



June, 2013

Parkway Edition No. 5

The next P&C Meeting will be held on Monday, 3 June at 5.30pm in the Staff House

Guest Speaker: Mr Stephen Carey, Head Teacher, HSIE Faculty

ALL WELCOME

P&C email: nhspandc@mybiznetonline.com

Human Society in its Environment (HSIE) Report

In the junior school, Human Society in its Environment students are participating in a wide range of exciting activities. During Semester 1, all Year 7 classes have been undertaking the History component of the Stage 4 History syllabus. Students have engaged in a wide range of activities that have allowed them to pursue an investigation of ancient societies and the legacy left behind by those societies. Most students have completed a study of Ancient Egypt and are now exploring the marvels of Ancient Rome. At the same time, students have been developing a range of historical skills that have assisted them to undertake their investigation and develop an understanding of the unique nature of these societies that have stirred the imaginations of historians, archaeologists, fiction writers and movie producers down through the centuries.



As an innovative approach to learning and assessment, the HSIE faculty has moved into the digital era to incorporate online digital assessment tasks, via the Newcastle High School Moodle. Students have enjoyed and engaged in this digital approach to some assessment tasks. With

the completion of the assessment component for History, students are now being encouraged to use online learning devices (Web2.0 tools such as Prezi, Vuvox, Animoto to name a few) to explore, investigate and organise research conducted on Ancient Rome. This approach not only develops self-directed learning but enhances a wider range of ICT skills and innovative presentation of work.

At the start of Term 3, Year 7 classes will commence the Geography component of the Stage 4 Geography syllabus.



EGYPTIAN FUN

We had a lesson where the class was divided into groups of four, and they rotated between different activities in the class.

The activities were:

1. Making a 'mummy' of one of their group members out of newspaper
2. Learning and writing in hieroglyphics
3. Creating an Egyptian symbol on an Arrowroot biscuit. Using icing sugar, and a few lollies to create their initial etc...

Each group had twelve minutes at each section, before moving on to their next activity.



MUMMIFICATION

We mummified apples that the students brought in.

We put the apples in salt to dry them out, and then added the baking soda and cut the apples up to make little mummies and put them into their own small plastic glasses. Over the next ten to twelve days we monitored the apples to see the mummification process take hold on the apple.

VIKING FEAST

Year 8 students cooked up a Viking feast at the end of the topic. We were able to use simple things in the classroom to come up with a feast.

TREASURE ISLAND

Students are given an A3 piece of paper and co-ordinates to construct a treasure map that another member of the class needs to crack. They are given material, and a few hidden objects to make. They create a 3D Island.



In the Stage 4 Year 8 History course we are currently moving towards digital testing. This will bring our tasks into the challenging world of 21st Century education. It will also mean that our students will be able to access state of the art technology and bring relevance to their world.

So far this semester, in Year 9 Geography the students have learnt about the aspects of Australia that makes it unique both physically and culturally. Over the past several weeks the students have been submitting amazing Prezi and PowerPoint presentations on natural hazards in Australia. At the moment students are gearing up for their third assessment task on geographical skills. This test will be completed online using stimulus material specifically designed to prepare them for the style of assessment they will face *en route* to their ROSA and HSC.

Year 9 History students are completing work on "Australia between the Wars". As part of the assessment for this topic, students were asked to make a presentation to their classmates on an individual or event of significance from this period. Areas of study included sport (Don Bradman and the bodyline series), the arts (Margaret Preston) politicians (the Prime Ministers of the day or the first Jewish Governor General, Sir Isaac Isaacs) and events, such as the building and opening of the Sydney Harbour Bridge.



The most effective presentations were done by students who researched widely then selected sources and organised them into a detailed explanation and evaluation of the person's or event's importance to the period. Many students used their ICT skills to illustrate their presentation with Web 2.0 tools, PowerPoint, mind maps and grainy film extracts from the 1920s and 1930s.

The next area of study is Australia's role in World War Two which students often find engrossing because of family who were involved. It is important for each generation to remember the contributions of family members in the past and this topic offers opportunity for family discussion with those who still remember.

Year 10 History students have recently completed a research project on Women's Changing Rights and Freedoms and wrapping up Aboriginal Changing Rights and Freedoms in class. There has been a focus on links with Reconciliation Week and Sorry Day.

Year 10 Geography students have just completed an on line geographical skills test. This is an innovative way in which to test this particular component of the course. The feedback from students was positive and their results indicate the entire skills unit was a success. Students are currently investigating Waste Management in Australia and how to better manage the disposal of waste.

In the Senior School, HSIE students are progressing well through their stage 5 and 6 courses.

To date the Year 11 Preliminary Geography course has been going very well. Students have been learning about the four spheres of the environment and how they interact with one another. Students have also completed their first major assessment on geographical skills. At the moment the students are preparing to choose their Senior Geography Project (SGP) topics for the remainder of the year. The SGP is a major component of the Preliminary course and provides an excellent opportunity for students to explore a variety of geographical issues relevant to the Newcastle and Hunter region.

Students undertaking the HSC Geography course just returned from an outstanding excursion to Melbourne. The excursion enabled students to fulfil a majority of their syllabus mandated field work hours. The activities the students experienced in Melbourne provide an excellent point of reference for their current unit of work titled Urban Places. This unit examines the challenges of living in large cities around the world and teaches students about the concepts of urban growth and decline. Many students are currently taking advantage of extra study sessions provided after school in the lead up to their Trial HSC examinations.

Preliminary Society and Culture students are working on Mini PIPs to focus on new research methodologies and appropriate referencing.

HSC Society and Culture students' time management and organisational skills are being tested at the moment with their Personal Interest Projects due at the end of July. Students are working hard and making good progress. Students also participated in a video conference with Sydney schools to enhance their knowledge of the PIP process.

Preliminary Business Studies are working towards their next assessment task which is Business Management.

HSC Business Studies Students are currently working through the financial management part of the course. They are enjoying looking at financial records of various companies and critiquing the value of certain investment strategies. Students have recently returned from Melbourne where they investigated a variety of marketing, operations, human resources and financial strategies of a wide variety of businesses.



Ancient History Students are currently working through their core study on The Cities of Vesuvius - Pompeii and Herculaneum. It is hoped that later in the year students will have the opportunity to attend a lecture study day with a series of workshops presented by one of the world's ancient history experts, Dr Brian Brennan. Dr Brennan is the author of one of the major texts of the course and would be an invaluable reference and resource.

Studies of Religion students are currently examining Islamic ethics, which has seen some interesting discussion and debate. They are also looking to compare and contrast these ethics with those of Christianity. Students are researching sources from both religions in regards to these issues, as well as significant people and schools of thought from both religions.

