

# The Parkway



April 2016

Parkway Edition No. 03

## PRINCIPAL'S MESSAGE

The Gregson Park ANZAC Dawn Service was extremely moving and I would like to thank all the students, staff and parents who marched as part of the Newcastle High School Learning Community. Along with other local schools, we had a number of students involved in the service and it was great to see so many people attend to honour the Australian servicemen and women involved in all conflicts around the world. We held our own service during the first week back and it was great to pay our respects as a school. We made special mention of our own Mrs Steedman, who served as part of the Royal Australian Navy in a number of overseas deployments. It highlighted to many students the vast experiences that many of our staff bring to their role as a teacher.

During Term 1, over 600 students from all year groups participated in the *Tell Them From Me* student survey, a state-wide survey used to measure student engagement and give schools measurable data that can be monitored from year to year. Research behind the survey identifies key areas that impact on a student's connection to school and how these connections play an important role in improving academic outcomes. There were some pleasing results from the 2016 survey and, as a school, we will be identifying specific strategies that will impact positively on the 2017 data. A small snapshot of results are listed below.

### **Students with positive relationships**

Students have friends at school they can trust and who encourage them to make positive choices.

In Newcastle High School, 82% of students had positive relationships; the NSW Government 'norm' for these years is 78%.

### **Students with positive behaviour at school**

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

In Newcastle High School, 91% of students had positive behaviour; the NSW Government 'norm' for these years is 87%.

### **Student participation in extracurricular activities**

Students take part in art, drama, or music groups, extracurricular school activities, or a school committee.

18% of students in this school had a high rate of participation in extracurricular activities; the NSW Government 'norm' for these years is 24%.

A student engagement and connections team is focusing on the number of extracurricular activities available to students at Newcastle High School and developing a strategic plan to promote these opportunities.

A detailed analysis of this data will be presented at the next P&C meeting.

# Principal's Message

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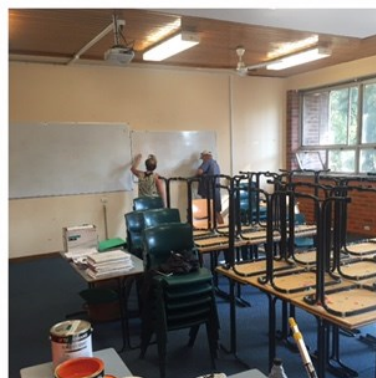
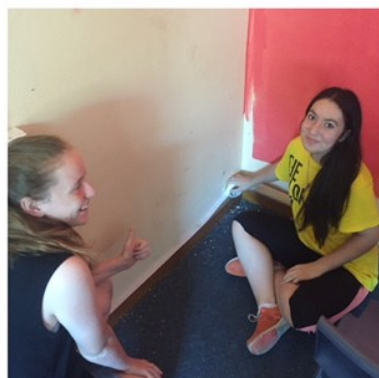
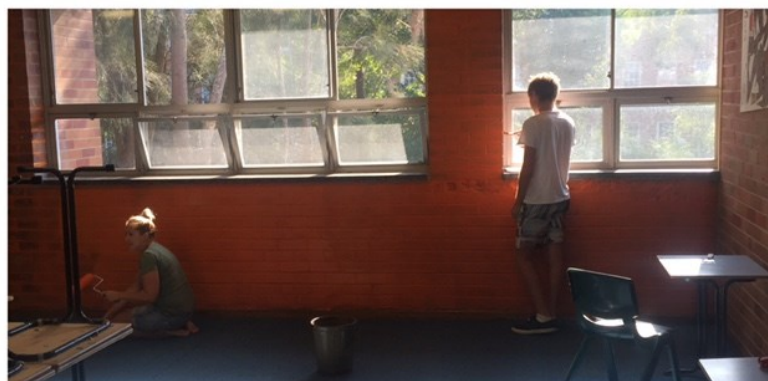
The holiday period was a busy time at Newcastle High School with an emphasis on giving a number of spaces a 'face lift'. A recent student survey indicated that it is important to students to have a school that they are proud of and a fresh, professional physical environment was mentioned as important by a number of students. The bottom of A Block was painted during the holidays and the top of A Block will be completed during the next holiday period. It was great to see the HSIE staff and some committed Year 10 students in the school creating fresh learning spaces in the HSIE classrooms and experimenting with a traditional classroom environment. We have a number of staff engaged in on-going professional learning on the impact of classroom environments and students can expect to engage in learning in a variety of different learning spaces throughout the year.

Term 2 is a very busy term with all year groups participating in a number of assessment tasks, in particular Year 12 will be completing their HSC trial examinations at the end of the term. It is extremely important that all students develop positive and regular study habits prior to assessment periods. There are some valuable resources available at: <http://www.boardofstudies.nsw.edu.au/parents/> for parents/carers to support their child's learning, especially for those parents/carers supporting a child through the HSC. If you feel your child needs assistance with time management and/or specific study techniques, please contact the school and ask to speak to your child's Year Advisor.

Our Deputy Principal, Mr Gorrod, has commenced a consultation process on school sport for 2017 and beyond. Staff members have been involved in a workshop exploring the current model of school sport and the potential benefits of moving to a whole school sport model. Mr Gorrod will be speaking to parents at the next P&C meeting (Monday May 9th) and requesting feedback on this matter. If you are unable to attend the P&C meeting, but would like to contribute to this process, please contact Mr Gorrod at school.

