

The Parkway



July 2015

Parkway Edition No. 05

PRINCIPAL'S REPORT

Welcome to Term Three and what a busy start to the term it has been!

We are already planning for 2016. At the end of last term our student leaders for 2015/2016 were elected by the school community. Congratulations to all students elected to leadership positions; Tré Carson and Abbie Smith, were elected as School Captains and Lucy Maher and Jordy Toby elected as Vice Captains. The prefects are Isabella Sofianas, Nathan Eveleigh, Maija Spencer-Karinen, Caiden Brown, Sabrina D'Amico, Patrick Langlois, Madeline Bailey, Lucas Hodge, Zach Aislabie, Regina Kamanda, Josh Dare, Isabella Cosentino, Lara Hayden, Megan Hooper and Monique Collin. These students will be formally inducted at the end of the term as Year 12 graduate from Newcastle High School.

Year 12 has completed their Trial HSC examinations. I was very pleased to receive a report from Ms Leigh-Gordon, the Presiding Officer, who commented on the exemplary behaviour and studious attitude of the students during these examinations. This is an indicator of student achievement but there is still plenty of time for students to improve their performance during this term. In the coming weeks, many students will submit and perform their final HSC works in a range of subjects. Staff members have been working closely with students to ensure they receive every opportunity to maximise their results.

Mr Guinane and Mr Crichton (Year 12 Advisors) are finalising the arrangements for the Year 12 formal and graduation; information has been distributed to students this week.

Forty-three Year 11 students will be on the annual school Jindabyne trip from Monday, 27 July. This excursion has a long history at the school and is supported by the school community. **The remaining Year 11 students are required to attend school.** Year 11 complete their Preliminary HSC course this term with examinations in weeks 8,9 and 10.

Last week, *Playground Sounds* presented a silent disco during Thursday lunchtime.

It was wonderful to see so many students and staff having a great time bopping around the playground. It was great to hear from parents that students went home and talked about how much they enjoyed the experience. Thanks to all involved in organising this event.

At the end of last term Mr Rudy Gotzy retired. Mr Gotzy had been a science teacher at the school since 1982. It was lovely to hear the students speak about the contribution he had made to the school and equally pleasant to listen to Mr Gotzy's retirement speech. Mrs Sandra Fenton also finished up after many years as a lab assistant at Newcastle High School. We wish them both a long and happy retirement.

I would like to thank parents and carers for their attendance at our recent Transition and Subject Selection evening. The feedback from parents was that it was both informative and well organised. It was great to see so many Year 7 2016 parents and students in the school. The school can no longer accept out of zone applications for 2016 as our quota is full. Thanks to the staff who assisted and gave up their time to ensure this night was successful.

Congratulations to the Year 11 students who have successfully completed the Semester One Visual Arts course at the University of Newcastle. Among the results, Lucy Maher was awarded a High Distinction and Harley Bird and Harry Galbraith a Distinction. These works are on display at the University Gallery Depth Exhibition.

Mark Hewitt

Principal



School Captains

Tré Carson

School Captain

My name is Tré Carson and I have recently been granted the huge honour of being Newcastle High School's 2016 School Captain. I attended primary school at The Junction Public School and have grown up on the coast, I have always enjoyed the coastal lifestyle and my interests include surfing, fishing and spending time with my friends.

I live with my mum, step-dad and three younger siblings, so at times my household is rather hectic but always filled with fun, laughter and enjoyment.

I look forward to the challenge and responsibility of being a leader of the school and further developing positive relationships with both students and staff.



Abbie Smith

School Captain

My name is Abbie Smith and I am proud to be School Captain for 2015/16. It is my aim to act upon and always show our three core values; Respect, Responsibility and Participation, whether it be at school, representing the school or being in public in my school uniform. I also aim to play a role in helping the school reach its goals for the future plan. I believe that a school captain is a person who is not only able to demonstrate leadership to our students, but one to really help with getting their opinions across—listening to their concerns or ideas on areas of the school that may need improvement. I will demonstrate my commitment by making sure they know their opinions are valued, voiced and acted on. I will build and maintain positive relationships with my teachers and peers. Leadership has played a big part in my life and has helped me develop into the person I am today.



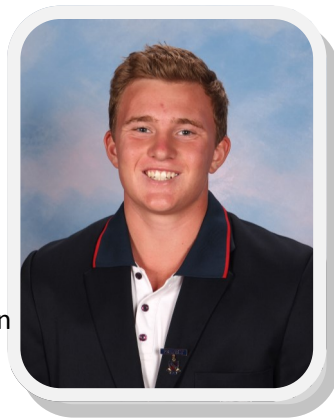
Jordy Toby

Vice Captain

My name is Jordy Toby and I am very humbled to accept the responsibility of School Vice Captain of Newcastle High School for 2015/16.

In my Vice Captaincy I aim to do right by the students and honour the three key values: Respect, Responsibility and Participation.