HSIE Melbourne Trip

Between 15 and 18 May, twenty-seven Senior Geography and Business Studies students and three teachers travelled to Melbourne on a combined excursion. The aim of the trip was to fulfil mandatory fieldwork requirements and to create 'real' case studies. After a 4.30am rendezvous at Newcastle Airport, we flew to Tullamarine Airport and before we knew it we were participating in our first activity. Looking at biodiversity at Melbourne Zoo was well received by both students and staff despite the miserable conditions. A walking tour of Melbourne CBD followed with students taking note of various marketing campaigns and much discussion occurred relating to the rationalisation of the urban layout of the city. Students



received firsthand experience of the transport system as we travelled mainly by tram and experienced an authentic Chinese banquet in Chinatown for dinner. The first day finished with a number of students attending the musical 'Legally Blonde'. The venue was the Princess Theatre. For many of the students, this was their first experience of such an event and for many, was the highlight of the entire trip. Mr Carey and especially Ms Wood also enjoyed the show. That brought day one to a close. On the go for over 20 hours, but worth it! Melbourne's YHA welcomed some very tired people.

Day two began with a trip to the Aquarium. Here we learned about threatened habitats from our tour leader and Mr Cividino ensured Geography students took plenty of notes relating to species adaptability. The new penguin enclosure provided Business Studies students with plenty of examples of how a global business markets such an exhibition and the finances and staff required. After the Aquarium, the group was impressed by the lavishness of Crown Casino and enjoyed lunch in the palatial food court. Eureka Tower was next on our itinerary. Students thoroughly enjoyed this experience. A complete overview of Melbourne's urban layout could be seen and students could easily relate to urban planning strategies they had learned in class. The students then braved the Skydeck. This saw them enter a dark glass box that slid outside the building; once out over the city the glass suddenly became transparent again and the experience was one of falling - a little scary - but certainly an experience to remember.

Thursday evening's social activities were bowling and laser tag. To put it simply, Mr Carey proved to be a legend at both. Thursday came to a close with the 30 of us pretty exhausted.

We woke on day three to a particularly miserable day. We had planned to go to the beach and howling winds and rain were not going to deter Mr Cividino. So we trekked to St Kilda Beach, where students took part in geographical skills exercises, briefly, as the threat of being blown out to sea was great.





We then enjoyed a tram tour of the city and suburbs and arrived in Collingwood for a pizza feast before going to the movies.

On the final day, day four, we started the day with a guided tour of the Melbourne Cricket Ground. Everyone enjoyed this, Business Studies students got to see the inner workings of a huge business and the vastness of the resources required for the day to operations of the business. Saturday was game day, as we got to the change rooms and the media centre all ready for the evening's action. Unfortunately, we were leaving on the 8pm flight home, so we couldn't attend the game. The MCG tour was followed by a self-guided tour of the National Sporting Museum. Lunch was at the Loading Dock restaurant at Docklands. This was a little bit fancy, on the waterfront. Everyone enjoyed a lovely meal and Mr Carey even got a cake for his birthday. After a frenzied shopping spree at the Direct Factory Outlets we made it back to the airport to find out the plane was on time. Thank goodness, as we were all exhausted. We arrived back in Newcastle on time and as the students departed they showed their appreciation for the teachers involved by sincerely thanking them for a wonderful trip. The teachers were very proud of all students on the trip. They handled themselves with maturity and were a pleasure to take away. As a group they were excellent ambassadors for Newcastle High School.



ATHLETICS CARNIVAL

The Newcastle High School Athletics Carnival was held on Friday, 17 May in fine and sunny conditions. This year saw the introduction of Sport Houses. These houses have been named after local sports heroes:

CLARKE
FEARNLEY
RICHARDS
WATT

Fearnley House was successful in winning the House competition.

Kurt Fearnley and Mark Richards attended our school assembly on Monday, 20 May where the age champions were presented with certificates and the House Shield.



There were some good individual performances and from all reports, students and staff enjoyed the day.

Again, the NHS Gift was keenly contested and this year Isabella Sofianos from Year 9 was successful in a time of 11.12 from a handicap of 25 metres. Congratulations Isabella!

2013 AGE CHAMPIONS

AGE	GIRLS	BOYS
12 YRS	Josie Pinkerton	Sebastian McComb
13 YRS	Erin Behn	Gilbert Harabakunzi
14 YRS	Abbie Gray	Anthony Nguyen
15 YRS	Shumani Tuckwell	Lachlan Milton Thomas McGrady
16 YRS	Casey Edwards	Jarrod Sansom
17+ YRS	Maddie Hallett Jess Hanlon	Angus Drew

Approximately 100 students have been selected to represent Newcastle High School at the City Zone Athletics Carnival on Thursday, 6th June at the Hunter Sports Centre Glendale.

Congratulations and good luck to all students in their pursuit of gaining selection for the Hunter Region.

SPORT REPORT

Open Boys Cricket

Our Open Boys Team defeated Glendale in Round One. In this match, Liam Dwyer took four wickets, Jordan Rimington took a spectacular catch, Tim Studdert took a wicket and was 39 not out, Captain Crossley (Haynes) took a wicket and two catches. Round two will be played in Term Four.

Open Boys Football (Soccer)

The boys have been quite successful this year. After a good win against Rutherford in Round One, they had a confident win against West Wallsend 4-0 in Round Two. Josiah Sutherland scored two goals, Simon Hills scored one goal and Jack Mellick scored one goal. All goals were scored in the first 20 minutes and after that they had a trouble free game. The boys then travelled to Dungog where they won their Round Three match 3-1. The boys again put in a strong performance and look forward to their Round Four match against Toronto. The win in Round Three puts them into the last four teams in the Hunter Region - a great effort - good luck boys!

Open Boys Touch

The boys had a win in Round One against Toronto. It was a closely fought match, winning 8-7. They unfortunately went down to Maitland High School in Round Two. The "Players Player" of the day was Harrison Godden. Jarrod Sansom, Tom McGrady, Martin Taylor and Sam Leayr all scored three or four tries on the day. The boys played a consolation match against Muswellbrook with special mention to our "French Import" Thibaud Fraisse, who had a great game.

U/14 Boys Cricket

In their Round Two Baker Shield match the boys had a win "on forfeit" against Francis Greenway. Newcastle High was one for 99 after 18 overs. The game was "washed out" and Francis Greenway obviously realised that they were "no match" for a replay.

U/16 Boys Rugby Union

The boys competed in a regional 7's competition in April. They had two wins and a loss, defeating Kotara and Merewether High Schools. Unfortunately they lost to Hunter Sports and finished 3rd in the competition.

Player of the tournament was Alex Hills (Year 10) and Most Improved Rhys Wilson (Year 10).

