



# NEWCASTLE

## HIGH SCHOOL



# YEAR 11

INFORMATION MEETING

# AGENDA



Welcome to Country

Deputy's Welcome

HT Administration

HT Wellbeing

Year Advisor

HT Senior Studies

- **Joel Anderson**
- **Valerie Kadarusman**
- **Shannon Sager**
- **Erin Pearce**
- **Suzanne Parrott**



# Welcome to Country

I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.



# DEPUTY –Mr Joel Anderson

- I would now like to introduce you to one of our Deputy Principals, Mr Anderson





# Deputy Principal – Year 11

- Support and monitor student progress throughout the Higher School Certificate
- Oversee HSC assessment schedules (with faculty HT's)
- Line of sight supervision of Yr 11 reports and Yr 11 monitoring folders
- Track issues of non compliance (N Warnings)
- Process student appeals regarding assessment
- Tasks



# Head Teacher-Administration



Now I would like to introduce you to Mrs Kadarusman to share with you her extensive knowledge of Stage 6 processes.





# What is our Aim?

- To support every student to achieve their best and realise their goals
- To assist every student with their transition from high school to further study or employment





# How can this be achieved?

- High Expectations

- Attendance >90%

(90% attendance = 1 day off per fortnight = one month of missed learning)

- Communication

# Assessment Guide



- Hard copy provided for each student
- Digital copy emailed to all students and parents
- Outlines the rules and processes (READ CAREFULLY)
- Key dates

# Preliminary Assessment



- All school-based
- Maximum of three tasks per course
- Results don't carry over into the HSC

HOWEVER

performing well on the Preliminary tasks  
sets a student up for success in the HSC



# Preliminary ROSA

- Overall grade determined by school, based on assessment tasks and demonstrated skills
- Grade sent to NESAs
- RoSA requested if a student leaves school prior to completing HSC

# Register with Students Online



- Instructions emailed to all students
- Stage 5 ROSA grades
- Preliminary ROSA grades
- HSC exam timetable
- HSC results



# Assessment Tasks

- Orange Assessment notification provides all details due date, time, method of submission, marking scheme
- At least two weeks notice
- Ask for help if you don't understand

# Zero Mark



- Failure to submit/complete an assessment task on the due date results in an automatic zero mark



PART A – to be completed by STUDENT, then given to the DEPUTY					
STUDENT NAME			LEVEL (circle one)	YEAR 11	HSC
SUBJECT		TEACHER			
TASK DETAILS					
		(title)	(due date)		
Did you contact the school on/before the due date notifying of your inability to submit/complete?      YES      NO					
Explain why you can't submit/didn't complete this task on the due date and time:					
.....					
.....					
What form of documentation are you providing to substantiate your appeal?					
.....					
Is there anything else we should take into consideration regarding this Appeal?					
.....					
.....					
Student signature:      Parent/carer signature:      .....					
Date      Date      .....					
If you have already submitted/completed this task, list the date and time this occurred:					
Date: ..... Time: ..... Teacher confirmation:      .....					



# APPEAL



APPEAL CATEGORY			
Prior knowledge of absence on the due date of the task	Absence on the due date of the submitted task	Absence on the due date of the test/exam	Performance on task affected by illness/misadventure
Notify your teacher and your deputy as soon as you are aware	Contact school that day to explain the absence	Contact school that day to explain absence	Notify your teacher or exam supervisor on the day of the task
Before the due date	Obtain medical certificate or independent evidence that explains: A( your absence and b) why you didn't arrange for someone else to submit on your behalf	Obtain medical certificate or independent evidence that explains your absence	Obtain medical certificate or independent evidence that supports your appeal
Complete section A and submit to Mr Anderson	Complete section A and submit to the deputy <u>within two days</u> of your return to school	Complete section A and submit to Mr Anderson within two days of your return to school	Complete section A and submit to Mr Anderson <u>within two days</u> of the task date
	Submit task to your teacher on the day you return to school	Be prepared to complete test/exam on the day you return to school	

# How do you “pass” the Preliminary/HSC?



- Sustained and diligent effort towards the course work
- Make a serious effort on all assessment tasks
- A mark less than 50% doesn't mean you've failed



# N Warning Letter

- Indication that something is wrong  
e.g. Haven't submitted a task  
e.g. Not applying sustained and diligent effort
- Explanation of requirement
- Opportunity to redeem

# HSC Minimum Standard



- The HSC minimum standard has been introduced to ensure students have the reading, writing and numeracy skills needed for everyday life, work and further study
- <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

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# HSC Minimum Standard Tests



- Conducted during Year 10
- Opportunity to complete during Years 11 and 12
- 4 attempts permitted each year
- Support/disability provisions provided if required



## HSC 2021 minimum standards data

As at 15 January 2022, less than one per cent (586 students) did not meet the HSC minimum standard in one or more domains.

