

The Parkway



June, 2014

Parkway Edition No. 05

The next P&C Meeting will be held in the Staff House on Monday, 16 June 2014 at 5.30pm
Guest Speaker: Steve Carey Head Teacher HSIE
ALL WELCOME

HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

It's hard to believe we're almost half way through the school year. Many exciting activities have taken place in the HSIE faculty. We have two new additions to our staff. Mrs Rowland has replaced Mr Cividino and Mr Millan replaces Ms Barry; both have fitted in very well and have proven to be great additions to Newcastle High School. A meet the teacher profile of Mr Millan is to follow.

Things are well and truly running at this point of the year, with assessment tasks flowing in from all years, Year 12 about to sit their trial examinations and Year 7 & 9 have just completed their NAPLAN examinations. Here's a look at what's been happening in HSIE classes.



Year 12 Business Studies students recently completed their finance assessment task. This is generally considered to be the hardest topic of the course and the topic students are most apprehensive about. The students crunched the numbers and the results were pleasing. We may have some budding accountants. Students are now focused on revision for their trial examinations. This will test the students' wide knowledge as opposed to a narrow focus for some assessment tasks. All students are working hard and are on track.

Year 12 Geography students also recently completed an assessment task. This task was based on geographical skills and world cities. Students had to interpret a geography broadsheet to answer multiple choice style questions and answer questions on world cities using case studies. Most students used Sydney and Mexico. Early in Term Three the class will embark on further fieldwork in the area of world cities when they visit Sydney to look at what makes a world city unique.

The Year 11 Business Studies class is currently working on a major assignment worth 30% of the overall mark for the preliminary course: The Business Plan. Students plan a report for a fictitious business based on an existing business. This report covers components that would be in a real report. Students have to decide on the business they will write the report on, choose a name for the business and design a logo. Some very interesting choices are being made by the students.

One of the more intriguing business choices I am looking forward to learning more about is RIZZIO'S PHISIO.





MEET MR MILLAN

My name is Mr John Millan and I am the newest member of the HSIE staff at Newcastle High School. Currently I am taking classes from 7 to 10 in both History and Geography. I am looking forward to getting to know my new students. I have been a teacher for almost two years and am currently studying Honours in International Affairs at Newcastle University. I hope to use my experiences and learning in the classroom.



HSIE TEACHERS EMBRACE SCHOOL FUNDRAISING THEME DAYS

JARROD SANSOM SELECTED FOR PRESTIGIOUS ACADEMY



We are delighted to announce that Jarrod Sansom has been selected as Newcastle High School's representative at the UBS Finance Academy to be held at Dunmore Lang College, Macquarie Park between Monday, 7 July and Friday, 11 July 2014.

The objective of the Academy is to provide leadership in banking education, with a particular focus on senior secondary school students in the public school system. This year fifty students have been chosen from public schools in ACT, NSW and Victoria.

The UBS Finance Academy, established in 2003, offers selected students an opportunity to explore and learn about a wide range of career opportunities in finance and develop new relationships with peer groups from other schools.

Whilst at the Academy, Jarrod will also have an opportunity to meet UBS employees from different areas of business.

This is a very special opportunity and one for which Jarrod is very grateful. He is hoping to enhance his already commendable Business Studies knowledge. We look forward to hearing all about his experience upon his return.

YEAR 7

The focus of Year 7 History this semester has moved towards the new Australian National Curriculum. We started the year looking at a variety of issues and skills involved with investigating the Ancient Past; the Mediterranean world – Ancient Egypt. We are currently studying the Asian world – China.

Following the introduction, students now have an understanding of the nature of history and archaeology.

Our students have gained a deeper understanding of major periods of historical time and sequence of events, people and societies of the past.

Students are enjoying the variety of innovative activities our faculty has provided this semester. We are very lucky to have such a wonderful cohort to work with. The commencement of the new Australian Curriculum has been a great success and it is evident in Year 7's outstanding overall marks. Year 7 is to be congratulated on their fantastic attitude and effort shown this semester.



YEAR 8

Some Year 8 History classes were fortunate enough to experience part of the Viking culture in their own classroom. Mrs Rowland prepared a traditional Viking meal and invited Mrs McCullum's Year 8 class to join in the fun, have a meal, and learn through their taste buds. Students experienced firsthand what it was like to eat as the Vikings did. The menu consisted of a cabbage, barley and chicken stew accompanied by a heavy rye bread. Mrs Rowland treated the students to Dutch pancakes for dessert. Students were historically creative with how they interacted during meal times. This lesson was a HUGE success for both students and staff. We hope to recreate this Viking feast again next year.

Students recently completed their study of medieval society. Testing was done using a new digital format which the faculty has begun to adopt in a number of programs. Students are now completing their History semester study with an examination of areas of contact history between Indigenous peoples and Europeans.



YEAR 9 HISTORY

Year 9 has been working through the new National History Curriculum and, despite any initial trepidation, it has proven a valuable and fresh approach to learning the history of our nation to the end of World War Two.



At the start of the course, it was interesting to note the number of students who seemed to know more about George Washington and Abraham Lincoln than Henry Parkes ("Father of Federation" - for those not paying attention at the back) or Edmund Barton. There was also some confusion about the world wars.

This is to be expected in a culture which disseminates much cultural information through media...*The Simpsons* has a lot to answer for! However, the point of education is to rectify this lack of knowledge and understanding, hence the vital importance of the Year 9 History course.

Over recent weeks the course has emphasised the ANZACs. The Gallipoli story is often deeply moving to students and the English Faculty often intensifies the mood with simultaneous study of the war poets and their experiences on the Western Front. The importance of remembrance is emphasised, either with a local site study assignment on war memorials and/or with an essay on the importance of ANZAC Day.

Other aspects of the course are also emotionally challenging, even when simplified and sensitively presented, considering the age of the students. With the next study of World War Two, the issues of the Holocaust and the use of nuclear weapons will be important, not only as historical issues, but also in leading students to think of deeper issues of responsibility and fairness.



YEAR 9 GEOGRAPHY

This semester students will cover four different topics.

In topic one, we investigated Australia's unique physical environments. The students were tested on the origins of the continent from a scientific and Aboriginal perspective.

We studied the typical natural hazards that affect Australia in topic two and students completed an assessment task, which consisted of a visual presentation on the natural disaster of their choice.

The remaining topics are based on the human environment. Here we studied population statistics, distribution and graphs, as well as gender and ethnicity statistics. We then focussed on communities and the factors and impacts of change on these.

The mandatory Geography skills such as latitude and longitude and weather map reading were also covered and tested.



YEAR 10 GEOGRAPHY

The focus of Year 10 Geography this semester has been Australia's current geographical issues. We started the year studying a variety of issues including urban growth and decline, spatial inequalities, waste management and air quality. Following the introduction to these issues, Year 10 began their major case study focus on Coastal Management.

The students learnt through animated PowerPoints, drawings, stories, real life experiences and photographs about the changing and sometimes devastating nature of Australia's beaches through history. They were able to demonstrate the different processes that affect Australia's coastline and begin to outline the management strategies that are being adopted to allow our beaches to be economically and environmentally sustainable into the future.



