



# NEWCASTLE

## HIGH SCHOOL



# STAGE 6

INFORMATION EVENING



# Meeting protocols

- Please mute your microphones throughout the presentations
- Ask questions through the chat function and one of our team will write them down and we can address them at the end of all of the presentations.\*

# AGENDA



Welcome to Country

Deputy's Welcome

HT Administration

HT Secondary Studies

HT Wellbeing

Question time

- **Joel Anderson**
- **Valerie Kadarusman**
- **Suzanne Parrott**
- **Thomas Deane**
- **Answers from the team**



# Welcome to Country

I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.



# What is our aim for our HSC students?



- To support every student to achieve their best and realise their goals
- To assist every student with their transition from high school to further study or employment\*

# How can this be achieved?



- High Expectations
- Attendance
- Communication\*\*\*

# DEPUTY –Mr Anderson



- I would now like to introduce you to our Deputy Principal Mr Anderson





# Deputy Principal – Year 12



## My role:

- Support and monitor student progress throughout the Higher School Certificate
- Oversee HSC assessment schedules (with faculty HT's)
- Line of sight supervision of Yr 12 reports and Yr 12 monitoring folders
- Track issues of non compliance (N Warnings)\*



# Deputy Principal – Year 12



- Liaise with the Year Advisor fortnightly
  - Student attendance and application
  - Wellbeing issues
- Available for teachers, parents and most importantly students of Yr 12 / those completing their Higher School Certificate\*

# NESA LINKS-a must see/read!



## Moderation (read & video)

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC/moderation> (read)

<https://youtu.be/5qXs9id0Rjc>

## ATAR (video)

<https://www.youtube.com/watch?v=eyVivqAdzcQ>

## Minimum Standards (Written information)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

# Head Teacher Administration



- Now I would like to introduce you to our Head Teacher Administration Mrs Valerie Kadarusman who can share with you her extensive knowledge of Stage 6 processes and procedures.





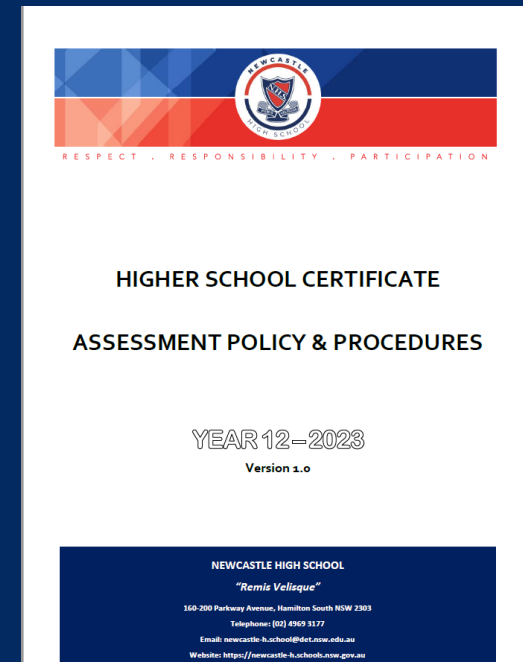
# How we support

- Provide a detailed assessment schedule
- Study support in the Library
- Study programs and resources
- Welfare team
- Experienced teachers
- Careers advice\*



# Assessment Guide

- Hard copy provided for each student
- Digital copy emailed to all students and parents
- Outlines the rules and processes
- Key dates\*





# School-based HSC Assessment

- Maximum of four tasks
- 50% of the overall HSC mark
- Allows assessment of a range of skills
- Just as important as the final exam\*

