

The Parkway



September, 2012

Parkway Number 8

**The next P&C Meeting will be held on
Monday, September 3rd 2012 at 5.30pm in the school foyer
ALL WELCOME**

BIG THANKS TO THE SRC FOR CANTEN TURBO OVEN

The P&C and the canteen staff would like to extend a huge thank you to the SRC for donating the funds from Fun-O-Rama to enable the purchase of the turbo oven for the newly refurbished canteen.

We hope the whole school community, and in particular the SRC, will all feel proud of your achievement and that you will enjoy fabulously warm canteen food as fruits of your generosity.

Newcastle High Canteen Staff and P& C Canteen Committee

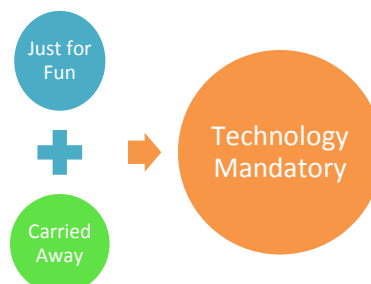
FOOD AND TEXTILE TECHNOLOGY FACULTY

We are a dynamic and innovative faculty catering for the needs of our students. Our faculty has been able to achieve excellent results from our students participating in many diversified and creative courses. The following is an overview of the courses we offer.

Year 7

All students complete Technology Mandatory in Year 7, completing four units of study throughout the year. Two of these units of study are covered in the Food and Textile Technology area over one semester. The other two areas are completed in the traditional Industrial Arts area.

The aim of Technology Mandatory is to develop students' ability to design, produce and evaluate quality solutions that respond to identified opportunities and needs – this is achieved by giving students design projects. The two units we offer are “Just for Fun” and “Carried Away”.



NEWCASTLE HIGH SCHOOL

“Remis Velisque”

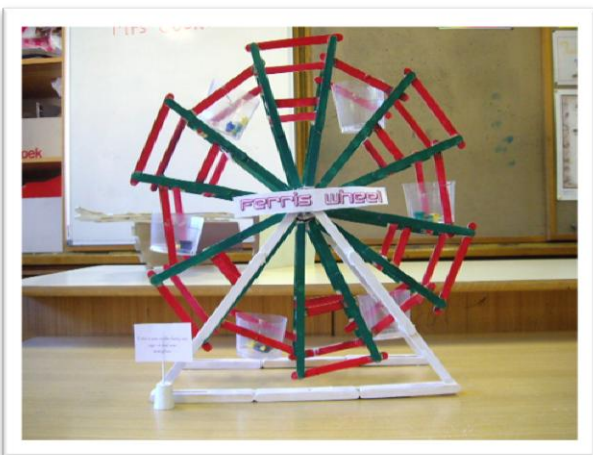
Parkway Avenue Hamilton NSW 2303

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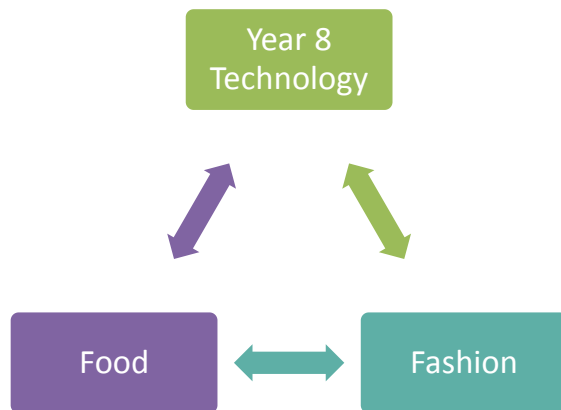
In **JUST FOR FUN** students look at how the built environment can affect the natural environment and the responsibilities of designers to consider ethical and environmental aspects when designing. Students do this by designing their own theme park or an aspect of their theme park. An excursion to Luna Park is part of this unit of work.



Carried Away is a unit where students are introduced to the world of textiles. Students develop their design skills by designing and making a carry bag.



Year 8 has two types of courses on offer:
1. Technology



Food →

In this unit students are given the chance to design, make and taste their own recipes as they tackle three selected design briefs – A Great Start to the Day, Snack Attack and Teenage Tucker.

Fashion →

This Fashion unit is a hands-on course to further develop the skills learnt in Year 7. Students create and manufacture textile items that reflect current fashion trends.

2. Interest Based Courses

Sweet Delights – Tickle your taste buds by planning and preparing a variety of sweet foods for a number of occasions



Food on the Run – Use technology to make snacks which are quick, nutritious and fun

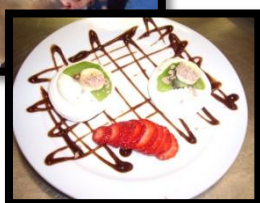


Food on the Run

Food Around the World

Sweet Delights

Year 8 Interest Courses



Food Around the World – Travel the world with food, preparing and tasting dishes from a variety of other cultures



Year 9 and 10 (Stage 5)

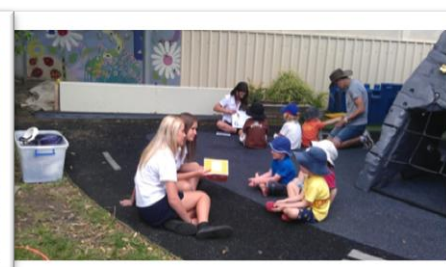
Child Care

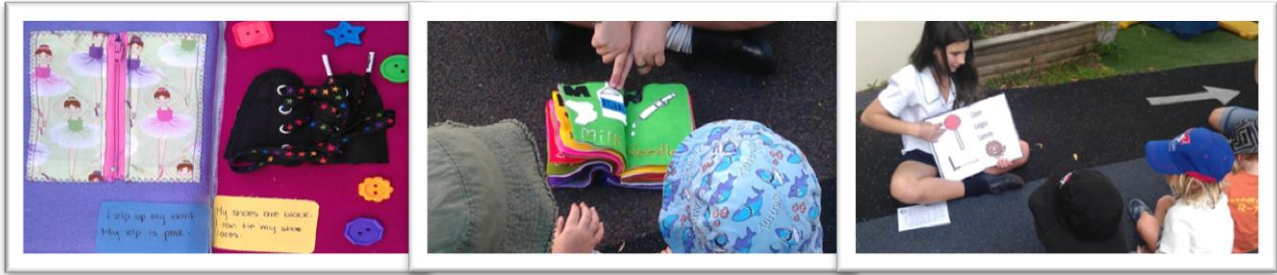
Students with an interest and concern for the welfare of young children enjoy this course. Topics include the unborn child, infancy, food for toddlers, children's health.



Practical applications involve both food and textile activities.

As part of the Year 10 Childcare course students are learning about children's development in early childhood.





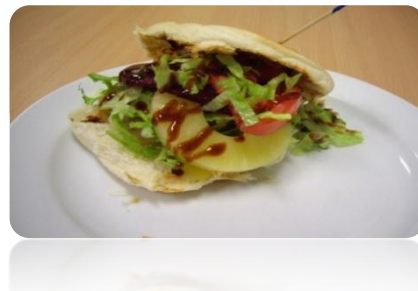
The first Assessment Task is based around developing a learning book that develops a key learning skill.