Year 10 have now moved onto studying geographical skills and have been learning to successfully apply these skills to stimulus and source-based questions. With a positive start to the year, Year 10 Geography students are shining with their attitude and overall marks. Congratulations Year 10.



YEAR 10 HISTORY

Year 10 History students have been busy submitting their research tasks on Aboriginal Changing Rights and Freedoms. All students had the opportunity to complete a report outlining their knowledge. Soon, all classes will be studying People, Power and Politics with a focus on the controversial Whitlam era.



SOCIETY & CULTURE

This course enables students to conduct their own research and encourages skills that will assist them in future studies and workplace situations. The Personal Interest Project (PIP) is a fantastic opportunity to develop knowledge in an area of interest as well as extend their horizons for issues in today's society.

HSC students were able to participate in a PIP day. With their peers, they discussed concerns and future directions of their own research. It was pleasing to hear lots of our students capably responding to questions from the presenters and they were all excellent ambassadors for our school.

Preliminary students are learning new skills and have been able to extend their knowledge via research. They are about to embark on their journey of the Mini PIP over 10 weeks. This year we will focus on our own lives to embrace the new techniques of primary research.

YEAR 11 ANCIENT HISTORY

This class is currently digging around Egypt with Howard Carter, about to open Tutankhamen's tomb. A basic understanding of some hieroglyphics is needed to read tomb inscriptions, so students have written their names in this complex but beautiful script and some of these are decorating the classroom. Students are finding out that, despite the confident pronunciations of their junior school texts, the knowledge we can have about the ancient past is limited, particularly with the Egyptians, whose religion and monuments can be very puzzling to the modern mind.

As a little example of how the ancient mind is puzzling, we have noted that the names of the pharaohs had to be written with a little barrier of rope drawn around it, to protect the pharaoh's name from harm, especially from dangerous letters such as those that looked like snakes. Yet when we look at what the ordinary people have left behind it is clear that some aspects of human nature cross the millennia: families quarrel about wills and inheritances, or politicians boast about how much they do for the little people and young men write poems about carefully swimming past the hippopotamus in the Nile, to embrace the girl they love.



YEAR 12 ANCIENT HISTORY



The senior Ancient History class is deep in HSC preparation but is a group with a good sense of humour and they can get a laugh out of most things. The most recent focus for humorous remarks has been a Persian king, Xerxes, and the bad rap he gets from his enemies, the Greeks. Apparently, Xerxes had a tendency to fall in love with the wrong members of the royal family, leading to the royal dogs getting to eat bits and pieces – such as noses and lips – that have been chopped off these unfortunate loved ones. What we learnt from this is, don't let your enemies write your story.

YEAR 11 MODERN HISTORY

The tragic story of Anastasia, daughter of the Romanov Dynasty, was familiar to many Year 11 students from the children's Disney film and much of Term One was taken up with looking deeper into the tragic story of her family. One of the issues that presented during this study was the issue of personal responsibility for the revolution in Russia: was it the war? Was it Lenin and communism? Was it the evil Rasputin, or the religious queen?

Taking charge of your own destiny was a theme repeated in a brief study (by some students) of the Meiji period in Japan, where a sixteen year old emperor and his young Samurai friends decided to take control of the country and force it to westernise, sending out teams of youthful researchers to various countries such as Britain and Germany. There they studied what was making them successful and applied that to their own country.

YEAR 12 MODERN HISTORY

Nazis are difficult to comprehend, yet this is the subject being tackled by the senior HSC course. Students are constantly in debate and discussion as to whether the Nazi personality (Albert Speer) they are studying was really sorry, as he claimed, when he faced being hanged for war crimes, or whether he really was, as the prosecutors claimed, guilty of moving Jews to the concentration camps.

NATIONAL HISTORY COMPETITION RESULTS

Towards the end of last year some students from Year 8 and Year 10 HSIE classes, participated in a National History Competition. The competition is open to schools both government and non-government from around Australia. In both categories, Newcastle High School scored results that were significantly above the National average with students in some cases achieving Credit, Distinction and even High Distinction. Well done and congratulations to all students who participated.

ANZAC DAY COMMEMORATION CEREMONY

The HSIE Faculty organised this year's ANZAC Day school ceremony. It was conducted by our school leaders who read the citation of the school's Victoria Cross recipient, Captain Clarence Smith Jeffries. This was followed by the Last Post and a one minute silence. The student body conducted itself with the appropriate decorum and respect that this service deserved and should be congratulated for their excellent behaviour.



PLEASE DONATE....

If you have school uniforms that your child has outgrown, we would appreciate any donations to the front office; donations of winter school uniform items are of particular assistance at this time of year. All donations are gratefully accepted. A big thankyou to those parents/carers who have already donated items.

Shannon Sager and the Welfare Team

ABORIGINAL EDUCATION UPCOMING EVENTS

Monty Pryor Cultural Event Thursday, 19th June

All Aboriginal and Torres Strait Islander students and Year 7 are invited to watch an entertaining and informative performance during Periods 1 and 2. The performance costs \$5.

Parents and Carers are invited to join us for the morning. Morning tea will be provided.

NAIDOC Week

Newcastle High School will be celebrating NAIDOC week during Week 9, Term 2 2014. During the week, a variety of cultural events will be held for Aboriginal students and their peers. Aboriginal students from local primary schools will be joining us for boomerang painting, basket weaving and traditional Aboriginal games.

Sista Speak

In Term 3, we are running the girls' mentoring program "Sista Speak". We are looking for Aboriginal women to volunteer as mentors for the future generation of Aboriginal girls. More information regarding the program will be available during the next few weeks. Feel free to contact either Quinn Robertson or Belinda Wright (AEO) to express your interest.

*Quinn Robertson Aboriginal Education Coordinator
Belinda Wright AEO*

SPECIAL EDUCATION

The Special Education Faculty commenced at Newcastle High in 2013 and it has been enjoyable from the very start. We are involved

in so many fun things! Awesome electives, engaging learning programs, interesting excursions and participating in whole school events. We can't go into detail about how busy we are, so we have chosen to let the pictures do the talking!!!!



NAIDOC WEEK

Celebrate NAIDOC week at Newcastle High School

Boori (Monty) Pryor

Thursday 19 June 2014
9.30am till 11am in the Main Hall

CULTURAL DAY

Wednesday 25 June 2014
A variety of cultural activities
throughout the day including
indigenous games, mural & boomerang
painting, cultural discussions with
Les Elvin and a sausage sizzle at 11am



We would love to see you here
Please RSVP to Belinda Wright (AEO)

Newcastle High School
Parkway Ave Hamilton NSW 2303
Telephone: (02) 49693177 Fax: (02) 49612912
Email: Newcastle-h.school@det.nsw.edu.au



Special Education





PRINCIPAL'S REPORT

Over half way through the term and almost half way through the year, the year is flying by at Newcastle High School with many students taking part in a range of extra-curricular activities.

As I was sitting at home writing this listening to the rain warmed by my slippers and heater I was thinking of the art students camping on Cockatoo Island and taking part in the excursion to the Sydney Biennale.