Other teams who represented the School but were unfortunately eliminated in Round One of the NSW CHS competition:

Open Girls Soccer, Open Boys Hockey, U/15 Boys Bill Turner Cup Football (Soccer), Open Girls Touch, Open Boys Rugby League, U/15 Girls Bill Turner Trophy Football (Soccer), U/18 and U/16 Rugby Union (vs Merewether Challenge)

Congratulations to:

Tom Madden – Tom was selected as a member of the Northern NSW Open Boys Rugby League Team to compete in the NSW CHS Rugby League Championships at Toronto.

Tom Duck and Patrick Lang – These boys were again selected in the Hunter Region Open Boys Hockey Team. At the time of writing, Patrick is currently competing at the NSW CHS Championships at Wyong. Unfortunately Tom was unable to go after "picking a fight" with a hockey ball in a weekend match and breaking his jaw.

Thibaud Fraisse – for the second year in a row Thibaud represented the Hunter Region at the NSW CHS Open Boys Basketball Championships at Maitland.



Rhys Ramplin – Rhys represented the Hunter Region at the NSW CHS Swimming Championships in April. Rhys finished 10th in the 16 years 200m IM and 14th in the 16 years 100m Breaststroke.



Monique Collin – Monique finished 4th in the 14 years Spring-board event when representing NSW CHS at the NSW All School Diving Championships - well done Monique!



Kirra Barclay, Lucy Maher, Sophie Farmer and Ebony Vass – These girls assisted Carrington Public School conduct their Surf Safety and Swim Program. The girls assisted for half a day every Wednesday during Term One. Carrington were very appreciative of the girls' assistance and commented on what excellent ambassadors they were for Newcastle High School. The girls were recognised at Carrington Public School's assembly and were awarded certificates for their efforts. Well done girls.



Luke Ferrier – Luke participated in the Jack Newton Golf Shield again this year. The competition was held at Blackheath/Wentworth Falls and Luke finished in the top four in the Year 8 division.



Zone Gala Day

Fifteen boys and fifteen girls from Years 7 and 8 had the opportunity to represent the school at the City Zone Football (Soccer) Gala Day in April. The students had a great time. They played four games each and were all great ambassadors for Newcastle High School.

Newcastle High School Cross Country

Congratulations to the Cross Country age champions!

2013 AGE CHAMPIONS

AGE	YEAR	CHAMPIONS
12 YRS	Year 7	Josie Pinkerton
13 YRS	Year 7	Natalie Cox & Gilbert Harabakunzi
14 YRS	Year 8	Patrick Langlois
15 YRS	Year 9	Ethan Fray
16 YRS	Year 10	Jarrold Sansom
17 YRS	Year 11	Jessica Plumsted
18 YRS	Year 12	Sarah Bugbird

City Zone Cross Country

Twenty competitors "galloped" around the Broadmeadow Race Track with six students qualifying to represent Newcastle High School and the City Zone at the Hunter Region Championships which was again held at the Broadmeadow Race Track.

Results and Hunter Region Qualifiers

Josie Pinkerton	1 st	12 Years
Lakiya Cameron	2 nd	12 Years
Natalie Cox	2 nd	13 Years
Jessica Plumsted	5 th	17 Years
Sarah Bugbird	1 st	18 Years
Patrick Langlois	6 th	14 Years
Jarrold Sansom	4 th	16 Years



Hunter Region Cross Country

At the Hunter Region Championships Josie Pinkerton finished 3rd and Sarah Bugbird finished 4th. Both girls qualified to compete and represent Hunter Region at the NSW CHS Championships in Week One of Term Three. Well done girls and good luck!

Mr P Wagner and Mrs N Blatchford
inter-school sports organisers

STAGE 5 TO STAGE 6 TRANSITION

Over the next few months, Year 10 students will need to decide on their Pattern of Study for Years 11 and 12. To support this process, the following events have been organised:

Newcastle High School Senior Expo

Friday, 14 June 9:30am – 2:00pm

Students will be issued the Stage 6 Course Information handbook and the process for selecting their Preliminary/HSC Pattern of Study will be explained. Each faculty will deliver a presentation explaining the different subjects on offer. Newcastle University and Hunter TAFE will also give presentations.

Stage 6 Parent/Student Information Evening

Tuesday, 18 June 5:30pm – 7:00pm

The HSC course requirements and the process for selecting a pattern of study will be explained. Staff will be available to provide information about specific subjects and VET courses. Our Careers Adviser, Mr Chris Alexander, together with representatives from Newcastle University and Hunter TAFE will also be present to answer questions.

Student support to complete Webchoice

Due on Monday, 22 July

Mr Alexander and Ms Kadarusman, Head Teacher Administration (Students), will interview each student and support them in completing their Webchoice expression of interest.

Confirmation of Pattern of Study

Student interviews organised to confirm choice of Preliminary HSC subjects from the established lines. Parents are welcome to attend. Written confirmation will be mailed home.

We look forward to supporting this important stage in your child's education. Please direct any queries regarding this process to Ms Valerie Kadarusman.

Reconciliation Week

Raising awareness during Reconciliation Week, Jack Banks-Gore and Gemima Pearson-Maytom gave the following presentation at our School Assembly on Thursday, 30 May.

"Reconciliation is all about understanding.

Achieving it, involves **raising awareness**, and learning about the history and significance of Aboriginal and Torres Strait Islander people and their culture.

It is also about **changing attitudes** that are often based on myths and misunderstandings and encouraging action – where everyone plays their part in building a better relationship between all Australians.

By **learning** about the significance of "Reconciliation Week" and "Sorry Day" earlier this week it is important that we **reflect on its meaning**, particularly given the recent media attention surrounding the comments of a thirteen year old girl towards AFL and Sydney Swans legend player Adam Goodes last week. For those of you who don't know, Goodes was "racially vilified" by the young girl while he was playing a game against Collingwood during the Indigenous Round last Friday night in Melbourne.

Racism can take many forms, such as jokes or comments that cause offence or hurt, sometimes unintentionally, name calling or verbal abuse, harassment or intimidation, or commentary in the media or online that inflames hostility towards certain groups.

Educating people about "Reconciliation" gives us all an opportunity to understand the importance of learning about how we can all **work together** to eliminate all forms of prejudices and discrimination in society. "Reconciliation" is not just about Aboriginal or Torres Strait Islander people, reconciliation is about **unity and respect for everyone**. It is about respect for Aboriginal and Torres Strait Islander heritage and **valuing justice and equality for all Australians.**"

Jack Banks-Gore & Gemima Pearson-Maytom

LEADERSHIP CAMP

"I never knew someone could be more inspired in one weekend than they have for the most part of their lives so far."

The Lions Youth of the Year Quest is a program which is run by the Lion's Club from all over Australia. Thousands of Australian school children aged between 15 and 19 years participate. After progressing through district rounds both Sarah Bugbird, who progressed to regional, and Lydia Corcoran, who made it to zone, were selected to attend a youth leadership camp held in Morisset.