At the end of the term we will be holding a junior and senior end of semester assembly. This will be an opportunity for our learning community to come together and recognise the outstanding achievements of a number of students for the first half of the year. Parents and family members will be invited to those assemblies, so please look out for the dates and come along to celebrate student success.

**Nathan Towney**  
**Principal**



# Term 3, Staff Development Day

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Students return to school

Monday 18 July, 2016

Pupil Free Day

Friday 29 July 2016

Should you require further information regarding this change, please contact Mr Towney at the school.



# Key Dates

Term 2	Date	Event
Week 1	26 April	Staff Development Day
Week 2	3 - 6 May 5 May	Year 11 Myuna Bay <i>Parkway No.3</i>
Week 3	9 May 10 - 12 May	P&C Meeting NAPLAN
Week 4	16 May	Zone Cross Country Carnival
Week 5	23 May 25 May	Zone Athletics Vaccination Program—2nd visit
Week 6	2 June	<i>Parkway No.4</i>
Week 7	6 June 6 - 10 June	P&C Meeting Year 12 Blockout
Week 8	13 June 13 - 17 June	Queen's Birthday Public Holiday Year 12 Blockout
Week 9	20 - 24 June	HSC Trials
Week 10	27 - 30 June 29 June - 1 July 30 June 1 July	HSC Trials Year 9 Camp Years 7 –10 Merit Assembly, Reports Distributed Last Day of Term
Term 3		
Week 1	18 July	Return to School
Week 2	28 July 29 July	<i>Parkway No.5</i> Staff Development Day
Week 3	1 - 5 August	Year 11 Jindabyne
Week 4	8 August	P&C Meeting
Week 5	19 August	Wetlands Excursion
Week 6		
Week 7	1 September	<i>Parkway No. 6</i>
Week 8		
Week 9	12 - 16 September 13 September 21 September 22 September 23 September	Preliminary Exams Year 12 Formal Vaccination Program - third visit Year 12 Presentation Assembly Last Day of Term

# PDHPE Faculty Report

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We commenced the year with Mr Wagner on long service leave, for Term 1 and Term 2. I am acting as Head Teacher whilst he is on leave. Mrs Dennis, Mr See and Mr Lyden are all back on deck, with Ms Ray teaching Mr Wagner's classes until he returns in Term 3.

The PDHPE staff, with assistance from Mr Oprea, has been busy organising the competitors-only Swimming Carnival (Mr See), the Athletics Carnival (Mr Oprea) and the competitors-only Cross Country Carnival (Mr Lyden). All of these carnivals, especially the athletics carnival, involve much organisation and coordination to allow them to proceed in an efficient manner. Following the carnival, students qualify to attend the Zone Carnivals (City Zone) and need to be organised and then escorted to the carnivals. Following the Zone Carnivals, there is the organisation for students to attend the Hunter Region Carnivals. There were thirteen students who qualified to attend the Hunter Region Swimming Carnival and twelve students who qualified to attend the NSW Combined High School (CHS) Championships. The City Zone, Hunter Region Athletics and Cross Country have not been held to date. At these carnivals, the students are managed by a selected Zone Manager appointed by the City Zone Committee. If students are successful at these carnivals, they are then given the opportunity to represent the Hunter Region at the NSW CHS Carnivals. These carnivals are usually held in prime sporting venues in Sydney, such as Homebush Aquatic Centre and Homebush Stadium. To reach this level is quite an achievement and requires the student to be both very dedicated and very talented in their sport. It also requires a lot of work by the organising teachers. A big thank you again to Mr See, Mr Oprea and Mr Lyden for the time and expertise that they have volunteered to allow all of the above events to run so successfully.

This year, Mr Lyden will coordinate the 40 or so teams that Newcastle High School enters in the NSW CHS Knockout competitions and City Zone competitions. A band of approximately 21 teachers is involved in coaching and managing these teams. The staff support these teams by undertaking additional teaching periods to cover the coaches' lessons whilst they are out of the school. Without this support we would not be able to enter the teams in these competitions and I know that the 330 students who are members of these teams would be very disappointed if this opportunity was missed.

To represent in a sporting team, students must indicate that they would be worthy representatives of Newcastle High School, this includes performing consistently in their studies, treating other students and teachers with respect and wearing the school uniform. Talented students are also given the opportunity to attend Hunter Region Sporting Team selection trials. If selected, these students attend the NSW CHS Championships as a member of the Hunter Region Team. In the March edition of *The Parkway* (No. 1), we included an outline of the Knockout Competitions and the relevant information as well as a list of the Hunter Region sporting trials for Terms 1, 2, 3 and 4.

Please be aware that sometimes these dates may change for various reasons. We keep students informed of these changes. If you have any questions regarding any of the above information, please feel free to contact Mr Lyden.



# PDHPE Faculty Report

All PHDPE staff members are involved in coaching a number of the school representative teams, as well as teaching the weekly PDHPE lessons.

## Weekly PDHPE Lessons

In 2016 Years 7—10 will have four PDHPE periods in each two week cycle. Three of these periods are practical lessons and one is a theory lesson. I have included, in the following pages, the practical and theory outlines for the year. In the theory units a range of topics is included. These have been listed on the permission note that your child/ward should have had you sign and return earlier in the year. I have included a copy of this letter with the practical and theory unit outlines. If you have any questions regarding these outlines please feel free to contact me.