Year 9 recently took part in their excursion to Jindabyne where they experienced some really cold weather and snow. From all reports the students were well behaved and a credit to the school. I was particularly pleased to hear of the good behaviour of the boys who have been a bit too silly recently. Thanks to the staff who freely give of their time to support these excursions.



The students enjoyed a great day a few weeks ago when the school held its annual Athletics Carnival. It was a very enjoyable day where many students participated in lots of events. Thanks to Mr Oprea who organised the carnival, supported by his colleagues in the PDHPE faculty. A full report is included later.

Year 12 students have responded well to the study afternoons that are run every Tuesday and Thursday. Support is also offered to HSC students on Monday and Wednesday afternoons during Periods 3 and 4. The trial HSC examinations commenced on Monday, 16th June and will run until the end of term. During this examination period teachers will be available for students during their scheduled lessons. Students must attend every examination.

As Year 12's time at school starts to come to end the school community has begun the process of electing new student leaders. I was very impressed with the calibre of the students who spoke as part of the election process. The new school leaders will be announced by the end of the term. The current School Captains, Maddy and Billy, travelled to Sydney to meet the Governor of NSW, Marie Bashar.

Year 8 student leaders recently attended a two day leadership workshop. This workshop was organised by the YWCA; our school was the pilot school for the program. Students all developed a community-based action program. I was very impressed with the "Clean up Newcastle High" campaign.

In the coming weeks the school will collect data as part of the Nationally Consistent Collection of Data on Schools Students with a Disability or Additional Learning Needs. More detail is provided in this bulletin. Mrs Robertson is overseeing the data collection and parents/carers should contact her if they wish to discuss the process. Students who have been identified by the school have taken home notes outlining this process.

On Thursday, 12 June the school hosted an Information Evening for Stage 6 2015 parents and carers. A key element for success in the senior school depends on students making wise subject choices for Years 11 and 12. It is important that students keep their options open.

Over the last few years the school has participated in several research projects and trials. As a result of the excellent outcomes, the Transition Support Program has been extended for the next three years and additional support will be provided to a small number of students to overcome difficulties to transition from school to work. The Healthy Schools Healthy Futures project is coming to an end. Next semester students will complete the final survey and the final report will be released. Data to date shows students are increasing their resilience and making healthy lifestyle choices.

Planning for 2015-2017 has begun and I intend to involve the P&C and other parent and carer groups in this process as well as staff and students, to ensure that the plan reflects the entire school community.



This term the school farewells Mrs Margaret Livingstone, the School Chaplain. Mrs Livo, as she is affectionately known, has been part of the Newcastle High School community for twenty years and has worked in many support roles during this time but has always had the students and parents as her focus. She will be very much missed by the students and staff. We wish her well in her retirement.

We are looking forward to Ms Michelle Welton, our canteen manager, returning to work soon after a recent foot operation. Thanks to Jenny and Eileen who have kept the canteen running in Michelle's absence.

The enrolment process for students enrolling into Year 7 in 2015 has already commenced. Mr Martyn Skinner has accepted the position of Year Advisor, assisted by Ms Jessica Melehan. These teachers have recently visited all our partner primary schools.

Our new Deputy Principal, Mr Nathan Towney, joins us on Day 1 of Term 3. I would like to thank Mr Sean Bromfield who has relieved as Deputy Principal for the Term. Mr Doherty has relieved as Science Head Teacher while Mr Bromfield has relieved as Deputy Principal. Thanks to both gentlemen who have done a wonderful job ensuring the school continues to operate smoothly.

I would like to wish everyone a safe relaxing winter holiday. Students return to school Tuesday 15th July.

Mark Hewitt
Principal

FRENCH CAFÉ EXCURSION



BUILD ME A FUTURE SCIENCE AND ENGINEERING CHALLENGE



On Thursday, 14 April 2014 8N Science travelled to Newcastle University to compete in the Build ME a Future Science and Engineering Challenge.

The first activity was related to maths and we learnt about Pythagoras shapes and how they are exactly the same if you zoom in.

Then we extracted DNA from strawberries using washing up liquid, alcohol, water and salt.

In the next activity we attempted to make a tower from a limited number of everyday objects like straws, paddle pop sticks and paper. They were tested by a machine that dropped onto the towers and every time the judges added weights.

Other groups participated in activities such as constructing a catapult, a moon buggy and a rescue helicopter.

We had the opportunity to see soccer playing robots in operation that play in the World RoboCup.

Everyone enjoyed the free Subway lunch. The overall day was fun and we learnt a lot about science and engineering careers.

By Clarence Playford and Isaac Lourie



THE COLOUR RUN



Many of you will have awoken to an early rain storm on Mother's Day and chosen to sleep in. Sixteen of our students got up nice and early and went to Broadmeadow Racecourse to volunteer for the Colour Run. These students started at 6:30am and spent the first half of the day setting up stalls, handing out drinks and manning merchandise. Although this event is not a fundraiser, it brings a lot of joy to participants young and old and encourages an active lifestyle. Numerous students have come to tell me how much they enjoyed helping on the day and that they liked the atmosphere of the event. It is great to see our students appreciating how rewarding it is to give their time and efforts to the community that gives them so much support. I look forward to presenting them with certificates for their efforts sometime soon.

STAGE 5 TO STAGE 6 TRANSITION

Over the next few months, Year 10 students will need to decide on their Pattern of Study for Years 11 & 12.

To support this process, the following stages/events have been organised:

Newcastle High School Stage 6 Course Expo

Tuesday, June 17 9:30am – 2:00pm

The process for selecting their Preliminary/HSC Pattern of Study will be explained to students. Each Faculty will deliver a presentation explaining the different subjects on offer and answer questions students may have.

Support to complete Expression of Interest via Webchoice

The Stage 6 Transition Team will interview each student and support them in completing their Webchoice expression of interest. Due on Wednesday, July 16.

Confirmation of Pattern of Study

Student interviews organised to confirm choice of Preliminary HSC subjects from the established lines. Parents and carers are welcome to attend these interviews.

We look forward to supporting this important stage in your child's education. Please direct any enquiries regarding this process to Ms Valerie Kadarusman.

REFORMS TO P&C FEDERATION

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school's P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation's Annual General Meeting and councillors who will serve on the Federation's Board of Management. More information will be available on the Department's website at <http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php>

INTERNATIONAL STUDENTS

Important information for international students can be sourced online. Please select the following link: <http://www.decinternational.nsw.edu.au/home>. The Department of Education and Communities CRICOS Provider Code 00588M

TRANSITION SUPPORT AND SCENIC LODGE

Students from Newcastle High School Transition Support Program (TSP) in partnership with Scenic Lodge have developed a cookbook of the residents' favourite recipes.

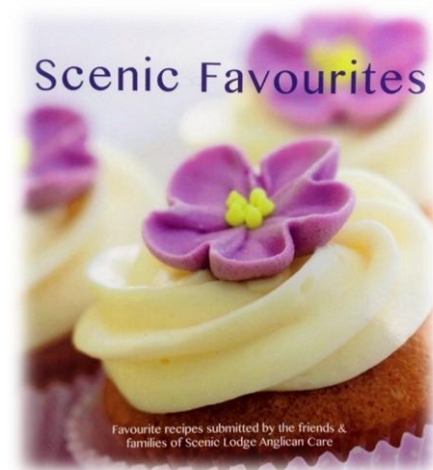
Students sat with residents to write the recipes in the cookbook, all recipes were typed by students.