Both classes have been participating in a community partnership with Frog Stomp Pre-school. In these sessions students have been observing the play of the young children to gather ideas for their books and then read through their finished learning books with the children.

This community partnership has been very effective in bringing together course content and real life situations. A special thanks to the friendly staff at Frog Stomp Pre-school; this experience has been very valuable for all involved!

Food Technology

Food Technology involves students investigating food through practical hands-on applications and processes. A range of themes for study includes food trends and food fads, food for special needs and food service and catering.



Textile Technology

Textiles Technology provides students with a broad knowledge of the properties, performance and uses of textiles in which fabrics, colouration, yarns and fibres are explored. Completion of projects is integral to developing skills and confidence in the use of textile materials, equipment and techniques.

These courses encourage students to be proactive, competent, creative, responsible and reflective learners able to take part in further study, work or training.



Events and Hospitality

This is a one year course in Year 10 which is divided into two areas. In Semester 1 the unit of work will be based on entertaining and learning basic food preparation and presentation skills. In Semester 2 the focus will be on event management.

Years 11 and 12 (Stage 6)

Our students achieve outstanding HSC results with many scoring in the top 10% of the state or achieving the best results in courses from this faculty. Our students often achieve marks that are well above state average.



Community and Family Studies

This course develops an understanding about society and its complex nature. Community and Family Studies draws upon selected components of family studies, sociology, development, psychology and students' general life experiences. It can have a direct and positive influence on the quality of students' lives, both now and in the future, by allowing students to:

- explore and form positive attitudes about themselves and others to develop an understanding of their relationship within their families and other groups
- To learn to work cooperatively and to appreciate the importance of effective communication
- Encourages students to become proactive members of society
- Develops students' knowledge, skills and attitudes relevant to effective decision making leading to confidence and competence in solving practical problems in the management of everyday living.



Community and Family Studies is a Category A subject. It is an Academic Course which you can achieve a high ATAR in. In 2011, the maximum ATAR achieved by a student studying Community and Family Studies was 98.95. Over the last 11 years, 19 Band 6's have been achieved, often placing these students in the top 4% of the state. 49 Band 5's have been achieved, placing these students in the top 20-30% of the state. Results have been well above state average for the last 8 years.



Design and Technology

This is a course for designers of tomorrow. This course provides creative and innovative students with the opportunity to study design and production as they face design challenges. Students will be required to develop, manage and complete a major design project where a design folio and practical project are undertaken. This contributes to 60% of their final HSC result.

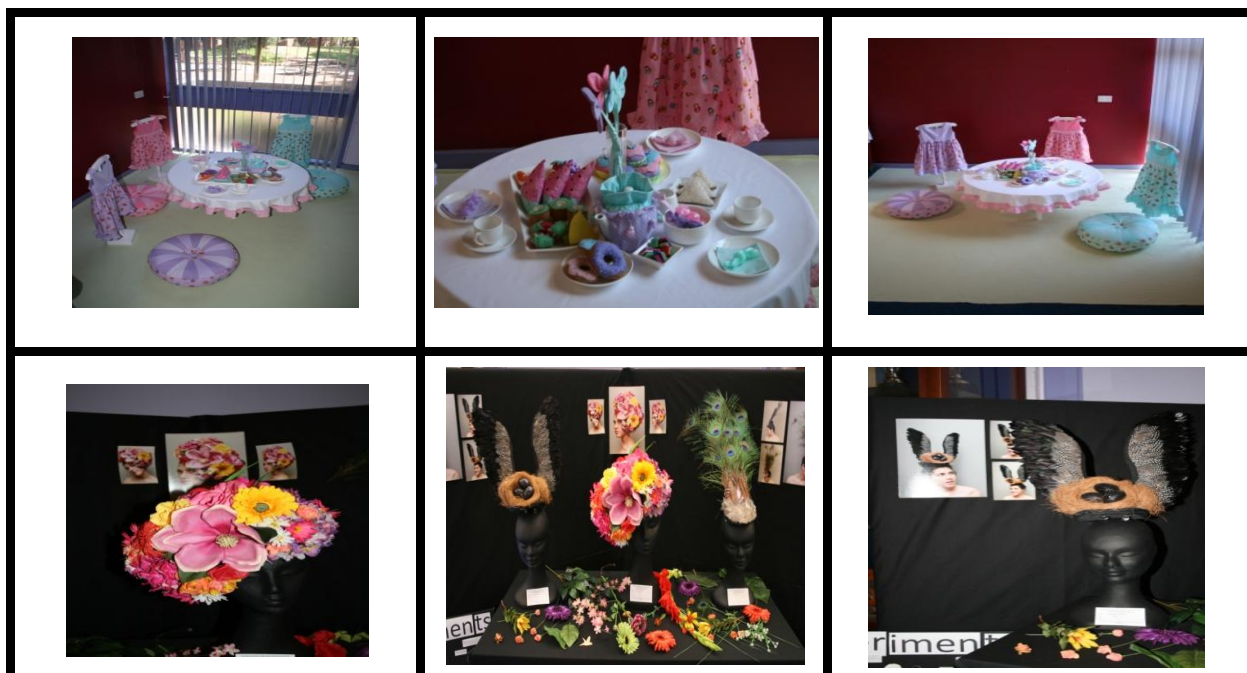
As part of this course students attend a drawing workshop to gain skills in this area.



