



# NEWCASTLE

## HIGH SCHOOL



**YEAR 7**

INFORMATION MEETING



# AGENDA

Welcome to Country

Deputy's Welcome

HT Middle School

HT Wellbeing

Year Advisor

• **Michelle Fraser**

• **Kiarna White**

• **Shannon Sager**

• **Erin Pearce**

# Acknowledgement of Country



I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.



# Year 7 Deputy Principal

I would now like to introduce you to one of our Deputy Principals, Mrs Michelle Fraser





# Year 7 Deputy Principal

- Attendance
- Uniform
- School Work
- Homework
- School contact
- Assessment
- Digital devices

# Head Teacher Middle School – Ms Kiarna White



- Focused on lifting outcomes for all in Years 7-9 students
- Promoting innovative learning and experiences for all students
- Targeted programs for our High Potential and Gifted students





# Year 7 curriculum at NHS

- Students are in the same class for most subjects
- Class structures have been developed through the collaboration with Year 6 teachers.
- All students engage in integrated sport
- Passion Projects run on a Thursday and promote a love for learning through innovative teaching practice
- Students will choose electives for Year 8 later in the year





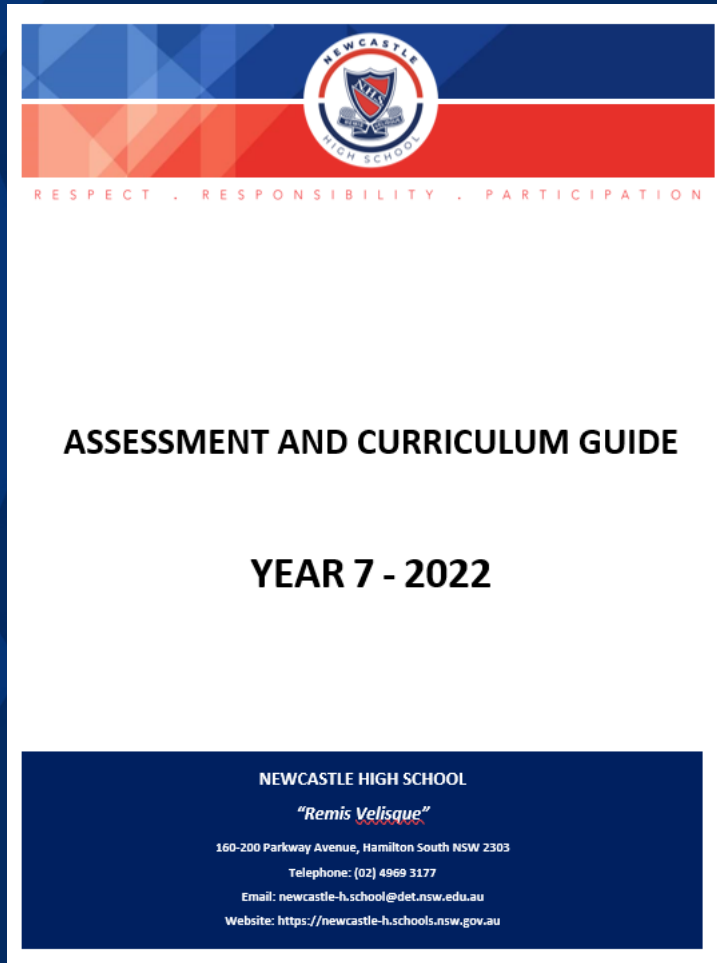
# NHS Library Renovation



- Holiday renovation of our NHS library
- Due for completion early March, 2022
- Centre of learning and study at NHS



# Assessment Guide



- Hard copy provided for each student
- Digital copy emailed to all students and parents
- Outlines the rules and processes (READ CAREFULLY)




