



# NEWCASTLE

## HIGH SCHOOL



**YEAR 8**

INFORMATION MEETING

# AGENDA



Welcome to Country

HT Middle School

• **Kiarna White**

HT Wellbeing

• **Shannon Sager**

# Acknowledgment of Country



I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.

# Head Teacher Middle School – Ms Kiarna White



- Focused on lifting outcomes for all in Years 7-9 students
- Promoting innovative learning and experiences for all students
- Targeted programs for our High Potential and Gifted students across all domains



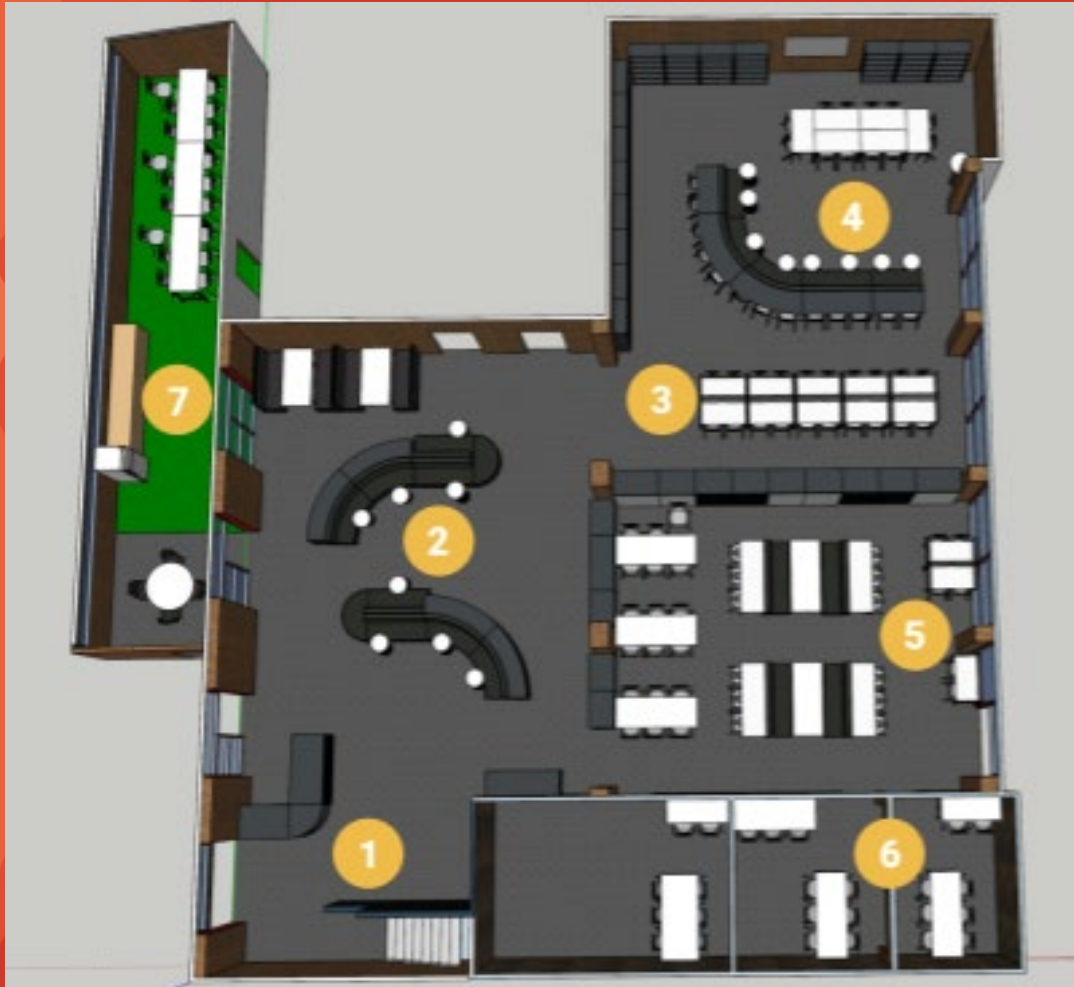


# Year 8 curriculum at NHS

- Students are in the same class for most subjects
- Class structures have been developed through the collaboration with HT Middle School, Year Advisor and Deputy Principal from data and discussion with teachers.
- All students engage in Thursday afternoon sport
- Passion Electives are integrated in to student timetables and promote a love for learning through innovative teaching practice
- Students will choose electives for Year 9 later in the year.

