

The Parkway



March 2016

Parkway Edition No. 02

PRINCIPAL'S MESSAGE

The P&C Annual General Meeting was held on Monday, 14 March. I would like to congratulate and thank the following people who have taken on executive roles:

President: Kylie Bennetts

Treasurer: Karla Karinen

Vice President: Ruth Conroy

Secretary: Susanne Cafe

I encourage parents/carers to come along to P&C meetings and hear first-hand the exciting events happening within the school. At each meeting a faculty Head Teacher presents, outlining the major initiatives and focus areas for the faculty. Should you have any queries or concerns, there is also time for questions. We are extremely lucky to have such a committed group of hard working parents/carers that give up their time to help us.

Anzac Day is fast approaching and Newcastle High School will be participating in the Hamilton - Merewether Dawn Service being held at Gregson Park, Hamilton. Students and their families are invited to participate in the march. I will meet staff and all participants on the corner of Tudor and Beaumont Streets, Hamilton at 4:45am. Participating in the Anzac Day March is a great way for our young people to honour the lives of our current and ex-service men and women. The event was well attended last year and a number of local schools and community organisations participated. Upon completion of the ceremony, refreshments can be purchased across the road from Gregson Park at Hamilton Public School. If anyone has any queries in regard to the Anzac Day Service, please do not hesitate to contact the school.

I would like to welcome back Mrs Shannon Sager who has returned from maternity leave. Mrs Sager will return to her role of Head Teacher Wellbeing on Tuesday, Wednesday and Thursday. Thank you to Ms Robertson who relieved as Head Teacher Wellbeing whilst Mrs Sager was on leave. Ms Robertson will continue in the role on a Monday and Friday for the rest of the year.

Reading through this edition of The Parkway, it is extremely pleasing to see the wonderful achievements of our staff and students. I would like to draw your attention to the English faculty report and, in particular, the amazing Higher School Certificate (HSC) results from 2015. With English, the only mandatory subject for students completing the HSC, the competition is fierce, so congratulations to the staff, students and families on these results. Congratulations are also in order for Maija Spencer Karinen, James Carter, Sydney Samra, Macie Lamont and Lucy Neilson Spitzer for their efforts in public speaking.

From Week 3 Term 2, the school uniform shop will be changing its Tuesday operating times from 8:00am - 10:00am to 1:00pm - 4:00pm. This means the uniform shop will be open one afternoon per week and one morning per week making the operating times: **Tuesday 1:00pm - 4:00pm and Thursday 8:00am - 10:00am**. The operating times will come in to effect from Tuesday, 10 May.

Nathan Towney
Principal

Key Dates

Staff Development Day Term 3

A letter was sent home by mail to all families outlining the proposed change to our Term 3 Staff Development Day. We have booked, Professor Stephen Dinham OAM PhD, to present a combined session to teachers' from Newcastle High School and Lambton High School. Professor Dinham, is the Associate Dean Strategic Partnerships and Professor of Instructional Leadership in the Melbourne Graduate School of Education, University of Melbourne. He has conducted a wide range of research projects in the areas of educational leadership and change, effective pedagogy/quality teaching, student achievement, postgraduate supervision, professional teaching standards, teachers' professional development, middle-level leaders in schools, and teacher satisfaction, motivation and health. He is a frequent presenter at international, national and state conferences and has conducted consultancies with a wide range of educational bodies nationally and internationally.