In 2016 we have increased the number of practical lessons per year from two to three. This will enable all students in Years 7 - 10 to increase their skills in a wide range of activities, as well as benefit from improved fitness levels. All students will receive a half-yearly report for their PDHPE practical lessons. Due to the fact that PDHPE theory lessons occur every two weeks, students will only receive a yearly report for these classes.

## Elective PHDPE Classes

There are two senior courses offered in PDHPE. Both courses are available in Year 11 and Year 12. They are:

- 12 PDHPE 2 units
- 12 Sport Lifestyle and Recreation (SLR) 2 units
- 11 PDHPE 2 units
- 11 Sport, Lifestyle and Recreation (SLR) 1 unit and 2 units

## 11 PDHPE - 2 Units

During Semester 1, Mrs Blatchford's Year 11 class completed their study of the Core Unit - **Better Health for Individuals** as well as the option **Outdoor Recreation**. The students were challenged by some compass work and problem solving activities during Outdoor Recreation and learnt some valuable survival skills. They will also have plenty of options to tell after attending the Myuna Bay Camp in Week 2, Term 2.

Students are beginning to gain an understanding of the time management and study skills required to perform well in the Preliminary Course. By acquiring these skills now, and a regular pattern of revision, the students should be well prepared for the HSC course beginning in Term 4.



# PDHPE Faculty Report

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## 12 PDHPE - 2 Unit

Ms Dennis' Year 12 class has continued with their studies, maintaining a solid work ethic. After completing the **Sports Medicine** topic at the end of last year, they have just concluded a difficult unit titled **Factors Affecting Performance** which involved topics on areas such as energy systems, motivation and nutrition in sport. Later in this term and during next term they will complete units or work on **Improving Performance** and **Health Priorities in Australia**. With the HSC only a term away, study techniques and practising examination-style questions are a continued focus.

## 11 Sport, Lifestyle and Recreation (SLR) - 2 Unit

Mr Lyden's classes will study three modules in Year 11. The first unit is **Fitness**, in this unit they study the parameters of fitness assessment and measurement. This enables them to design, implement and evaluate their work fitness program. The second unit is **Sports Coaching and Training**. This unit involves the students examining the roles and responsibilities of coaching. They will gain some experience in designing and instructing small group peer coaching sessions. Their third module is **Games and Sport Application 1**. In this module students develop knowledge, understanding and skills in a range of games and sports. As well as participating in these sports, they are also involved in refereeing and umpiring the activities. Sports covered include; basketball, hockey, netball soccer and other recreational sports.

## 12 Sport, Lifestyle and Recreation (SLR) - 1 unit

Mr See's Year 12 SLR will study **Games and Sports Application 2** and **Sports Administration**. The students have undergone an aquatics program over a ten week period. They have had the opportunity to demonstrate an understanding of resistance training and develop the knowledge and skills necessary to plan and implement safe and effective resistance training programs.

In Term 2, the focus will be on active participation in a range of **Invasive Games**. Students will develop knowledge, understanding and skills that promote confidence and success in a range of games and sports. In Term 3, they will complete the topic **Individual Games**. In this topic students will participate in a number of sports; such as badminton, table tennis, racquetball and tennis. Students will also visit venues outside the school to experience lawn bowls, golf and ten pin bowling.



# PDHPE Faculty Report

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## Year 9 PASS - Physical Activity and Sports Studies (PASS)

This year, Ms Ray has a Year 9 class studying PASS. The units of work the students will cover in Semester 1 include:

**Fundamental Movement Skills** - In this unit students study the relationship between the basic movement skills learnt as a child and a person's long term involvement in sport and physical activity.

**Body Systems and Energy for Physical Activity** - Students investigate the different body systems that particularly relate to our ability to exercise.

**Physical Fitness** - Students complete a series of tests designed to give an indication of their current fitness levels. These include agility, power, speed, strength and cardiovascular endurance tests. The unforgiving, but popular, "beep test" is performed. This will sort out our toughest and fittest competitors.

In Semester 2, students cover the topics **Opportunities and Pathways in Physical Activity and Sports; Lifestyle, Leisure and Recreation**; and **Coaching**. In all of these topics there is an emphasis on physical activity and participation.

## Year 10 PASS

Mr Lyden's Year 10 classes, having already completed 100 hours of the PASS course in Year 9, are now preparing for the completion of the course to meet RoSA requirements. In Semester 1, students completed units of work on **Australia's Sporting Identity**. During practical lessons students will complete a coaching session on **World Games** by researching the history and rules of games that originated in countries other than Australia; for example, gridiron, softcross, cricket and soccer. Term 3 will prove to be busy with two assessment tasks to complete. Students will study units on **Issues in Sport**, such as, gender equity, violence, drug use and sponsorship as well as the concept of commercialisation in sport. They will then present their findings to their classmates in the form of an IT-based presentation of their choice for example, using Glogster, PowerPoint, etc. PASS is an interesting mix of both theory and practical lessons. Students who choose this elective are generally our keenest and most enthusiastic PDHPE students, who demonstrate an aptitude for physical activity and the theory concepts that complement our practical lessons. Mr Lyden looks forward to a successful and enjoyable year with our very capable PASS students.