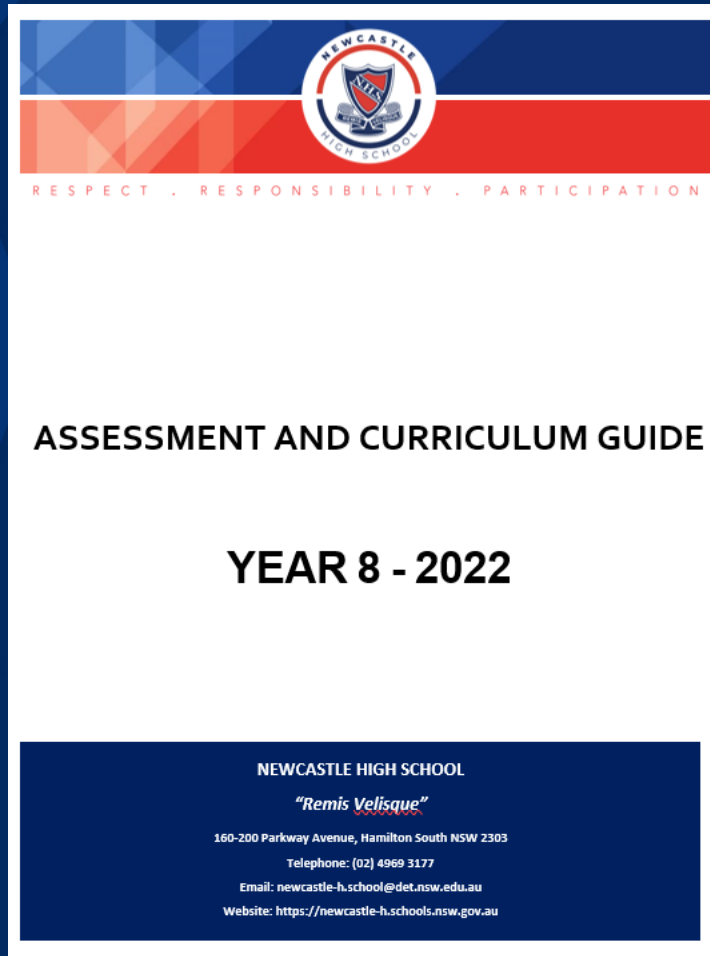


# NHS Library Renovation



- Holiday renovation of our NHS library
- Due for completion early March, 2022
- Centre of learning and study at NHS

# Assessment Guide



- Hard copy provided for each student
- Digital copy emailed to all students and parents
- Outlines the rules and processes (READ CAREFULLY)



# Assessment Calendar




YEAR 8 ASSESSMENT CALENDAR 2022				
WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1			PDHPE (WEEK 1-2)	FOOD GLORIOUS FOOD
2	PDHPE (WEEK 1-5)			
3		SCIENCE AGRICULTURE & FOOD TECH ENGINEERING SYSTEMS VISUAL ARTS VISUAL ART & DESIGN FORENSIC SCIENCE	SCIENCE	MATHEMATICS AGRICULTURE & FOOD TECH ENGINEERING SYSTEMS VISUAL ARTS VISUAL ART & DESIGN FORENSIC SCIENCE
4	MUSIC	HSIE WOOD AND METAL TECH TEXTILES TECH FOOD GLORIOUS FOOD WORLD LANGUAGES VIDEO GAME CREATOR	ENGLISH MATHEMATICS	HSIE MUSIC WOOD AND METAL TECH WORLD LANGUAGES VIDEO GAME CREATOR
5		MATHEMATICS WOOD AND METAL TECH TEXTILES TECH		WOOD AND METAL TECH TEXTILES TECH
6	MATHEMATICS		ENGLISH	
7			PDHPE VISUAL ARTS VISUAL ART & DESIGN	
8	HSIE PDHPE VISUAL ARTS FOOD GLORIOUS FOOD VISUAL ART & DESIGN		MUSIC FOOD GLORIOUS FOOD	
9	ENGINEERING SYSTEMS	ENGLISH MUSIC	HSIE SCIENCE ENGINEERING SYSTEMS	
10	AGRICULTURE & FOOD TECH TEXTILES TECH FORENSIC SCIENCE	HUMAN MOVEMENT AND SPORTS ANALYSIS	AGRICULTURE & FOOD TECH TEXTILES TECH FORENSIC SCIENCE	
11				

