

HOMEWORK AND ASSESSMENT GUIDE

YEAR 10 - 2021

NEWCASTLE HIGH SCHOOL

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The NSW Education Standards Authority (NESA)

This is the NSW government body responsible for the curriculum in all schools from Kindergarten to Year 12.

Key Learning Areas (KLAs)

These are broad categories of subjects. The Years 7-10 curriculum is organised into eight key learning areas:

- English
- Mathematics
- Science
- Human Society & Its Environment (HSIE)
- Personal Development, Health & Physical Education (PDHPE)
- Creative and Performing Arts (CAPA)
- · Technological & Applied Studies (TAS)
- Languages other than English (LOTE)

Stage

This is a period of learning, typically of two years' duration. Stage 4 refers to Years 7 & 8, Stage 5 refers to Years 9 & 10 and Stage 6 refers to Years 11 & 12.

Core Curriculum

The Core Curriculum is the group of subjects studied by <u>all</u> students in a particular year level.

Elective Subject

An elective subject is a subject that a student may choose to do.

100 Hour Elective

A Stage 5 elective subject that is studied in one year only.

200 Hour Elective

A Stage 5 elective subject that is studied in both Years 9 & 10.

Early Commencement (EC)

A Preliminary HSC course that commences in Year 10.

Record of School Achievement (RoSA)

The Certification students receive if they leave school prior to completing the HSC.

"N" Determination

Failure to satisfactorily meet the requirements of a course.

STAGE 5 CURRICULUM

In Stage 5 there are five compulsory Key Learning Areas (KLAs). They are:

- English
- Mathematics
- Science
- Personal Development, Health & Physical Education
- Human Society & its Environment (History and Australian Geography)

All students must take courses in these KLAs, and they form the core curriculum in Stage 5.

In addition, students in Year 10 at Newcastle HS will study:

- three Stage 5 elective courses
 OR
- one Early Commencement course and one Stage 5 elective course

LINE 1			LINE 2		LINE 3	
10FT221.2	Food Tech (continuing)	10ITT2.1	Ind Tech - Timber (cont)	10COM21.1	Commerce	
10FTTX21.1	Textiles	10ITT21.1	Ind Tech - Timber	10CS21.1	Child Studies	
10HHH21.1	Horrible Histories	10MUS21.1	Music	10FT121.1	Food Tech (begining)	
10ITM21.1	Ind Tech - Metal	10PASS21.2	PASS	10FT221.1	Food Tech (continuing)	
10PASS21.1	PASS	10VAR21.2	Visual Arts	10IST21.1	Info Software & Tech	
10BUSEC21.1	Business EC	10BUSEC21.1	Business EC	10ITE21.1	Ind Tech - Electronics	
10ISCEC21.1	Investigating Sci EC	10ISCEC21.1	Investigating Sci EC	10LJP21.1	Japanese	
10HOSPEC21.1	Hospitality EC	10HOSPEC21.1	Hospitality EC	10PASS21.3	PASS	
10PDHEC21.1	PDHPE EC	10PDHEC21.1	PDHPE EC	10VAR21.1	Visual Arts	

Mandatory Requirements

The NESA sets mandatory requirements for the award of the Record of School Achievement (RoSA). These requirements are listed below. All time allocations are indicative.

COURSE	HOURS
English	400 hours to be completed by the end of Year 10
Mathematics	400 hours to be completed by the end of Year 10
Science	400 hours to be completed by the end of Year 10
Human Society and Its Environment (HSIE)	400 hours are to be completed by the end of Year 10 and must include 100 hours of each of History and Geography in Stage 4 and 100 hours of each of Australian History and Australian Geography in Stage 5
Languages	100 hours to be completed in one language over one continuous 12 month period between Years 7 – 10 but preferably in Years 7 – 8
Technological and Applied Studies (TAS)	200 hour mandatory course in Technology
Creative and Performing Arts (CAPA)	100 hour mandatory courses in each of Visual Arts and Music
Personal Development Health & Physical Education (PDHPE)	300 hour mandatory integrated course in Personal Development, Health and Physical Education

The curriculum at Newcastle High School is organised to ensure students meet the NESA requirements.