# Assessment Calendar

YEAR 7 ASSESSMENT CALENDAR 2022				
WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1				
2				
3		HSIE LANGUAGES (FRENCH)	VISUAL ARTS	LANGUAGES (JAPANESE) SCIENCE VISUAL ARTS
4		LANGUAGES (JAPANESE) SCIENCE VISUAL ARTS	SCIENCE	ENGLISH MATHEMATICS
5			MATHEMATICS	HSIE
6		PASSION PROJECTS		PASSION PROJECTS
7		PDHPE	LANGUAGES (JAPANESE)	
8	PDHPE	MATHEMATICS		
9	ENGLISH LANGUAGES (FRENCH) LANGUAGES (JAPANESE) VISUAL ARTS	ENGLISH	ENGLISH PDHPE (OVER WEEK 9-10)	PDHPE (OVER WEEK 9-10)
10	HSIE MATHEMATICS		HSIE LANGUAGES (FRENCH) PASSION PROJECTS	
11	PASSION PROJECTS			

- Refer regularly to your assessment calendar
- Organisation is key to success
- Planning = success

# Assessment Notification



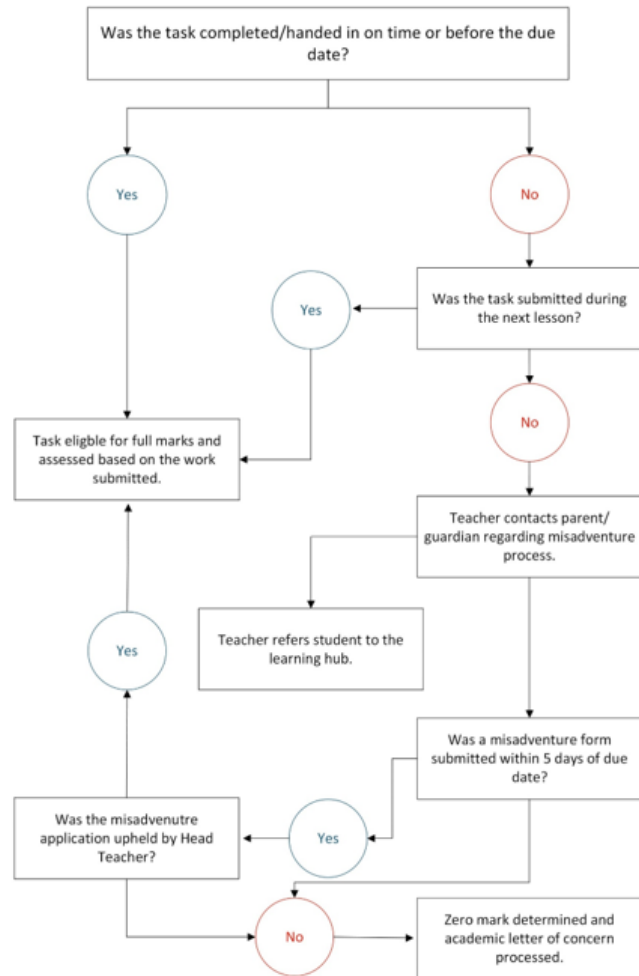
<b>Newcastle High School</b> Stage 4 (insert year level) Assessment Task Notification	
	