The program between the school and Nursing Home allows students to interact with residents. Programs students have been involved in include the cook book, games mornings, morning tea and life stories of the residents. Students and residents all look forward to Tuesday at Scenic Lodge where relationships develop and long discussions take place.

2014 sees the TSP working with the residents to develop an herb and vegetable garden. The garden is environmentally safe. The students are also learning the game of quoits to play outside with residents.

Students are collected on a Tuesday by the Scenic Lodge bus and are returned to school.

The program has been very successful offering students insight into working in aged care while the residents have formed friendships with the students allowing them into their home.



Nationally Consistent Collection of Data on School Students with a Disability or Additional Learning Needs – 2014

Our school is participating in the collection of nationally consistent data on school students with a disability or additional learning needs.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with additional learning needs.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government's Privacy Policy can be found here: <http://education.gov.au/condensed-privacy-policy>. Information about the NSW Government's privacy policies can be found here: <http://www.ipc.nsw.gov.au/>

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:

<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

If you have any questions about your child being included in the data collection please contact Mrs Quinn Robertson on 49693177.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards



Mark Hewitt
Principal

Newcastle High School



SCSEEC

Standing Council on School Education and Early Childhood



Nationally Consistent Collection of Data School Students with Disability

Information for Schools

The Australian Government and all state and territory governments have agreed to work towards the full implementation of a nationally consistent collection of data on school students with disability by 2015.

Collecting this data will help schools and education systems to implement Australian education ministers' Melbourne Declaration (2008) to work towards two important educational goals for young Australians, that:

- Australian schooling promotes equity and excellence; and
- All young Australians become:
 - successful learners;
 - confident and creative individuals; and
 - active and informed citizens.

Education ministers have agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

WHY IS NATIONALLY CONSISTENT COLLECTION OF DATA NECESSARY?

Currently, not enough is known about Australian school students with disability to enable all governments to best target support and resources to assist these young Australians to complete school and go on to further education or to find employment.

The implementation of a nationally consistent approach to collecting data on school students with disability will provide all Australian schools, education authorities and the community with information about:

- how many school students with disability there are;
- where they are; and
- the level of adjustment provided for them to participate in schooling on the same basis as other students.

WHEN WILL THE DATA COLLECTION BE ROLLED OUT?

The data collection commenced in schools in October 2013. In 2014, more schools will be participating in the data collection. From 2015, all schools will participate in the data collection annually.

WHAT PROFESSIONAL LEARNING AND SUPPORT WILL BE THERE FOR SCHOOL STAFF?

Professional learning on the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005 is available to reinforce the importance of embedding these laws into everyday practice and to help provide a high quality learning experience for every school student with disability. To find further information on this legislation and to complete the professional learning available on the data collection process, school staff can visit www.schooldisabilitydatapl.edu.au.

Education authorities will advise schools on any further professional learning and training available around the data collection in your school's state/jurisdiction.

HOW WILL IT BE DECIDED WHICH STUDENTS ARE TO BE INCLUDED?

The nationally consistent collection of data on school students with disability draws on documented evidence based on observation, information provided by and in consultation with parents/carers, diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the levels of adjustment that are provided, both within and outside the classroom to assist in students' learning programs or courses, and to access their school's facilities and services.

Schools must have at least 10 weeks of evidence to support the inclusion of a student as meeting the definition of disability under the *Disability Discrimination Act 1992*. A student will only be included in the data collection where there is documented evidence held by the school.



WHO IS RESPONSIBLE FOR THE COLLECTION IN MY SCHOOL?

While this approach of making judgements and recording data is a collaborative one, school principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry related to their own school.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT'S PERSONAL DETAILS BE KEPT CONFIDENTIAL?

Data security and protection will be a priority. Data will be de-identified at the school level. Only de-identified school level data will be transmitted beyond the school to ensure that the privacy of the individual student is maintained.

Staff in each school will collect evidence and record it. School staff will only be able to see the data related to their own school.

WHAT DATA WILL BE COLLECTED?

Schools participating in the data collection will be collecting the following information:

- the level of adjustment provided;
- number of students receiving each level of adjustment to participate in education on the same basis as other students; and
- where known, the student's type of disability.

WHAT IF PARENTS/CARERS DON'T WANT THEIR CHILD TO BE INVOLVED?

Parents/carers will be engaged in consultations with school staff as required under the Disability Standards for Education 2005. This is an important part of the evidence gathering process for the data collection.

Education authorities and school principals will provide advice on what parents/carers need to do if they do not want information about their child to be recorded in the national data collection.

WHAT HAPPENS TO THE INFORMATION COLLECTED FROM SCHOOLS?

De-identified school level data on school students with disability collected in 2014 will be analysed to assist in refining and improving future data collections.

De-identified school level data collected from all Australian schools in 2015 are expected to be made available on the *My School* website and in other national reports on schooling from 2016.

Reported data will be aggregated at the school level by year level and will be reported in such a way that the privacy of all students is maintained.

HOW WILL THE INFORMATION BE USED?

This approach will enable more accurate information to be collected about the number of school students with disability, including their levels of need, and will inform planning and decisions at the national, state and sector level. This information will help all Australian schools to better meet their responsibilities under the *Disability Discrimination Act 1992* and improve support for the learning needs of students with disability in all Australian schools.

A nationally consistent collection of data will provide an evidence base on the national distribution of students with disability and the levels of adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION

For further information about the national collection of data on Australian school students with disability, please visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

OPEN BOYS' HOCKEY CAMPAIGN

Round One was against Toronto High who, like us, had no regular hockey players on their team. Haynes Crossley was a standout with big clean hits up the field. Lachlan Manning showed excellent skills on both sides of the body, twisting the stick skilfully. Lachlan scored a goal on an excellent breakaway, but Toronto answered with a very smart goal. After extra time and drop offs down to 7 a side the teams were still evenly matched. A stroke is harder than it looks; just one step and a flick which everyone found tough. Sam Johnson had some amazing saves as goalkeeper and the game didn't end until the seventh stroke - pushed straight under the keeper by Lucas Hendricks. Round Two was always going to be tough as four of Merewether High's players turned up with their own hockey gear and one had a pair of aviators on. After a quick warm up we easily dominated the first quarter with skilful tackling and passing "Sticks down!". Merewether were a bit put out by our skills and speed on the ball. Some excellent defence by Lucas Kakkavos held them out for a while, but by the second half and after defending a thousand penalty corners we eventually lost 4-0. Well done guys - played with excellent sportsmanship!



NHS U/16 Girls 'RUNNING REBELS'



At the Hunter 7's, the girls exceeded everyone's expectations, by finishing a respectable 7th, even beating arch-rivals St Pius 20-10. Congratulations to a group of extremely brave and enthusiastic young Rebels! Ladies of the tourney: Brittney Schell, Lara Hayden, Shumani Tuckwell. Angriest on ground: Izzy Consentino. Staunchest tackle: Pemi Maddison. Best Solo try: Tahne Barker. Crash Test Dummy Award: Emily Johnson



16's HUNTER CHAMPS!!



