



NEWCASTLE

HIGH SCHOOL

YEAR 10

Information evening



Agenda

Acknowledgement of Country

Speakers will include:

Head Teacher Administration
and Careers Advisor

Head Teacher Senior Studies

Rel. Head Teacher Wellbeing

Question time

Apologies: Deputy Principal

Mrs Kadarusman

Mrs Suzanne Parrott

Ms Mauricia Withyman

Mrs Michelle Fraser



Meeting protocols

- Please mute your microphone throughout the presentations
- Ask questions through the chat function and one of our team will write them down and we can address them at the end of all of the presentations.*



Acknowledgement of Country

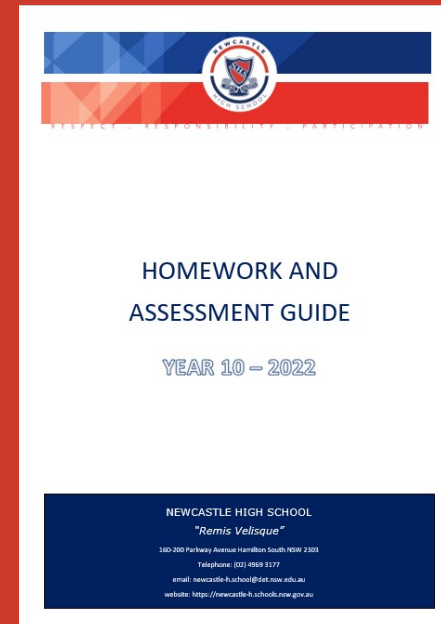
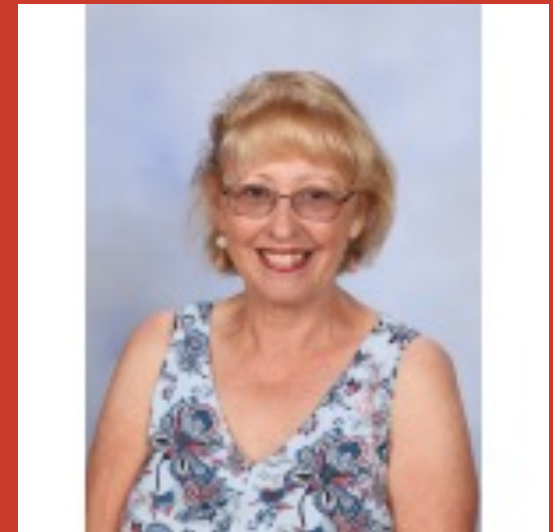
I would like to pay my respect and acknowledge the traditional custodians of the land on which this meeting takes place and also pay respect to Elders both past and present.

Head Teacher Senior Studies (Years 10-12)

Mrs Parrott



- The Head Teacher Senior Studies provides both strategic and day to day leadership of specific school programs and works with key members of the school across curriculum and administrative areas.
- One of my roles is to create, through collaboration, the Assessment Handbooks for Years 10-12, which provides students and parents/carers with vital information about assessment processes*.



NEWCASTLE HIGH SCHOOL

"Remis Velisque"