## PDHPE/Sport Uniform

Students continue to accept the Sports/PDHPE uniform. The uniform looks very impressive when classes are participating in their lessons. However, there are still some issues with students wearing their PDHPE/Sport shorts on normal school days. The navy blue shorts (with red/white piping) are **only** to be worn for sport and in their PDHPE practical (PE) lesson. Students must change in and out of these shorts at the start and end of the PE lesson. Students are not permitted to wear these shorts as part of their normal school uniform. In PDHPE practical lessons students can get very sweaty, muddy, dirty or wet and it is important that they change out of their PDHPE/Sport uniform and back into their school uniform at the conclusion of the lesson. To go to their lessons for the remainder of the day in their PDHPE/Sport uniform is unhygienic and can be quite overwhelming in a classroom.

Students are permitted to wear their PDHPE/Sport uniform all day on the day that they have sport. Students should also wear sport shoes that are suitable to participate in their PDHPE and sport lesson. Appropriate shoes will provide support for their feet whilst running, kicking and jumping. On their sport day, if their sport shoes are not suitable for one of their other lessons, they will need to bring appropriate shoes to meet safety requirements for that subject.

**Nicole Blatchford**

**Head Teacher PDHPE (Relieving)**



# PDHPE Faculty Report

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NEWCASTLE HIGH SCHOOL

Personal Development, Health & Physical Education

Dear Parent/Guardian

In our Personal Development, Health and Physical Education program we cover a number of topics each year. These topics cover a wide range of issues. The following are some of the topics that will be covered in Year 7, 8, 9 and 10 this year.

- Environmental Health
- Drugs – their use and abuse
- Safety
- First Aid
- Birth and the Reproductive Process
- Contraception
- Sexually Transmitted Diseases
- Divorce and Separation
- Child Sexual Assault
- Communication
- Lifestyle Diseases
- Women's Health Issues
- Pregnancy
- Family Relationships
- Peer Groups
- Consumerism
- Domestic Violence

The topics involve teaching in such areas as self-esteem, inter-personal communications, assertiveness, feelings, values, decision making, gender stereotypes, sexuality and relationships.

If you have any enquiries about your child/ward being involved in lessons concerning these topics, please feel free to contact me at school.

Yours sincerely

**Mrs N Blatchford**  
**Head Teacher PDHPE (Relieving)**

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## PD/H/PE – Theory Note

Please sign below and return to school with your child/ward.

I agree to my son/daughter/ward.....in class.....  
being involved in the PD/H/PE Theory Program.

Parent/Guardian.....Date.....

Teacher's Name.....

# PDHPE Faculty Report

## PD/Health/PE Outline

Week No.	Year 7	Year 8	Year 9	Year 10
1	Looking After Myself and Others	A Healthy Balance	Healthy Relationships	Healthy Food Habits
2				
3				
4				
5				
6				
7				
8				
9				
10				
<b>End of Term 1</b>				
1	Growth and Development	The Trouble with Smoking	Risky Business	Respectful Relationships
2				
2				
4				
5				
6				
7				
8				
9				
10				
<b>End of Term 2</b>				
1	Drugs Reality and Risk	Growing and Changing	Rethinking Drinking	Drug Use
2				
2				
4				
5				
6				
7				
8				
9				
10				
<b>End of Term 3</b>				
1	Healthy Me	Food Power	Personal Safety	Risks, Choices and Staying Safe (Crossroads)
2				
2				
4				
5				
6				
7				
8				
9				
10				
<b>End of Term 4</b>				

# PDHPE Faculty Report

## PDHPE - Practical Program Outline - 2016

Unit No	Week No	Week Commencing	Year 7	Year 8	Year 9	Year 10
Term 1	0	28/1	Games Unit 4 (Girls & Boys) Hitting Skills	Games Unit 4 (Girls & Boys) Hitting Skills	Games Unit 4 (Girls & Boys) Hitting Skills	Games Unit 4 (Girls & Boys) Hitting Skills
	1	1/2				
	2	8/2				
	3	15/2				
	4	22/2				
	5	29/2				
	6	7/3				
	7	14/3				
	8	21/3				
	9	28/3				
10	4/4					
END OF TERM ONE						
Term 2	1	25/4	Athletics (Girls) Gymnastics (Boys)	Athletics (Girls) Gymnastics (Boys)	Athletics (Girls) Gymnastics (Boys)	Athletics (Girls) Gymnastics (Boys)
	2	2/5				
	3	9/5				
	4	16/5				
	5	23/5				
	6	30/5				
	7	6/6				
	8	13/6				
	9	20/6				
	10	27/6				
END OF TERM TWO						
Term 3	1	18/7	Dance and First Aid	Dance and First Aid	Dance and First Aid	Dance and First Aid
	2	25/7				
	3	1/8				
	4	8/8				
	5	15/8				
	6	22/8				
	7	29/8				
	8	5/9				
	9	12/9				
	10	19/9				
END OF TERM THREE						
Term 4	1	10/10	Games 3 (Girls) Games 2 (Boys)	Games Unit 2 (Girls) Kicking Skills Games Unit 3 (Boys) Throwing & Catching Skills	Games Unit 3 (Girls) Throwing and Catching Skills Games Unit 2 (Boys) Kicking Skills	Games Unit 3 (Girls) Throwing and Catching Skills Games Unit 2 (Boys) Kicking Skills
	2	17/10				
	3	24/10				
	4	31/10				
	5	7/11				
	6	14/11				
	7	21/11				
	8	28/11				
	9	5/12				
	10	12/12				

Year 7 and 8 unit fitness testing/development will be incorporated into the unit. Approximately 2 to 3 lessons of class time each unit (possibly 4 to 6 ½ lessons each unit).