- Refer regularly to your assessment calendar
- Organisation is key to success
- Planning = success

# Assessment Notification



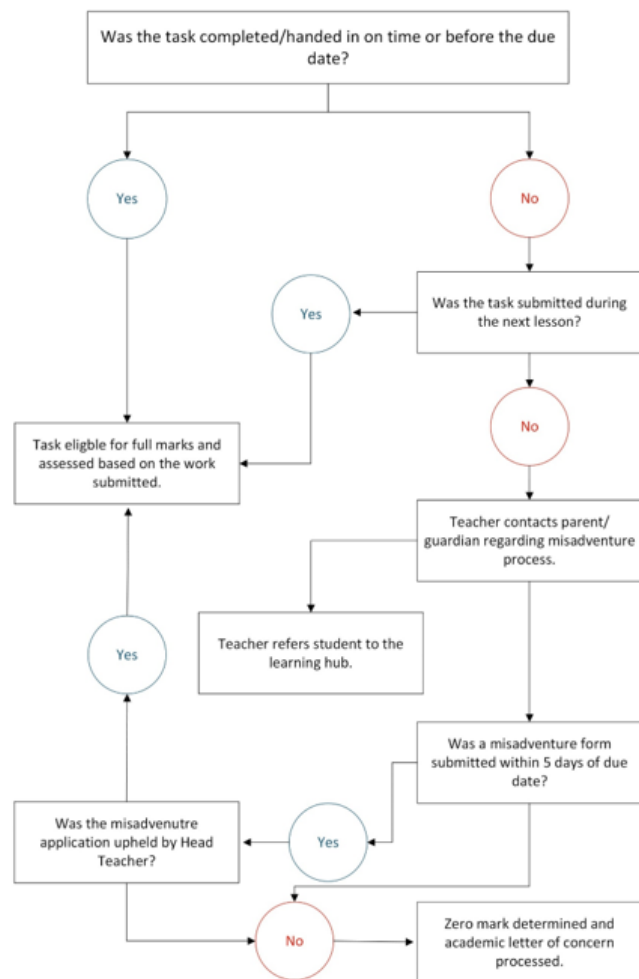
<b>Newcastle High School</b> Stage 4 (insert year level) Assessment Task Notification	
	
<b>COURSE:</b>	(insert course name)
<b>TEACHER:</b>	(insert name/s)
<b>Task Number:</b>	TASK (insert number)
<b>Task Type:</b>	(insert 'in-class task' or 'submitted')
<b>Weighting:</b>	(insert weighting)
<b>Due Date:</b>	(insert day, date, week, term, year)
<b>Time:</b>	(insert 9:00am or the period the task is being conducted)
<b>Submit:</b>	(insert method of submission and location, eg., Upload to Canvas, hard copy handed in to English staff room, to supervisor at the end of the allocated time)
<b>Outcomes to be Assessed:</b> (from NESA documents)	
<b>Task Description:</b> (describe the nature of the task and what students are expected to complete or submit)	
<b>Resources / Reference suggestions:</b> To prepare for this task, you may wish to refer to: (insert resources and references to be used)	
<b>Assessment Criteria</b> Students will be assessed on how well they: (Explanation about how the task will be assessed, for example: Break down of marks; marking rubric; grade descriptions)	
<b>If you are experiencing difficulty completing or preparing for the task:</b> <ul style="list-style-type: none"><li>• Discuss with your teacher <u>before</u> the due date</li><li>• Utilise the Learning Hub</li></ul>	
<b>To Avoid a Penalty Mark:</b> <b>In-class task</b> <ul style="list-style-type: none"><li>• If you know in advance that you will not be able to attend on the date, discuss with your teacher prior to the due date</li><li>• Complete task during the next lesson you attend</li></ul> <b>Submitted task</b> If you are unable to attend on the due date of submission: <ul style="list-style-type: none"><li>• hand it in prior to the date,</li><li>• arrange for someone else to submit the task on your behalf, or</li><li>• hand it in the next lesson you attend</li></ul>	
<b>Student does not submit task / non-serious attempt a task:</b> <ul style="list-style-type: none"><li>• Student is referred to the Learning Hub/Learning Support Team</li><li>• Classroom teacher contacts parent regarding misadventure process</li><li>• Student submits a misadventure form within 5 days of due date or when returned to school</li></ul> <b>Student does not submit misadventure form or complete task by revised due date:</b> <ul style="list-style-type: none"><li>• An academic letter of concern issued</li><li>• A zero mark will be determined</li></ul>	
<b>Teacher signed:</b>	<b>Head Teacher Signed:</b>
<b>Date:</b>	<b>Date:</b>