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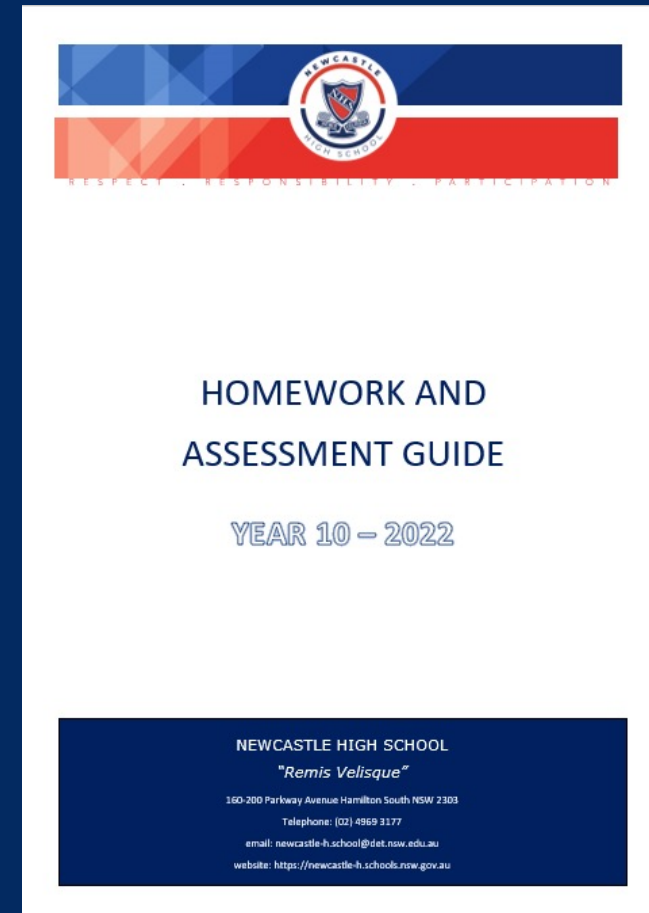
About the booklet

It is...

- ✓ emailed to parents and students
- ✓ provided as a paper copy to students
- ✓ on the NHS website and on our intranet

But...

- ✓ If you did not receive a booklet please don't hesitate to let the school know on 49693177



Inside the booklet you can find...



HT SCHEDULE OF DUE DATES 2022				
	TERM 1	TERM 2	TERM 3	TERM 4
1				Fri, Prelim Grades to ? Prelim Life Skills to NESA Notify Principal of Prelim N-determination HSC Life Skills to NESA
2		Mon, Stage 6 Curriculum Handbook to Parrott	Wed, Stage 4&5 Elective Selection Evening	Year 12 Parent zoom Fri, Yr11 Reports: CRT to HT
3	Wed, Feb 9 Year 11 Parent zoom		HSC Trial Exams	Fri, Yr11 Reports: HT to DP HSC Oral and Performance Exam marks to NESA
4	Wed, Feb 16 Years 8,9,10 Parent zoom		HSC Trial Exams Fri, Yr11 Exam: CRT to HT	Fri, Notify Principal of Year 10 N-determination
5	Wed, Feb 23 Year 10 Parent zoom	Fri, Yr11 Reports: CRT to HT	Fri, Yr11 Exam: HT to DP	Fri, Stage 5 Grades to ? Stage 5 Life Skills to NESA
6		Wed, Stage 6 Subject Selection evening Fri, Yr9/10 Reports: CRT to HT Yr11 Reports: HT to DP HSC Trial: CRT to HT	Fri, Yr12 Reports: CRT to HT	Fri, Yr9/10 Reports: CRT to HT
7		Fri, Yr7/8 Reports: CRT to HT Yr9/10 Reports: HT to DP HSC Trial: HT to DP	Mon, 2022 HSC Assessment Schedules to Parrott Fri, Yr12 Reports: HT to DP Finalised Yr11 Exams to DP Notify Principal of HSC N-determination	Fri, Yr7/8 Reports: CRT to HT Yr9/10 Reports: HT to DP
8	Wed, Mar 16 P/T Interviews 7-12 Fri, Mar 18 Yr12 Reports: CRT to HT	Fri, Yr7/8 Reports: HT to DP	Wed, Sep 7 P/T Interviews 7,11,12 Fri, HSC Marks to VK	Mon, 2023 Assessment Schedules to Parrott Fri, Yr7/8 Reports: HT to DP
9	Fri, Mar 25 Yr12 Reports: HT to DP	QUEEN'S BIRTHDAY June 13 Fri, Finalised HSC Trials to DP	Wed, Sep 14 P/T Interviews 8,9,10 Prelim Exams	Mon, 2023 Assessment Schedules to White/Parrott
10		Mon, 8,9,10 Curriculum Handbooks to White/Parrott	Prelim Exams Yr12 Graduation	
11	Thu, Apr 7 Yr12 Reports publish			