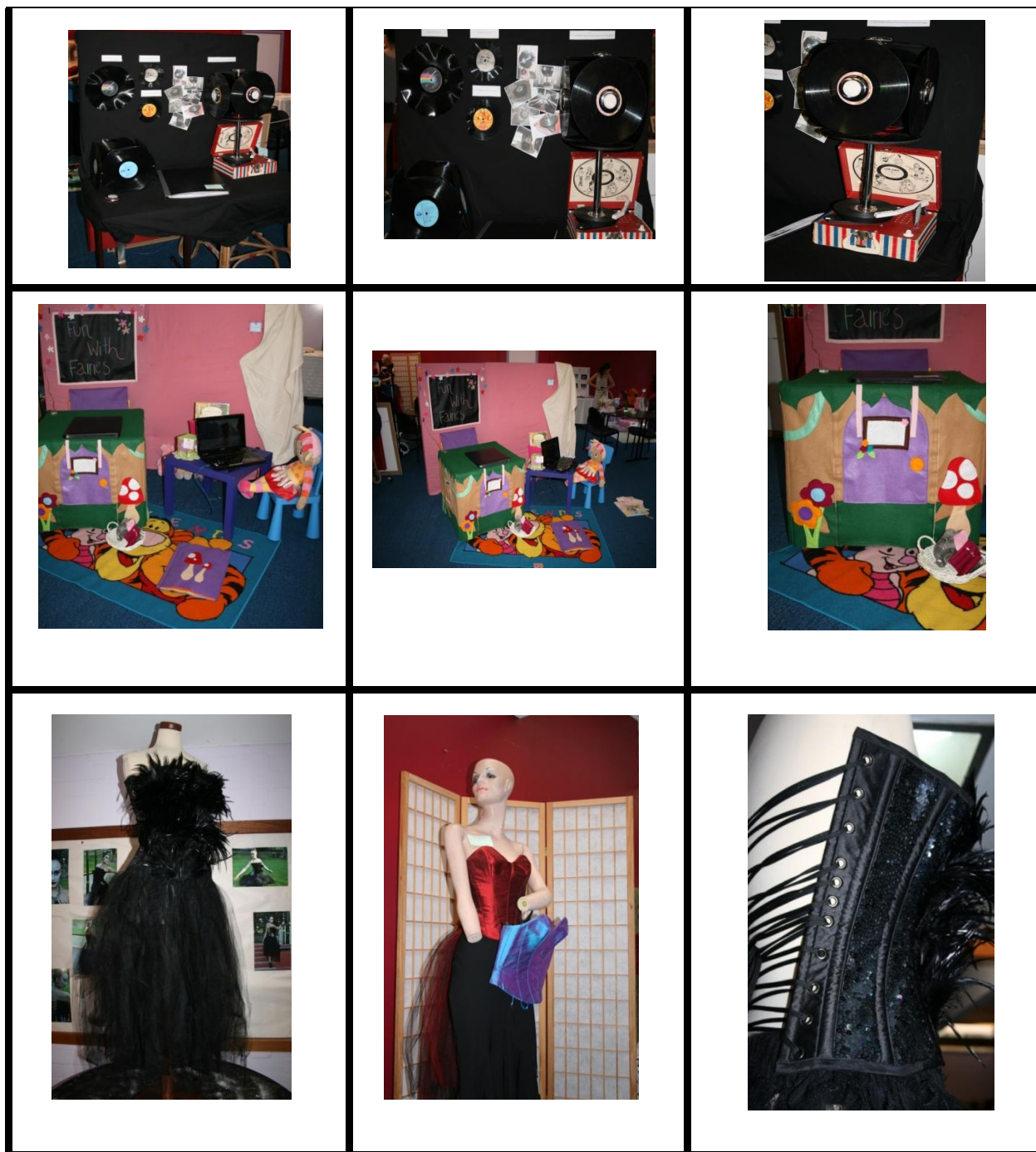
In Design and Technology at Newcastle High School students' major works often get selected to be exhibited in the Design and Technology Exhibition, for work to be selected for this exhibition it needs to be of an exceptional standard. In 2012, Chelsea Hanlon's major work was selected for this exhibition. These photos are of Chelsea receiving a certification from the Board of Studies representative at the Design Tech Exhibition this year along with her work.

Design and Technology is a Category A subject. It is an Academic Course which you can achieve a high ATAR in. In 2011, the maximum ATAR achieved by a student studying Design and Technology was 99.35. In 2011, the dux of Newcastle High School studied Design and Technology, obtaining an ATAR in the mid 90's.

The following pages are the students' major works from the HSC 2011.







Food Technology

An innovative program of activities involving students in many practical applications while developing an understanding of food issues in today's society. Production, processing and consumption of food and an appreciation of its impact on health, the economy and the environment are areas addressed in this course.



Food Technology is a Category A subject. It is an Academic Course which you can achieve a high ATAR in. In 2011, the maximum ATAR achieved by a student studying Food Technology was 98.95. In the last 11 years out of 12 the results have been above state average. Nine Band 6's and 50 Band 5's have been achieved over the last 10 years.



Exploring Early Childhood

The foundation of society depends on children's experiences. Studies in this course highlight the importance of the early childhood years. Students are really made to think about the responsibilities of parenthood as they care for *Baby Think it Over*, a computerised baby which stimulates a new born child.

Important Dates to Remember

Subject Information Evening Years 8 and 9	4 September Year 8, 2013 – 5:30 to 6:30pm Year 9, 2013 – 6:30 to 7:30pm
Parent/Teacher Afternoon Year 12 Formal	11 September 18 September
Year 12 Graduation and Prefect Induction	20 September
Term 3 concludes	21 September
Term 4 commences (staff and students)	8 October
Last day for students	19 December
Last Day for staff	21 December

PRINCIPAL'S REPORT

Newcastle High School students have enjoyed success in a wide range of activities over the past month and have brought credit to themselves, their families, community and the school.

One of the many highlights was the evening of music and drama at Lizotte's restaurant on Tuesday, 21 August. Twenty-five musical items were performed by students from Years 7 to Year 12. This was a great opportunity for music and drama students to refine their performance skills. Thanks to Mr Gill and Ms Hudson, both our music teachers, who put the program together. The M.C.'s for the night were four talented Year 11 drama students who entertained with improvisations. Great work guys.

The previous week, Year 12 drama students performed their HSC pieces for parents and friends in the Drama Room, a smaller audience than Lizottes, but again excellent performances. Thanks to Mr Villari for his work with these students.

The Higher School Certificate is underway. This week Industrial Technology markers were in the school marking projects completed in Industrial Technology Wood. Congratulations to many of these students on the quality of their work. I would like to mention Kionee Box, who designed and built this beautiful hall stand. As one of the schools senior female Aboriginal students she did a great job in this male dominated subject. Thanks to Mr Prior who taught these students. Visual arts, music and language students all have their work assessed in the coming weeks.



Year 12 students have been provided with information regarding their graduation from Newcastle High School. I would like to reiterate to the school community that leaving school is a time to celebrate and exit with dignity and grace and it is not an opportunity for any students to engage in antisocial or criminal behaviour. The Year 12 Advisors have put together a program of events to celebrate this milestone for students, with the Graduation Formal on Tuesday, 18 September followed by a breakfast on Wednesday 19th September and the Graduation Assembly on Thursday, 20 September. A lot of work and effort goes into organising these events and the school has a policy, endorsed by the P&C, that graduating students need to have paid all outstanding fees before they can attend the Formal and breakfast.



Representatives from the 2011 Year 12 cohort attended a school assembly recently and presented the school with a set of male and female sporting tops, for students to wear when they represent the school. This was a wonderful gift and will enhance the image of the school when students play representative sport.

Next year the school will have two additional support classes. These classes will support students with special needs and the majority of these students will come from our local drawing area. Staffing arrangements for these classes are yet to be finalised.

Thanks to the families who hosted the French exchange students earlier this term. I have received lots of positive feedback from the students and the organisers of the exchange. Ms Engel and Mr Guinane are about to set off for Japan with a group of students during the upcoming holidays.

Jenny Wallace, in Year 11, has successfully completed a semester of university study through the Career Acceleration Program. This program is one of the programs offered to students through the Newcastle Community Trade Training Centre and allows students to commence university study while still at school.

Tim Owen MP, has contacted me to advise that flashing pedestrian lights will be installed in Parkway Avenue to improve road safety for our students. Mr Owen has also facilitated contact between the school and a group of church volunteers who have offered to paint the exterior area between the canteen and the J block toilets. This dark wind swept area is often referred to as “the tunnel” so hopefully a coat of light paint will brighten up the area.



Congratulations to the Aboriginal Education team who organised the school’s celebration of NAIDOC week. The highlight for me was watching our big Year 10 boys play touch football with the students from the local primary schools. Their pride and caring for the younger students was impressive.