"It was one of the most amazing experiences of my life so far. The amount of knowledge, understanding and guidance I received from those amazing young leaders, Lions members and other contestants around me was astounding."

We arrived and we thought it was just going to be an ordinary camp, but it was far from it! From the moment we walked in the door we knew we were going to make friends which we wouldn't just keep for the time spent at camp. We had so much fun, laughing, singing, playing games and making jokes on the first night - we thought everyone was going to burn out before the next day! But, sure enough, everyone was up at 6am the next morning jogging with our leader Rachel. We had breakfast and finally hit the mud! This was such an innovative way of bonding - helping each other through obstacles not just physically but mentally. We all had such a great time but really needed a shower to get rid of that horrid odour. After showering we came back to camp and that afternoon we could both agree that we experienced one of the most powerful moments of impact in our lives.



We all sat around in the meeting hall and listened to our leaders Deen, Rachel and Nathan who had been guiding us through the whole camp; share their stories of the hardships they had faced in their lives. Despite how shaken these stories left us, it made everyone realise that no matter how bad things get, you will always be able to get back up again. No matter what a situation may turn out to be like, it is the way we react to it and our attitude towards a problem or a blessing that shapes the person we are today. And to never, ever judge someone by the way they look or how you may perceive them to be because there is so much more to a person than what the outside dictates. We felt so privileged that these amazing people wanted to share their stories with us. We always appreciate what we have and who we meet but, we can both agree that this was a real eye opener.

We must always remember as people that there is always room for growth and development. We must always be hungry for opportunity to realise our full potential and we must always listen to what people have to say because you never know, it may be one of the most inspirational things you will ever hear.

After the tears and recovery we all met up again. The theme of the camp was "I have a vision," and we were then given a few hours to create and present our vision boards at a formal dinner to various Lions Members from Newcastle and the Hunter. It was so interesting to hear everyone's views for the future and there is no need to worry, your world is safe in the wonderful hands of our young people. We learnt so much, not just about others, the world, or even life in general but, about ourselves.

Lydia: "My vision can be summed up by; 'Only you can be the change you want to see in the world- Gandhi.' My vision board was large and encapsulated many ideas and concepts - I hope I have a long life ahead of me full of ambition, change and opportunity!"

The next morning not so many people turned up for the run- and we don't blame them! We did high ropes on this day and it was so much fun! After this we did a final activity where we had to write a message to everyone at camp about anything you wished, which was placed in an envelope to be opened when we got home. This was such a beautiful activity and regardless of time consumed it was completely worth it. Every time when needing a boost we all have a read of these messages to pick us back up again. It's a constant reminder of the amazing time we had on camp and the inspirational weekend which opened our eyes to life.

Although it was sad to say goodbye, we all knew it wasn't goodbye forever.

Lydia Corcoran & Sarah Bugbird

WOOLWORTHS EARN & LEARN

Newcastle High School is once again taking part in the Woolworths Earn & Learn promotion. We collected thousands of points during the 2012 promotion and, as a result, were able to order a wide range of educational resources. Stickers and collection sheets are available from Woolworths supermarkets and copies of the collection sheet can be printed off from either the Woolworths or Newcastle High School websites. The completed sheets can be dropped in the collection box located at the front office. We would appreciate your support in our participation in this promotion, which closes on Sunday, 9 June 2013.



PRINCIPAL'S REPORT

Another busy month has flown by in the life of the school, providing students with the opportunity to excel in a wide range of academic, sporting and cultural experiences.

We had 69 Year 9 students away at Jindabyne last week experiencing outdoor learning and sporting activities. Stage 6 Sport Lifestyle and Recreation students attended a three day camp at Myuna Bay and Year 12 Geography, Business Studies and Society and Culture students travelled to Melbourne on a four day excursion. All of these trips broaden students' learning. I was delighted to receive lots of positive comments from both staff and members of the public about how well behaved our students were on these excursions. Thank you for your support of these activities as I am well aware of the extra financial pressure these excursions can place on families. Thank you also to the hard working staff who freely give of their time to allow these overnight trips to take place and no, teachers don't get overtime. Mr Bromfield has started to plan an excursion to the NASA base in Florida USA for the July holidays 2014. This excursion will be offered to senior science and technology students and will cost about \$5,000. At this stage we have preliminary approval and an expression of interest has been circulated to students.



Planning has already begun for 2014. The selection process for student leaders for 2014 has commenced with nominations. During Term Three these students will be inducted into their leadership roles by the current leaders. School Captain, Keira Lee Sarapik and Prefect, Declan Scott, represented Newcastle High School at a student leaders' forum in Sydney and met New South Wales Governor, Dr Marie Bashir.

Over 80 non-local students have made application for placement in Year 7 for 2014. It was great to see so much demand for enrolment at our wonderful school. Places in Year 7 for 2014 will be tight. We have offered places to some of these students and, as more places become vacant - as local students opt for alternative schools, more offers maybe made. I was delighted to meet many of these students and their parents/carers a couple of weekends ago. P&C representative, Ms Christine Brudenlin, attended the open morning and spoke with many of the parents/carers. Thanks to the P&C for this support.

Year 10 students are already focused on the range of pathways and courses on offer for Stage 6 in 2014. As part of the transition process, Year 10 students will be attending an information day on Friday, 14 June at the Salvation Army Complex in Cleary St Hamilton and parents are invited to attend an evening information session on Tuesday, 18 June. It is critical that we retain the current student cohort for Stage 6 so that the school can offer the widest range of subjects possible. NHS students achieve as well, if not better, than students in other local schools.

P&C Meeting

At the next P&C meeting on Monday, 3 June Mr Steve Carey, Head Teacher HSIE, will outline what the HSIE faculty offers students and the contribution that this KLA makes to the school. Please try to find the time to attend these presentations. The parent request to hear from Head Teachers has been taken very seriously by the school and it is disappointing when only a handful of parents attend these P&C meetings.

As you have already read, the school's Athletics Carnival was held on Friday, 17 May and it was great to see students compete in house groups. Many students took the opportunity to dress in house colours. It was really encouraging to see the large number of senior students attend the carnival. Their attendance numbers were up and their demonstration of house and school spirit was great. Unfortunately too many junior students took the day off. It is a pity that so many parents/carers condoned this absence on what is a great school day. Thanks to Mr Newman and the PE faculty for organising the carnival and to the house patrons and house leaders for drumming up the support.

I was delighted to welcome both Mark Richards and Kurt Fearnley to the school the following Monday morning to acknowledge the age champions and to present a trophy to the winning House Captains. Thanks to Mr Carswell for organising the visit to NHS of two of our local sporting legends!



Amongst the many sporting teams that have participated in zone and regional competitions, the Open Boys' Football Team have won several rounds and are now in the regional quarter finals.