MANDATORY SUBJECT ASSESSMENTS


ENGLISH

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	9	It's all in the Execution Creative writing portfolio (Submit)	25%
2	9	Voices of a Generation Written response (Submit)	25%
3	9	Living Outside the Box Multimodal + written response (Submit)	25%
4	4	All the World's a Stage Visual representation and reflection (Submit)	25%
TOTAL			100%

OUTCOMES

EN5-1A	responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN5-2A	effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies
EN5-3B	selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning
EN5-4B	effectively transfers knowledge, skills and understanding of language concepts into new and different contexts
EN5-5C	thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts
EN5-6C	investigates the relationships between and among texts
EN5-7D	understands and evaluates the diverse ways texts can represent personal and public worlds
EN5-8D	questions, challenges and evaluates cultural assumptions in texts and their effects on meaning
EN5-9E	purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

ASSESSMENT TASK TEMPLATE

Newcastle High School Stage 5 (insert year level) Assessment Task Notification COURSE: (insert course name) TEACHER: (insert names)	
Task Number: (number) Task Type: ('In-class task' or 'submitted') Weighting: (weighting) Due Date: (day, date, week, term, year) Time: (time or period and location) Submit: (method of submission and location, e.g. Upload to Canvas, hard copy, in-class task etc.)	
Outcomes to be Assessed: (From NESA documents)	
Task Description: (Brief description about the nature of the task)	
Resources / Reference suggestions: To prepare for this task, you may wish to refer to: (insert resources and references to be used)	
Assessment Criteria (Explanation about how the task will be assessed, for example: Break down of marks; marking rubric; grade descriptions)	
If you are experiencing difficulty completing or preparing for the task: <ul style="list-style-type: none"> Discuss with your teacher <u>before</u> the due date Utilise the Learning Hub Submit an Appeal Form to the HT Faculty, requesting an extension of time/reschedule of task 	
To Avoid a Zero Mark: In-class task <ul style="list-style-type: none"> Submit an Appeal Form <u>prior to the due date</u> if you know in advance that you will not be able to attend on that date. Contact the school <u>on the day</u> of the task if you are unable to attend. Collect an Appeal Form from YA or DP, on the <u>first day</u> you attend following the task due date. Submitted task <ul style="list-style-type: none"> If you are unable to attend on the due date of submission, hand it in prior to the date, or arrange for someone else to submit the task on your behalf. If the task is not submitted on the due date, collect an Appeal Form from YA or DP, on the <u>first day</u> you attend following the task due date. 	
HT signed: _____	Date: _____

Inside the booklet you can also find how to appeal an N Warning, information on the RoSA and many other important details*



NEWCASTLE HIGH SCHOOL - STAGE 5 APPEAL FORM

PART A – to be completed by STUDENT, then given to the Head Teacher

STUDENT NAME		YEAR
SUBJECT	TEACHER	
TASK DETAILS (title)	DUE DATE	

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES/NO

Explain why you can't submit/didn't complete this task on the due date and time:

.....

.....

.....

What form of documentation are you providing to substantiate your appeal?

.....

.....

Is there anything else we should take into consideration regarding this Appeal?

.....

.....

.....

Student signature: _____ Parent/carer signature: _____

Date: _____ Date: _____

If you have already submitted/completed this task, list the date and time this occurred:

Date: _____ Time: _____

Teacher confirmation: _____

PART B – to be completed by TEACHER, then returned to the FACULTY HEAD TEACHER

Comment:	Recommendation:
<input type="checkbox"/> Task rescheduled to: _____ <input type="checkbox"/> Late task accepted without penalty <input type="checkbox"/> ZERO Mark to be upheld <input type="checkbox"/> other	

CRT signature: _____ Date: _____

HT signature: _____ Date: _____

RECORD OF SCHOOL ACHIEVEMENT (ROSA)

The Record of School Achievement (RoSA) is a credential that shows a student's school achievement from Year 10 up to the HSC. It is issued to students who leave school prior to completing the HSC.

Students who do not meet the requirements for the RoSA by the end of Year 10 may not be permitted to commence the Preliminary HSC.