RESULTS: stomped Merewether 29-5, vanquished HVG 7 -0, exterminated Hunter River, 22 -0,

destroyed Maitland Grossman 32 - 5.

SPORTS REPORT

Open Boys Football (Soccer)

After a bye in Round 1, our Open Boys Football team defeated Rutherford in their Round 2 match and went on to play Lambton in Round 3. Unfortunately the boys were defeated in this match 5-3. Goals to Riley Dorman, Jarrod Sansom and Josiah Sutherland. Mr Main commented that it was a solid effort in midfield from Jarrod Sansom and Tyler Hoffman with some great defence by Justin Beehag from the Cooks Hill Campus.

Open Boys Touch Football

After a bye in Round 1, the boys had an 8-7 win against Whitebridge in Round 2. Ms Harris was very impressed with the entire team and awarded Hayden Thompson the MVP Award. Taree forfeited the Round 3 match, so the boys made it through to Round 4 (Hunter Region Quarter Finals) to play Hunter Sports High. The boys were defeated 5-1 with Harry Sorby scoring our try. Ms Harris said that they did very well considering that it was a depleted team.

Open Girls Football (Soccer)

The girls had a convincing 10-9 win against Irawang in their Round 1 match. Four goals to Annika D'Amico and Isabella Sofianos. The girls unfortunately went down to Cardiff 5-2 in Round 2. Mrs Sager commented that we kept Cardiff scoreless for the second half and unfortunately Cardiff had an ex-Australian representative who scored five goals. An excellent result considering all of the girls are Year 10 or below.

Open Boys Rugby League

The team defeated Lake Munmorah 8-6 in Round 1 and West Wallsend 22-10 in Round 2. Mr Newman's Best and Fairest were Tom Madden, Charlie Sorby and Leroy Bartlett. This win qualified the boys for the quarter final rounds where they lost 30-4 to Great Lakes. Tom Madden, Charlie Sorby and Hayden Thompson earned Mr Newman's Best and Fairest award in this match.

Sailing

It was pleasing to have three Year 12 students enter the NSW CHS Sailing Championships held on Lake Macquarie in the April school holidays. Billy Breden sailed solo on a Catamaran and Jessica Plumsted and Victoria Naude teamed up on a Flying Ant. The students reported that they had a great week competing and achieved minor placings.

Open Boys Hockey

Mr Crichton coached our Open Boys Hockey team to a win (1-1 at full time) on strokes in extra time against Toronto High School in Round 1. Sam Johnson had an outstanding game in goals, putting his life on the line! Haynes Crossley was "Man of the Match" with his wizard stick work!

After managing to "fluster and disorganise" the Merewether side in the in the first half of the Round 2 match, Merewether's experienced players settled down in the second half to defeat our boys 4-0. Mr Crichton's report can be seen on page 18



Rugby Union

Mr Carswell has been very busy coaching and attending numerous Rugby Union matches.

In the Waratah Cup (Open Boys Rugby Union) the boys had a 5-0 win against Hunter Valley Grammar, 7-7 draw with Frances Xavier and a 0-3 loss to Merewether High School. Mr Carswell's Men of the Match were Zac Trinkler and Hayden Thompson.

In the Buchan Shield (U/16 Boys Rugby Union) the lads had three good wins against Merewether High, Hunter Valley Grammar and Hunter River High to be the Hunter Champions. They now progress through to the Northern Region Finals. Mr Carswell's awards were:

Zac Wilson – Player of the Tournament

Jaegar Collins – Most Consistent

Cody Adams – Best Newcomer

Derrick Dinh – Award for Effort

A great result for the lads and good luck in the Northern Region final.

There have been a number of “challenge matches” over the past term:

- Year 7 Boys lost 25-7 in 7's tournament against Merewether High. Mr Carswell awarded “Man of the Match” to Dixon Stanyer.
- Open Boys won 22-7 against Farrar Agricultural College in an intra-city challenge match. Mr Carswell awarded the “Men of the Match” to Derrick Dinh, Cameron Manning, Finau Tau Faao and Willie Elik.
- Open Boys defeated Francis Xavier 12-10 and lost to Hunter Sports High School 13-12 in the Hawthorn Shield. Mr Carswell awarded the “Man of the Match” to Cameron Manning.
- U/14 Boys had three wins and two losses at the Hunter 7's Gala Day. Mr Coleman said it was a great day and all the boys played well.
- U/16 Boys had a win against Maitland and Hunter River High and a loss to St. Pius at the Hunter 7's Gala Day. Mr Carswell awarded “Man of the Tournament” for our school to Lachlan Milton.
- In the U/16 Girls' Hunter 7's competition, we had a win against Maitland and St Pius and a loss to Wallsend. Ms Robertson awarded the “Women of the Tournament” for our school to Lara Hayden, Brittney Robinson-Schell and Shumani Tuckwell.

Round 1 Matches

Unfortunately the following teams were defeated in their Round 1 matches:

- U/14 Boys Rugby League
- U/15 Girls Football
- Open Boys Tennis
- U/15 Boys Football
- Open Girls Hockey
- Open Boys Australian Football

Zone Gala Days

Mr Lewis and Ms Cooper took a group of Year 7 and 8 boys and girls to compete against other zone schools at a football (soccer) gala day late last term. From all reports the students had an enjoyable day.

HUNTER REGION REPRESENTATIVES

Congratulations to the following students on their selection to represent the Hunter Region at the NSW CHS Championships in their chosen sport:



Kaitlin Duck
Hockey



Luke Ferrier
Golf



Alex Hills
Rugby Union



Hayden Thompson
Rugby Union
U/16 Rugby Union



Zac Trinkler
Rugby Union



Leroy Bartlett
Rugby Union



Jaeger Collins
U/16 Rugby Union



Finau Tao' Fau
U/16 Rugby Union



Clarence Playford
U/15 Australian

SPECIAL MENTIONS:

Diving

In the April bulletin we mentioned that Monique Collin was selected in the Hunter Region team to represent at the NSW CHS Diving Championships at Homebush. Monique finished first in the 14 years platform event and second in the 14 years springboard event. These excellent results qualified her for the NSW All Schools Championships where she again finished first in the 14 years platform event and second in the 14 years springboard event. Congratulations on these excellent results Monique!



Swimming

After his success at the Hunter Region Championships, Rhys Ramplin competed in four events at the NSW CHS Championships at Homebush at the end of Term 1. Rhys finished seventh in the 17+ years 200 IM and an outstanding third place in the 17+ years 100m breaststroke.

Patrick Johansen also represented Hunter Region at these championships in the 12 years 50m and 100m freestyle.



Rugby Union

Congratulations to Leroy Bartlett on his selection in the NSW CHS Open Boys Rugby Union "2nds" team.