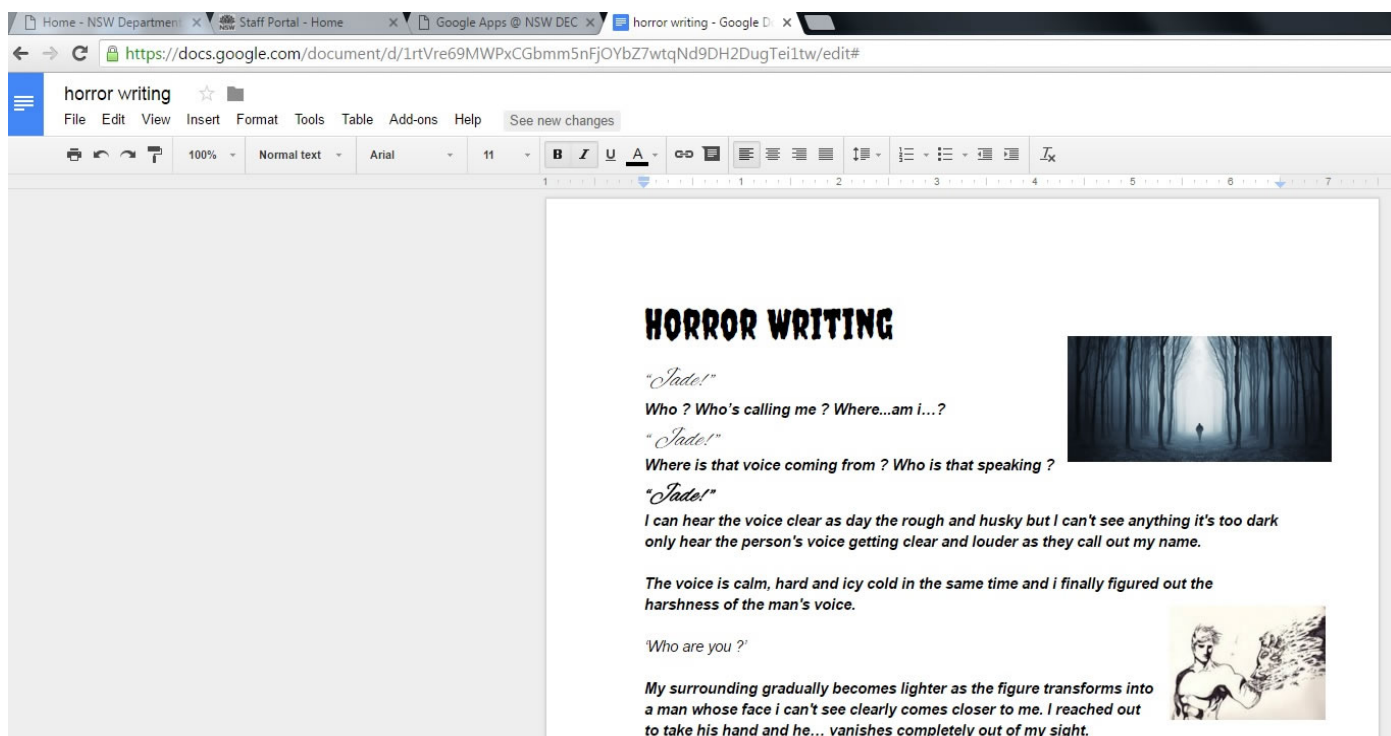
This means Monday, 18 July 2016 will be a normal school day and Friday, 29 July 2016 a pupil-free day.

Parents are invited to email any queries or concerns to newcastle-h.school@det.nsw.edu.au or call the school on 4969 3177.

Term 1	Date	Event
Week 10	28 March 31 March	Easter Monday Parkway No.2
Week 11	6 April 8 April	Year 12 Reports Distributed Last day of Term
Term 2		
Week 1	26 April	Staff Development Day
Week 2	3 - 6 May 5 May	Year 11 Myuna Bay Parkway No. 3
Week 3	9 May 10 - 12 May	P&C Meeting NAPLAN
Week 4	16 May	Zone Cross Country Carnival
Week 5	23 May 25 May	Zone Athletics Vaccination Program—2nd visit
Week 6	2 June	Parkway No. 4
Week 7	6 June 6 - 10 June	P&C Meeting Year 12 Blockout
Week 8	13 June 13 - 17 June	Queen's Birthday Year 12 Blockout
Week 9	20 - 24 June	HSC Trials
Week 10	27 - 30 June 29 June - 1 July 30 June 1 July	HSC Trials Year 9 Camp Years 7 –10 Merit Assembly, Reports Distributed Last Day of Term
Term 3		
Week 1	18 July	Return to School
Week 2	28 July 29 July	Parkway No. 5 Staff Development Day
Week 3	1 - 5 August	Year 11 Jindabyne
Week 4	8 August	P&C Meeting

English Faculty Report

Despite the humidity and heat, the English faculty has had a very positive and settled start to the year. We have a lot planned for the year, including developing a Project Based Learning space, utilising our class set of iPads as a tool to enhance creative, independent learning, using online innovative learning, reinvigorate our conceptual units and deliver fully differentiated assessment, aimed at your child's success at whatever ability level they may be achieving.



Mrs Myer's 9S English class designing their own on line E Book

HSC Results

We had some outstanding results last year. I would firstly like to thank the efforts of all staff, who consistently go over and beyond in preparing their classes for assessment tasks and the HSC examinations, including running workshops and giving up extraordinary hours of their free weekends and evenings to assist students and provide feedback on drafts.

An extra congratulations goes to Mrs Parrott who gained our best Extension I and Advanced results to date.

Both Lydia Corcoran Eagleton and Jerissa McLachlan gained top bands in Extension English, while over 74% of the Advanced cohort gained a Band 5-6, with Lydia, Jerissa and Marlii Carroll achieving Band 6.

Our Standard English results were equally pleasing with Mr Hewitt gaining four Band 5 results – a very difficult feat in this course. While Mrs Myers also gained a Band 5 result in ESL English.