Eligibility for the RoSA

To qualify for the RoSA, a student must have:

- Satisfactorily completed the following mandatory Year 10 courses:
 - English
 - Mathematics
 - Science
 - Australian Geography
 - History
 - PDHPE
- Attended until the last official date for Year 10

Criteria for Satisfactory Completion of a Course

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by the Board of Studies.
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes.

The NESA does not set a minimum attendance for the satisfactory completion of a course. HOWEVER, the principal may determine that, as a result of absence, the above course completion criteria might not be met.

At Newcastle High School we have found that once a student's attendance falls below 85%, they are at risk of not being able to meet the requirements for satisfactory course completion.

'N' Determinations

'N' determinations are issued for the non-completion of requirements in a course.

Warning letters will be issued to students who are in danger of not meeting course completion criteria. Warnings will be given in time for the problem to be corrected and will provide advice about the consequences of an 'N' determination in a course.

Students who have not complied with the requirements for satisfactory completion of a course at the time of finalising grades, cannot be regarded as having satisfactorily completed the course. The principal will then issue an 'N' determination. All students who are issued with an 'N' determination have the right to appeal against the principal's determination.

Where a student fails to satisfactorily complete a mandatory Stage 5 course the student:

- is ineligible for the award of the RoSA if they leave school at the end of Year 10.
- may be ineligible to enter Preliminary (Year 11) courses.

Where an 'N' determination is received in an elective, the course will not appear on the RoSA.

Head Teacher-Administration and Careers Advisor



Now I would like to introduce you to Mrs Kadarusman to share her extensive knowledge of Stage 5 processes.





What is our Aim?

- To support every student to achieve their best and realise their goals
- To assist every student with their transition from Stage 5 to further study or other pathway options

How can this be achieved?



- High Expectations
- Attendance
- Communication



Record of School Achievement (RoSA)

- The Record of School Achievement (RoSA) is the credential for students who leave school after Year 10 and before they receive their Higher School Certificate (HSC).

RoSA



- The RoSA lists all mandatory and elective Stage 5 courses completed by the student, along with the grade awarded.
- Students must meet the requirements of the Stage 5 RoSA if they wish to commence the Preliminary HSC



How do you 'pass' the RoSA?

- Apply sustained and diligent effort towards the coursework and assessment tasks.
- If a student is at risk of not meeting the requirements, they will receive an N-warning.



N Warning Letter

- Indication that something is wrong
 - e.g. Haven't submitted a task
 - e.g. Not applying sustained and diligent effort
- Explanation of requirement
- Opportunity to redeem

Assessment Tasks



- The Assessment Handbook has an outline of all tasks
- Students will be given an orange Assessment Task Notification at least two weeks before the due date for each task (see page 9).
- This notification should provide all relevant information regarding the task.
- If you still have any questions regarding the task, you should speak with your teacher as soon as possible.

Assessment Tasks fall into two categories:



- **In-class Task**

- conducted during the lesson as indicated on the notification

- **Submitted Task**

- completed over a period of time and due on the date indicated on the notification

If you are experiencing difficulty completing an assessment task:



- ✓ Discuss this with your teacher as soon as possible
- ✓ Utilise the learning hub for assistance
- ✓ Submit an Appeal form to HT of faculty, at least one week before due date, requesting an extension of time/reschedule of task

If you do not submit the task, or you make a non-serious attempt on a task:



- A zero mark will be applied
- An N-warning letter will be sent to your parent or carer

If you are absent on the date of an assessment task:



- Contact the school
- Complete or submit the task at the next lesson
- Submit an Appeal form within two days of your return to school



Appeal Forms

- See page 10 of the Handbook
- Collect from Mrs Fraser (Deputy) or Mrs Dinnery (Year Advisor)
- Submit to your teacher

NEWCASTLE HIGH SCHOOL - STAGE 5 APPEAL FORM

PART A – to be completed by STUDENT, then given to the Head Teacher

STUDENT NAME		YEAR
SUBJECT		TEACHER
TASK DETAILS (title)	DUE DATE	

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES/NO

Explain why you can't submit/sidn't complete this task on the due date and time:

What form of documentation are you providing to substantiate your appeal?