I have always had a pride in our school and believe that strong leadership will lead our school to a brighter existence in our community. Myself and the other excellent school leaders will together strive to maintain and preserve our school's legacy.



Lucy Maher

Vice Captain

My name is Lucy Maher and I am so proud to be the Vice Captain in 2015/16. Newcastle High School has a proud history and it is an honour to lead the school as the female Vice Captain.

In my Vice Captaincy I aim to maintain the pride shown towards the school, I will enhance the good name that Newcastle High has developed over the past years and help to achieve goals within the school. I have and will continue to show the three core values of the school, Respect, Responsibility and Participation, not only in the school but also when in the public eye. I want to be the connection between the students and staff, to be their voice. In order to do this I will relay students' ideas, suggestion and concerns about the school, and uphold our high standards.

I'm honoured to have opportunity to follow in the footsteps of the fantastic leaders our school has had in the past. It's a privilege to be able to be a leader of the school that has given me so many opportunities.



School Prefects



Isabella Sofianos



Patrick Langlois



Nathan Eveleigh



Lucas Hodge



Maija Spencer-Karinen



Zackery Aislabie



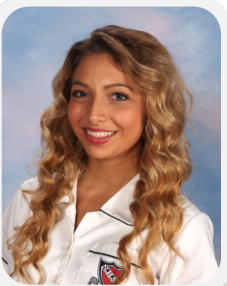
Caiden Brown



Sabrina D'Amico



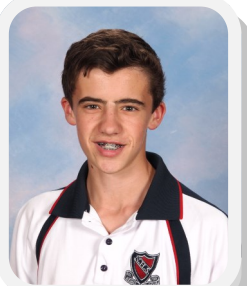
Regina Kamanda



Madeline Bailey



Isabella Cosentino



Joshua Dare



Lara Hayden

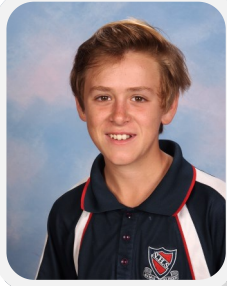


Megan Hooper



Monique Collin

Student Representative Council



Callan Fowler



Jack Crawford



Lucy White



James Mehan



Patrick Johansen



Tahnee Wilson



Sydney Samra



Kate Hooper



Chelsea Bolton



Hannah Downes



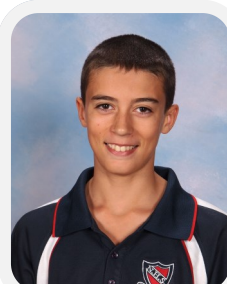
Madyson Sattler



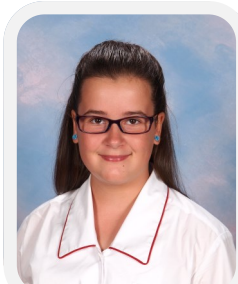
Rebecca Pugh



Ella Pinkerton



Robert Stanley

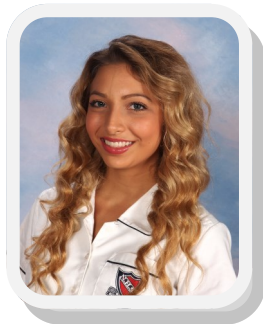


Sarah Pugh

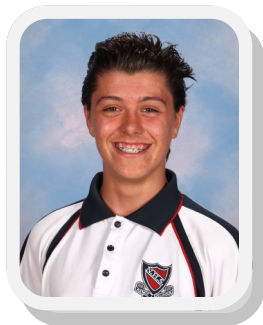
House Sports Captains

CLARK HOUSE

Madeline Bailey

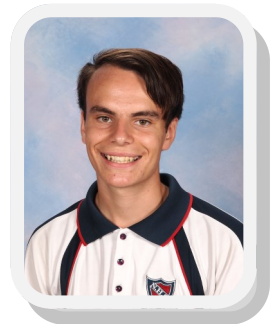


Elih Collins



FEARNLEY HOUSE

Matthew Field



Lara Hayden

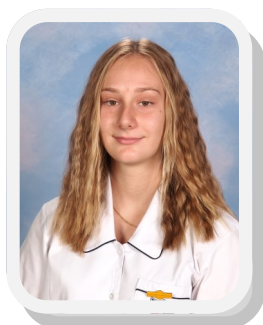


RICHARDS HOUSE

Patrick Langlois



Zoe Miller



WATT HOUSE

Kane Ramplin



Mia Richardson





The Uniform Shop

Dear Parents

Over the past 12 months we have experienced a significant increase in the costs to manufacture your uniforms. This is mainly, but not solely due to the decrease in the Australian Dollar by nearly 20%.

During the same time we have maintained pricing to ensure that you have not been impacted at the register. We have also introduced a range of internal measures to cushion the impact of the falling Australian Dollar without impacting on the quality or consistency of your uniforms.

Whilst we have absorbed some of the impact of the change, we have no choice but to introduce a revised pricelist effective 1 August 2015.