English Faculty Report

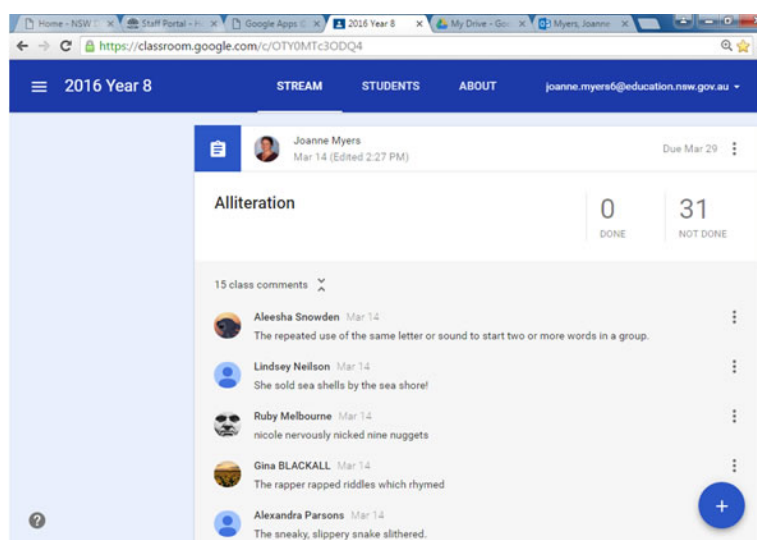
Stage 4 Young Achievers

With our inaugural Year 7 Young Achievers class in full swing and our 8N English class, we have had an eager and dynamic start to their year. Both of these classes are participating in a range of enrichment learning projects designed to extend their learning. Each term these classes participate in an engaging alternate program within their English classes.

7 Burwood

The Year 7 GATS class has already shown that they are active participants in their own learning by leading and presenting information, opinions and issues to their peers. 7B have started the year with a series of student centred oral and visual presentations, telling their class mates about their personal, social and cultural context, sharing their 'FAV' books and delivering an exposition about an issue of justice that they feel strongly about. Developing leadership, confidence, speaking and presentation skills is the focus.

Next term, the focus will change to creating literature and developing higher order thinking skills. Ipad apps to make digital picture books with audio voice-over, developing literature circles and implementing the pedagogical frame work of 'Jacob's Ladder' will engage, expand and energise student interest in English.



Year 8 GATS

students embraced their Term 1 writing project with enthusiasm and have produced a diverse range of stories. Students were given a selection of scenarios as the basis of their stories and were required to develop their writing through revision and editing. Most of the work was done at home, with teacher feedback provided to guide their efforts. Students were also given class time to share their stories for peer-review.

The stories show the imaginative capabilities of our students, with some creating off-world societies of struggle and repression, while others explored the emotional and physical challenges faced by shipwreck survivors. Students were encouraged to develop their creative skills by illustrating and publishing the narrative in booklet form.

The positive approach to learning that these students have demonstrated has allowed them to extend their learning and challenge themselves. They will continue to participate in special GATS projects throughout the year.

A big thankyou to the efforts and enthusiasm of *Mrs Parrott* and *Mrs Myers*. If you would like further information on these activities, please don't hesitate to contact them.

English Faculty Report

Year 10 Extension English

This is our Senior Preparation subject, giving students a “taste” of senior Extension English. Term 1 in Year 10 Extension English has been busy with all students working on a range of analytical and imaginative projects. Our focus this term has been on appropriation and transformation of traditional or well-known narratives into newer versions. Along the way we have been talking about how this often occurs to reinforce or challenge the values embedded in the original story and also how this process often represents the ongoing development and changes of attitudes that occur in society.

Included below are just a couple of samples from Calliope Gallardo, Jacqui Flood and Kahlee Taylor. We encourage readers to see if they can guess the original narrative and how the newer versions reflect a more contemporary outlook.

The Rich Girl and the Frog – Jacqui Flood & Kahlee Taylor

Jessica lived in downtown Sydney, in a high-rise, ten minutes away from her childhood home. She'd been living there ever since her father struck it rich overseas. She used to be a simple but pretty girl with a waterfall of golden hair that ran from her head to her waist. Her soft features were highlighted from days spent in the sun and her sapphire eyes glowed with good humour. Now, however, things were different. She still maintained the natural beauty of years past but felt the need to enhance it through make-up and other beauty applications. The one thing that connected Jessica to her old life was her best friend Becky. Compared to Jessica's new life and looks Becky was, to say, plain. Her mousey brown hair was styled into a pixie cut and it wasn't the most flattering hairstyle. Her thin pale frame had been that way from birth and her dark almond eyes had never shone the way Jessica's had. Becky preferred simple grey clothes and tried her hardest to never draw attention to herself. This method had a high success rate but every now and again there was an exception.

Greedy Granny – Calliope Gallardo

The low growl of the Cadillac's engine came to a sudden halt as it pulled into the parking spot outside the lonesome, 24-hour café and petrol station. Motionless, the vehicle rested on the dry almost dehydrated dirt. The flickering neon lights on top of the building reading “Greedy Granny's Gravy Grave” became distorted and illegible on the shiny, navy blue paint job of the car and inside, the bright flashing sign illuminated the interior of the car, revealing a middle aged man with shoulder length grey hair and a beard of the same colour. Next to him sat a black leather brief case along with a small, silver handgun with thin silver bullets laying loose on the case and a round, dirty police badge set down on the passenger seat beside him. He sat inside the Cadillac, staring intently at the car's clock, pulling tight black gloves over his hairy hands as the radio quietly struggled to churn out Duran Duran's Hungry Like The Wolf.