Single Sex Classes – Ability Grouped at start of year – Remain with group for rest of Year/Roll and Reports.

# Sport Report

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It was a busy second half of Term 2 with many sporting teams hitting the field for the first time and some outstanding results were achieved.

So far, the Open Girls' Netball Team are the success story of the year. Wins against Lambton High School, Kotara High School and Hunter School of the Performing Arts in the first round Gala Day, moved the girls through to the next round of competition. Abbie Gray and Tahne Baker excelled under the ring whilst the Croak sisters, Maddie and Molly, kept the defensive end tight. The next round saw Newcastle High School draw Mount View High School, with the girls winning convincingly to set up a grudge match with Callaghan College. Again the Croak sisters were outstanding, along with Milli O'Brien Ross in gaining turnovers, which led to a win by Newcastle High School and a date in the next round of competition. Good luck to Ms Gibson and the girls.

The boys' tennis side also started the season well defeating Callaghan College comprehensively in Round 1 of the Stan Jones Cup, with Jordy Toby leading the way.

The boys' under 14 cricket side drew Lambton High School in the first round of the 20/20 Baker Shield. Unfortunately, not enough runs were scored to win the game, however, a win over Merewether High School in the consolation game made it an enjoyable end to the day for the team. Thanks to Mr Doherty for coaching the team.

An inexperienced Open Boys' Touch Team competed in a Gala Day at Merewether High School. An early big loss to Callaghan College gave the boys some insight into the strategies needed to play touch and big improvements were displayed in their narrow losses to Lambton High School, Kotara High School and Merewether High School. Best on the day were Isaac McGrady and Will Mansfield.

The under 15 rugby league team competed in the Callaghan Cup 8 a side gala day. An early loss to eventual winners Callaghan College and narrow defeats to Mount View High School and Morisset High School saw the boys play for the Callaghan Plate. Led by captain Luke Dwyer, who scored five tries on the day, the lads were able to defeat West Wallsend High School 20-8 and set up a semi final showdown with Hunter Sports High School. Although gallant, the boys were defeated 20-8. Dwyer was best and fairest on the day with Tarj Lyle also excelling in attack and defence.

The Open Boys' League Team travelled to Windale for their Gala Day and started with a solid 12-6 win over Cardiff High School, with tries to Lachlan Milton and Cal O'Sullivan. Game two was an 18-10 win over Kotara High School with Milton again crossing the line along with Cam Manning and Jordy Toby. This led to a semi final showdown with Toronto High School. Although the effort was there, the boys couldn't match Toronto High School's polish. Best on the day were Lachlan Milton with three tries, Isaac McGrady who provided spark in attack and Jordy Toby who was strong in defence.

The Girls' Open Touch Team played some very impressive football and were unlucky not to get a win on the day with narrow losses to Merewether High School, Callaghan College, Lambton High School and Kotara High School. MVPs on the day were Tara Simpson, Milli O'Brien Ross, Lyndal Mountfort, Gab Cavalieri and Kaitlin Duck.

Open Girls' Basketball Team played Mount View High School and Lake Munmorah High School in their second round matches. Although they were competitive, with both teams early they weren't able to sustain their game, going down 48-34 and 38-24. Best on the day were Tahne Baker, Brittany Schell and Molley Croak.

Open Boys' Soccer started their season with a comprehensive win over Lake Munmorah High School, winning 8-1. Lachlan Freeman made some great saves in goal including a great double save in the first half. Hayden Jennings and Elih Collins both bagged a hat-trick and both Boniface Horihoze and Pat Langlois made it onto the score sheet in a great team win.

# Sport Report

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The Open Boys' Cricket Team travelled to Raymond Terrace to play Hunter River High School. Newcastle High School bowled first and were set 187 to win after 40 overs. Taine Baker took 3 for 20 and Captain Greg Hayes 3 for 15. In reply, Newcastle High School were bowled out for 141. Nathan Humphrey topped scored with 43. While good contributions were also made by Greg Hayes (36) and Cal Fowler (20).

Newcastle's Boys' Bill Turner Cup side annihilated Waratah High School 11-2 of Round 1. Substitute striker, Jackson Scott, scored a hat-trick in an excellent all-round team performance.

The following students were also selected to represent the Hunter in their chosen sports, which is a great achievement:

Netball	Abbie Gray
Rugby Union	Cameron Manning, Ethan Fray, Tom Smailes, Cal O'Sullivan
Golf	Luke Ferrier
Soccer	Kalista Hunter, Pat Langlois
AFL	Toby Bartsch, Seb McComb
Hockey	Kaitlin Duck

**Joshua Lyden**  
**PDHPE Faculty**



# TAS Faculty Report

## Design Projects

Year 7 Design and Technology has once again produced some outstanding major projects for their Just For Fun unit of work. Here are samples from one of our amazing Year 7 classes.