We encourage you to purchase or Layby uniforms before this date to beat the price rise.

We thank you for understanding and hope you continue to enjoy your experience with Alinta Apparel.

Regards,
Alinta Apparel Pty Ltd

Uniform price list & online shopping available at:

www.alintaapparel.com.au

Updated Price List

GIRLS UNIFORM : 10-12				
	Sizes	Price	Size	Qty
Formal S/S Blouse - Navy Trim	All Sizes	\$44.00		
Formal Polo Shirt - White/Navy Trim	All Sizes	\$40.00		
Formal Skirt - Navy	All Sizes	\$64.00		
Girls Formal Shorts	All Sizes	\$46.00		
Girls Fitted Pants	All Sizes	\$49.00		
Elastic Bow-Tie - Navy	One Size	\$18.00		
GIRLS UNIFORM : 7-9				
	Sizes	Price	Size	Qty
Formal S/S Blouse - Red Trim	All Sizes	\$39.50		
Formal Polo Shirt - White/Red Trim	All Sizes	\$40.00		
Formal Skirt - Tartan	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$46.00		
Girls Fitted Pants	All Sizes	\$49.00		
Elastic Bow-Tie - Red	One Size	\$18.00		
SPORTS UNIFORM				
	Sizes	Price	Size	Qty
Sports Polo	All Sizes	\$40.00		
Sport Shorts	All Sizes	\$38.00		
Tracksuit Jacket	All Sizes	\$75.00		
Tracksuit Pants	All Sizes	\$50.00		
Sports Cap	One Size	\$18.00		
JUMPERS				
	Sizes	Price	Size	Qty
Knitted Jumper	5 - 16	\$82.00		
	18 - 28	\$92.00		
Polar-Fleece Jumper	All Sizes	\$55.00		
BOYS UNIFORM : 10-12				
	Sizes	Price	Size	Qty
Formal S/S Shirt - Navy Trim	All Sizes	\$38.00		
Formal Polo Shirt - White/Navy Trim	All Sizes	\$40.00		
Formal L/S Shirt - Navy Trim	All Sizes	\$42.00		
Boys Formal Shorts	All Sizes	\$48.00		
Boys Formal Trousers	All Sizes	\$55.00		
School Tie	One Size	\$23.00		
BOYS UNIFORM : 7-9				
	Sizes	Price	Size	Qty
Formal S/S Shirt - No Trim	All Sizes	\$35.00		
Formal Polo Shirt - Navy/White Trim	All Sizes	\$40.00		
Formal L/S Shirt - No Trim	All Sizes	\$38.00		
Boys Formal Shorts	All Sizes	\$48.00		
Boys Formal Trousers	All Sizes	\$55.00		
School Tie	One Size	\$23.00		
ACCESSORIES				
	Sizes	Price	Size	Qty
School Socks - white or navy crew	All Sizes	\$6.50		
Sport Sock - white crew (2pack)	All Sizes	\$13.95		
Sport Sock - white ankle (1pack)	All Sizes	\$6.50		
Microfibre Tights - black	All Sizes	\$10.00		
Gloves	One Size	\$8.00		
Scarf	One Size	\$13.00		
Leather Belt - black	All Sizes	\$15.00		



Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENT'S WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notice.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Term 3 Important Dates

Week	Date	Event
Week 2	21 July 2015 5.00pm - 7.00pm	Year 8 & 9 2016 Subject Selection Evening
	21 July 2015 7.00pm - 9.00pm	Year 7 2016 Information Evening
Week 3	27 July 2015 - 1 August 2015	Year 11 Jindabyne Camp
	29 July 2015	Year 9, 10, 11, 12 <i>Matilda the Musical</i>
	31 July 2015 - 7 August 2015	Ube Japanese Student Visit
Week 4	31 July 2015 - 7 August 2015	Ube Japanese Student Visit
	5 August 2015	Year 7 2016 Taster Lessons
	5 August - 7 August 2015	Good Food & Wine Show
Week 5	10 August 2015 5.30pm	P&C Meeting
	12 August 2015	Year 7 2016 Taster Lessons
	12 August 2015 6.00pm - 9.00pm	CAPA Showcase
	13 August 2015	EV Prize Race Day
Week 6	18 August 2015 8.45am - 12.00pm	Year 11 & 12 UoN Friends on Campus
	19 August 2015	Year 9, 10, 11, 12 Motivational Media
	21 August 2015 10.00am - 2.00pm	Year 10 Shakespeare's Hamlet
Week 7		
Week 8	4 September 2015 - 16 September 2015	Year 11 Preliminary Exams
Week 9	4 September 2015 - 16 September 2015	Year 11 Preliminary Exams
	8 September 2015 3.00pm - 8.00pm	Year 7, 8, 9, 10 & 11 Parent Teacher Evening
Week 10	4 September 2015 - 16 September 2015	Year 11 Preliminary Exams
	15 September 2015	Year 12 Formal
	17 September 2015	Year 12 Graduation



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