



# NEWCASTLE

## HIGH SCHOOL



# STAGE 6

INFORMATION EVENING

# Meeting protocols



- Please mute your microphones throughout the presentations
- Ask questions through the chat function and one of our team will write them down and we can address them at the end of all of the presentations.\*



# AGENDA

Welcome to Country

Deputy's Welcome

HT Administration

HT Wellbeing

HT Senior Studies

- **Craig Maher**
- **Valerie Kadarusman**
- **Shannon Sager**
- **Suzanne Parrott**



# Welcome to Country

I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.



# DEPUTY –Mr Maher

- I would now like to introduce you to our new Deputy Principal Mr Maher





# Deputy Principal – Year 12

- Support and monitor student progress throughout the Higher School Certificate
- Oversee HSC assessment schedules (with faculty HT's)
- Line of sight supervision of Yr 12 reports and Yr 12 monitoring folders
- Track issues of non compliance (N Warnings)\*



# Deputy Principal – Year 12



- Liaise with the Year Advisor fortnightly
  - Student attendance and application
  - Wellbeing issues
- Available for teachers, parents and most importantly students of Yr 12 / those completing their Higher School Certificate\*



# Head Teacher-Administration



Now I would like to introduce you to Mrs Kadarusman to share with you her extensive knowledge of Stage 6 processes.





# What is our Aim?

- To support every student to achieve their best and realise their goals
- To assist every student with their transition from high school to further study or employment\*

# How can this be achieved?



- High Expectations
- Attendance
- Communication\*

# Assessment Guide



- Hard copy provided for each student
- Digital copy emailed to all students and parents
- Outlines the rules and processes
- Key dates\*

# Preliminary Assessment



- All school-based
- Maximum of three tasks per course
- Results don't carry over into the HSC

HOWEVER

performing well on the Preliminary tasks

sets a student up for success in the HSC\*

# Preliminary ROSA



- Overall grade determined by school, based on assessment tasks and demonstrated skills
- Grade sent to NESA
- RoSA requested if a student leaves school prior to completing HSC\*

# Register with Students Online



- Instructions emailed to all students
- Stage 5 ROSA grades
- Preliminary ROSA grades
- HSC exam timetable
- HSC results\*



# School-based HSC Assessment

- Maximum of four tasks
- 50% of the overall HSC mark
- Allows assessment of a range of skills
- Just as important as the final exam\*



# Assessment Tasks



- SUBMITTED
- IN-CLASS/EXAM



# Submitted tasks

- Before 9:00am on the due date (by student or other)
- To a set location (TBA)



# Zero Mark

- Failure to submit/complete an assessment task on the due date results in an automatic zero mark

# APPEAL



APPEAL CATEGORY			
Prior Knowledge of absence on due date of task	Absent on due date of Submitted Task	Absent on due date of Test/Exam	Performance on task affected by illness/misadventure
Notify your teacher and Ms Kadarusman as soon as you are aware.	Contact school that day to explain absence.	Contact school that day to explain absence.	Notify your teacher or exam supervisor on the day of the task.
Obtain independent evidence that explains your absence.	Obtain medical certificate, or independent evidence, that explains: a) your absence and b) why you didn't arrange for someone else to submit on your behalf.	Obtain medical certificate, or independent evidence, that explains your absence.	Obtain medical certificate, or independent evidence, that supports your appeal.
Complete Section A and submit to Ms Kadarusman <u>before</u> the due date.	Complete Section A and submit to Ms Kadarusman <u>within two days</u> of your return to school.	Complete Section A and submit to Ms Kadarusman <u>within two days</u> of your return to school.	Complete Section A and submit to Ms Kadarusman <u>within two days</u> of task date.
	Submit task to your teacher on the day you return to school.	Be prepared to complete test/exam on the day you return to school.	



# How do you “pass” the Preliminary/HSC?



- Sustained and diligent effort towards the course work
- Make a serious effort on all assessment tasks\*