Having the opportunity to have a much greater focus on their creative talents has enabled many students to explore and practise their imaginative skills and extend the sophistication of their writing. Here's just a few comments from other members of the class.

‘I loved English, but I wanted more. Extension English gives me that.’ Max Brown

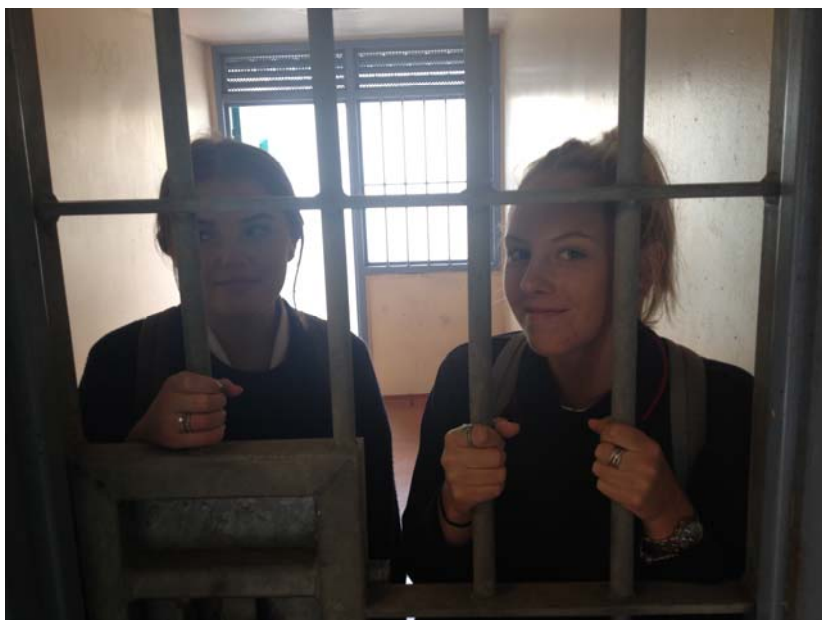
‘I wanted to pursue my creative writing. English Extension really hits the spot.’ James Carter.

English Faculty Report

Year 10 Excursion to Maitland Gaol

Our footsteps echoed as we took our first weary steps, the sound resounded against the uneven ground and the sense of dread only grew. The dank, musty air entered our lungs and I choked back a cough. Passing under the opening for the hangman's noose, the sense of confinement was overwhelming. The darkness clung to us as we looked to the looming walls of sandstone and tangled razor wire. My heart began to pound vigorously and I felt as if it was going to burst. We were led through decaying halls, the faded pastel walls that were once meant to be a calming influence littered with graffiti and bullet holes; I could almost hear the warden's gunshot. The gloom encased us as we made our way further into the depth.

On the 26th of February, Newcastle High School's Year 10 English classes went on a tour of Maitland Gaol. We got to have an in-depth explanation on prison life. The tour guides did an excellent job at explaining all of the horrific events that took place there. The historical and social history of the place was an experience that left a sobering impression of what life can be like for some. Thanks to Mr Carswell for his seamless organisation.



Lucy Neilson-Spitzer & Bronwyn Saxon
Year 10 Students

Newcastle High School Book Club

Mrs Myers has formed a Newcastle High School Book Club for interested and passionate students to read and share their ideas on a range of contemporary, cross-cultural and "traditional" books. This is a great initiative for students to explore their love of reading outside the classroom and have a forum for ongoing discussion.

For more information, or just to have a look at some great reads, go to <http://nhsbc.blogspot.com.au/>



English Faculty Report

Public Speaking

The Public Speaking team has made a very exciting start to 2016, at the Rostrum Voice of Youth District competition, which we hosted on 17th March. It was a great pleasure to see our former champions, Lydia Corcoran Eagleton and George Diplarou, who kindly returned to Newcastle High School to compere the event. Special thanks also go to Kyriaki Kassas and Bronwyn Saxon for their timekeeping. The event would not be possible without this help.

Newcastle High School was represented in the Senior Division by Maija Spencer Karinen, James Carter, Sydney Samra and Lucy Neilson Spitzer. Unfortunately, we had no Junior competitors for this event. There were a large number of competitors in both the Junior and Senior rounds and as usual, the standard of speaking was very high. Maija Spencer Karinen placed second in the Senior Division, with a very entertaining speech on the Australian Republic. This means that Maija will progress to the Regional Final, in May.

Next term promises to be hectic for the team. Maija will be joined by Macie Lamont for the district final of the Plain English Speaking Award and Macie will also compete with James Carter in the Model United Nations Assembly at Muswellbrook. We have high hopes for our competitors in both competitions.

We are always looking for new students to join the team, particularly in the Junior division. Training is held on Thursdays, from 3:00pm to 4:00pm. Any students who are interested in joining the team should speak to Mrs. Oswald in the English staffroom.