Year 12 have a busy couple of weeks ahead as they prepare for their trial HSC examinations which commence in Week 8. As part of this preparation, Mr Southward has organised study afternoons from 3.00pm to 5.30pm three afternoons per week. A range of staff attend these study afternoons and offer invaluable support to students. These sessions are attended by about 20-25 students. I have just interviewed Year 12 and if students attend these study sessions, the amount of study they are completing will increase by about 400%. Not a bad investment in their time! As students move towards their Trial and the real HSC they should be studying about two hours per unit per week. In the two week lead up to the Trial examinations, extra curricula activities for Year 12 should be curtailed to enable students to concentrate on being in class and working on their exam preparation.

Two former students, Josie Jordan and Sebastian Winter, have had their HSC major works in Visual Art on display in the *First 12* exhibition at Lake Macquarie Art Gallery - another wonderful achievement from some of our talented students.

Many of our current talented students are participating in a range of GAT activities designed to extend and enrich their learning. Recently, twenty-five students had a day outside the normal class routine and completed activities in creativity and problem solving. Thanks to the GATS committee for organising this day. More are planned including one involving students currently in Year 6.



Public Speaking Success!

Two of our talented public speakers, George Diplariou and Lydia Corcoran Eagleton, have enjoyed great success. George has won the regional Rostrum Voice of Youth Competition and now moves onto the State final. Lydia and George participated in the Rotary Club Model United Nations Assembly (MUNA) and won. They represented Pakistan and now move to the national titles in Canberra. Thanks to Mrs Oswald for her support of these students.

Attendance

Our blitz on attendance and arriving to school on time has reduced the number of students hanging around the shops and arriving late to school. School commences at **8.45am**. Parents/carers are legally required to ensure that their children are at school on time. Unfortunately, a small number of parents/carers abrogate this responsibility and this reflects badly on us all when there are a small number of kids hanging around Marketown. Please support your school by getting your kids here on time.

Many students stop at Marketown to spend money that I believe they have been given to spend at the school's canteen. Our Canteen offers healthy and reasonably priced food and any profits are poured back into the school - **not** into a large company. Currently, the school's canteen is struggling and needs support from all students. Volunteer helpers are always welcome to assist in the Canteen.

Uniform

Now that winter has arrived there has been a proliferation of colourful tops and track pants that are not part of the uniform. **Hoodies are not permitted** to be worn at school as they prevent easy identification of students. The winter school uniform is available from the school's Uniform Shop which opens Tuesday and Thursday mornings from 8am till 10am. The winter uniform consists of navy long pants, school shirt or polo and school jumper and school blazer. Students who arrive at school dressed in inappropriate clothing such as tights will have their parents contacted and asked to return home and dress in uniform or be loaned items of uniform from the school uniform pool.

If families have surplus items of uniform, donations to the uniform pool are always welcome. Items can be left at the school's administration office. Clothing pool items are either loaned to students or given to students in need.



Lack of cleanliness around the school has reached an unacceptable level. Unless the student body starts to keep the playground clean, breaks will be curtailed and old fashioned emu parades put in place to keep the school free of rubbish for all. The main items dropped are small tuna tins, plastic bottles and chip wrappers. The school has just commenced a recycling program and students need to do their bit to keep their environment clean.

Thanks for the feedback and positive comments that have been generated by recent editions of The Parkway. I'd like to think that we are all doing our best all the time.

Mark Hewitt
Principal



MATHEMATICS FACULTY BREAKFAST CLUB

The Mathematics faculty has commenced a Breakfast Club to support students in their learning. Every Wednesday morning from 7.45am students are welcome to come along to Room 25 for a piece of toast and some juice, and get some help with any class maths work they are unsure of. The Breakfast Club is available for all students, both junior and senior. There is no cost to attend.

RYDA (ROTARY YOUTH DRIVER AWARENESS)



All Year 11 Students will be attending the Rotary RYDA program as part of their compulsory Crossroads requirement. This excursion will be held on Monday, 17 June at the Adamstown Driver Range. The cost of the day is \$20.00 and includes a light lunch. More information will be provided at the year assembly in Week 3.

*Ms Queenan and Mrs Ellis
Year 11 Advisors*

MEDICAL / CONTACT DETAILS

If your child's medical needs have changed you are required to advise the school as soon as possible. Please contact the school's administration office on 02 4969 3177 and speak with our Head Teacher Welfare, Mrs Sager or our First Aid Officer, Ms Kim Phillips.

Also, to ensure you can be contacted in the event of an emergency, please advise the school if your contact details have changed. Keeping your contact details up-to-date will also guarantee you receive all communication regarding your child. Contact the school's administration office to obtain a Notification of Change of Contact Details form.

YEAR 6 TO YEAR 7 TRANSITION

Our 6 to 7 Transition process for Year 7 2014 has already commenced. Students who would like to attend Newcastle High School as a non-local enrolment attended the school on Saturday, 11 May to meet with staff and discuss their application. This was a very worthwhile and enjoyable experience for all involved and it was great to meet the students and their parents/carers. It was also satisfying to hear all the positive comments about the school community and the innovative programs that are currently being offered to students.

Key dates for the 6 to 7 Transition Calender for Parents are:

- Tuesday, 23 July – Year 6 Parent Information Evening
- Thursday, 8 August and Friday 9 August – Half Day Taster Lessons (day depends on school – further information to be provided)
- Tuesday, 15 October – Year 6 Information Evening
- Wednesday, 4 December – Orientation Day

Parents/Carers will receive invitations and information in the mail regarding these activities.

The Year Advisors for Year 7 2014, Mr Craig Main and Ms Deanna Longobardi and I will also be visiting Primary schools and talking to Year 6 teachers to assisting in supporting them through this process.

If you have any questions regarding 6 to 7 transition, please don't hesitate to contact me.

*Shannon Sager
Head Teacher Welfare
Year 6 to 7 Transition Coordinator*

entertainment Year 11 Fundraiser

Entertainment Books are available for purchase from the school's Administration Office for \$60.00.

CAREERS

Term Two is always a busy time where Careers is concerned. For students, this means there are exciting opportunities to learn more about career pathways through a range of excursions and events at a number of locations for students from the junior school through to Year 12. Students looking for apprenticeships, particularly in the mining, electrical, metals and automotive trades should be aware that between June and August the larger companies are advertising for recruits for 2014.

Students and parents/carers can access career information and employment opportunities through: school assemblies, the weekly Careerlinks CTL newsletter - careers noticeboard (now also sent to Year 10, 11 & 12 student school email accounts), Careers faculty section on the school website, quarterly NHS Careers News (sent to Year 10, 11 & 12 parents/carers through their preferred email account).



All Years

Weekly **employment opportunities** are advertised on the **Careers noticeboard** in the Cottage. These usually include full-time apprenticeships and traineeships, full-time positions and casual part-time jobs. Employers are always welcome to call the school if they are looking to offer traineeships, apprenticeships or part-time casual or full-time positions.