**Sondra Munro**  
**Head Teacher TAS**

# Careers

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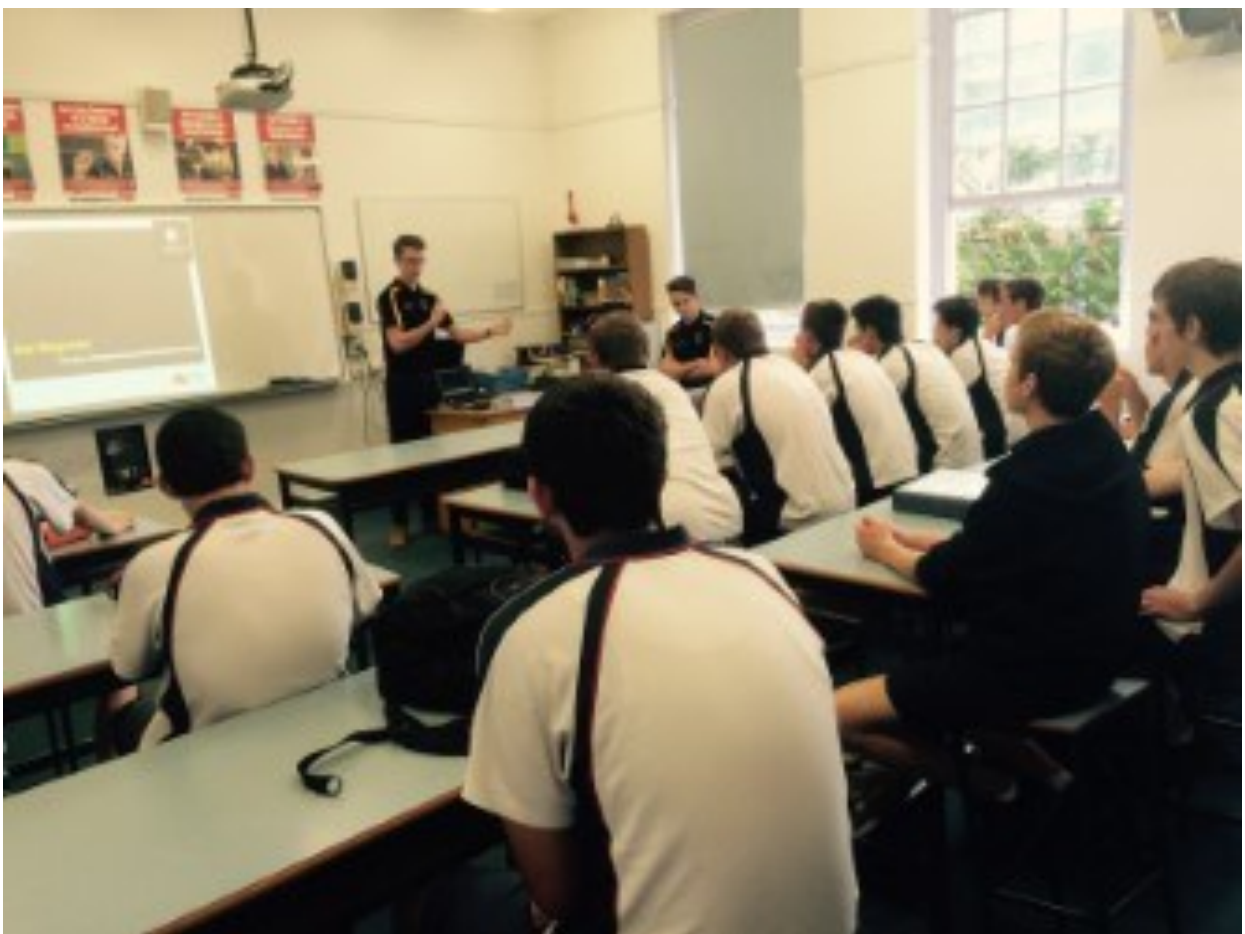
This term is an important time as students decided on their course of study for 2017, through a range of excursions and events there are some exciting opportunities for Year 10 through to Year 12 to learn more about career pathways. Students looking for full time apprenticeships, particularly in the electrical, metals, mining and automotive trades should be aware that between June and August many industries are recruiting for 2017.

## **Year 11 English Studies Job Interviews**

Recently, a number of Year 11 students participated in authentic employment interviews. Students selected and researched an advertised job, prepared resumes and covering letters followed by a mock panel interview. All students gained valuable employment related interview skills and were provided with helpful feedback.

## **Year 11 & 12 Engineering Studies University Engineering Seminar**

Students in Mr Skinner's Engineering Studies class participated in an engineering career seminar presented by Stuart Morgan and Michael Allen from the University of Newcastle Engineering Faculty. Discussion centred on different facets of engineering, such as entry requirements, mathematics in engineering and professional employment pathways. Students were encouraged to ask specific questions related to their career aspirations. Students found the presentation interesting and very relevant to their studies.



# Careers

## Actuarial Careers Presentation

Jeremy Wall gave a presentation to our more mathematically capable Year 10 and 11 students. Jeremy is an ex-student of Newcastle High School and is now Group Managing Director of an actuarial consulting company situated in Hong Kong, also servicing other Asian countries. Jeremy spoke in relation to the work of an actuary, actuarial careers, entry requirements and career pathways. Thanks Jeremy for volunteering to talk to our students and to Mr Willis, Ms Wells and Ms Barter and to the Maths faculty for their support.



## White Card

Well done to those students in Years 9 and 10 on gaining this qualification. We will run another White Card course during Semester two.

*Chris Alexander*  
*Careers Adviser*



## The Uniform Shop 2016 Opening Hours

We would like to advise that the Uniform Shop will have new operating hours commencing **Week 3, Term 2**. The new regular school week hours will be:

Tuesdays: 1.00pm – 4.00pm  
Thursdays: 8.00 – 10.00am

Thursdays will remain the same as current however we will be opening on Tuesdays from 1.00pm – 4pm to incorporate lunch time for students as well as after school.