Rachel McNeilly
Head Teacher English

Science Faculty Report

Lighting up the show

Jack Wright and Shanika Bates were participants in the Kaleidoscope Science Matter and Energy show, held in the Cultural Centre, on Monday, 21 March. All Year 7 students attended and participated in the show, thoroughly enjoying the experience. The show was provided free of charge by Newcastle Boys' High School Old Boys' Association, who are generously supporting and encouraging an interest in Science, Mathematics and Engineering.



Alum Crystals

"Tanzin and Jaime are showing off their latest crystals. They have been growing Alum crystals at school over the last 5 weeks. A Newcastle High School team will be entering the NSW crystal growing competition in Term 2. Crystals are judged on shape, clarity, size and having smooth, sharp edges."

Sean Bromfield
Head Teacher Science



NAPLAN Information

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

NAPLAN Information

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy calculator 40 minutes non- calculator 40 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy calculator 40 minutes non- calculator 40 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.

Attendance Information

ATTENDANCE

Regular attendance at school is essential for successful student learning

Students are required to attend school every day of the school year, unless there are circumstances which make this impossible. These circumstances include sickness, accident or family crisis.

Where possible, family holidays should be planned during school vacation time and appointments should be made outside of school hours. Parents should complete an 'Exemption from School Attendance' form (available from the front office) if they know in advance that their child will have a prolonged absence.

An attendance rate of 85% or above is expected. Families will be notified if their child's attendance falls below this level. If a child's attendance is of serious concern, the DEC's Home School Liaison Officer may become involved.

Arriving at school on time and attending all lessons demonstrates respect, responsibility and participation.

Students must be at school by 8:45am for roll call/assembly.

Rolls are marked at the commencement of the school day and at the beginning of every lesson. Teachers mark the class roll electronically.

If students are late to school they must sign in at the Roll Room. A slip is issued at this time if a note is not provided. If there is a valid reason for the late arrival, parents can provide an explanation and have their child return it the next day.

Parents will be notified via SMS if their child arrives late or is absent from school. Please ensure that the school has the correct mobile phone number for contact.

Any absence from school must be explained within 7 days of the student returning to school. Absences can be explained by:

- responding to the SMS message received (you cannot send a direct SMS)
- contacting the school via phone (4969 3177)
- sending an email (Newcastle-h.school@det.nsw.edu.au)
- sending in a written note

Students are expected to remain at school for the whole day and attend all time-tabled lessons.

Students who have a valid reason to leave early, must submit a note during roll call and collect their "early leavers pass" from the Roll Room at recess.

Senior Students (Years 11 & 12) are permitted to:

- leave school at 1:35pm on Mondays and Wednesdays if they don't have a timetabled class
- sign in after 8:45am if they don't have a timetabled class Period 1

Senior Students are not permitted to leave the school during the day if they have a 'free' period. These periods should be used for study within the school grounds.

Please contact the school if you need support regarding your child's attendance.

Students who have regular, punctual attendance achieve the best results possible and have better future prospects.



In Summary:

- ✓ School starts at 8:45 am and finishes at 3:00pm
- ✓ Attend every day unless there is a valid reason
- ✓ Arrive on time
- ✓ Attend all lessons
- ✓ Do not leave the school grounds during the day
- ✓ Absence must be explained within 7 days.
 - ⇒ Respond to the SMS
 - ⇒ Phone 49693177
 - ⇒ Send a note
 - ⇒ Send an email
- ✓ Organise appointments outside school hours
- ✓ Organise holidays during vacation time
- ✓ Submit an Exemption form for prolonged absences
- ✓ Encourage and support full attendance and participation in all school activities
- ✓ Contact the school if you need support
- ✓ Questions regarding attendance should be directed to Ms Kadarusman



Saver Plus



Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Cynthia Culhane your local Saver Plus Worker:
(02) 4032 4703 / 0418 699 646
or cynthia.culhane@thesmithfamily.com.au

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered throughout Newcastle by The Smith Family.
The program is funded by ANZ and the Australian Government.*

Saver Plus

Hear what past Saver Plus participants had to say:

"I've had a huge attitude change towards money."

"The money we saved, plus the matched savings, meant we could buy equipment for my daughter's course that we couldn't have afforded otherwise."

"I was surprised that the workshops were as fun and supportive as they were and I learned a lot more than I anticipated about my attitudes towards money, spending and saving."

"I used the program to teach my son about saving and we worked together to save the monthly amounts towards his laptop for high school."



How do I find out more?

☎ call or SMS your postcode to 1300 610 355*

@ email saverplus@bsl.org.au

📖 read more at www.anz.com/saverplus

*Call costs may apply

1 Terms and Conditions and eligibility apply to Saver Plus. Contact 1300 610 355 for more information. Details correct as of 09/07/2013 and may be changed at any time.

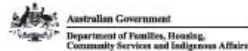
2 You should consider if this product is appropriate for you. ANZ recommends that you read the Terms and Conditions before acquiring the product. For more information about the ANZ Progress Saver account please contact ANZ on 13 13 14.

Who is involved?