We are well underway with planning for 2013. A subject information evening is scheduled for Tuesday, 4 September with Year 8, 2013 parents and students coming between 5.30 and 6.30pm and Year 9, 2013 students and parents coming between 6.30 and 7.30pm. Information booklets will be distributed before these meetings to allow students and parents/carers time to think about subject choices. The finalised lines for subjects will be distributed to Year 11, 2013 this week.

Don’t forget parent/teacher afternoon on Tuesday, 11 September commencing at 3.15pm. The staff are looking forward to meeting you. Students are welcome to attend. I do appreciate that some teachers do get very busy, but from years of experience, the process we have does work if everyone is patient. These evenings are not the time to have long in depth meetings, as the time allocated for each chat is five minutes. Appointments should be made with appropriate staff for longer Learning Support Team meetings. These can be made at any time by contacting the school office.

With spring on our doorstep the gardening group is planning a mulching working bee and would like to borrow, hire or beg the use of a bobcat to assist in moving the large amount of mulch that has been donated to the school. If you are able to source a small bobcat please contact me.

Calling for expressions of interest in purchasing several two door glass fronted refrigerators. These were in the canteen but are now no longer needed as a cool room was installed as part of the canteen renovations. Both fridges are in working order. If interested please contact our School Administrative Manager, Ms Jennifer Starrett.

On the weekend I was delighted to welcome the Class of '82-'84 back to the school for a reunion. It was lovely to hear of their experiences at NHS from these ex-students. They donated a paver to the school and made a contribution to the foyer refurbishment.

Whoops! And a big apology to Jessica Bangle whose name was left off the published list of 2013 Prefects in the last Parkway edition! My mistake entirely! Jessica has a great record as a student at NHS and is involved in SRC and many other extra curricula activities and should not have been omitted from the list. Congratulations on your election to prefect Jessica. The induction of the 2013 prefect body will be part of the Year 12 Graduation Ceremony on Thursday, 20 September. I look forward to meeting parents/carers and supporters of our incoming student leadership team at this function.

Mark Hewitt

P&C Update – August/September 2012

We've had some exciting news lately, two of our members, former President, Jenny Woodcock, and our Treasurer, Caroline Smith, have been chosen to receive special awards. Jenny has been chosen as Parent of the Year for the Hunter Region and Caroline is receiving a Newcastle Community Volunteer Award. Congratulations to both of these well-deserving women. We are really fortunate to have so many dynamic and committed parents and carers in our P&C.

Our new canteen has been up and running for several weeks now, offering the full menu of hot and cold foods. Well done Michelle, Jenny and Eileen for serving out of the Staff House whilst the construction took place. Whilst serving at the canteen a few weeks back, I was really impressed with the courteous manner of the students. Have you thought about volunteering at the Canteen? Unlike primary school, the shift is really quite quick. Starting at around 9am you get to finish at 12.40pm. Once per month or once per term is a great way to assist our school to raise more funds! All profits from our Canteen is directed back to the school. Interested? Ask for Michelle in the School Canteen on 4969 3177.

Maybe you could make it to our next P&C Meeting ...Monday, 3 September at 5.30pm. We are usually finished by 7pm. If you can't make the meeting but would like to make contact with us email me at renesmith@bigpond.com

Rene Smith
President

ATTENDANCE



Attendance Requirements

Students are required to attend school EVERY day of the school year, unless there are circumstances which make this impossible.

These circumstances include sickness, accident or family crises.

Family holidays should be planned for school vacation time, where possible.

An attendance rate of 85% or above is expected.

Students must be at school by 8:45am for roll call/assembly.

Rolls are marked at the commencement of the school day and at the beginning of every lesson. Teachers mark the class roll electronically.

If students are late to school they must sign in through administration where their time of arrival will be recorded. A slip is issued at this time if 'no note' from parents is provided to explain the absence.

Students are expected to remain at school for the whole day, unless they are signed out by a Deputy Principal, are ill and collected by a parent, or have been suspended and collected by a parent.

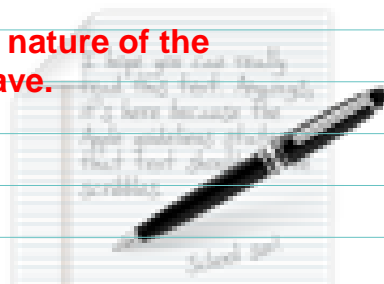
Any absence from school must be explained within 7 days of the student returning to school. Absences can be explained by either a written note, phone call or SMS message.

When students require appointments these should be made outside of school hours where possible. Sport days should not be used for such appointments, as sport is a compulsory school requirement.

Parents are asked to indicate the nature of the appointment when requesting leave.

In Summary:

- ✓ School starts at 8:45 am and finishes at 3:00pm
- ✓ Absence from school must be explained within 7 days of the absence
- ✓ Early leavers passes must be handed in at roll call/assembly
- ✓ Explaining an absence :
 - ⇒ Phone 49693177 on the day of the absence
 - ⇒ Write and send a note with your child to be handed in to their mentor teacher
- ✓ Always encourage full attendance and the importance of learning and success
- ✓ Contact the school on the day of your child's absence



ATTENDANCE OF STUDENTS IN TERM 4, 2012

With the removal of School Certificate tests and introduction of the Record of School Achievement (ROSA) in 2012, all students, excepting those undertaking Higher School Certificate examinations, will be required to attend school up until the last day of teaching.

As school staff are involved in school development days at the end of Term 4 in 2012, all students are required to be in attendance until the third last day of Term 4, Wednesday, 19 December 2012. Prior to this date, programs for students in all year groups should be based upon the achievement of outcomes as appropriate to curriculum and syllabus requirements.

Where parents are seeking permission for their child not to be at school for a period of time the matter should be dealt with using the [Exemption from School - Procedures](#).

SOME UNIFORM PRICE INCREASES

Alinta have advised that there will be increases in some school uniform items as of 1st September 2012.

For further information contact Alinta Apparel or check their website on <http://www.alintaapparel.com.au/webshop/schoolwear.aspx>

LEGO ROBOTICS

On Thursday, 2 August 2012 a group of Year 10 and 11 students competed in the Lego robotics challenge held at Newcastle University. Under the guidance of Mr Doyle (Mathematics), Mr Crichton (Mathematics) and Mr Skinner (IA) students were engaged with the challenge of competing against other schools within the region. Although we had limited time to prepare for this competition, the students performed really well, having to face many problem solving activities on the day. The Year 10 students, Grant Cunningham, Tom Maker, Adam Spicer and Brett Spicer performed well and Year 11 students, Jack Calland, Liam Bartlett, Lachlan Meyer and William Greentree, were a force to be reckoned with making it as far as the semi-finals. None of this would have been possible without funding and support through the ME Program, a program developed to help inspire the young engineers of tomorrow. Newcastle High School will continue inspire students with Lego robotics as we prepare ourselves for next year's competition.