The new hours will take effect on **Tuesday 10<sup>th</sup> May, 2016**.



# NAPLAN Information

## 2016 NAPLAN Organisation

NAPLAN is scheduled for Week 3, Term 2 for students in Years 7 and 9. I encourage all students who sit NAPLAN to do their best in each task. As a school we recognise NAPLAN as only one indicator of a student's progress at that point in time, but we can also combine the data generated from these tests with other school-based assessment to create strategies that support individualised learning. Please encourage your child to do their best throughout NAPLAN. If you have any questions, please do not hesitate to contact Ms Kadarusman during school hours.

Thank you

**Nathan Towney**  
**Principal**

YEAR 7 Schedule			
Date	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Roll Call	Students do not go to Morning Roll Call. They assemble outside the Hall in Roll Call groups		
Period 1	<b>YR 7 NAPLAN Test Language Conventions</b>	<b>YR 7 NAPLAN Test Reading</b>	<b>YR 7 NAPLAN Test Numeracy, Calculator</b>
Recess 1			
Period 2	<b>YR 7 NAPLAN Test Writing</b>	normal classes	<b>YR 7 NAPLAN Test Numeracy, Non-Calculator</b>
Lunch			
Period 3	normal classes	normal classes	normal classes
Recess 2			
Period 4	normal classes	normal classes	normal classes

YEAR 9 Schedule			
Date	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Period 1	normal classes	normal classes	normal classes
Recess 1			
Period 2	normal classes	normal classes	normal classes
Lunch			
Period 3	<b>YR 9 NAPLAN Test Language Conventions</b>	<b>YR 9 NAPLAN Test Reading</b>	<b>YR 9 NAPLAN Test Numeracy, Calculator</b>
Recess 2			
Period 4	<b>YR 9 NAPLAN Test Writing</b>	normal classes	<b>YR 9 NAPLAN Test Numeracy, Non-Calculator</b>

# Student Attendance

Dear Parent/Guardian

Regular attendance at school is essential for successful student learning. Students who have regular, punctual attendance achieve the best results possible and have better future prospects. Arriving at school on time and attending all lessons demonstrates respect, responsibility and participation.

We have provided additional information below, outlining Newcastle High School's partial attendance policy, to assist parents/carers in following procedures if your child is unwell, absent or late to school.

If you require support regarding your child's attendance at school, please contact Ms Valerie Kadarusman.

**Val Kadarusman**

**Head Teacher Administration - Students**



## Attendance

Regular attendance at school is essential for successful student learning.

Students are required to attend school EVERY day of the school year, unless there are circumstances which make this impossible. These circumstances can include illness, accident or family crisis. Family holidays should be planned for school holiday time, where possible.

Students must be at school before 8:45am for morning roll call.

### Late Arrivals

Late arrivals are classified as partial absences. Students who arrive late to school must report to Administration to have their attendance recorded.

Two slips will be issued to students who arrive late without a note:

- ✓ A late slip which is to be given to the classroom teacher
- ✓ An absence notification slip which is to be filled out and signed by a parent/carer and returned to the office the following day

### Early Leaver

Early leave is classified as a partial absence.

Students who need to leave school early are required to:

- ✓ Provide a written note of explanation to the Deputy Principal for approval
- ✓ The note must contain a satisfactory explanation with sufficient detail and a parent/carer's signature
- ✓ An Early Leave Pass will be available for collection from the Student Office during the recess/lunch breaks

### Explaining Absences

ANY absence from school must be explained within seven (7) days of the student returning to school.

Absences can be explained by:

- ✓ Responding directly to the SMS message received
- ✓ Telephoning the school on 4969 3177
- ✓ Sending an email to [newcastle-h.school@det.nsw.edu.au](mailto:newcastle-h.school@det.nsw.edu.au)
- ✓ Sending a written note (Student's should place Absence Notes in the box located in the Student Office)

Unexplained late arrivals will be displayed on school reports as an unexplained absence.



## Sick Bay

Students are discouraged from attending school if they are ill.

Students are NOT permitted to contact parents/carers themselves to arrange to leave school due to illness. If students become ill at school, they are to report to the Student Office.

### During Class Time

If students become ill during class time they must:

- ✓ Advise their classroom teacher who should issue an out of class pass
- ✓ Present to the Student Office in Administration

### During Break Time

During breaks, if a student becomes ill:

- ✓ The teacher on playground duty is to be alerted
- ✓ The student is to present themselves to the Student Office

Where an ill student does not recover sufficiently to return to class, depending on individual needs/circumstances, parents/carers (or nominated emergency contact person) will be contacted by a school staff member and arrangements will be made for them to go home.

It is vital that contact between the school and parents/carers is continuously available. Parents/carers are requested to designate emergency contact persons in the event that parents/carers are unavailable and to ensure that all contact details are current. Change of details notification forms are available from Administration.

## Respect, Responsibility & Participation

Parkway Avenue, Hamilton 2303

Telephone: (02) 4969 3177

Facsimile: (02) 4961 2912

e-mail: [newcastle-h.school@det.nsw.edu.au](mailto:newcastle-h.school@det.nsw.edu.au)

Website: [www.newcastle-h.schools.nsw.edu.au](http://www.newcastle-h.schools.nsw.edu.au)

# ANZAC Day Ceremony



Last Thursday, Newcastle High School commemorated the ANZACS by participating in a solemn service. Students demonstrated their utmost respect during the ceremony. Thank you to Jack, Jacob, Carol, Joanne and Natasha and the SRC for their thoughts, reflections and for completing official duties in the true spirit of the ANZACS.

