve real world problems. Thanks to Mr Doherty for his organisation.



## Supporting Science in our feeder primary schools – visiting The Junction Public School

Students shared science experiments investigating colour and chemical changes today with The Junction Public School.



## Museum of Human Disease.

Year 12 Biology, Senior Science and some lucky Year 10 students had the fortunate opportunity to visit the Museum in Sydney this term. The Museum has fantastic resources for senior units that examine human anatomy and disease.



# Science Report

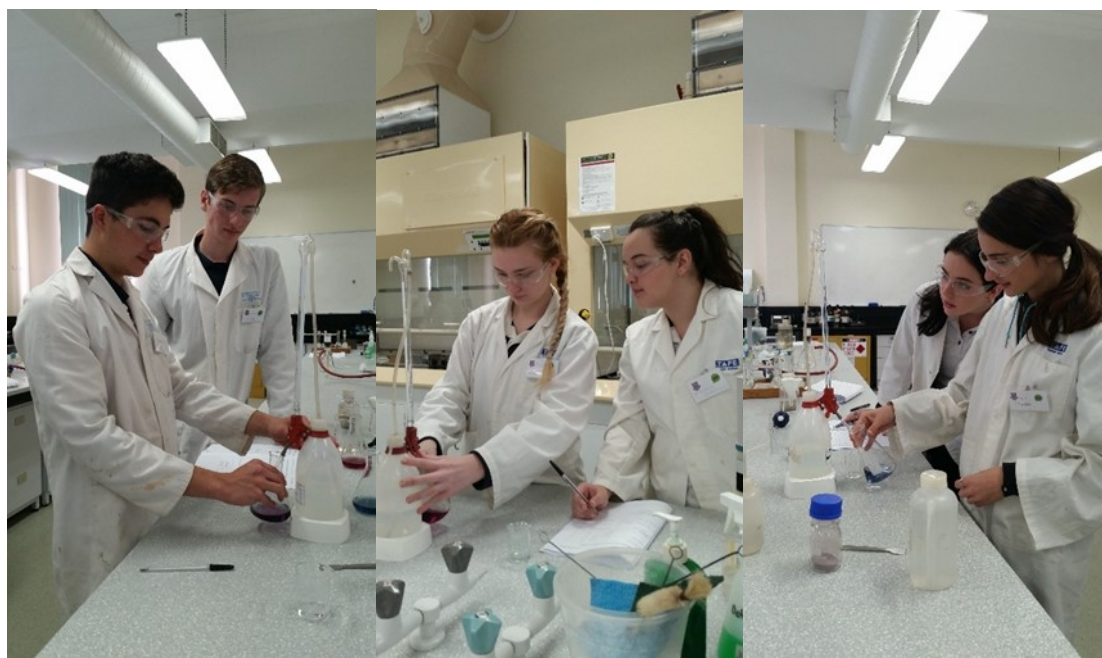
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## Chemistry Experiences

Orica Visit – Senior chemistry students visited and investigated the Kooragang Island Incitec plant.



They also undertook analytical chemistry work at Newcastle TAFE.



# Science Report

## Science and Engineering Challenge – Discovery Days.

Our successful Year 10 students have been invited each year to support primary schools to lead the activities in the Science and Engineering Discovery Days held on Monday and Tuesday the 4<sup>th</sup> and 5<sup>th</sup> September.





# Science Report

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## Physics and Chemistry – ANSTO visit.

Senior Physics and Chemistry students went to Lucas Heights to visit Australia’s nuclear facility and learn about radioactivity, useful nuclear isotopes, radioactive dating and neutron analysis.



## Biology, Earth and Environmental Science and Senior Science field study – Hunter Wetlands.

Students investigated the wetland ecosystems on a wild and windy August day.