Of the students who did not meet the minimum standard:

- 106 (18%) are yet to achieve the reading standard
- 429 (73%) are yet to achieve the writing standard
- 310 (53%) are yet to achieve the numeracy standard.

Of the students who were awarded the HSC, 3% were exempt from meeting the HSC minimum standard.

# Questions?



If you have any questions please contact the front office to make an appointment with the relevant speaker.

Phone: 49693177



# Head Teacher-Wellbeing

- Now I would like to introduce you to Mrs Sager who will discuss how our Wellbeing team can assist your child in Stage 6.

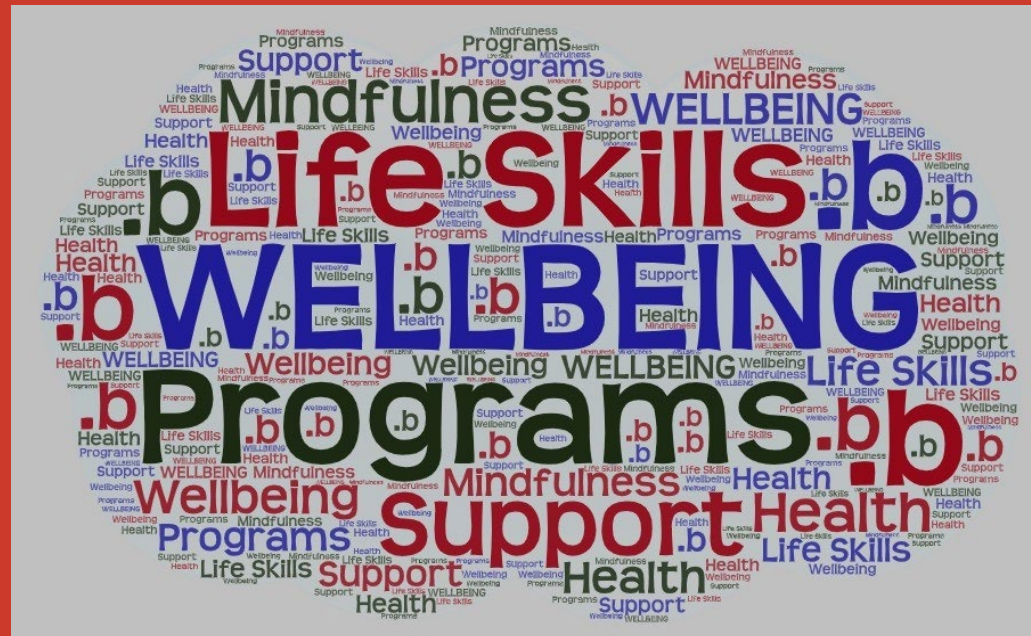






# Student Support (Learning & Wellbeing)

- It can be a challenging year, recognise this and make plans to look after your Wellbeing
- Be Proactive – seek assistance/support if you need it.





# Student Support - Wellbeing

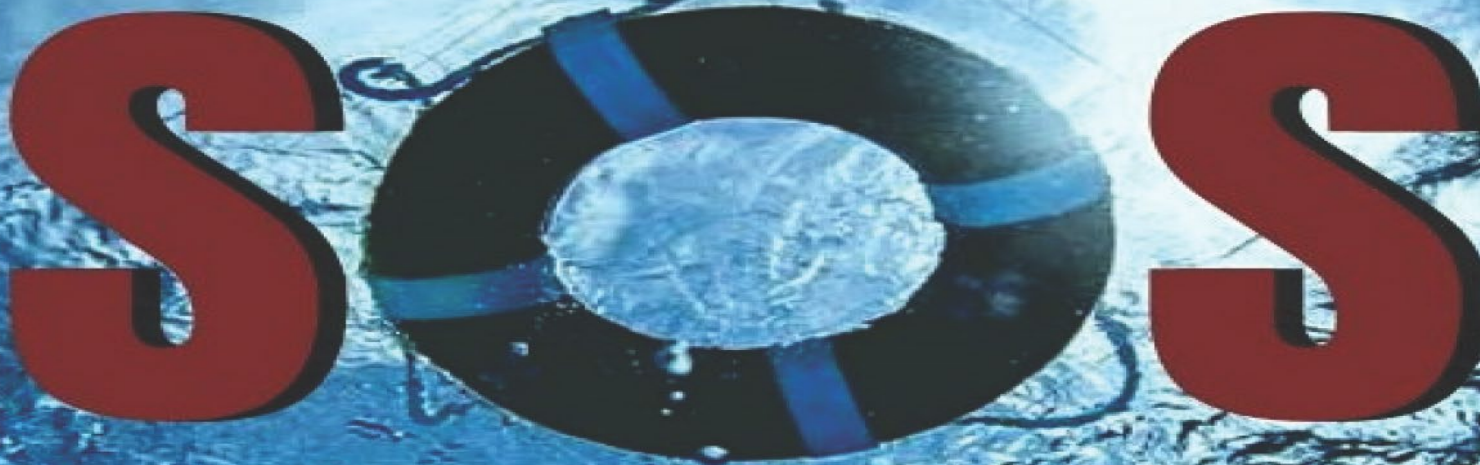
- Year Adviser : Erin Pearce
- Head Teacher: Wellbeing- Shannon Sager
- HT Wellbeing : Mauricia Wiythman(Mon/Fri)
- School Counsellor: Richard Stanley
- School Support Officer (SSO) : Amy King