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society, The Smith Family and other local community agencies.

The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched savings for participants.

Supported by



Australia and New Zealand Banking Group Limited (ANZ) 2013 ABN 11 005 357 522. ANZ's colour blue is a trademark of ANZ.



Learn to save and save to learn with Saver Plus

How does Saver Plus work?

1. Meet with your Saver Plus Worker

Find out more about Saver Plus and talk about your eligibility¹. If you join, you will set a savings goal and your Saver Plus Worker will help support you to achieve it.

2. Open your account and save

Open an ANZ Progress Saver account² and make regular deposits over ten months towards your savings goal.

3. Attend financial skills workshops

Share and learn 'money' ideas, tips and strategies for budgeting and planning for the future. Run by your Saver Plus Worker, the workshops are fun, free and conveniently located.

4. Receive up to \$500 in matched savings

When you reach your savings goal after ten months, ANZ will match your savings dollar-for-dollar, up to \$500, to help pay for education costs for you or your child.



Since 2003 Saver Plus has supported more than 20,000 Australians to save.

What is Saver Plus?

Saver Plus is a free ten month program that provides financial education, budgeting and savings tips to assist you:

- > build your skills around managing money
- > become a regular saver
- > reach a savings goal.

Once you finish the program ANZ will match your savings, up to \$500, which goes towards education costs for you or your child including:

- > school and sports uniforms
- > computers, tablets and laptops
- > TAFE and apprenticeship costs
- > sports fees, dance and music lessons
- > text books and school stationery
- > and much more.

Can I join?

Saver Plus is offered by community organisations in over 60 locations across Australia. You may be eligible to join if you:

- > have a Centrelink Health Care or Pensioner Concession Card
- > are at least 18 years old
- > have some regular income from work (yourself or your partner) including casual, part-time, full-time or seasonal work, and
- > have a child at school or attend vocational education yourself.

To find out more, contact your local Saver Plus Worker. Call or SMS your postcode to 1300 610 355 or email saverplus@bsl.org.au

Careers

Year 10 - Stage 5 to Stage 6 Subject Selections

This is an important process that takes place during Term 2 involving teachers across all subject areas and is extremely important for all Year 10 students whatever their career goals may be.

Presentation Assembly to Year 10 students outlining important information about the selection process and the rules relating subject selections.

Newcastle and Lake Macquarie Career and Training Expo – 19th May 2016

Career lessons begin in Week 1, Term 2. The seminars are designed to prepare Year 10 for Year 11/HSC subject selections. All Year 10 students will have participated in these seminars by the end of Week 7, Term 2. In groups, students discuss their career inspirations and are given information about HSC guidelines, TAFE, University and ATARs, apprenticeships/traineeships and other post school training and employment options. This allows students to ask questions related to their own career interests.

Parent Information Evening – Thursday 16th June 2016

This evening provides students with overview of HSC requirements in addition to discussing courses with year advisors, teachers, head teachers, careers adviser, TAFE and university representatives. Information stands will be set up at the school. For further information on this event or the Senior Expo contact Mr Alexander -Careers Adviser or Ms Kadarusman - Head Teacher Administration (Students).

Senior Expo - Thursday 23rd June 2016 from 9:30am – 2:00pm

This is a special day for Year 10 students who will be provided with course booklets and questionnaires designed to assist students with their decision making. Teachers and Head Teachers who are coordinating courses within the senior school will provide information in seminars about Year 11 and 12 courses in addition to career information.

Student Interviews & 1st Webchoice Selection

Year 10 students are interviewed to ensure that their subject choices are aligned to their choices and that their proposed subject choices comply with BOSTES requirements. Webchoice is due in late July.

Confirmation of Pattern of Study

Student interviews organised to confirm choice of Preliminary/HSC subjects from established lines. Written confirmation sent home.



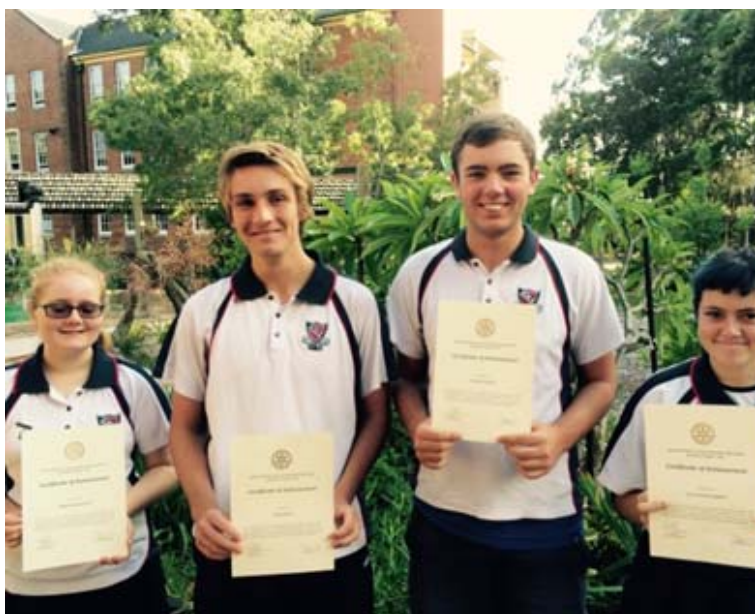
Careers

Year 11 - Newcastle High School Job Ready Program

Current Year 11 students are invited to participate in a new and innovative careers mentoring program supported by Newcastle Rotary Club. The aim of this project is to use job finding scenarios and mock interviews to enhance student skills and experience, and connect students with career mentors.