Mr Skinner



HIGH SCHOOL

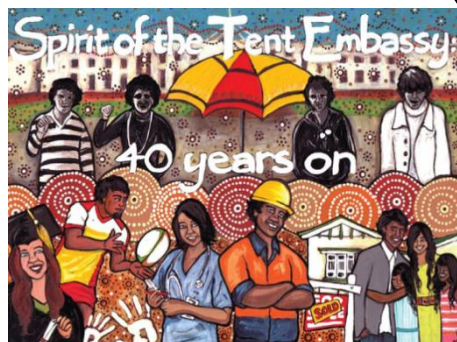
Birabaan Newsletter

MAKING A DIFFERENCE

SEPTEMBER 2012

NAIDOC WEEK 2012

NAIDOC celebrations are held around Australia in July each year to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people across our community. Parents and students from NHS and our local primary schools participated in a number of cultural events from 23rd to 27th July 2012.



Mon 23rd July:

The “Sea of Hands” were placed around our school cottage and used symbolically to recognise human rights, respect and connection to land.

Students learnt about sovereignty, land rights, human rights, respect, understanding acceptance and diversity. Students were encouraged to write their own personal messages of support for reconciliation and change.



Tue 24th July:

Students were treated to a didgeribone performance by Tjupurru who is a proud descendant of the Djabera Djabera of Western Australia's Kimberley area.

Tjuppuru played a unique slide didjeridu, through a seismic transducer and a range of electronic effects.



Wed 25th July:

Students across Years 7 – 11 were given a lesson around using Traditional Symbols, learning about their significance and their meaning.

Students created one of two reconciliation poles. This pole was set aside to acknowledge all the work of our AEO Belinda Wright.

Belinda has been working at Newcastle High for 15 years and we thought that it was important to celebrate and recognise all the great work Belinda has done for our youth in our community.



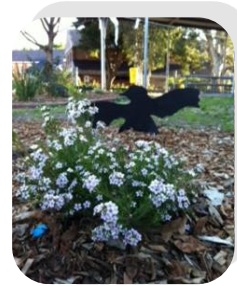
NAIDOC GARDEN

Wed 25th & Thurs 26th July

Students from Years 7 to 11 helped landscape; design and create an Indigenous Native Garden and Outdoor Learning Space for our School.

Students had to research the benefits of native species and learn about the traditional uses for each species of plant such as how they were used for food and medicine.

Students from Years 7 to 10 helped dig out the garden area/space, cultivating soil, removing grass and weeds and planting shrubs.



We would like to acknowledge the traditional custodians of the land that our school is on, the Awabakal People.

We would like to pay respect to the elders of the Awabakal nation both past and present.

We honour the presence of our ancestors who reside in the imagination of this land and whose spirituality connects us all together.

NAIDOC SCHOOLS

Thurs 26 & Fri 27th July:

BBQ



1-8 JULY 2012

**SPIRIT OF THE
TENT EMBASSY:
40 YEARS ON**

Languages News!

Sydney Japanese School/ NHS Exchange Program

For the past seven years our Year 7 students have enjoyed our annual excursion each winter to the Sydney Japanese School (SJS) located at Terrey Hills. This year for the first time a home stay and student exchange program was also initiated between our two schools.

Seven of our Year 7 and 8 students were chosen to stay with Japanese families from SJS in July. They were Lucas Hodge, Zachery Aislabie, Joshua Dare, Monique Collin, Jackson Blyth, Kynan Ward and William Hudson. In October there will be a return visit when the Japanese students will come to Newcastle and stay with the NHS families for four days. Thank you to all the participating families and especially Joshua Dare's dad who drove a car load of kids to Sydney. Our students represented the school well and below are some accounts of their experiences.

The Japanese excursion was a really fun and educational way to see Japanese culture. The four days I had with Keisuke and his family taught me more of the language, the traditional food and the respectful way they live their life. Some of the things I liked most were the sushi, the miso soup and the cooking classes at the school where we started our own fire, cooked our lunch and cooked American size marshmallows. I am really looking forward to showing my buddy our Australian way of life.

Joshua Dare 7 Scott

I had a GREAT time staying with Tiara and his family. It was an awesome opportunity and I can't wait 'till October when he comes to stay with me. I enjoyed going to Tiara's school but I was shocked to find out they had SIX periods a day (four lessons is enough for me!) not only that but they only ate at lunch time!!!! The subjects were pretty cool at Sydney Japanese School. We did Calligraphy, fire making and some Karate.

Tiara's family were very nice and the food was REALLY GOOD! For dinner we had sushi, rice, tempura, yakisoba (noodles), te-bayaki (Japanese style chicken wings), yakiniku (wagyu beef), Kara age (deep fried chicken) and Nandos!

I had a great time, thank you Mrs Engel, NHS and SJS for giving me this opportunity.

Zachery Aislabie 7 Tyrrell

My trip to the Sydney Japanese School started off very excitingly but the closer we got the more nervous I became. When I arrived, I was greeted very enthusiastically but I was very shy and didn't know what to say.

*My first night we ate a Japanese barbeque which I thought was very tasty. On Sunday my host family and I went to the Sydney Tower and did the Skywalk. Afterwards we went to the Aquarium, but the highlight of my day was going to a Japanese restaurant for dinner where I tried lots of different types of food including sushi rolls, tempura, **endamame**, which is Japanese boiled beans and **Karaage** which is a Japanese style fried chicken.*

On Monday and Tuesday I attended the Sydney Japanese School with my host Tomoro and ate a Japanese curry that all the students helped cook on Monday for lunch. On Monday we also had a calligraphy lesson which was very interesting. We used calligraphy brushes to start with but I switched to a calligraphy pen because I found using the brush difficult.

My four days in Sydney were very exciting and I can't wait to see Tomoro again in October and show him the same hospitality that I was shown by his family.

Jackson Blyth Year 8

When I arrived at the Ikawa family home I was greeted by a poster which said "Welcome to our home Lucas". The dad was my translator and the mother and son could also speak some English but the sister couldn't. It was a great experience. The four main things we did on Saturday and Sunday were laser tag, bowling, Taronga Park Zoo and the Sydney Tower. My favourite would have to be Taronga Park Zoo. We saw many animals, the bird show and a number of other exciting things. The family made me feel so at home and cared for that I didn't feel home sick at all. Actually I could have stayed for another week and not want to go home.

Lucas Hodge 7 Scott

My experience with my Japanese host family was great, and it was fun learning about the Japanese tradition. One thing that I learnt was that they don't wear shoes in the house. They could all speak a bit of English which was very handy. The food that they ate was very different from the food that I eat at home like sushi and dried salmon. We had a good time bowling and playing the DS together. Risa and her family were very nice, and when I left Risa gave me a gift.

My favourite thing that we did was go to school because we we're able to play badminton during lunch and we also got to cook Japanese curry which was really fun and yummy.

Overall my experience with my Japanese family was fun and I would definitely do it again.

Monique Collin 7 Scott

Japan Trip

20 September - 1 October

Fourteen excited students from Years 8, 9, 10 and 11 will be leaving for Japan next month, touring the ancient capitals of Kyoto and Nara as well as visiting Hiroshima and the sacred island of Miyajima. We will also visit Mt. Koya and stay at a Buddhist monastery for one night, experiencing the traditional, vegetarian temple cuisine and the monastic routine. Ms Meredith Engel, who previously lived in Japan for 15 years and Mr Andrew Guinane from the Maths faculty, will be leading the excursion. Mrs Heather Cook and Mrs Claudia Speight, two NHS teachers, will also accompany the group.