Is there anything else we should take into consideration regarding this Appeal?

Student signature: _____ Parents/carer signature: _____
Date: _____ Date: _____

If you have already submitted/completed this task, list the date and time this occurred:
Date: _____ Time: _____
Teacher confirmation: _____

PART B – to be completed by TEACHER, then returned to the FACULTY HEAD TEACHER

Comment:	Recommendation: <input type="checkbox"/> Task rescheduled to: _____ <input type="checkbox"/> Late task accepted without penalty <input type="checkbox"/> ZERO Mark to be upheld <input type="checkbox"/> other
CRT signature: _____ Date: _____	HT signature: _____ Date: _____



Appeal Form questions

- Did you contact the school on/before the due date notifying of your inability to submit/complete?
- Explain why you can't submit/didn't complete this task on the due date and time
- What form of documentation are you providing to substantiate your appeal?



Careers and Transition lessons

- Students work through each module
- Available via Canvas
- Must achieve over 90% for each quiz
- Completed during Year 10

HSC Minimum Standard



From 2020, students need to demonstrate they have met a minimum standard in literacy and numeracy to be eligible for the HSC.



- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit in Years 10, 11 and 12, and after the HSC.



About the tests:

Reading: 45 multiple choice computer adaptive questions (45 minutes)

Numeracy: 45 multiple choice computer adaptive questions (45 minutes)

Writing: answer one question out of a choice of two prompts.

Arrangements for 2022 Careers and Transition lessons



- Practice Tests
- Online Tests
- Support organised for students who do not meet the standard

Register with Students Online



- Stage 5 ROSA grades
- Preliminary ROSA grades
- HSC Minimum Standards status
- HSC exam timetable
- HSC results*

Rel. Head Teacher Wellbeing Ms Mauricia Withyman



- Now I would like to introduce you to Mauricia Withyman who will discuss with you how the Wellbeing team may assist your child.



Student Support - Wellbeing



- Year Adviser : Samone Dinnery
- Head Teacher: Wellbeing- Shannon Sager
- HT Wellbeing (Mon/Fri) Mauricia Withyman
- School Counsellor: Richard Stanley
- School Support Officer (SSO) : Amy King





Student Support-Learning

Yr. 10 Learning & Support Teacher (LaST) Linden O'Brien

- Learning Hub (Tuesday/Thursday)
- Diagnosed conditions, need medical documentation
- Provisions such as extra time, rest breaks, readers and writers
- Applications start early Term 1
- Apply through the LaST

SOS



The poster features the letters 'SOS' in a large, bold, red font. The letter 'O' is replaced by a lifebuoy with blue and black stripes, floating in blue water. Below this, the text 'STOP · OBSERVE · SEEK' is written in white on a dark blue background. The main body of the poster is light blue and contains the following text: 'DO YOU OR SOMEONE YOU KNOW NEED SUPPORT?', 'Complete a Student Support Referral', a QR code, 'ACCESS SUPPORT FOR : LEARNING WELLBEING BULLYING CONCERNS', and a 'SCAN ME' button. At the bottom, there is a small disclaimer: 'If you have serious concerns for yourself or someone else's safety, please see a GP or call 999'.

- SOS is a new initiative, from the Wellbeing Team for students to simply scan an SOS QR code to ask for support*



More from the HT Senior Studies

- Another focus of my role at NHS is in developing a high performance learning culture by ensuring that students are assisted in...
 - personalised learning pathways
 - goal setting
 - support programs
- and maximised study support.*