- Assessment notifications are always handed out on orange paper
- Students are given at least 2 weeks notice prior to due dates

# Appeals and Misadventure



## SUBMITTING ASSESSMENTS AT NEWCASTLE HIGH SCHOOL



## STAGE 4 MISADVENTURE/ILLNESS FORM

PART A – to be completed by STUDENT, then given to the subject Teacher			
STUDENT NAME		LEVEL <small>(circle one)</small>	Year 7    Year 8
SUBJECT		TEACHER	
TASK DETAILS	<small>(title)</small>		<small>(due date)</small>
Did you contact the school on/before the due date notifying of your inability to submit/complete?    YES    NO			
Explain why you can't submit/didn't complete this task on the due date and time: ..... .....			
What form of documentation are you providing to substantiate your misadventure? ..... .....			
Student signature: .....		Parent/carer signature: .....	
Date: .....		Date: .....	
PART B – to be completed by TEACHER within 2 days of receipt			
Comment:		Recommendation:	
		<input type="checkbox"/> Task rescheduled to: ..... <input type="checkbox"/> Late task accepted without penalty <input type="checkbox"/> ZERO Mark to be upheld <input type="checkbox"/> other	
CRT signature: .....		Date: .....	
PART C – to be completed by HEAD TEACHER on decision of misadventure application			
Decision of application		UPHELD <input type="checkbox"/>	OVERTURNED <input type="checkbox"/>
Notes..... .....			
HT signature: .....		Date: .....	
Copy provided to Student <input type="checkbox"/>			
Copy provided to Teacher <input type="checkbox"/>			

# Head Teacher Wellbeing



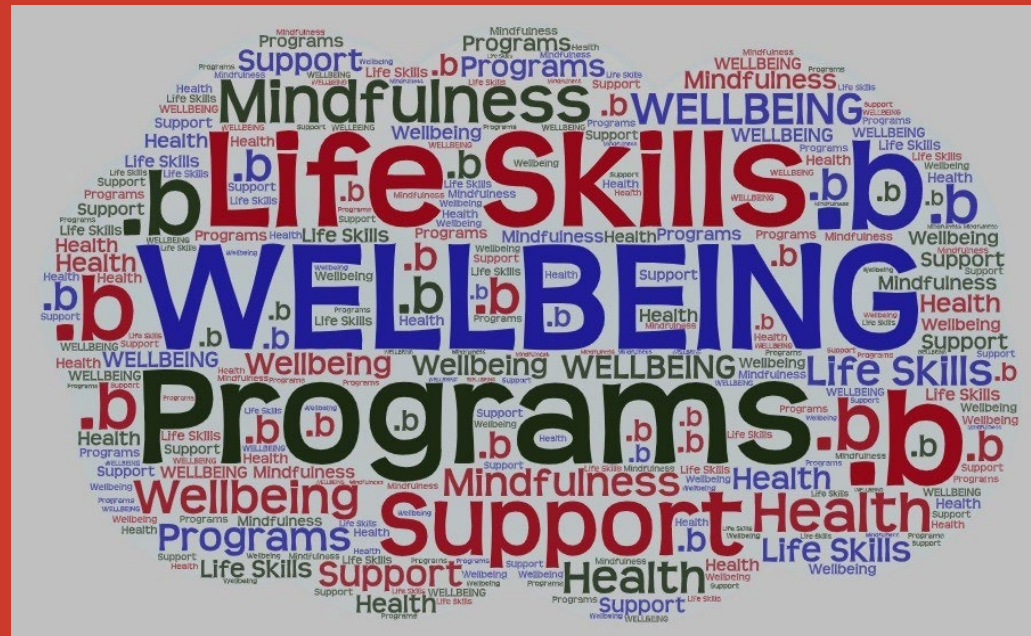
- Now I would like to introduce you to Mrs Sager who will discuss how our Wellbeing team can assist your child in Year 8.