The next excursion to Japan will hopefully take place in 2014, so.....
Year 7 and 8 enthusiasts of Japanese culture and language, **START PLANNING NOW!!**

Meredith Engel
LOTE Teacher



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Hunter Street Mall
04 1663 7104
a_geraets@hotmail.com
www.peak-physio.com.au

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Website under development - please phone for more details on pricing and services*



Local Schools, Local Decisions

A MESSAGE TO SCHOOL COMMUNITIES FROM THE NSW MINISTER FOR EDUCATION

Right now the New South Wales Government is working with schools to advance the most far reaching changes to school education in this state in over a century – changes that are going to help all our public schools meet the challenges of education well into the future.

Nothing better illustrates this than the new way we are going to fund our public schools. We are putting students at the heart of all decision making.

On July 23 I announced the new Resource Allocation Model, known as the RAM. This delivers on my promise to change the way NSW public schools receive their funding. School communities need to have this important information.

The new RAM is central to the Local Schools, Local Decisions reform. Under the new model schools will see more of the total public school education budget and they will have more authority over how to spend it.

In NSW we are increasing the funding that goes directly to public schools to more than 70% of the total public school education budget, up from the current 10%.

The RAM takes into account the fact that students and school communities are not all the same; they have different needs and will need different levels of support. We cannot improve outcomes for individual students with an out-dated cookie cutter funding model.

The new model will provide certainty of funding for schools to employ teachers in order to adhere to the class sizes policy. No principal need worry about the cost of a teacher, principals will be able to choose teachers based on their quality and skills required to best meet the needs of their students.

The RAM will also reduce red tape. I want our principals to be innovative educational leaders, free from the constraints of too much bureaucracy. Instead of hundreds of small funding buckets to be managed and reported on, schools' resource allocation will be divided into two components. The first will see money quarantined for staffing purposes only. These resources cannot be used for anything else. The remaining component will fund all other operational requirements of the school and any discretionary needs, which may include employing additional staff.

I am sure that you will be wondering if this is going to be better than the way schools have been funded in the past. It was always an issue for schools and their communities when a small change in enrolment numbers meant a significant change in resources. Under our current model, one or two students leaving can result in the loss of a teacher and changes to classes that impact on the students and the school community. The RAM will help fix this problem but it won't happen overnight. It will take two to three years for implementation across all of our schools.

These changes need to be right for every school across NSW so before we finalise the model we are rigorously testing it across a range of school settings. When new funding under the RAM is received in the first group of schools it will be fairer, more transparent, and it will enable schools to plan more effectively with their communities.

If your school is part of the Empowering Local Schools National Partnership, some changes will happen faster than in other schools. These schools will be the first ones to be funded under this new model and will be able to involve their school communities in the allocation of resources to identified areas. Other schools will be funded by the RAM over the next two years.

The RAM will include loadings for socio-economic status, Aboriginality, English Language Proficiency and students with disability, as well as loadings for school size and location. It will provide a loading for each of these factors to ensure equity for our students.

This is a funding model that is student focused. It is simpler, fairer and transparent. And it will give schools funding stability so a small change in circumstances doesn't lead to a big change in resources.

It is the critical financial enabler of everything we are trying to achieve under Local Schools, Local Decisions; build an even better public school culture; one that promotes creativity and innovation, where the staff in our schools are willing, and supported, to try out new things.

A culture that supports a principal with ideas, energy and a willing school community, to innovate and know they'll be supported, not second guessed by head office.

It's a big change and a long overdue recognition of the capability and professional judgement of the leaders in our schools and of the importance of local decision-making in ensuring NSW continues to have a great public school system.

You can find more information about the RAM on the Local Schools, Local Decisions website at www.schools.nsw.edu.au/lsls. Over the coming months there will be regular updates on this site.

Adrian Piccoli MP
Minister for Education



Volunteer Tutors for 2012-2013

The Tutor Program runs Wednesday, Thursday and Friday mornings upstairs in the Library. We currently tutor students individually for one period per fortnight in the following areas: basic literacy, numeracy, assignment assistance and course content work. Students are mainly from Years 7 and 8 but also include students from Year 9 through to Year 12.

We are looking for new tutors to assist our students.

If you are available on a Wednesday, Thursday and/or Friday morning on a **regular** basis to assist students with their reading, spelling and writing, numeracy or subject specific work, please let us know.

All programs are individualised for each student and are supervised by the Learning and Support Teacher.

No experience is necessary.

On the job training provided.

Job satisfaction guaranteed.

Plus, tea/coffee & social outlet supplied.

Please contact Ms Melinda Ferguson on 0249693177, by email melinda.ferguson@det.nsw.edu.au or, leave a message at the front office.



I took this photo on Wednesday, 8 August to show what a wonderful job our volunteer tutors do. Unfortunately you can't see them all (two more to the right) or hear the buzz of learning that was happening. Everyone was engaged in learning. Amazing! Some were working on Years 7, 8 and 9 maths. Others on science, one on history and the rest on basic literacy. It was an enjoyable period for all involved.



JINDABYNE – YEAR 11

During Week 3 (29 July to 4 August), twenty-eight Year 11 students travelled to Jindabyne Sport and Recreation Camp to participate in a week's skiing or snowboarding as well as nightly camp activities.

Twenty-eight enthusiastic and excited students (with twenty-eight lots of parents) arrived at the school at 4.30am Sunday morning. The bus left at 5.00am and after stops at Sutton Forest and Cooma we arrived at the camp at 3.00pm. Joining us were another 200 students from various areas around NSW.

Lots of discussion ensued about who was sleeping where and how many in each room. Mr Wagner kept the troops guessing (and somewhat concerned) by telling them he would do the room allocation. It was to their relief that he didn't and they were able to choose their roommates.

At camp: The tucker was good, the beds were comfortable and the night activities were fun.

On the snow: The snow conditions were excellent and some of the girls thought their ski instructor was really good. The boys didn't comment on their instructors apart from saying they were good instructors.

After five days of lessons in the morning and five afternoons of practice, we had some really good and capable skiers and snowboarders. They were all eager to get back out there after lunch every day.

After five days of this we jumped back on the bus at 5.00am Friday to venture home.

Comment was made by the camp instructors, and supported by Mr Wagner, Mr Smith and Mrs Blatchford, on the exceptional behaviour of the NHS students. Their eagerness and enthusiasm, as well as their promptness to all activities, made the camp instructor (Trent) comment that his job was too easy that week and maybe he shouldn't be getting paid for it. They displayed this exceptional behaviour in the cabin and at night and were all tucked up in bed by 10.00pm (and happily snoring away). This also meant that Mrs Blatchford, Mr Smith and Mr Wagner were able to get a good night's sleep, as it is well known that they can be grumpy if they don't!

All the students seemed to have a fun time and learnt some new outdoor recreational skills. They are all able to ski or snowboard. Hopefully they will also have an even greater appreciation of the great outdoors and the many recreational opportunities that we have in Australia. The students also had the opportunity to mix with students from both city and country schools from other regions of NSW. They may also have gained an appreciation of the very different climatic conditions and scenery from that part of Australia.