Science has been great at NHS in 2017

**Sean Bromfield**  
**Head Teacher Science**

# Support Report

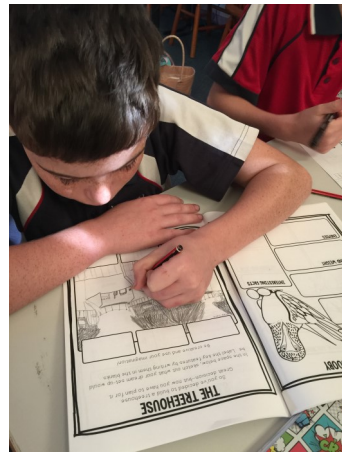
Term 3 has seen the Support Unit continue to develop and experience a variety of learning opportunities in the classroom and beyond into the wider community. This year, students hosted the IOTAS Disco and planned and coordinated a wonderful afternoon filled with music for over 100 local students. Students also attended the Multi Sports day at the University of Newcastle and the Careers Expo. Our talented students have also represented NHS with pride in Oz Tag, Sailing, Boccia, Touch Football, Hospitality events and as SRC representatives.

## Room 15

The Senior IM students have had a change of landscape, moving rooms and embracing this move with new initiatives including an in class business proposal project. This project develops financial mathematics and realistic work place skill building opportunities. The Year 11 and 12 students have been busy successfully completing work placements across various industries including hospitality and horticulture.

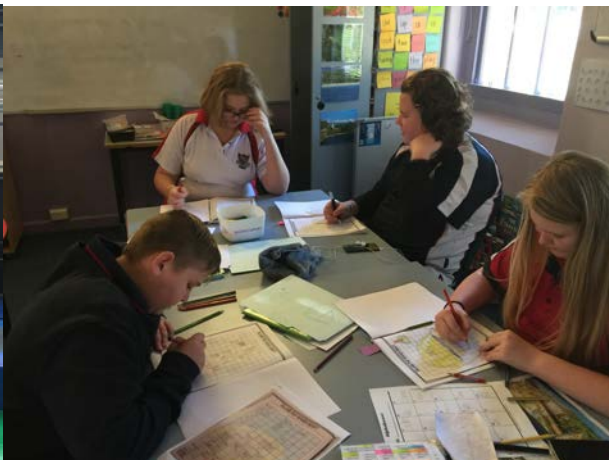


# Support Report



## Room 3

The Junior IM students are hard at work developing confidence and skills in writing for practical purposes, utilising current affairs topics and links to the wonderful in class text *'Fish in a tree'*. Students have further studied in class mathematics and time in preparation for excursions and completing creative tasks.



# Support Report

## Room 4

The MC students have been busily involved in all aspects of school and community life. They have completed a survival island project and learned how to build camp fires and set up tents. They have tried their hand at block out poetry, acting and are currently studying the novel, *Holes*. Students have visited a fire station, the Sydney Royal Easter Show and studied the landforms of the Newcastle coastline. Students are excitedly getting their creative brains in gear in preparation for the Art Smart competition.



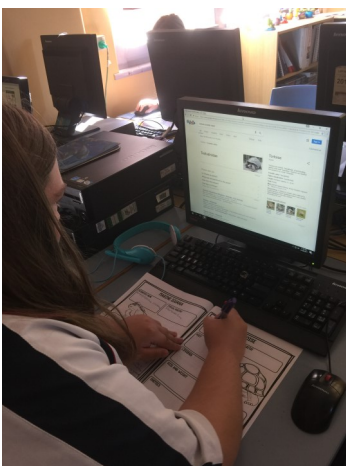
# Support Report



## Room 5

The IO students have been working hard in class and in the community. Between completing English and Maths tasks to sailing and shopping, these students are always on the go. They painted posters for the IOTAS Disco and competed with pride in the regional Boccia competition.

There is never a dull moment in Room 5.



# Support Report

The Support Unit continues to develop the life skills of all students with a comprehensive 'Out and About' program. Classes have experienced fishing, shopping, travel training, local services and attractions. The collage below highlights only some of the fun we have had...Bring on Term 4 !