<b>COURSE:</b>	(insert course name)
<b>TEACHER:</b>	(insert name/s)
<b>Task Number:</b>	TASK (insert number)
<b>Task Type:</b>	(insert 'in-class task' or 'submitted')
<b>Weighting:</b>	(insert weighting)
<b>Due Date:</b>	(insert day, date, week, term, year)
<b>Time:</b>	(insert 9:00am or the period the task is being conducted)
<b>Submit:</b>	(insert method of submission and location, eg. Upload to Canvas, hard copy handed in to English staff room, to supervisor at the end of the allocated time)
<b>Outcomes to be Assessed:</b> (from NESA documents)	
<b>Task Description:</b> (describe the nature of the task and what students are expected to complete or submit)	
<b>Resources / Reference suggestions:</b> To prepare for this task, you may wish to refer to: (insert resources and references to be used)	
<b>Assessment Criteria</b> Students will be assessed on how well they: (Explanation about how the task will be assessed, for example: Break down of marks; marking rubric; grade descriptions)	
<b>If you are experiencing difficulty completing or preparing for the task:</b> <ul style="list-style-type: none"><li>• Discuss with your teacher <u>before</u> the due date</li><li>• Utilise the Learning Hub</li></ul>	
<b>To Avoid a Penalty Mark:</b> <b>In-class task</b> <ul style="list-style-type: none"><li>• If you know in advance that you will not be able to attend on the date, discuss with your teacher prior to the due date</li><li>• Complete task during the next lesson you attend</li></ul> <b>Submitted task</b> If you are unable to attend on the due date of submission: <ul style="list-style-type: none"><li>• hand it in prior to the date,</li><li>• arrange for someone else to submit the task on your behalf, or</li><li>• hand it in the next lesson you attend</li></ul>	
<b>Student does not submit task / non-serious attempt a task:</b> <ul style="list-style-type: none"><li>• Student is referred to the Learning Hub/Learning Support Team</li><li>• Classroom teacher contacts parent regarding misadventure process</li><li>• Student submits a misadventure form within 5 days of due date or when returned to school</li></ul>	
<b>Student does not submit misadventure form or complete task by revised due date:</b> <ul style="list-style-type: none"><li>• An academic letter of concern issued</li><li>• A zero mark will be determined</li></ul>	
<b>Teacher signed:</b>	<b>Head Teacher Signed:</b>
<b>Date:</b>	<b>Date:</b>

- Assessment notifications are always handed out on orange paper
- Students are given at least 2 weeks notice prior to due dates

# Appeals and Misadventure



## SUBMITTING ASSESSMENTS AT NEWCASTLE HIGH SCHOOL



## STAGE 4 MISADVENTURE/ILLNESS FORM

PART A – to be completed by STUDENT, then given to the subject Teacher			
STUDENT NAME		LEVEL <small>(circle one)</small>	Year 7    Year 8
SUBJECT		TEACHER	
TASK DETAILS	<small>(title)</small>		<small>(due date)</small>
Did you contact the school on/before the due date notifying of your inability to submit/complete?    YES    NO			
Explain why you can't submit/didn't complete this task on the due date and time:			
.....			
.....			
What form of documentation are you providing to substantiate your misadventure?			
.....			
Student signature: .....		Parent/carer signature: .....	
Date .....		Date .....	
PART B – to be completed by TEACHER within 2 days of receipt			
Comment:		Recommendation:	
.....		<input type="checkbox"/> Task rescheduled to: .....	
.....		<input type="checkbox"/> Late task accepted without penalty	
.....		<input type="checkbox"/> ZERO Mark to be upheld	
.....		<input type="checkbox"/> other	
CRT signature: .....		Date .....	
PART C – to be completed by HEAD TEACHER on decision of misadventure application			
Decision of application		UPHELD <input type="checkbox"/>	OVERTURNED <input type="checkbox"/>
Notes.....			
.....			
HT signature: .....		Date .....	
Copy provided to Student <input type="checkbox"/>			
Copy provided to Teacher <input type="checkbox"/>			

# Head Teacher Wellbeing



- Now I would like to introduce you to Mrs Sager who will discuss how our Wellbeing team can assist your child in Year 7.