I would like to thank the students for their exceptional behaviour and attitude during the entire time we were away. It was a pleasure to escort this group of students on an excursion that was hopefully a very enjoyable learning experience for them. I would also like to thank Mrs Blatchford and Mr Smith for their help during the excursion.

PS: I have one red neckwarmer (compulsory wearing by every student when skiing or boarding) in the staffroom. Surely it is not the one that Lenny lost 2-3 minutes after I gave them out and which we turned the entire room and luggage over to try to find – AND DIDN'T. Rumour is, Macka hid it and was quite happy to spend ½ hour turning the room upside down looking for it. He will keep!!

Included is a report from Sarah Bugbird, Grace Jamieson and Leah Sellers-Fay (with some pictures as well)

Mr P Wagner

Jindabyne Report

In Week 3 of this term, a group of Year 11 students spent a week at the snow in Jindabyne.

We all had a fantastic time learning and improving skills in skiing and snowboarding. After each day at the snow we were all really tired but we were still able to have a lot of fun at the camp activities like the disco and movie night. It was a great experience and definitely worth the eight hour bus trip.

Everyone would agree that the highlight of the trip would have had to have been the snow. Getting the choice to learn either skiing or snowboarding was a fantastic opportunity and a once in a lifetime experience for most. Everyone was really keen to practice the skills learnt in their lesson in our afternoon session. However, many of us also made the most of our week in the snow by making snowmen and having snowball fights!

A big thank you to Mr Wagner, Mrs Blatchford and Mr Smith who gave us their own time to give us such a memorable experience.

Sarah Bugbird, Grace Jamieson and Leah Sellers-Fay





SPORT

Hockey- Well done to our Open Girls Hockey Team who unfortunately, in their Round 3 match, were defeated by Whitebridge High 5-2 in a “hard fought” match. Coach Mrs Dennis was extremely pleased with the girl’s tenacity and solid work ethic. Unfortunately Whitebridge had too many strikers and experienced players. “Woman of the Match” Award went to Grace Jamieson, who was everywhere! Defending well and scoring both goals. Kaitlyn Duck also received a special mention for “some great balls that she put through to (Speedy) Jessica Plumsted”. Also to Lilly Ryan who was “fearless” in goals (now to be known as “fearless Lilly”!)



Gymnastics- Congratulations to Thea Post (Year 10) who finished 2nd overall in Division D at the NSW CHS Championships at Glendale. Thea finished 2nd in Beam, 3rd in Vault and 1st in Bars.



Congratulations to Monique Collins (Year 7) who finished 4th overall in Division E at the same championships.

Well done girls!

Softball – Congratulations to Tim Voigt who represented Hunter Region at the NSW CHS Softball Championships at Lismore in August. Tim received a silver medal when the Hunter Region Team finished 2nd at these championships. Tim also represented the Hunter Region in Baseball earlier in the year.



Cross Country – Congratulations to Charles Candrick (Year 7), Bonnie Mitchell (Year 10), Emma Curtis (Year 11) and Sarah Bugbird (Year 11) who travelled to Eastern Creek in Sydney as members of the Hunter Region Cross Country Team to compete at the NSW CHS Championships. Special congratulations to Charles who finished 3rd in the 12 years Boys event. Well done to all these students.



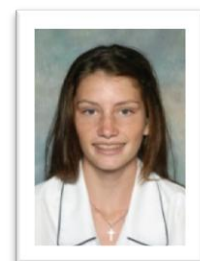
Charles Candrick



Bonnie Mitchell



Emma Curtis



Sarah Bugbird

Athletics – NHS had 28 students qualify at the City Zone Athletics carnival to represent at the Hunter Region Athletics Championships on 25th and 26th July.

Congratulations to the following students who achieved results which have qualified them to attend the NSW CHS Championships at Homebush on 6th, 7th and 8th September.

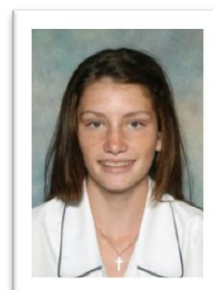
Included is their Hunter Region result;

Abbie Gray - 2nd 13 years High Jump



Jarrod Sansom - 1st 15 years 800m
2nd 15 years 400m
Qualifying time 15 years Hurdles

Sarah Bugbird - 2nd 17 years 1500m
2nd 17 years 3km

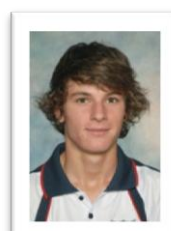
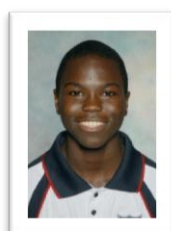
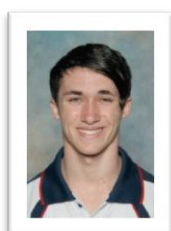


Angus Drew - 1st 17 years 100m
1st 17 years 200m

Emma Curtis Qualified in 17 years 400m



17 years Boys Relay Team- 2nd place (Angus Drew, David Hartwell, Harold Bundoo and Mathew Griffiths)



Good luck to these students.

Mr P Wagner and Mrs N Blatchford
(School Sports Co-ordinators)



Run Around the World Challenge

Students in Year 7 and year 9 will be participating in the *Run Around the World* challenge as part of National Health and Physical Education Day (H&PE Day) celebrations.

The event will be held **Wednesday September 5**, 2012 in their PDHPE Practical lesson (Year 7) and or their Sport lesson (Year 9). The event will be held on school grounds and all are welcome to attend.

Come and help us make history as we set a new Australian record for the largest number of students running on the same day! The world's circumference spans approximately 40,000km and the goal for H&PE Day is to run a 'lap of the world' together as a nation. To achieve this, we need 40,000 students across the country to walk, wheelchair, jog or run a least 1km each.

The focus of the day is to get outside, active and having fun as a school community, therefore we encourage YOU as parents and friends to also bring along your running shoes!

The *Run Around the World* challenge is a healthy, fun and active way to ensure we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is participation. Family support is most appreciated as we encourage all students to get involved... we would love to see you there!

Mr P Wagner
Head Teacher PDHPE



Herculean Effort from Newie High Rugby teams

Battling a hostile home crowd, treacherous swamp-like conditions and atrocious coaching, Newcastle High First XV and U/16 Men's teams took on Merewether High on 1 August.

It was the War to end all Wars, until next year's War. Truth was the first casualty – Jake Dias was the second. Some might love the smell of Napalm in the morning – our First XV love the smell of hair removal cream.

They say there are no prizes for second place, well they're wrong – all Newie High players took home numerous haematomas and valuable life lessons in rugby and humility.

They took home something else, something not obvious or tangible. Those 40 lads that represented Newcastle High at Merewether took home a badge of honour, a purple-heart for bravery, an inner knowledge that despite the odds, despite the strength of their opponents and despite the score line –they did not cave, did not waver and not for one second, did they give up.

They made Mr Coleman & I extremely proud to not only coach them, but to be associated with them.

These are Fine Young Men and True Ambassadors for NHS.