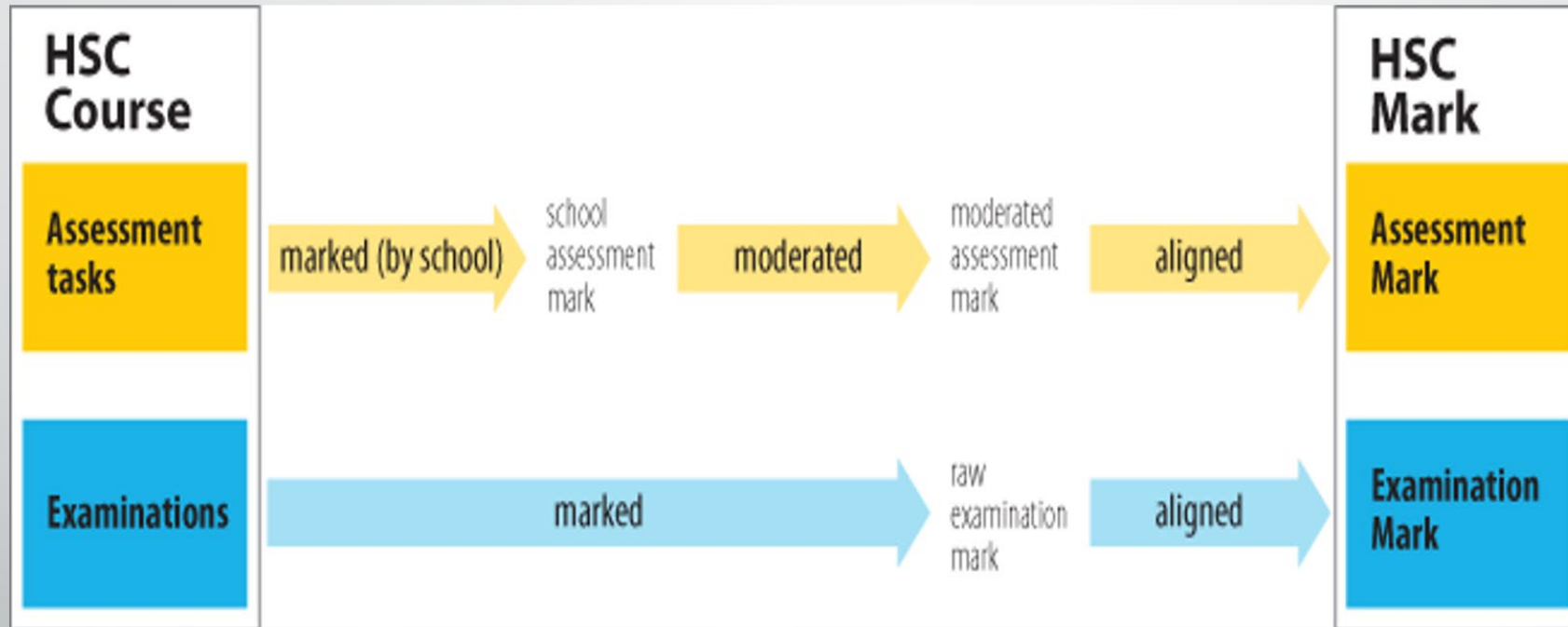


# N Warning Letter

- Indication that something is wrong
  - e.g. Haven't submitted a task
  - e.g. Not applying sustained and diligent effort
- Explanation of requirement
- Opportunity to redeem
- Communicate\*



# Determining the HSC Mark



# Moderation



- <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC/moderation>
- <https://youtu.be/5qXs9id0Rjc>



# ATAR-Australian Tertiary Admission Rank



- A Rank not a Mark
- .05 brackets

e.g. 99.95, 99.90, 98.95, 98.90.....

- Approx. 40-45 students in each bracket
- Over 70 000 students\*

# ATAR



- <https://www.youtube.com/watch?v=eyVivqAdzcQ>

# HSC Minimum Standard



- <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>



# How families can support

- Establish a good study environment
- Calendar of key events
- Healthy meals, sleep, exercise
- Realistic expectations
- Support, encourage, monitor stress
- Avoid excessive work hours
- Late nights/parties in moderation\*



# How we support

- Study support in the Library
- Study programs and resources
- Welfare team
- Experienced teachers
- Careers advice\*

# Advice from Former Students



- Steady study rather than cramming
- Summarise at the end of each week/topic
- Learn the skills/content at the time
- Use the study periods productively
- Establish a timeline for completing extended tasks and preparing for exams\*

# Questions?



Type these via the chat function and we will answer your questions at the end of the presentations\*

# Head Teacher-Wellbeing



- Now I would like to introduce you to Mrs Sager who will discuss how our Wellbeing team can assist your child in Stage 6.