Students respond to a mock job advertisement, research and gather information about the position and the company and “apply” for the job. Newcastle Rotary members interview students for the “job.” The Rotary mentors will provide students with feedback on the positive aspects of their interview and job application and will also be able to advise students on how they might improve. Students who are interested in being part of this exciting program should collect and return the form, available at the Careers Room in B Block.

Newcastle Rotarians, Ted Lewis and Bob Urry, provided each student with a panel interview. Students were recently presented with their Job Ready Rotary International Certificates. Thank you also to Newcastle Rotary for supporting Newcastle High School students in RYDA Driver Education Programs and our hospitality students through the Ronald McDonald House dinner projects.



Students presented recently with their Job Ready Rotary International Certificates:
from left Maija Spencer Karinen, Omar Sammut, Alexander Waters, Corin Corcoran and inset Natasha Pearse

Links to Learning is running again at Newcastle High School

Selected students in Year 10 are able to participate in these dynamic and practically orientated vocational education programs aimed at providing students with skills in either Hair and Beauty or Construction and Horticulture. The courses are run one day per week in Terms 2, 3 and 4. Kim Moore our Industry Liaison Officer is coordinating these programs.

Careers

Newcastle High School Careers website

The site is live and provides links to parents and students. It's a great starting point in career planning and will be of assistance to students researching career pathways. The link is: www.newcastlehighschoolcareers.com



The Yeyaiba Indigenous Horticulture Greenhouse project

This year's Horticulture class are seen here creating a new pathway. The current project is well underway with the development of the greenhouse and surrounding areas. The Year 11 students are new to the course and to horticulture, but are enthusiastic and rapidly gaining new skills in this industry.



Chris Alexander
Careers Advisor

Surfest Team Challenge

Surfest's Maitland and Port Stephens Toyota High School Teams Challenge

More than 250 students and 56 teams from across the state and as far away as Vanuatu took part in this annual Surfest event. Newcastle High School had four boys and one girls team participate. This was the first time we have fielded a girls team, which is fantastic.

Thursday saw hot and sunny weather with favourable surfing conditions. This was in vast contrast to Friday, where it was overcast with a strong south-easterly, making the surf very tough and challenging. The contest was eventually relocated to Nobbys due to the deteriorating conditions.

The contest was run in tag team format where teams consisted of three surfers being able to catch a maximum of three waves in each round. Their highest individual wave scores were then tallied as well as bonus points for completing heats before the siren.

Although our teams fought hard they fell short of progressing through to the finals. Special mention must go to Sunny Whitby-Otto from Year 7 who put in a polished performance. Congratulations to all our students who participated in this event and represented Newcastle High School in such a positive manner.

The final results were as follows: Boys division 1st. Tuggerah Lakes Secondary College Tumby Umbi Campus; 2nd. Narrabeen Sports High School No.1; 3rd. Narrabeen Sports High School No.2; 4th. Kotara High School.

Girls Division: 1st. Narrabeen Sports High School; 2nd St Pius Adamstown; 3rd. Tomaree High School.2; 4th. St Phillips Christian College.

Newcastle High School Teams consisted of:

Thomas Lupton
Wisnu Ajinugroho
Jem Boutler
Miles Wildschut
Tre Carson

Max Stanyer
Leo Hamilton
Kane Ramplin
Dixon Stanyer
Sunny Whitby-Otto

Kyron O'Donell
Will Mansfield
Charlotte Parsons
Matilda Brame
Madeleine Tomes-Wade