Newcastle High School's website has a careers section to assist students with work experience, VET courses, post-school options and TAFE/University information. There are a number of external links to websites that may be of assistance.

Years 8 and 9

Tax File Number Application forms may be collected and returned to the Careers Room located in the Cottage. This is a simple two page form.

Year 9

Try A Skill is about helping young people start their career paths. The first steps into the "real world" of work and careers can be daunting for many students. The 'Try A Skill' event hopes to provide invaluable knowledge to young people deciding on future career pathways. This annual event focuses on showing local high school students what a day in the life of their selected occupation or career would be like.

The typical types of trades or careers represented at the Try A Skill are: aged care, fitting and machining, brick laying, automotive trades, the police force, computing, beauty therapy and many more. The exhibitors will let the students have a hands on approach to each task so they actually get an appreciation of each trade or occupation. Year 9 students will be given the opportunity to participate in this event, held at Newcastle Jockey Club, Friday June 21.

Year 10

Stage 5 to Stage 6 Subject Selections

This is an important process that takes place during Term Two involving teachers across all subject areas and is extremely important for all Year 10 students whatever their career goals may be.

- **Presentation Assembly** by Deputy Principal, Mr Southward, to Year 10 students outlining important information about the selection process and the rules relating subject selections.
- **Newcastle Lake Macquarie Careers & Training Expo – May 24**
- **Career seminars** started in Week 3 for all Year 10 students that are designed to prepare them for Year 11/HSC subject selections, occurring towards the end on the term.

All Year 10 students will have participated in these seminars by the end of Week 8 this term. In groups students discuss their career inspirations and are given information about HSC guidelines, TAFE, University and ATARs, apprenticeships/ traineeships and other post school training and employment options. This allows students to ask questions related to their own career interest.

- **Senior Expo - Friday June 14, 2013 from 9.30am – 2pm**

This is a special day for Year 10 students who will be provided with course booklets and questionnaires designed to assist students with their decision making. Newcastle TAFE and University will present information to students along with the teachers and head teachers who are coordinating courses within the senior school.

- **Parent Information Evening – Tuesday June 18, 2013 from 5.30 – 7pm**

This evening provides students with an overview of HSC requirements in addition to discussing courses with Year Advisors, teachers, head teachers, Careers Advisor, TAFE and university representatives. Information stands will be set up in A Block. For further information on this event or the Senior Expo contact Mr Alexander or Ms Kadarusman, Head Teacher Administration (Students).

- **Student Interviews & 1st Webchoice Selection**

Year 10 students are interviewed to ensure that their subject choices are appropriate for them and that their proposed subject choices comply with Board of Studies requirements. Webchoice **due on Monday July 22**

- **Confirmation of Pattern of Study**

Student interviews organised to confirm choice of Preliminary HSC subjects from established lines. Parents are welcome to attend. Written confirmation sent home.

Year 11

Newcastle High School Job Ready Program

Year 11 students are invited to participate in a new and innovative careers mentoring program supported by Newcastle Rotary Club and Job Quest Newcastle.

The aim of this project is to use job finding scenarios and mock interviews to enhance student skills and experience, and connect students with career mentors and advisers in their chosen field.

Students will respond to a mock job advertisement, research and gather information about the position and the company and apply for the job. Newcastle Rotary members cover a wide spectrum of career fields and will provide experts to interview students for the job. The Rotary mentors will provide students with feedback on the positive aspects of their interview and job application and will also be able to advise students on how they might improve as well. Job Quest staff will also assist students with further mentoring and employment advice and options where needed.

Students who are interested in being part of this exciting pilot program should collect and return the form, available at the Cottage.

Year 12

University of Newcastle (Callaghan Campus) Schools Visits Day

Wednesday, 17 July 2013 – 9am to 3pm

All Year 12 students are invited to this important event that consists of a varied program of presentations and tours. The event offers Year 12 students a unique opportunity to speak to the academic staff and current students about their study options, and to get a taste of university life at the Newcastle campus. More information will be sent mid-June about online registration and how students can access the program online and plan their day.

Central Coast Ourimbah Campus of the University of Newcastle also has a weekend **open day** later in the year that is accessible to Newcastle students.

Any Year 12 student who is interested in a **medical career** and has not registered for UMAT should move on this quickly. Details are on the Careers Noticeboard.

Joint University of New England/University of Newcastle Medical Program

Three applications need to be made:

1. UMAT registration – **Open early April and closing early June, 2013**
2. Apply directly to UNE or Newcastle University – applications close 27 September, 2013 (no late applications accepted)
3. Lodge an application with University Admissions Centre by 27 September, 2013

Careers and Transition News

The Careers and Transition Team includes, the Principal, Deputy Principals, Welfare, Vocational and Special Education Head Teachers, Year Advisors, other interested teachers and the Careers Adviser. A number of exciting programs are running this year, catering for students transitioning from school to work or further study. Each program is designed to target the specific needs of students. There will be more information on these innovative projects throughout the year.

Newcastle Lake Macquarie Careers & Training Expo 2013 **Over 100 students participated**



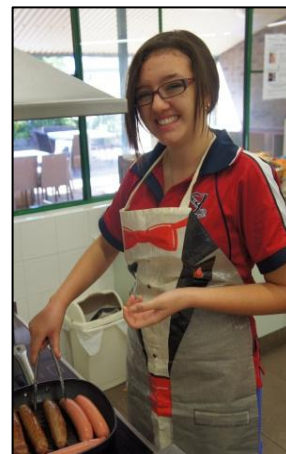
OTHER PROJECTS

Ronald McDonald House Project

This project commenced in 2012 in collaboration with Job Quest. Groups of students ranging from the disengaged to GATS have worked in groups of six each term on Thursday mornings to prepare morning tea for staff and residents at the house.



Students achieve units of competency that contribute to the retail framework. The opportunity has provided students with an introduction into the operations of the House, needs of those experiencing life threatening illness or isolation from their home.



This has expanded into corporate sponsorship for Hospitality students to prepare and serve an evening meal once a term on the premises and cater for corporate events at the House. Ms Murphy, Mr Southward, students and Hospitality teachers, Ms Hines and Ms Maddalena, have worked hard to make this program an enormous success.

IEA eBook Newcastle Library Project

The IEA eBook Newcastle Library Project allows the public to get an opportunity to view and use the Library's collection of eReaders and tablets and associated eBook collections with the technical assistance of library staff, Newcastle High School Year 11 students and Job Quest staff.

Students gain employment related skills in team work, communication, and in ICT while gaining self-esteem and confidence. The program also aims to assist students wishing to gain further employment while for others the program is a vocational experience that compliments their HSC and provides them with skills and ideas for the future.