# Student Support - Wellbeing

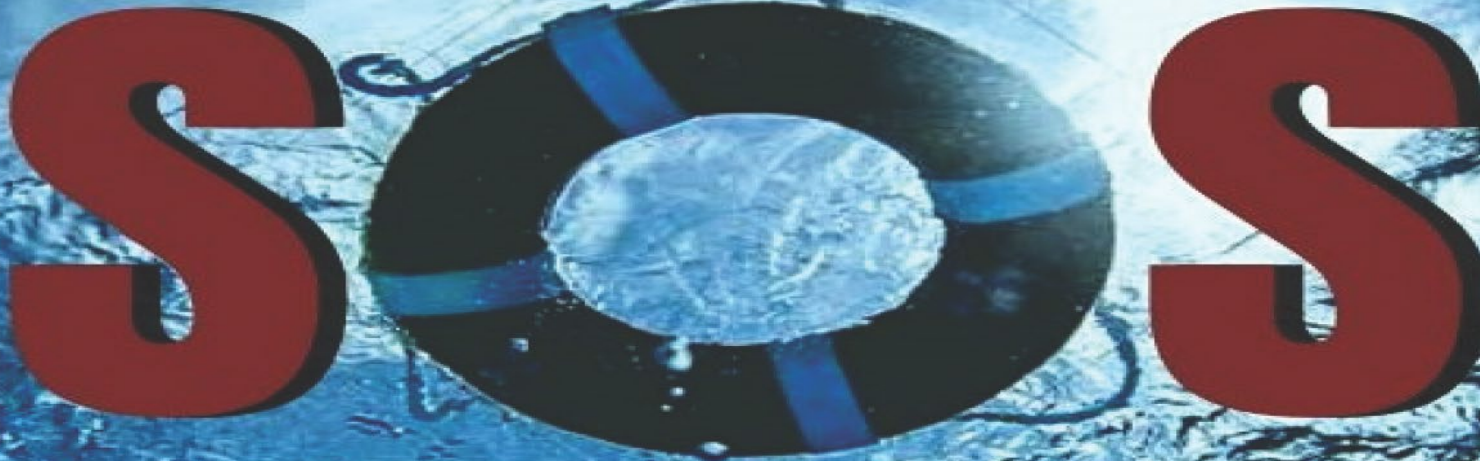
- Year Adviser : Elizabeth Morris
- Head Teacher: Wellbeing - Shannon Sager
- HT Wellbeing : Mauricia Wiythman(Mon/Fri)
- School Counsellor: Richard Stanley
- School Support Officer (SSO) : Amy King\*



# Student Support – Learning



- Yr 7 Learning & Support Teacher (LaST) Linden O'Brien
- Learning Hub (Tuesday/Thursday)
- Disability Provisions for assessment
  - Diagnosed conditions, need medical documentation
  - Provisions such as extra time, rest breaks, readers and writers
  - Applications start early Term 1
  - Apply through the LaST\*



# STOP · OBSERVE · SEEK

**DO YOU OR SOMEONE YOU KNOW  
NEED SUPPORT?**

Complete a Student Support  
Referral



**SCAN ME**

**ACCESS SUPPORT FOR :**

**LEARNING**

**WELLBEING**

**BULLYING CONCERNS**

If you have serious concerns for yourself or someone  
elses safety, please see a DP or staff from Wellbeing  
ASAP

# Year 7 Advisor



Now I would like to introduce you to Elizabeth Morris who will discuss her role as Year Advisor.





# The Role of the Year Advisor is...

- To assist with student wellbeing
- Be the first point of contact for students or parents that have concerns
- Liaise with HT Wellbeing, DP, Counsellor, School Support Officer, HT Middle School and faculty HTs.
- Contact: [Elizabeth.morris18@det.nsw.edu.au](mailto:Elizabeth.morris18@det.nsw.edu.au)

# Camp 2022 – The Great Aussie Bush Camp Kincumber



- Date – Wednesday the 16<sup>th</sup> of March to Friday the 18<sup>th</sup> of March. Students will need to be at school BY 8.20am with EVERYTHING ready to go.
- NOTE and Deposit – due THIS Friday the 18<sup>th</sup> of February. FULL amount due the 4<sup>th</sup> of March, 2022.
  - PLEASE INCLUDE FULL DIETARY AND MEDICAL INFORMATION
- Activities include: Commando night, Lost Island, Giant Swing, Canoeing, Archery, Challenge night.
- Camp is a fantastic opportunity to build friendships with students and teachers.
- FULL refund will be given to students who can not attend camp due to COVID isolation/positive test.





**Thank You**  
for attending