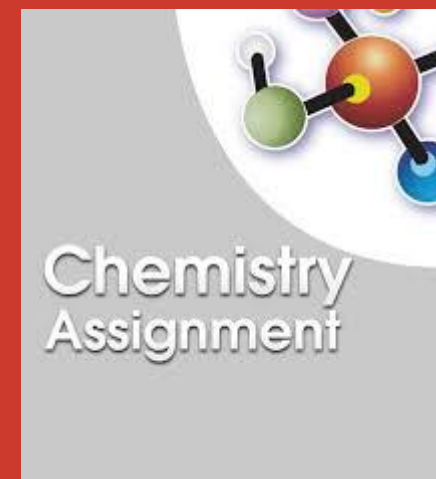
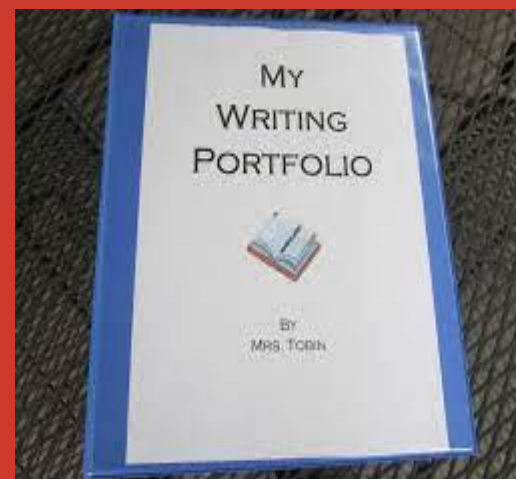




# Assessment Tasks



- SUBMITTED
- IN-CLASS/EXAM





# Submitted tasks



- Before 9:00am on the due date  
(by student or other)
- To a set location (TBA)



THE NIGHT  
BEFORE

7:15



# So what if you do not submit/do a task on the due date?



- Failure to submit/complete an assessment task on the due date results in an automatic zero mark

**Zero**

# Appealing a zero mark



- Submit an appeal form (see Mr Anderson)
- Grounds for appeal include:
  - \*illness
  - OR
  - \*Misadventure(something beyond the student's control)

NEWCASTLE HIGH SCHOOL - STAGE 6 APPEAL FORM				
PART A – to be completed by STUDENT, then given to the DEPUTY				
STUDENT NAME		LEVEL (write one)	YEAR 11	HSC
SUBJECT		TEACHER		
TASK DETAILS				
Did you contact the school on/before the due date notifying of your inability to submit/complete? YES NO				
Explain why you can't submit/didn't complete this task on the due date and time:				
What form of documentation are you providing to substantiate your appeal?				
Is there anything else we should take into consideration regarding this Appeal?				
Student signature: _____		Parent/carer signature: _____		
Date: _____		Date: _____		
If you have already submitted/completed this task, list the date and time this occurred:				
Date: _____ Time: _____		Teacher confirmation: _____		
PART B – to be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY within 2 days of receipt				
Comment:		Recommendation: <input type="checkbox"/> Task rescheduled to: _____ <input type="checkbox"/> Late task accepted without penalty <input type="checkbox"/> Rank order mark adjustment <input type="checkbox"/> ZERO Mark to be upheld <input type="checkbox"/> Other		
CRT signature: _____		Date: _____		
HT signature: _____		Date: _____		



# Limitations of an appeal

- Look to pages 14-17 of the handbook
- Examples of limitations include:
  - Technology
  - Misreading the assessment task
  - Long term illness-unless there is a flare up of the condition has occurred.