Newcastle High School Cross Country

Congratulations to the Cross Country Age Champions for 2014:

12 Years



Patrick Johansen



Sian Williams

13 Years



Taj Lyle

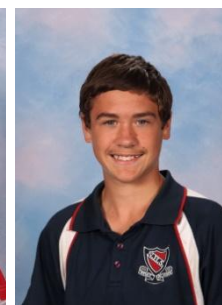


Josephine
Pinkerton

14 Years



Tomeeka
McKillop-Davies



Ethan Vince

15 Years



Patrick Langlois

16 Years



Janne Gleeson

17 Years



Jarrod Sansom



Jessica Munro

18 Years



Jessica Plumsted

City Zone Cross Country

Twenty-seven competitors “galloped” around Broadmeadow Race Track with twelve students qualifying to represent Newcastle High School and the City Zone at the Hunter Region Championships at Broadmeadow Race Track on Friday, 9 May. The following are the results from this carnival and the list of students who qualified for Hunter Region.



Patrick Johansen
12 Years
2nd Place



Natalie Cox
14 Years
6th Place



Ethan Vince
14 Years
9nd Place



Tomeeka
McKillop-Davies
14 Years
1st Place



Patrick Langlois
15 Years
2nd Place

Zone Age Champion



Kane Ramplin
15 Years
5th Place



Janne Gleeson
16 Years
8th Place



Jarrod Sansom
17 Years
5th Place



Jessica Munro
17 Years
8th Place



Jessica Plumsted
18 Years
7th Place



Hannah Raspoort
18 Years
8th Place

Congratulations to the following students on their excellent results at the Hunter Region Championships:



12 years - Patrick Johansen (Year 7) – 4th place



15 years – Patrick Langlois (Year 10) – 4th place



17 years – Jarrod Sansom (Year 11) – 6th place

These students have qualified to represent Hunter Region at the NSW CHS Championships at Eastern Creek in Term 3. Good luck Patrick, Patrick and Jarrod!

ATHLETICS CARNIVAL

The Newcastle High School Athletics Carnival was held on Tuesday, 20 May in warm, sunny conditions. It was an enjoyable day for staff and students with some great individual performances from many of our students.



Again, the NHS “Gift” was keenly contested. This year, Year 8 student, Tomeeka McKillop-Davies was successful in a time of 10.76 from a handicap of 25 metres.

Congratulations Tomeeka!

Congratulations to our female Age Champions for the day!



12 years – Aiko Suzuki (Yr 7)



13 years – Josie Pinkerton (Yr 8)



14 years – Tomeeka McKillop-Davies (Yr 8)



15 years – Abbie Gray (Yr 9)



16 years – Isabella Sofianos (Yr 10)



16 years – Georgia Robson (Yr 10)



17+ years –
Jessica Munro
(Yr 12)

Congratulations to our male Age Champions for the day!



12 years – Patrick Johansen (Yr 7)



13 years – Sebastian McComb (Yr 8)



14 years – Gilbert Harabakunzi (Yr 8)



14 years – Alex Wilson (Yr 8)



15 years – Quoc Antony Nguyen (Yr 9)



16 years – Janne Gleeson (Yr 10)



16 years – Curtis
Montgomery
(Yr 10)



17+ years – Jarrod Sansom (Yr 11)



YEAR 11 PDHPE – MYUNA BAY

Our Year 11 PDHPE class went to Myuna Bay Sport and Recreation Camp during Week 2 of this term. They were excellent ambassadors for our school but can't eat as many marshmallows as Mrs Blatchford! Jarrod Sansom wrote the following report:

From 6th to 9th May, twelve members of our Year 11 PDHPE class stayed at the Myuna Bay Sport and Recreation Centre for the ultimate learning challenge by taking the curriculum OUT of the classroom. The camp helped us to realise our potential in communication, decision-making, problem-solving, resilience, team building and leadership.



We arrived early on the Tuesday morning and we were introduced to our camp guide, Jake. Jake showed us our quality accommodation where we dropped off our bags and set out on an enduring and challenging canoeing expedition. That night, after cooking damper over a fire, we split into three groups and decided what we would require for the following night out in the bush.

The next day was a thrilling, action-packed schedule that saw us rock-climbing, rock-climbing blindfolded and testing ourselves on the incredible high ropes course. In the afternoon, we

made our way to the overnight camp site. The night involved cooking dinner over a fire in our groups as well as some entertaining stories and jokes before our bodies begged for some sleep.

The next morning, we cooked breaky over a fire and then walked back to the centre. After a quick rest in our cabins, we were straight back into it with abseiling and an orienteering course. That night, we helped out in the camp kitchen and afterwards we all kicked back with a movie.

On the last day of camp, we tested our shooting accuracy with archery, adventured on the mountain bikes and finished off with the giant swing!

This camp is a once in a lifetime experience ... especially in the world we live in now where kids are not getting into the outdoors enough. What makes this excursion different from others, is that it's not only fun, it's also a magnificent challenge which allows you to broaden your expectations of yourself and become one of those few people that when the going gets tough ... the tough get going.





This term is an important time in which students are deciding on patterns or courses to study in 2015. There are exciting opportunities to learn more about career pathways through a range of excursions and events from the junior school through to Year 12. Students looking for apprenticeships, particularly in the electrical, metals, mining and automotive trades should be aware that between June and August many industries are recruiting.

ALL YEARS

Weekly employment opportunities are advertised through the students email and in the daily assembly notices. These include full-time apprenticeships and traineeships, full-time positions and casual part-time jobs. Employers are always welcome to call the school if they have employment opportunities for the school to promote.

Newcastle High School's website has a careers section to assist students with work experience, VET courses, post-school options and TAFE/University information. There are also a number of external links that may be useful.

TAX FILE NUMBERS FOR STUDENTS

Tax File Number Application Forms may be collected and returned to the careers room at the cottage. This is a simple two page form.

YEAR 10

The Year 10 Work Experience program is open to all Year 10 students. Information regarding work experience is advertised on the school's website (www.newcastle-h.schools.nsw.edu.au). Students are encouraged to take advantage of this great opportunity to learn though experience about a career that interests them. For further information contact Mr Alexander.

NEWCASTLE AND LAKE MACQUARIE CAREER AND TRAINING EXPO

Well done to our Year 10 students on their high participation and engagement at this year's Expo. Events like the Expo, work experience, other career events and seminars are designed to assist students in their choice of subjects and future career planning.



YEAR 12

For the first time this year we held Career and Year Adviser Interviews for all Year 12 students. Issues discussed included careers, study skills, motivation and preparing for the HSC.

University of Newcastle (Callaghan Campus) Schools Visits Day

Wednesday July 16, 2014 – 9am to 3pm (Week 1, Term 3)

All Year 12 students are invited to this important event at the University of Newcastle. The event offers Year 12 students a unique opportunity to speak to the academic staff and current students about their study options, attend a seminar on a subject of interest and to get a taste of university life at the Newcastle campus. More information will be provided mid-June about online registration and how students can access the program online and plan their day.

UP-COMING EVENTS

Teaching Scholarships Applications are now open for NSW teaching scholarships – see www.teach.nsw.edu.au (check your school email for further information).

BiG Day In Newcastle - IT Careers Conference - Years 9-12 @ UON – Tuesday, 12 August



The BiG Day In™ is an IT careers conference designed by students for students. It is designed for both high school (Years 9-12) and University students interested in careers in technology.