*Ms Harris*



# Oz Tag Report

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## Oz Tag

Congratulations to the 80 committed Oz Taggers who competed in the Oz Tag Competition in Newcastle. While we had some mixed results, all students played with gusto in the blustery conditions. Well done to the Junior Girls and Junior Boys teams for making the semi finals and to the Senior Boys team who had to win one more of their five games to make it to Sydney, but just came up short. Our other teams (Year 9-10 boys and girls) played remarkably well and seized the opportunity to have fun on the day.

A big thank you to Ms Ryssenbeek, Mr Myers, Mrs Wright and Ms Miller for their assistance on the day.

The senior girls are off to compete in the Sydney competition next week.

## Ms Harris



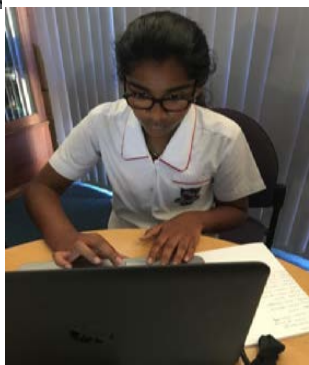
# Play, Produce, Perform.

It has been an absolute pleasure to work with such an incredible bunch of Year 7 students who performed 'Audition' as their Passion project. Students not only took to the stage to sing, act, dance, skip and perform gymnastic moves, but also designed programs, ushered, and acted as make up designers, hair stylists and audio mixers.

I could not be more proud of these amazing students...maybe we need to take our show on the road!

A big thank you to Kimberley from Pantseat performing Arts for mentoring the students each week, Aretha and Bonnie; Gavin from the Civic Theatre for taking us backstage and to Mrs Riley and Miss Standen for all of their help backstage.

***Ms Harris (super proud director-in-training)***





# Parent Consultation Survey

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## **Tell Them From Me Parent Consultation Survey**

This term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

The Tell Them From Me URL is: <https://nsw.tellthemfromme.com/nhs>

If you have any concerns, questions or problems accessing the survey, please contact me at school or send an email to [sean.bromfield@det.nsw.edu.au](mailto:sean.bromfield@det.nsw.edu.au)

Thank you for supporting your students and Newcastle High School

***Sean Bromfield***

***Newcastle High School Tell Them From Me coordinator***

# Moving to NAPLAN online

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From 2018, NAPLAN will start to move from pen and paper to online tests in some states and territories.

NSW schools will participate in a school readiness test from **14 August to 22 September 2017** to assess if schools are ready to move to NAPLAN Online.

The school readiness test is a practice test only. It is not a test of student performance and there will be no reporting of student results.

The test is simply to determine the technical readiness of your school by making sure it has the right equipment, sufficient internet speed and correct administrative processes to successfully run NAPLAN online.

Our school has selected a week within this period to undertake the test and staff at the school have been trained to administer the test.

The benefits of moving to NAPLAN online include;

**More precise results:** tests will automatically adapt to a student's performance and questions will change to match the student's achievement levels.

**Faster turnaround of results:** schools and students will receive results sooner so teachers can respond more quickly to learning needs.

**More engaging:** the Australian Curriculum Assessment and Reporting Authority (ACARA) found that research into online assessment showed students engage well with electronic tests.

***Mr Towney***

***Principal***

ABILITY LINKS NSW wants to say "Congratulations" to Newcastle High School for their participating in the inaugural **'Smart Art Includes You' Challenge**.

Newcastle High School will now go in the draw to win up to \$9000 in prizes towards capacity building.

The **'Smart Art Includes You' Challenge** is all about building up schools' and community's capacity to be maximally accessible, welcoming, and inclusive of people living with disability, their families, and carers.

By promoting the core principles of inclusion, diversity, social justice, and the school as a supportive environment, students are becoming better equipped to work towards positive change in their community.