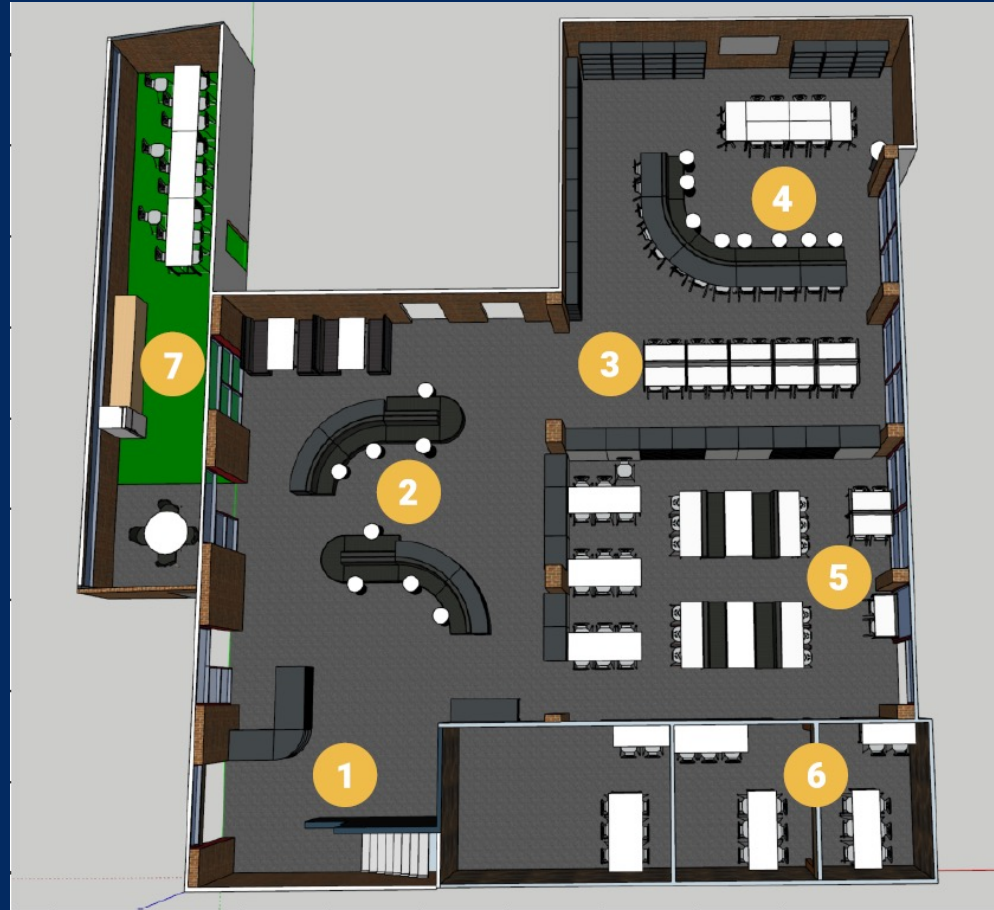
We are developing a high performance learning culture by ensuring that students are...



- ✓ Guided by an interview and survey process to select the most suitable pathway to their senior course selection and thereby their transition from school.
- ✓ The survey and interview process will start late this term and continue throughout Term 2



We are also developing a high performance learning culture as reflected by our newly refurbished library



Refurb overview

- Creation of library 'zones' to maximise space and optimise user experience:
 1. *circulation desk & book display*
 2. *open, inviting foyer*
 3. *private study carrels*
 4. *reading zone*
 5. *senior study hub*
 6. *seminar rooms (x3)*
 7. *senior "cafeteria"*
 8. *Two bookable research hubs*
- flexible furnishings
- increase digital infrastructure

When your child becomes a senior next year they will have...



- A dedicated study space for seniors



- Brand new books and digital resources curated by our recently appointed librarian, Mrs Dubois.
- Study programs such as Edrolo and Elevate
- Tutorial sessions by specialist teachers
- A kitchenette and much more

Your child as a senior will also have access to...



- ❖ The English Breakfast Club
- ❖ Maths Breakfast
- ❖ Holiday Study sessions
- ❖ Promotion of the learning culture through Facebook and the NHS Website*





**That concludes our presentation, so
now it's question time...**

- Ms Withyman if you would like to read out the questions raised through the chat function please...



THANK-YOU FOR ATTENDING

If you have further questions,
please contact the relevant presenter through
the front office at school on 49693177