In 2013, The BiG Day In™ was supported by over 50 organisations and helped over 1700 students explore careers in technology.

As current NHS careers surveys have shown, a strong interest by students in the Australian Defence Forces. The following highlight Defence Force activities:



- Trades Information Session – Thursday 19th June, 6pm
- Defence Force 2015 Gap Year – Applications open June

A SPECIAL EVENT

Air Force Influencer Tour being held in from Monday 23rd to Wednesday 25th June 2014 in Newcastle. The tour will visit various aircraft and workshops, training establishments, as well as accommodation and lifestyle aspects to RAAF Base Williamstown.

Monday 23rd is a travel day. Tuesday 24th will be a full day of activities plus an evening event. Wednesday is a half day allowing for travel after lunch. All flights, accommodation, meals etc. during the tour is at no expense to students. However getting to and from the airport (beginning and end of tour) and the travel insurance is paid for by students.

DEFENCE FORCE RECRUITING

Phone 4974 5427

528 Hunter Street

Newcastle NSW 2300

CONGRATULATIONS TO NICK FEROS ON GAINING A SCHOOL BASED TRAINEESHIP IN COMMUNITY CARE





Gifted and Talented Education at Newcastle High School

What does gifted and talented mean?

'**Giftedness**' is the possession of natural abilities or aptitudes at levels beyond a student's expected age range and the *potential* they may have in any academic, sporting or creative endeavours.

'**Talents**' refer to the high ability that has been shown through high achievement or performance at a level significantly beyond their age grouping.

Put simply, a student's gifts and talents may be represented through different endeavours: from academic to artistic and creative, from sporting and leisure to technology and business skills.

What does Newcastle High School offer?

Newcastle High School is entering the second year of the Stage 4 GATS program, offering identified students extra-curricula enrichment opportunities. While more intensive academic streaming occurs in Stage 5, with our proposed project-based learning program, STEM program and Year 10 Senior Prep Program. Students who exhibit talents in areas of sporting or creative endeavours are encouraged to undertake electives and school or community-based opportunities that will develop their potential.

We ensure that students are provided with challenging and stimulating programs in all classes, whilst offering them a range of extra-curricular opportunities including debating and public speaking, extension and withdrawal programs, creative and performing arts events, zone and regional sporting events, and leadership opportunities.

We are always looking for new and dynamic ways of developing the potential of our GAT students whilst increasing their connections with learning in an engaging and invigorating manner.

How we can help...

If you believe your child may be gifted and talented in a particular area we would love to hear about it.

Mr S Carey
GATS Coordinator

For further information regarding GATS at NHS, please grab a GATS Pack or contact the GATS Coordinator.



Please detach and return to Ms McNeilly in the English Staffroom or to the Student Office in Administration

Do you think your child may be gifted and talented??

Name:

Year:

Area/s in which you believe your child exhibits gifted and/or talented traits:

Activities / interests outside of school which have demonstrated gifts/talents:

Ideas or suggestions for how we could improve your child's GAT experience at NHS:

The Tom Farrell Institute for the Environment Presents...



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**Gates Open
10am-4pm**



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Kart Raceway**

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Cameron Park

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Information about university will be provided including:

- Courses available
- Financial support
- Pathways to university
- Student support/housing



Is University for your Child?

University visits for Parents

Come and experience university life for yourself!
Have your questions answered and enjoy a free lunch and campus tour.

Australian Catholic University, Mount St Mary Campus Venue: Reception Building 25A Barker Road Strathfield	22nd July 2014 10:00am to 2:00pm RSVP: 15th July	Contact: Nicola Cull 02 9701 4566 nicola.cull@acu.edu.au
University of Sydney Venue: The MacLaren Hall Manning Road, Camperdown	31st July 2014 10:00am - 1:30pm RSVP: 25th July	Contact: Susan Parker 02 8627 8515 compass.admin@sydney.edu.au
Macquarie University Venue: The Campus Hub Building C10A, L3 Balaclava Rd North Ryde	4th September 2014 10:00am - 2:00pm RSVP: 28th August	Contact: Donna Heemi 02 9850 7335 donna.heemi@mq.edu.au Presentations by and for Pasifika community
University of Technology, Sydney Venue: Aerial Function Centre Building 10, L7 235 Jones st Sydney	10th September 10:00am - 2:00pm RSVP: 1st September	Contact: Bilquis Ghani 02 9514 7277 bilquis.ghani@uts.edu.au Presentations by and for Arabic speaking community.
University of Western Sydney, Parramatta Campus Venue: Cnr James Ruse Drive and Victoria Rd Rydalmere	17th October 2014 10:00am - 2:00pm RSVP: 10th October	Contact: Crystal Claridge 1300 854 224 forschool@uws.edu.au

Transport can be organised for large groups.

Bridges to Higher Education is a partnership of the University of Technology, Sydney, Macquarie University, University of Western Sydney, University of Sydney and the Australian Catholic University which aims to boost the participation of communities underrepresented in higher education. This program is funded by the Commonwealth Government's Higher Education Participation and Partnerships Program.



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The Uniform Shop

Dear Uniform Shop Customers,

We understand the financial pressures that many families face and as a result Alinta Apparel are constantly balancing our operating costs to achieve the highest quality of garments in line with the expectations our schools and their families have come to expect.

We are continually looking at ways to operate and manufacture uniforms more efficiently without negatively impacting on the product, rights of our employees and personalised service and expectations of our schools and customers.

Despite this, we are continually experiencing price adjustments from our manufacturers and unfortunately are unable to wear the full impact of this anymore.

Please be aware that from 1st August 2014, Uniforms will incur a price adjustment. We will be holding prices until this time so you have the opportunity to make purchases at the current price.

We thank you for understanding and hope you continue to enjoy your experience with Alinta Apparel.

Warm regards
Alinta Apparel Pty Ltd

Uniform price list & online shopping available at:
www.alintaapparel.com.au

MAITLAND CITY LIBRARY HOLIDAY FUN JULY

CREATURE FEATURE

Get crazy about creatures these school holidays. Dragons, fairies, and elves abound, create your own mythical creature using the art of Zentangle or explore the different continents of the world through their native animals. Meet baby dinosaurs in Maitland at the awesome Dinosaur Discovery workshops, or create your own sculpture out of books.



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Teen's Art Classes 6-7.30pm Every Thursday @ Art Mania Studio Wallsend

Want to work on a school project or personal project
or just looking for some insiration and ideas ?

Find out more:
Tel (02)49550509



www.artmaniastudio.com.au



FREAKY FAMILY FUN!

What?	Freaky family fun night!
Date?	Friday 13 th June 2014
Time?	6:30pm – 8:30pm
Where?	Unit 6/154 Park Ave, Kotara NSW 2289
Details:	Cost: \$10.00 per ticket
Theme (optional): Freaky Friday/Black Friday	
Hunter Connect and Lollipops are hosting a family-friendly night for parents, carers and children, providing them with the opportunity to connect with each other in a relaxing, fun and enjoyable atmosphere. The children will also have exclusive use of the playroom at Lollipops from 6:30pm – 8:30pm!	
The café will be running at this time so the family can grab a bite to eat, or parents can enjoy a coffee together while the kids play!	
Spots are limited! To reserve your tickets inbox us or email wayne@hunterconnect.org.au	





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Email : training@ifieldbusinessservices.com

Web: www.ifieldbusinessservices.com.au

Phone: 02 4946 1205

Mobile: 0411 157 007 or 0425 369 471





FREE
in July
school hols

Newcastle Permanent Junior Ranger Fun Day

To coincide with NAIDOC week, children will learn about Australia's Indigenous culture through craft, games and interactive activities.