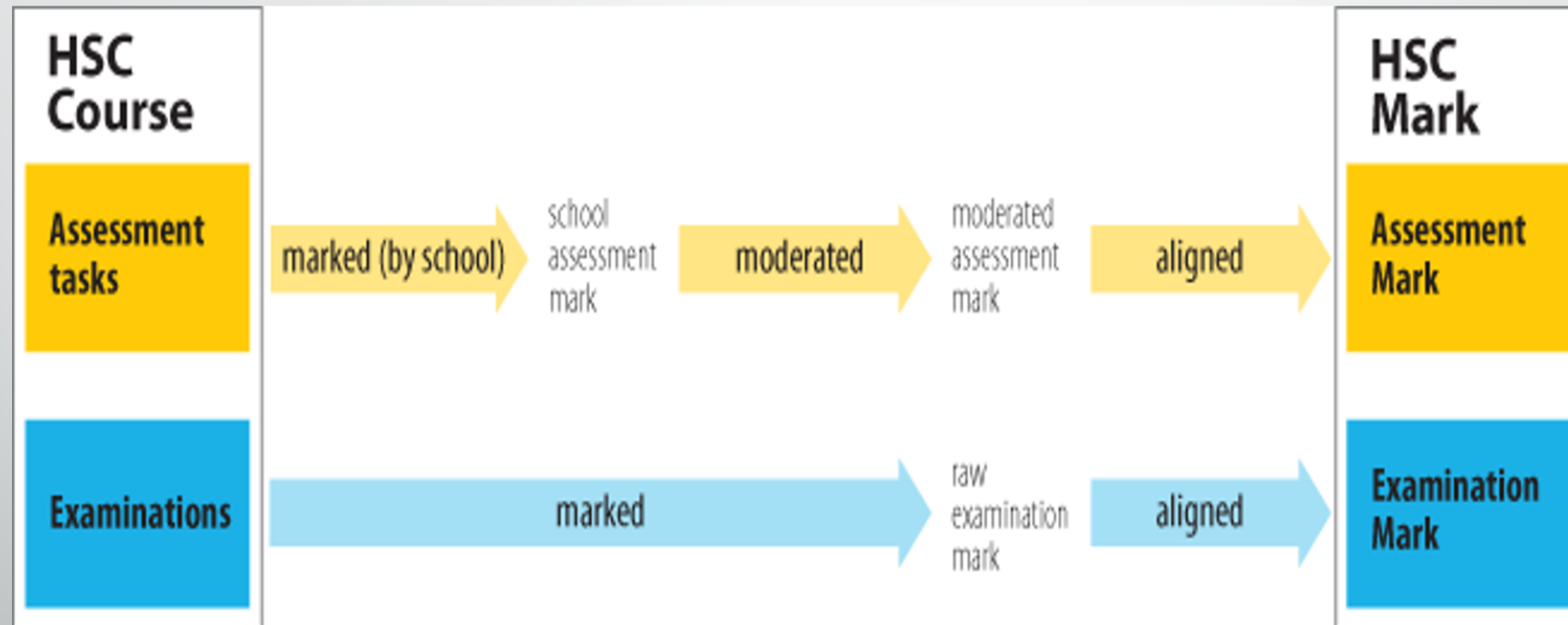
# So what happens if you receive an N Warning Letter?



- Indication that something is wrong
  - e.g. Haven't submitted a task
  - e.g. Not applying sustained and diligent effort
- Explanation of requirement
- Opportunity to redeem
- Communicate\*



# Determining the HSC Mark



# Moderation



- <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC/moderation>
- <https://youtu.be/5qXs9id0Rjc>

# ATAR-Australian Tertiary Admission Rank



- A Rank not a Mark
- .05 brackets

e.g. 99.95, 99.90, 98.95, 98.90.....

- Approx. 40-45 students in each bracket
- Over 70 000 students\*



# ATAR



- <https://www.youtube.com/watch?v=eyVivqAdzcQ>

# Students must also meet the HSC Minimum Standard



- <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

(READ ONLY)

- Note: students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests.
- We arrange for students to complete the tests. There is no cost and students can repeatedly take the tests.

# Register with Students Online



- Instructions emailed to all students
- Stage 5 ROSA grades
- Preliminary ROSA grades
- HSC exam timetable
- HSC results\*\*\*



Education  
Standards  
Authority

## STUDENTS ONLINE

for NSW students in Years 10 to 12

# Don't forget to type in your questions?



Type these via the chat function and we will answer your questions at the end of the presentations\*\*\*

# Head Teacher Secondary Studies

## Mrs Suzanne Parrott



- My role is to provide both strategic and day to day leadership of specific school programs and to work with key members of the school across curriculum and administrative areas.