All entrants will be receiving certificates of participation and their artworks will be publicly exhibited at the Newcastle Community Arts Centre at 91 Chinchin Street, Islington from 27-29 September. And the winners will be drawn on Friday September 29 at 10.30am

More than 80 schools across the Hunter and the Central Coast have joined the Challenge, creating art which says "What Inclusion means to ME".

The artworks will be returned to schools in time for any planned activities schools may hold as part of Social Inclusion Week in November.

Good luck!!!!



Gabriel Wingate-Pearse  
Community Engagement Coordinator  
Ability Links NSW Hunter Central Coast  
02 4905 0705 | 0400 491 507  
[Gabriel.Wingate-Pearse@vinnies.org.au](mailto:Gabriel.Wingate-Pearse@vinnies.org.au)



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**Creative Writing Workshop**  
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taught by Jason Newell

**Junior Writing Workshop**  
4 – 6 Oct, Year 5 – 8 students  
taught by Lynley Brennan & Jason Newell

**HSC Prep - Senior Approach to Literature**  
Year 12 students  
taught by Robynne Curnow

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# SIXERS GIRLS CRICKET LEAGUE

## JOIN THE FUN!



<b>COMPETITION/S:</b>	Newcastle Sixers Girls Cricket League	<a href="http://www.newcric.org.au/">http://www.newcric.org.au/</a>
<b>COMPETITION COORDINATOR:</b>	Sharyn Beck administrator@newcric.org.au	0402 190226
<b>AGES:</b>	10-15yrs	<b>LOCATION:</b> Smith Park & Ulinga Park
<b>TIME:</b>	Thursdays or Fridays 5pm - 7pm	<b>DATE:</b> Commences 19th Oct 2017
<b>CLUBS INVOLVED:</b>	Belmont District Cricket Club Charlestown Junior Cricket Club Cricket Southern Lakes CC Hamilton Wickham Junior Cricket Club Lake Macquarie Junior Cricket Club Medowie Cricket Club	Nelson Bay Junior Cricket Club Swansea Caves Cricket Club Tigers Junior Cricket Club Wallsend RSL Junior Cricket Club Western Suburbs Junior Cricket Club Newcastle City Cricket Club

**OTHER INFORMATION:** This is a 9 a side T20 Cricket League for girls. More info can be found on [www.sydneysixersgirlscricket.com.au](http://www.sydneysixersgirlscricket.com.au)

#allgirlscan



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NEW JUNIOR ENDORSED FORMATS

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PLAY WITH FRIENDS

PLAY FOR FUN!

PLAY TO LEARN

PLAY FAST

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**ADDRESS:** Griffin and Balaist Ovals  
Stockton NSW 2295

**DATE:** Played Saturday mornings **TIME:** From 8.40am

**CONTACT:** Ron Hancock 0407 001384  
Sharyn Beck 0400 724491



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NEW JUNIOR ENDORSED FORMATS

The Junior Cricket endorsed formats have been developed based on research, testing and community feedback and are considerate of the physical, mental and emotional development of players.

The endorsed formats deliver improved skill development and greater involvement for all players whilst ensuring the game is faster, action packed and more fun for all involved.

**JUNIOR CRICKET STAGE 1 (U11 AGE INDICATIVE ONLY)**

**PLAYERS: 7**

Less players on the field = more action for the players

**PITCH: 16m** **BOUNDARY: 40m**

Shorter pitch and smaller boundary = more balls in play to be hit and fielded supporting better skill development for all players

**OVERS: 20** **DURATION: 2hrs**

Shorter games = games can be played after school, weekend mornings or afternoons (2 hour games)

**JUNIOR CRICKET STAGE 2 (U13 AGE INDICATIVE ONLY)**

**PLAYERS: 9**

Less players on the field = more action for the players

**PITCH: 18m** **BOUNDARY: 45m**

Shorter pitch and smaller boundary = more balls in play to be hit and fielded supporting better skill development for all players

**OVERS: 20-30** **DURATION: 2-3hrs**

Shorter games = games can be played after school, weekend mornings or afternoons (2-3 hour games)



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