Steve Prior
TAS Faculty

Surfest Team Challenge



Student Support

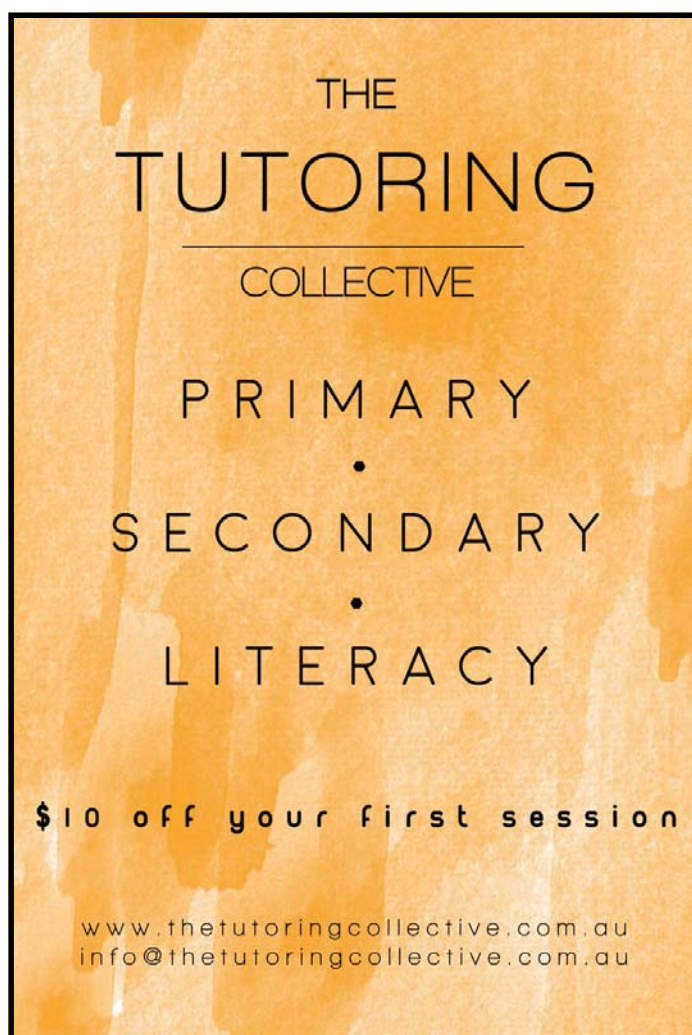
On Friday, 18 March our school marked National Day of Action Against Bullying and Violence with the theme “Gang Up For Good”. Students were challenged to complete positive social missions during the week to be nice behind someone’s back. Students enthusiastically completed challenges such as: introducing themselves to a student from another year group, letting someone in front of them at the canteen line, telling a friend what they enjoy about their company, and Hi-5ing peers in the playground.

We also brought in a Photo Booth and had long lines of students keen to have photos taken with friends. This activity encourages students to remember to celebrate the good times and the good people in their lives. There was a biscuit decorating station for students to make smiley face biscuits. A lot of our juniors chose to make biscuits to give away to students in the playground they had never met before, it was such a pleasure to see students enjoy performing these small acts of kindness.

The Day of Action was followed up with a lesson during PBL classes the following week. Each student received a booklet “You Are Better Than Bullying” which was made by the Reach Foundation. These booklets outline strategies for responding to bullying. Students discussed how to actively avoid participating in bullying behaviours and how they can be proactive in creating positive school culture.

Amy King

Student Support officer



Student Support

Wheelchair Sports Expo

On Friday, 25 March students from Newcastle High School attended the Wheelchair Sports Expo at Newcastle University.

Students were able to chat with athletes and service providers about their roles in the sporting community.

During the day students participated in a variety of sports such as wheelchair rugby league, wheelchair tennis and wheelchair basketball.

Our students demonstrated not only skill on the court, but more importantly displayed maturity beyond their years while engaged in thought-provoking conversations with athletes and community members. These students certainly upheld the traditions and expectations of Newcastle High School and gained valuable insight into the skills and attitudes needed to succeed in the sporting world regardless of ability. Well done, team.



Ms Khym Harris
Head Teacher Special Education (Rel)



World's Greatest Shave



Congratulations to Mr Towney, Mrs Smith, Siobhan and David who "lost their locks" for a great cause.

Student Report

U/14 Baker Shield

On Monday, 7 March the U/14 Baker Shield Cricket team travelled to Smith Park to compete against Lambton High School and Merewether High School, which was coached by Mr Southward.

The boys won the first game against Lambton High School in a very close match that came down to a final over thriller.

In the final match against Merewether High School, the opponents posted 187 with one batsmen hitting 122. A very competitive total. Our boys went out with a great attitude and faced one of the best bowlers in the CHS competition who despite having an awkward action took 4 wickets. Our boys could only manage 120 which is still a great effort against a quality outfit.

There was some outstanding batting from Seth Rumble who hit 66 and Jake Hainsworth with 46. Cooper Southam and Ellis Reynolds were the best of our bowlers and Jake Hainsworth did a sound job as wicket keeper.

The boys played with great sportsmanship and competitive spirit.



James Mehan
Year 10 Student



Student Report

Year 7 Camp

We attended Adventure Land in Forster-Tuncurry from the 9th to 11th March. Camp gave us a lot of opportunities to try new things, make new friends and have heaps of FUN! Some of the great activities included: The Flying Fox, Waterslides, Mud Pit, Zorb Balls and Quad Bikes.

We were split up into five groups that were organised so we could meet new people. We went for three exciting days and two nights. There were up ten people in each cabin and, of course, the girls were a lot cleaner than the boys.

Apart from the limited number of showers and the food failing to meet the appetising test, this was an exhilarating camp. Overall, we had a fun and interesting experience, meet lots of new people in our year group, and challenged ourselves on a range of activities.

We would definitely recommend camp for 2017's Year 7.

Wynter, Athena and Ella 7B



Happy Holidays



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