When: 11am - 1pm, Tuesday 8 July 2014

Where: Richley Reserve top flat (entry off Freyberg St)

Free Sausage sandwich for children only, \$1 each for adults.

Drinks available for purchase. No bookings required.

Compulsory parental supervision at all times.
Children must wear fully enclosed shoes.

Blackbutt Reserve Office: 4904 3344
Email: blackbuttadmin@ncc.nsw.gov.au



Hosting Is Fun!

Students Arriving In July



Extend your family with a curious exchange student from Argentina, Italy, Belgium, Brazil, Canada, Chile, Finland, France, the Netherlands, Norway, Switzerland, Thailand, or South America. It's fun for the whole family!

Getting to know your student before he or she arrives brings fun and joy to everyone involved.

To help you make this important decision, contact WEP today to receive a full information pack for your family.



Gregorio with his host brother

Call Us On
1300
884 733

OR Email: sylviakelly@wep.org.au
www.wep.org.au

Artistic Students

Arriving in July 2014

Host a WEP Exchange Student

Matilde: Italy



(semester student)
Matilde is a 17-year-old Italian student, who is looking forward to her exchange here in Australia. In her free-time, when she isn't studying, Matilde enjoys listening to music, playing her guitar and cooking. She is currently learning how to play the guitar with a few friends. She also sings in a choir and also performs solo. Matilde has been attending a student debating group, which takes place across Europe, for students interested in debating foreign politics in English. She is looking forward to exploring Aussie culture with her new host family.



Passion for Drama

Sabrina: Italy



(semester student)
Sabrina, 17 from Italy, describes herself as an artistic student, enjoying cooking, playing the piano & clarinet, as well as listening to music and watching television. One of her biggest passions is fashion. She often reads through fashion magazines to learn about trending styles, and sometimes designs and makes her own dresses - although she admits she is still in the 'learning' process. She is looking forward to living with an Australian family and sharing her culture with you soon.



Enjoys Drawing/Painting

Marta: Italy



(semester student)
Marta, 17 from Italy, has been in a choir for two years and a folk dancing group for ten years. Her biggest passion is reading, saying that she has to read at least a few pages of a book every day. She also enjoys watching television shows, especially cooking shows. She uses these shows for inspiration when she cooks meals herself. Marta also enjoys playing volleyball. She cannot wait to arrive in Australia and share her passions with you, her new host family.



Enjoys Dancing

Juliette: Belgium



(year student)
Juliette is a 17-year-old student from Belgium who has a passion for drama. She has been involved in theatre for five years and enjoys every second of it. Furthermore, she has been practising calligraphy for five years and started learning to play the piano in September. She wants to be part of an Aussie family and a student in Australia because she believes Australia is a beautiful country and that it will be great to live in another culture, with a new host family. She is very excited to improve her English skills by practising with her new family.



Plays an Instrument

Kalle: Finland



(year student)
Kalle, 17 from Finland, says he has had many hobbies in the past, but the one which clearly stands out is his passion for music. He has played the cello for 10 years and the piano for two. As well as the arts, Kalle enjoys sports, saying he's 'addicted' to running. He also likes golf and basketball and is looking forward to trying some new sports here in Australia. He is looking forward to improving his English skills at his new Australian school and looks forward to meeting his new host family!



Enjoys Cooking or Baking

wep.org.au

If you are interested in any of the above students or would like information on others, please contact us on 1300 884 733 or email sylviakelly@wep.org.au

Active Students

Arriving in July 2014

Host a WEP Exchange Student

Alessandro: Italy



(semester student)
Alessandro from Italy has a keen interest in swimming, skiing, indoor climbing, as well as general fitness. He goes to the gym three times a week and regularly practises free climbing. Although he describes himself as active, he also has other hobbies including reading books and comics. He can't wait to meet his new host family, attend an Australian high school, make new friends and discover a new culture. He is interested in becoming active within the local host community and learning to live like a normal 'Aussie' guy.



Enjoys Swimming

Remy: Canada



(semester student)
Remy is a 16-year-old French-Canadian student from Montreal who loves the outdoors, camping and outdoor activities. He has been a scout for the past eight years and plays both American football & soccer. His interests include swimming, kayaking, cooking, basketball, tennis and general fitness. He also loves horse riding. Remy speaks French, English and Spanish, with French being his native language. He is looking forward to improving his English skills with his host family and classmates in Australia.



Scout Member

Mathieu: Belgium



(semester student)
Mathieu (16) from Belgium describes himself as a 'sports fanatic'. His favourite sports are hockey and tennis, and he usually practises these several times a week. He also enjoys skiing and body boarding in the school holidays. Aside from his love of sports, Mathieu also enjoys reading, saying that his favourite book is 'Game of Thrones'. He is looking forward to arriving in Australia to discover the culture, climate, and lifestyle.



Plays a Ball Sport

Marco: Italy



(semester student)
Marco, 17 from Italy, is an active student who has a wide set of hobbies including skiing, juggling, parkour, acrobatics, snowboarding and scouts. As well as these activities, Marco enjoys diving and swimming with his friends. He has been a scout since he was nine and loves it. Aside from these active hobbies, Marco tells us that one of his biggest passions is film and photography. This includes both watching films and producing/editing his own films and photos. He can't wait to learn our Australian culture and improve his English with his new host family.



Enjoys Skiing

Alice: Italy



(semester student)
Alice (17) from Italy is eager to start her exchange here in Australia, saying that she can't wait to learn and experience our Australian culture. She enjoys playing volleyball and either practises or plays a game three times a week. Alice also attends a scout group, which she has been participating in since she was eight. She also enjoys reading and taking some time out for herself. She says that although she can't wait to learn about Australian culture, she hopes to share a bit of her Italian culture with her new host family!



Rides Horses

wep.org.au

If you are interested in any of the above students or would like information on others, please contact us on 1300 884 733 or email sylviakelly@wep.org.au

Writing for Future Experts!

Year 5 - 8 students

- Introduction to writing
- Structuring and developing ideas
- Fun with characters and imagery
- Editing and proofreading

Have fun and boost your skills!



Arrendell Holiday School

30/06/14 to 03/07/14

10am - 12 noon

11 Scott St Newcastle 2300

*40 years of helping
Newcastle students succeed*

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Holiday School

30/06/14 to 03/07/14

11 Scott St Newcastle 2300

HSC Specialist teachers

Senior Writing Workshop

(Year 11 & 12 students)

- Essay writing
- Creative writing
- Question analysis
- Exam techniques

Senior Approach to English

(Year 12 students)

- Paper 1 - Belonging

Creative Writing Workshop

(Year 5 - 11 students)

Junior Maths Revision

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