# Student Support (Learning & Wellbeing)



- It can be a challenging year, recognise this and make plans to look after your Wellbeing
- Be Proactive – seek assistance/support if you need it.



# Student Support - Wellbeing

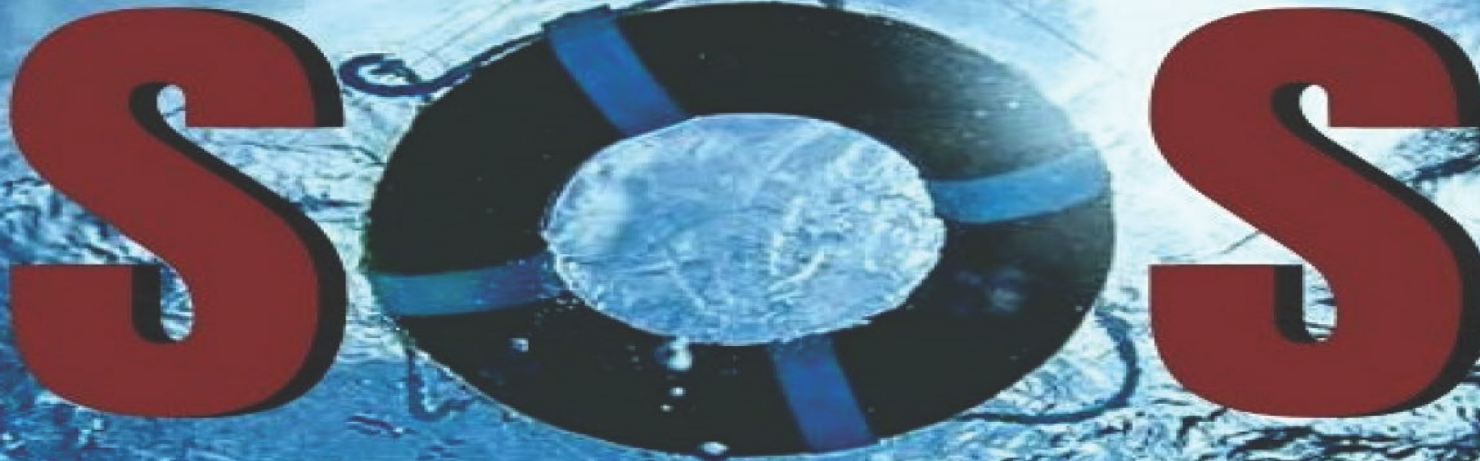


- Year Adviser : Kate Handley
- Head Teacher: Wellbeing - Shannon Sager
- HT Wellbeing : Mauricia Wiythman(Mon/Fri)
- School Counsellor: Richard Stanley
- School Support Officer (SSO) : Amy King\*

# Student Support – Learning



- Yr 8 Learning & Support Teacher (LaST) Robyn Outram
- Learning Hub (Tuesday/Thursday)
- Disability Provisions for assessment
  - Diagnosed conditions, need medical documentation
  - Provisions such as extra time, rest breaks, readers and writers
  - Applications start early Term 1
  - Apply through the LaST\*



# STOP · OBSERVE · SEEK

**DO YOU OR SOMEONE YOU KNOW  
NEED SUPPORT?**

Complete a Student Support  
Referral



**SCAN ME**

**ACCESS SUPPORT FOR :**

**LEARNING**

**WELLBEING**

**BULLYING CONCERNS**

If you have serious concerns for yourself or someone  
elses safety, please see a DP or staff from Wellbeing  
ASAP



# Year 8 Advisor



A message from Kate  
Handley





# The Role of the Year Advisor is...

- To assist with student wellbeing
- Be the first point of contact for students or parents that have concerns
- Liaise with HT Wellbeing, DP, Counsellor, School Support Officer, HT Middle School and faculty HTs.
- Contact: [kate.handley3@det.nsw.edu.au](mailto:kate.handley3@det.nsw.edu.au)



**Thank You**  
for attending