# Student Support – Learning

- Yr 11 Learning & Support Teacher (LaST) Mrs Dinnery
- Learning Hub (Tuesday/Thursday)
- Disability Provisions for the HSC
  - Diagnosed conditions, need medical documentation
  - Provisions such as extra time, rest breaks, readers and writers
  - Applications start early Term 1
  - Apply through the LaST



**STOP · OBSERVE · SEEK**

**DO YOU OR SOMEONE YOU KNOW  
NEED SUPPORT?**

Complete a Student Support  
Referral



**SCAN ME**

**ACCESS SUPPORT FOR :**

**LEARNING**

**WELLBEING**

**BULLYING CONCERNS**

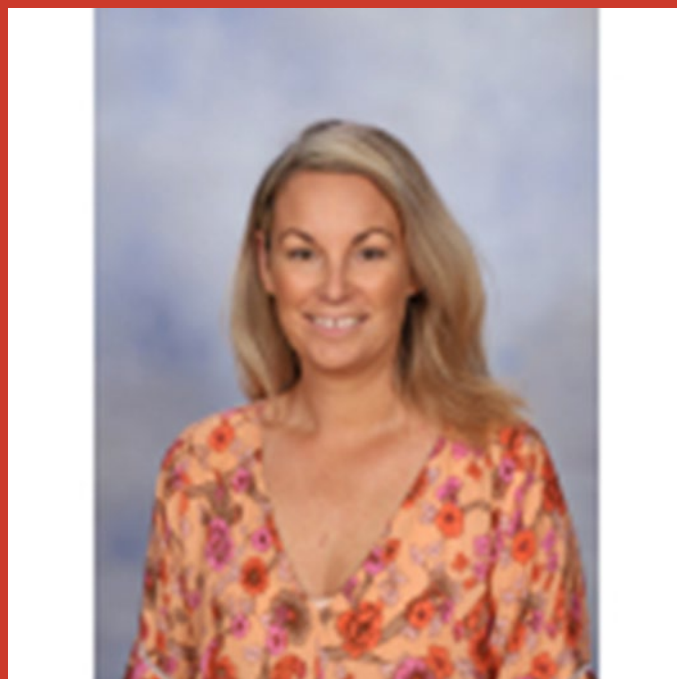
If you have serious concerns for yourself or someone  
elses safety, please see a DP or staff from Wellbeing  
ASAP





# Year 11 Advisor- Erin Pearce

- Now I would like to introduce you to Erin Pearce who will discuss her role as Year Advisor.





# The Role of the Year Advisor is...

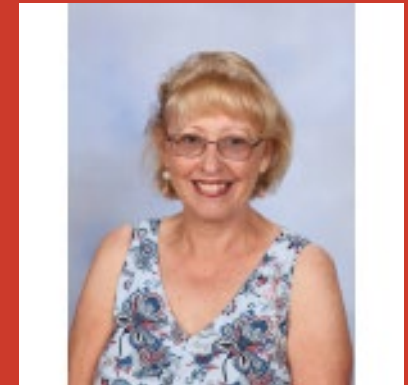
- To assist with student wellbeing
- Be the first point of contact for students or parents that have concerns
- Liaise with HT Wellbeing, DP, Counsellor, School Support Officer, HT Senior Studies and subject HTs.
- Contact: [erin.pearce15@det.nsw.edu.au](mailto:erin.pearce15@det.nsw.edu.au)

# Head Teacher Senior Studies

## Mrs Parrott



- One of my many roles is to provide leadership of specific school programs and to work with key members of the school across curriculum and administrative areas.



**Currently**, a key focus of my role is in **developing a high performance HSC learning culture**, ensuring that we have personalised learning pathways for our senior students.

- This includes setting goals, providing support programs, engaging with parents and carers and maximising study support



# We are cultivating a high performance HSC learning culture through :



## ➤ Providing a dedicated study space in the library with:

- New furniture - positioned in collaborative, independent and relaxation zones
- Staff tutoring
- Explicit expectations
- Resources such as laptops



# We are also promoting a high performance learning culture through study skills in...



- Study periods
- Sessions at Wellbeing days
- Canvas and the NHS website
- Delivery of renown study programs such as Elevate and Edrolo.





**Thank You**  
for attending