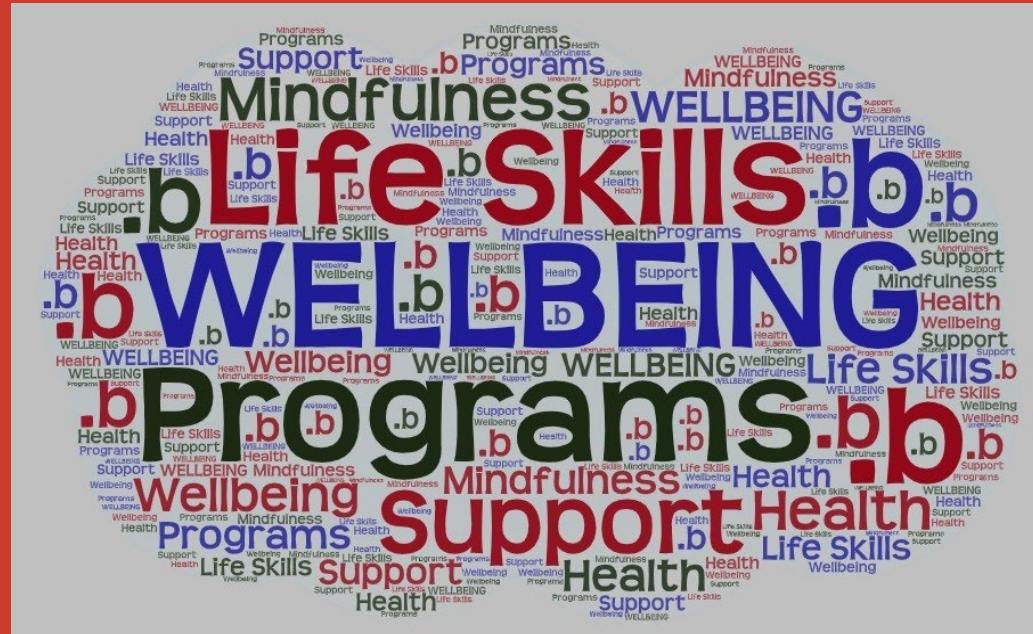






# Student Support (Learning & Wellbeing)

- It can be a challenging year, recognise this and make plans to look after your Wellbeing
- Be Proactive – seek assistance/support if you need it.\*





# Student Support - Wellbeing

- Year Adviser : Brodee Herron
- Head Teacher: Wellbeing- Shannon Sager
- School Counsellor: Richard Stanley
- School Support Officer (SSO) : Amy King
- School Chaplain : Chris Jones \*





# Student Support – Learning

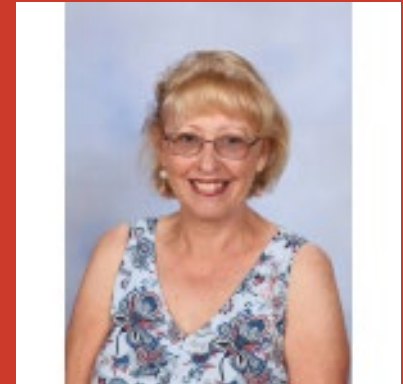
- Yr 12 Learning & Support Teacher (LaST): Robyn Outram
- Learning Hub (Tuesday/Thursday)
- Disability Provisions for the HSC
  - Diagnosed conditions, need medical documentation
  - Provisions such as extra time, rest breaks, readers and writers
  - Applications start early Term 1
  - Apply through the LaST\*



# Head Teacher Senior Studies Mrs Parrott



- The Head Teacher Senior Studies provides both strategic and day to day leadership of specific school programs and works with key members of the school across curriculum and administrative areas.



**Currently**, a key focus of my role is in **developing a high performance HSC learning culture**, ensuring personalised learning pathways for Year 10-12 students are comprehensively supported, incorporating goal setting, support programs, senior learning culture development, parent/carer engagement, curriculum pathways and maximised study support.\*



# Developing a High Performance HSC Learning Culture through :



## ➤ Providing a dedicated study space in the library with:

- New furniture - positioned in collaborative, independent and relaxation zones
- Staff tutoring
- Explicit expectations
- Resources such as laptops\*

# Developing a High Performance HSC Learning Culture through promoting study skills in...



- Study periods
- Sessions at Wellbeing days
- Canvas and the NHS website
- Delivery of renown study programs such as Elevate and Edrolo. \*



# Developing a High Performance HSC HSC Learning Culture by providing 'out of hours extras'



- ❖ The English Breakfast Club and Maths Breakfast
- ❖ Holiday Study sessions
- ❖ Promotion of the learning culture through Facebook and the NHS Website\*



# Developing a High Performance HSC Learning Culture through...



- Implementing a mentoring program called **'Bringing out your Best'**
- Starting weeks 5-6 (depending on our return face to face)\*







**That concludes our presentation, so  
it's question time...**

- Mr Maher if you would lead with the questions please...



**Thank You**  
for attending