**Ms Khym Harris**  
**Head Teacher Special Education (Rel)**

# P&C News

## Fundraiser Dinner

Newcastle High School's P&C would like to invite all members of the school community to a fundraising dinner. This event will be held on Thursday, 19 May at 6:00pm at Hamilton TAFE. A three course meal will be prepared by the TAFE hospitality students. This fundraiser provide an opportunity for students to receive practical experience in preparation and service of food and alcohol. Drinks can be purchased on the night.

If you have any questions, please contact Jacquie on 0412 691 706. Further details are provided below. We highly recommend that you order your tickets early to avoid disappointment.



## NEWCASTLE HIGH SCHOOL P&C

Would like to invite you to our next fundraiser

**Thursday 19<sup>th</sup> May at 6.00pm**  
at  
**Hamilton TAFE**

For a 3 course meal prepared by the hospitality students.  
This fundraiser provides the opportunity for hospitality students to receive practical experience in preparation and service of food and alcohol.

**\$40.00 per person**  
**Limited to 50 tickets.**

Drinks can be purchased on the night.  
Lucky Door Prize and Raffle on the night.

Contact Jacquie on 0412 691 706

Newcastle High School P&C Bank Details: BSB 062 821 Account No. 00903409

When transferring money please include your name in the description and e-mail  
[newcastlehighschool@pandcaffiliate.org.au](mailto:newcastlehighschool@pandcaffiliate.org.au)



# Fiji Assistance

## ASSISTANCE FOR FIJI FOLLOWING CYCLONE WINSTON

My neighbour went on a family holiday to Fiji about five years ago and saw there was a need to help the Fijian people with resources that we take for granted. Since this time, working closely with the Fijian High Commission, she has been collecting and sending resources, at her own expense, to help the Fijian people. She collects donated goods and packages them up to send to Fiji making regular visits to ensure the goods have been delivered.

Over the last holidays she again went to Fiji and saw the devastation caused by Cyclone Winston (see photos below). As you can imagine they are in desperate need of assistance. She asked me if I would communicate this need to the Newcastle High School community in the hope that members of the school community would be willing to donate; educational resources, old textbooks, books, computers, art materials, teaching resources, etc that they no longer require.

She is willing to pick up anything, anyone is willing to donate. Please text - Gerri Rae on 0404905401

Many thanks

**Sondra Munro**  
Head Teacher TAS

### Desperate need for learning materials

By LOSALINI BOLATAGICI

THERE is an acute need for replacement of education and learning materials for about 49,800 students who have lost these materials during Severe Tropical Cyclone Winston.

Of the 49,800 who needed new learning materials, about 19,800 have been assisted, a report by the UN Office for the Coordination of Humanitarian Affairs (UNOCHA) stated. UNOCHA revealed while education has received 90 per cent of the funds requested in the UN Flash Appeal, there were still significant remaining needs for the early recovery phase.

The report stated that the Ministry of Education worked closely with its partners to support the reopening of schools and reduce the educational interruption for the 46,000 children in affected areas. And this was achieved through the provision of 128 temporary learning spaces for nearly 40,000 students and urgent repairs to schools as well as the provision of emergency housing for teachers.

Only three schools have remained closed and students from closed schools have been offered places in neighbouring schools as an interim measure.

"What is now an area of focus is to look at attendance," UN resident co-ordinator Onat Lohrani said.

"Some are still missing from school and that is something the education cluster needs to focus on."

"One of the things that we are always saying is that most people are vulnerable and so one is left behind so that is something that is across the sectors."

Meanwhile, the UNOCHA confirmed that learning materials had arrived in Fiji and they hoped to assist all students in need.

**FACT FILE**

By LOSALINI BOLATAGICI

**Education**

- 69,200 - need learning materials
- 9,600 reached
- 45,400 gap

**Health**

- 24,000 need psychosocial support
- 35,000 reached
- 6,000 gap

**Shelter**

- 11,500 households with core shelter needs
- 2,000 households reached
- 5,000 gap

**Food security**

- 4.4 million cuttings needed
- 1 million distributed
- 3.4 million needed

**Water, sanitation, hygiene**

- 220,000 affected people with emergency water
- 244,000 reached
- 6,000 gap

**50,000 in need of rehabilitation latrines (toilets)**

- 500 reached
- 49,300 gap






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# TUITION

AT BLACK PUG RECORDS

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TO FIND OUT MORE  
CALL BRAD ON:  
0449 164 680  
★

224 BRUNKER RD, ADAMSTOWN



# Trivia Night Sponsors

A big thank you to all our sponsors, families and staff who helped raise \$3000 during our Trivia Night. The additional funds will go towards new resources, support programs and enhancement of the school grounds.



**Welcome  
Back to  
Term Two**



**NEWCASTLE HIGH SCHOOL**

**“Remis Velisque”**

Parkway Avenue, Hamilton 2303

Telephone: (02) 4969 3177

Facsimile: (02) 4961 2912

e-mail: [newcastle-h.school@det.nsw.edu.au](mailto:newcastle-h.school@det.nsw.edu.au)

Website: [www.newcastle-h.schools.nsw.edu.au](http://www.newcastle-h.schools.nsw.edu.au)