Currently, a key focus of my role is in **developing a high performance HSC learning culture.**



# At NHS we are developing a high performance HSC Learning Culture through :



## ➤ Providing a dedicated study space in the library with:

- New furniture - positioned in collaborative, independent and relaxation zones
- Staff tutoring
- Explicit expectations
- Resources such as laptops, as well as online and print media sources
- A Year 12 kitchenette (with a fridge, kettle, microwaves, sandwich toaster and seating)\*



# We are also developing a high performance learning culture through promoting study skills in...



- Study periods
- Sessions at Wellbeing days
- Delivery of well known study programs such as Elevate and Edrolo. \*



# We are further developing our learning culture by providing 'out of hours extras'



- ❖ The English Breakfast Club and Maths Breakfast
- ❖ Holiday Study sessions
- ❖ Newy Homework Hub (Monday)
- ❖ Promotion of the learning culture through Facebook and the NHS Website\*





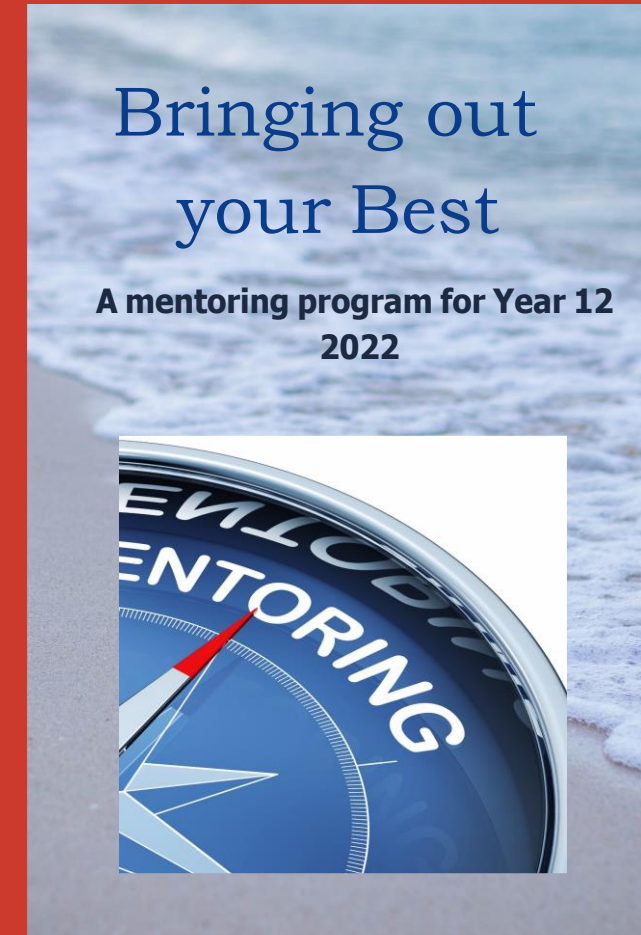
# Another important program to support our HSC students is our...



➤ Mentoring program  
called **'Bringing out your Best'**

➤ Starting weeks T4 Wk 3

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# Head Teacher-Wellbeing

- Now I would like to introduce you to Mr Thomas Deane who will discuss how our Wellbeing team can assist your child in Stage 6.





# Student Support (Learning & Wellbeing)

- It can be a challenging year, recognise this and make plans to look after your Wellbeing
- Be Proactive – seek assistance/support if you need it.\*
- Stay connected to NHS and the supports that we do offer.

# Student Support - Wellbeing



Year Adviser:  
Erin Pearce



School Counsellor:  
Richard Stanley



Student Support Officer:  
Amy King

Academic success relies heavily on personal health and wellbeing, the wellbeing team are here to support you with proactive strategies to stay healthy and well during your final year of High School.



# Student Support – Learning

- Year 12 LaST: TBD
- Learning Hub (Monday/Wednesday)
- Appointment with the LaST as requested (Mrs Dinnery)
- Disability Provisions for the HSC
  - Diagnosed conditions (need medical documentation) that you believe will affect performance in the HSC Examinations
  - Provisions such as extra time, rest breaks, readers and writers
  - Applications are now open and close at the end of Term 1 2023
  - Apply through LaST/Head Teacher Wellbeing



# How families can support

- Establish a good study environment
- Calendar of key events
- Healthy meals, sleep, exercise
- Realistic expectations
- Support, encourage, monitor stress
- Avoid excessive work hours



# How families can support

- Establish a good study environment
- Calendar of key events
- Healthy meals, sleep, exercise
- Realistic expectations
- Support, encourage, monitor stress
- Avoid excessive work hours
- Late nights/parties in moderation\*

**That concludes our presentation, so  
it's question time...**



- Mr Anderson if you would lead with the questions please...





**Thank You**  
for attending