Comments made by students earlier this year:

"the Newcastle Library program was great for us all"

"we gained people skills and communication skills we met new people"

"enjoyed the view of the hot guys outside"

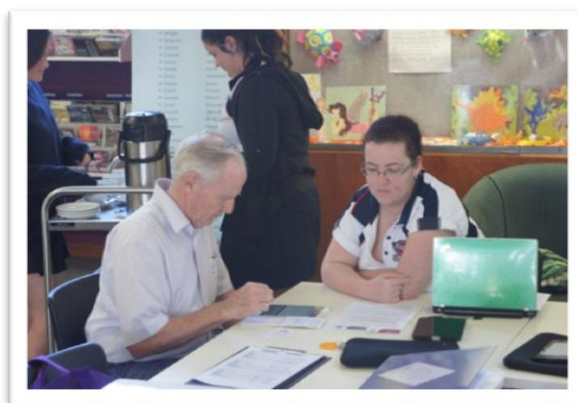
"we gained skills in IT e-readers and tablets"

"we gained work ready skills"

"the girls saved a dog on the way to the library"

"it was nice having a break from school...we were given lots of chocolates and a certificate on the last day"

"thanks Kieran and David from the library and Gemma and Donna from Job Quest"



Chris Alexander
Careers Advisor

HEALTHY SCHOOLS HEALTHY FUTURES

Surveys in Term 3 for Year 9 Students

The Healthy Schools, Healthy Futures Program aims to help improve the health and wellbeing of young people through building their resilience. Resilience includes personal skills such as communication and cooperation, self-esteem, empathy, problem-solving, self-awareness, and setting appropriate goals and aspirations. Building student resilience may decrease the likelihood of students engaging in risky health behaviours such as cigarette smoking and drinking alcohol.

In 2013 we will be surveying students who are currently in Year 9 using an online survey. The survey asks questions about your child's resilience characteristics, their health risk behaviours, and their experiences of bullying and harassment. The Healthy Schools, Healthy Futures data collection team will be in the school in Term 3 this year on Thursday, 25 July and Friday, 26 July. If your child is in Year 9 and you have consented for your child to participate in the Healthy Schools, Healthy Futures study they will be asked to complete this online survey on these days. Most parents or carers have already provided consent in 2011. However, students who have enrolled since 2011 have also been invited to participate in the survey. In this instance, parents and carers will be sent an information pack from the Healthy Schools, Healthy Futures Team that provides further information and a consent form. This consent form should be sent via the reply paid envelope to the research team, or can be returned to the school.

The data collected is highly useful for identifying the resilience needs of students, and for planning appropriate strategies to be implemented within the classroom and whole school environment to support your child's resilience and well-being. Your support of the Healthy Schools, Healthy Futures Program and your child's participation is very much appreciated.

What makes a good friend?



RUBBERMAN BEGINS TO QUESTION HIS FRIENDSHIPS

Research indicates it is important to have positive friendships. They provide us with support for the ups and downs we face every day and help us to develop good social and emotional skills. When things go wrong in a friendship or relationship it can make us feel down and low in confidence - when things go well, we can feel happy and appreciated. Because they have such a powerful impact on our mood it is important to make sure we have positive friendships.

A positive friendship involves clear communication and allows each person to express their likes and their concerns equally. It doesn't demand more of one person than the other. Positive friendships make you feel comfortable, safe, supported, valued, accepted for who you are and not judged, pressured or bullied in any way. They allow you to have a good laugh or cry, and share your opinions often and honestly.

It is important to be a good friend too. Listen to your friends but also find time to tell them how you feel, keep in touch by regularly talking or spending time

together, respect them for who they are, remember that no-one should be asked to do something that makes them feel unsafe or uncomfortable and try to be there for your friend even in difficult situations. It is also important to know when to get extra help for a friend who needs it.

If you need help or to talk to someone about your friends or friendships you can speak to a trusted adult for advice such as a parent, a teacher, Mrs Sager, Miss King or Mrs Livo.

*Catherine Leane
Healthy Schools, Healthy Futures*

ATTENDANCE

Our new SMS/email service is now operational

From Thursday, 21st February parents/carers will receive SMS messages to advise of whole day student absenteeism.

Parent/Carers can utilise this SMS service to **reply** to an absentee SMS notification received from the school to provide explanation of an absence.

Important points to note:

- parents/carers **can no longer initiate** SMS/text communication with the school relating to absenteeism;
- explanation of an absence should be provided to the school within a period of seven days;
- if you are unable to reply to the school using the SMS service, a written note of explanation should be provided;
- if you anticipate that your child will be absent for more than five days, depending on the circumstances, you will either be required to provide a Doctor's Certificate (for illness/injury) or make application to the Principal for exemption from attendance (eg. family holiday).

Alternate options:

There are a number of alternate options available to advise of your child's absence from school:

- Call administration on 0249693177 and information can be taken over the telephone;
- Provide a handwritten letter of explanation; or
- Email the school at newcastle-h@school.nsw.edu.au

Please contact the school's administration office if you have further queries relating to attendance or our new SMS service.

NEWCASTLE HIGH SCHOOL WEBSITE

Keep in touch with what's happening at school! Our website provides the school community with up-to-date information including "News and Announcements" and a Calendar of upcoming events.

<http://www.newcastle-h.schools.nsw.edu.au/>

UPCOMING DATES Term 2, 2013

City Zone Carnival	6 June 2013
Queen's Birthday Holiday	10 June 2013
Trial HSC commences	17 June 2013
Term 2 Concludes	28 June 2013



COMMUNITY ANNOUNCEMENTS

FREE LEGAL WORKSHOPS FOR THE COMMUNITY

Topic	Audience	Date	Time
Rent Smart	Students	Monday 18 March 2013	12.00pm - 1.30pm
Tenancy	General-for everyone	Thursday 4 April 2013	12.30pm - 2.30pm
Sexually Transmitted Debt	Women	Thursday 18 April 2013	12.30pm - 2.30pm
Tenancy	Indigenous people	Thursday 2 May 2013	12.30pm - 2.30pm
Family law	Separated mothers	Thursday 16 May 2013	12.30pm - 2.30pm
Tenancy & Credit and debt	Youth	Thursday 30 May 2013	12.30pm - 2.30pm
Family law	Separated fathers	Thursday 20 June 2013	12.30pm - 2.30pm
Tenancy & Anti-discrimination law	Refugee's and migrants	Thursday 4 July 2013	12.30pm - 2.30pm

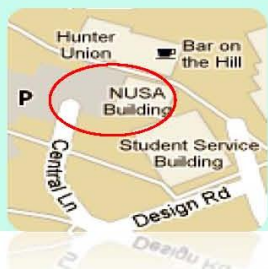
BOOKING

- **Booking is essential.** Please call **49798555** or email administration@jesmond.org.au to register.
- **Free Childcare** service will be provided if requested while registering.
- **Limited Free Transport** will be provided if requested while registering.
- **Free Afternoon Tea** will be provided.
- You will be able to ask legal questions about your situation with the workshop provider.