For the Record:

U/16's Men of the Match: Rohan Brown and Lachlan Manning

First XV Men of the Match: The entire team.

Mr Carswell





STUDENT REPRESENTATIVE COUNCIL SHOUT OUT!!



GET YOUR
JEANS ON

FOR THE KIDS

Friday 3rd Aug

SRC
2012

Jeans for Genes Day!

Jeans for Genes Day was a great success with many students and staff working together to raise money for medical research. Fund raising events like this allow the SRC and school to help the wider community. Together we raised \$378 to go towards research and will help to bring tomorrow's treatments and cures closer- for the benefit of children everywhere.

Thank you to everyone who got involved!



EDuCARE Carer Support Service Invites:
**CARERS, FAMILIES, HEALTH
PROFESSIONALS, SERVICE PROVIDERS,
TEACHERS/ASSISTANTS**



To Attend the:

2012 Expo for Carers
being held to Complement Carers Week

The Expo will provide a variety of Resources & Information to:

- ⊖ Aid and Support Carers in their caring role
- ⊖ Provide Professionals with a range of Information to assist them in their roles Supporting Carers
- ⊖ Provide an Opportunity to Network & Promote Carers Week Activities

Guest Speakers Include:

- 10.00am – 11.00am:** **Matthew Elder** – Education & Training Officer – Carers NSW
"How Carers NSW Advocates for Carers on a Policy Level, Person Centred Approaches & the National Disability Insurance Scheme"
- 11.30am – 12.30pm:** **Naomi Richards** – Behavioural Consultant & Educator
Director - Danar Consulting & Maintenance
"Positively Dealing with Negative Behaviours"
- 1.15pm – 2.15pm:** **Mandy Harden** – Clinical Nurse Consultant – Aged Care - HNELHD
"Tips to Help a Person with Memory Loss when they Need to go to Hospital"

A Range of Exhibitors including Hunter Health Services, Carers NSW, Legal & Financial Information, Children's Services and Aged Care Services will be available to speak to on the day.

EXPO DETAILS:

Date: Thursday 11 October 2012
Time: 9.30am – 3.30pm
Venue: Cardiff Panthers, Cnr Pendlebury & Munibung Roads, Cardiff
Cost: Free - includes Lucky Door Prizes

This is a Collaborative Project between EDuCARE Carer Support Service and our Carer Reference Group

For more Information or to Register Contact
EDuCARE on: 4921 4895 or 1300 887 776
or Email: Educare-Admin@hnehealth.nsw.gov.au



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Have Your Will Prepared for \$40

Wednesday 19th September 2012

The Salvation Army
1A Bunning Ave Rutherford

Local Solicitors will be on hand to
prepare or change your will*.

Times 8am - 6pm

Cost \$40 (per will)

(All money raised will go towards funding
The Salvation Army in the local region)

Don't miss out on this great opportunity to
take care of the future.

Phone **The Salvation Army** to make
an appointment on **(02) 4929 5273**

*Single wills only. We regret the more complex wills are unable
to be accommodated by the program due to time constraints.



The Salvation Army
Australian Eastern Territory

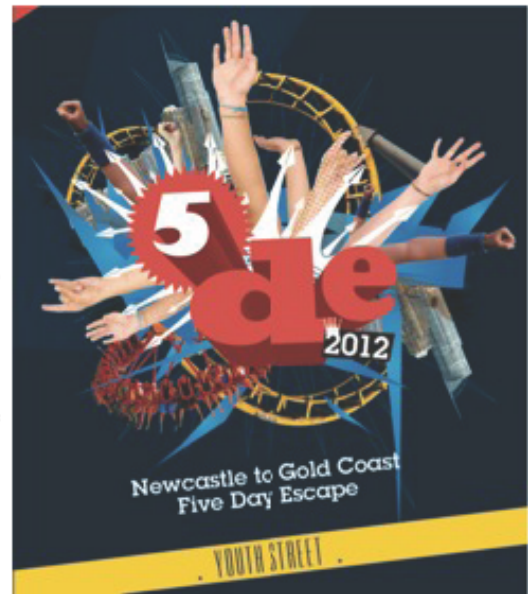
Proudly supported by
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To Whom It May Concern:

Five Day Escape is an annual camp event run by Youth With A Mission Newcastle. This year will be our 13th year running the camp. The camp promotes fun for teens in a safe and inclusive environment. YWAM is an international organisation which has provided youth activity events in the Hunter area since 1992. YWAM heads up a community development program called Youth Street. Youth Street runs a weekly program on Saturdays for 12-17 year olds. We have surf, skate, sport, dance, music, art, and scooter teams that go out around the town doing various activities. We also are developing a major youth development centre in Mayfield that will have a large performance room, cafe, skateboarding facilities and other youth interests. Here is an endorsement of our community initiatives.

"I know that Youth Street will provide benefits to our community and it is wonderful to be a part of."

Lord Mayor John Tate



This year's 5de will be on the 26th of September to the 30th of September. 5de is a drug and alcohol free event. The camp is aimed towards high schoolers aged 12 – 17, and involves non stop day and night activities, including shopping, a day trip theme parks such as Dreamworld and Wet and Wild, live bands, movies and a whole lot more! It has been a huge success over the years and we invite your students to be a part of it this year.

5DE FAQs

What are the dates?

We will be leaving early Wednesday 26th of September and returning late Sunday 30th of September. Drop off & Pick up times TBA

What's the cost?

The cost of 5DE is \$360. This cost includes transport, accommodations, and 3 meals a day with the exclusion of lunch on travel days to & from camp. Your crew will need to bring extra money to purchase those meals.

Where do I drop off & pick up crew?

Please make sure your crew are at the Youth Street Warehouse 28 Hanbury Street, Mayfield

Are all meals included in the price?

The camp will provide 3 meals a day. Please be sure your crew brings extra money to purchase meals to & from the camp.

We are so excited to have your crew join us at 5DE! It's going to be a Blast!

Please feel free to contact us if you have any other questions.

Email Sarah McCutcheon on sarah@ywamnow.com
Office Number 49 600 777

Check us out online and register with www.youths.st
Like us on Facebook with YouthStreet Newcastle



HUNTER WRITERS CENTRE

Join a **FREE** creative writing workshop at
The National Young Writers' Festival

When? 27-30 September

Where? Newcastle

Who? Writers aged 14 - 17

What? You will meet and work with professional editors, designers and type-setters, proof readers and printers. They will take you from plotting to publishing and help the group create a collection of 20 stories.

These stories will be published in a book, launched at the festival and go on sale.

Only 20 places available. Email Hollie or Karen today:

hunterwriterscentre@gmail.com

hunterwriterscentre.com youngwritersfestival.org

**Merewether Surf Life Saving
2012-2013 Registration Renewals**

Online Renewals now being taken visit www.merewetherslsc.com.au for pricing and proficiency swim info.

New Member registration days at the Merewether clubhouse

Sunday Aug 26 – 10am – noon

Saturday Sept 1 – 3pm – 5pm

Wednesday Sept 5 – 6pm – 7pm

Junior numbers are capped so please register early.

For more info click on the Juniors tab on the website



NEWCASTLE HIGH SCHOOL

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