VENUE

RENT SMART Workshop for students will be held at

**NUSA Building,
University of Newcastle
University Drive Callaghan**



All other workshops will be held at

**JESMOND NEIGHBOURHOOD CENTRE
44 Mordue parade
Jesmond**



PARTNERS



WEP Student Exchange - Memories and Skills for Life!

Become a WEP exchange student to live and study overseas for a summer, semester or even a year! Imagine yourself enjoying a traditional Thanksgiving in the USA, exploring local treasures in picturesque Europe, participating in a tea ceremony class in Japan or drinking traditional mate in Argentina. With over 20 countries to choose from and many other experiences to be lived, don't let this once in a lifetime opportunity pass you by!

Scholarships & Early Bird Specials

This year WEP is awarding 22 scholarships to motivated students, wishing to live and study in Argentina or China in 2014. Early Bird discounts for programs starting in Jan-Mar '14 are also available for the following destinations: Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Thailand and the USA.

Find Out More! Request a Free Info Pack!

Find out everything you need to know about your opportunity to experience life as an overseas teenager. Choose from over 20 countries and make new friends from around the world. Speak to WEP staff and get in touch with returned WEP students to help you make this important decision.

Visit: www.wep.org.au

Call: 1300 884 733

Email: info@wep.org.au

Southern Cross Cultural Exchange

TAKE HOME A BIG BROTHER OR BIG SISTER!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2013 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria, Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Call your local coordinator, Dianne on: 0429 406 126 for more information.





MULTICULTURAL PARENT'S CAFÉ

**WHERE: ISLINGTON PUBLIC
SCHOOL**



**PARENTS FROM
ANY SCHOOL IN THE
AREA ARE WELCOME**



CHILDREN MUST BE ACCOMPANIED BY AN ADULT



EVERY MONDAY

13TH MAY - 24TH JUNE 2013

FROM: 10.00AM -12.30PM

- MEET OTHER FAMILIES FROM A CALD BACKGROUND IN THE AREA
- MEET REPRESENTATIVES FROM SCHOOL
- LEARN ABOUT RESOURCES IN THE COMMUNITY
- SHARE AND GET NEW IDEAS
- MAKE YOUR VOICE HEARD
- BUILD A STRONGER COMMUNITY

COFFEE, TEA AND BUSCUITS PROVIDED

Parents Cafés are a series of facilitated group conversations that bring parents together to discuss issues important to you over some light refreshments

You are invited to the Multicultural Parents café, where we will share information and ideas that help raise strong families, build better relationships with schools and other organisations in the Newcastle Area

supported by
The Callaghan Community of Schools

for more information please contact:
Herbert Gatamah : 4972 3032



**Education &
Communities**



STS Student Exchange, PO Box 666,
Hornsby NSW 1630 ABN 35 095790177.
STS is registered with the Department of
Education in ACT, NSW, QLD, SA, TAS,
VIC & WA.

BRING CULTURAL EXCHANGE INTO YOUR HOME!

STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that's what makes up our country. Our volunteer host families provide room & board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

CONTACT US TODAY TO START YOUR ADVENTURE IN STUDENT EXCHANGE!

1800 263 964 (charge free), 0401 741 754 (mobile)

Email: stsf@people.net.au

Web: sts-education.com/australia

NEWCASTLE



Tuesdays @ 7.30pm

Maryland Neighbourhood Centre
Maryland Drive, Maryland

New beginner lessons starting on Tuesday 7 May 2013

7.30pm— 8.30pm

\$8.00 per class

Did you enjoy dancing as a child? Enjoy dancing as an adult....

All welcome from 8 - 80 years

Grab a friend and they dance 1 week for FREE!

No special shoes and no dance experience required

Come ready to dance the first night

Call Jenny 0410 731 624 or Lynne 4951 5809 for more info



FIRST CLASS 12

Selected to a curatorial theme from 2012 HSC submissions in the Hunter and Central Coast, *First Class 12* explores the student artists' serious involvement in the development of their own art practices.

A gallery project curated by Tatiana Barisa and Ann Caddey, in consultation with Maryl Ryan.

ANNE ZAHALKA: A CASE STUDY

A case study exhibition featuring leading Australian artist Anne Zahalka, curated specifically for senior school students.

A gallery project coordinated by Maryl Ryan in consultation with the artist and educator Kate Caddey.

Exhibition dates: 10 May – 16 June 2013

OPENING EVENT SATURDAY 11 May

Gallery Society fundraising barbeque from 1pm
2pm onwards guest speakers Anne Zahalka and from
First Class 12, curators Tatiana Barisa and Ann Caddey
with artists from the exhibition
Live music and refreshments from 3pm

All welcome

THE HUNTER'S ONLY WATERFRONT GALLERY

**LM
C
A
G**
**LAKE
MACQUARIE
CITY
ART
GALLERY**

GALLERY SOCIETY

WINE TASTING

with Tyrrell's wines and
cheeses from Binnoirie Dairy
Sunday 19 May 2–4pm
\$15 members, \$20 non-members

BUS TRIP

*Turner from the Tate:
The Making of a Master*
National Gallery of Australia
18 & 19 June
\$275 members, \$300 non-members
Contact gallery for details

All funds raised by the Gallery Society go towards the
purchase of artworks for the gallery's collection.

cover image: Hans Campbell
Phoson negone (dual) 2012
photomedia, installation dimensions variable
image courtesy the artist
© the artist

right: from Anne Zahalka: *case study*
Anne Zahalka, *The Photographer (self portrait)* 1999
type C photograph, 50 x 50cm
courtesy the artist and Roslyn O'Leary Gallery, Sydney
© the artist

GALLERY RETAIL OUTLET

Newly arrived, artist-designed
iPad and iPhone covers, plus,
a large range of merchandise,
books, cards and gift items
available for those who have
everything.

For more information
contact Visitor Services on
(02) 4965 8260 or visit
www.artgallery.lakemac.com.au
LAKE MACQUARIE CITY ART GALLERY

WEEKEND ADULT ART CLASSES

ANN CADDEY Life Drawing

Create works on paper drawing
from a draped model using a
range of techniques and materials.
Sunday 26 May 11am–4pm
\$65 per person, plus model fee \$10

PETER LANKAS Drawing from Life

Explore and develop the process
of drawing using the human
figure as inspiration.
Sunday 16 June 10.30am–4pm
\$65 per person, plus model fee \$10

Contact gallery for details



NEWCASTLE HIGH SCHOOL

Parkway Avenue, Hamilton 2303

Telephone: (02) 4969 3177

Facsimile: (02) 4961 2912

e-mail : newcastle-h.school@det.nsw.edu.au

Website: www.newcastle-h.schools.nsw.edu.au