Record of School Achievement (RoSA)

The Record of School Achievement (RoSA) is a credential that shows a student's school achievement from Year 10 up to the HSC. It is issued to students who leave school prior to completing the HSC.

Students who do not meet the requirements for the RoSA by the end of Year 10 may not be permitted to commence the Preliminary HSC.

Eligibility for the RoSA

To qualify for the RoSA, a student must have:

- satisfactorily completed the following mandatory Year 10 courses:
 - English
 - Mathematics
 - Science
 - o Australian Geography
 - History
 - PDHPE
- attended until the last official date for Year 10

Criteria for satisfactory completion of a course

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- followed the course developed or endorsed by the Board;
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- · achieved some or all of the course outcomes.

The NESA does not set a minimum attendance for the satisfactory completion of a course. HOWEVER, the principal may determine that, as a result of absence, the above course completion criteria might not be met.

At Newcastle High School we have found that once a student's attendance falls below 85%, they are at risk of not being able to meet the requirements for satisfactory course completion.

'N' Determinations

'N' determinations are issued for the non-completion of requirements in a course.

Warning letters will be issued to students who are in danger of not meeting course completion criteria. Warnings will be given in time for the problem to be corrected and will provide advice about the consequences of an 'N' determination in a course.

Students who have not complied with the requirements for satisfactory completion of a course at the time of finalising grades, cannot be regarded as having satisfactorily completed the course. The principal will then issue an 'N' determination. All students who are issued with an 'N' determination have the right to appeal against the principal's determination.

Where a student fails to satisfactorily complete a mandatory Stage 5 course the student:

- is ineligible for the award of the RoSA if they leave school at the end of Year 10;
- may be ineligible to enter Preliminary (Year 11) courses.

Where an 'N' determination is received in an elective, the course will not appear on the RoSA.

SUPPORTING YOUR CHILD'S LEARNING

Many parents/carers seek to support their children's progress and achievement at school. We hope this information offers some guidance and suggestions to assist students to organise and prepare for school.

Our school has a key focus on Respect, Responsibility and Participation for all school members in all aspects of their schooling. Homework is a key aspect of participation.

All students are encouraged to be fully prepared for school each day, having organised:

- A copy of their current timetable (an extra copy at home as well)
- An appropriate bag and the necessary books/equipment for that day
- Writing materials
- Lunch, snacks, fruit and drink

Where families are having financial difficulty in helping students prepare for the day, a confidential application for student welfare may be made after consulting the Head Teacher Wellbeing.

To help students organise their day, it is vital that students build into their daily routine the packing and unpacking of their school bag. Assessment tasks, homework and communications from school should be kept and placed in an accessible location. Parents/carers involvement in this step emphasises its importance and increases the chances of students completing homework tasks and communicating important information to parents/carers.

The Newcastle High School website https://newcastle-h.schools.nsw.gov.au/ is regularly updated and contains information about upcoming events, activities and assessment information. It provides additional information which may help you support your child's education.

Students are also invited to access the Sentral Student Portal https://newcastle-h.sentral.com.au/portal and log in using their regular Department of Education username and password. Class teachers will guide students in the use of the Canvas and the Sentral Student Portal, which can provide ongoing support for learning beyond the classroom.

All students are provided with free access to Google Workspace where they may store all their documents and files safely and securely in the cloud. This may be accessed at home or at school using the same DoE login. Access to the Google Workspace account is available via the Sentral Student Portal and Canvas.

EXTRA LEARNING SUPPORT

Newcastle High School offers two initiatives, in addition to the curriculum, to support student learning:

Maths Breakfast Club – every Wednesday morning between 7:45am and 8:45am. Bring along any mathematic work with which you need assistance.

The Learning Hub – every Tuesday and Thursday, Periods 1 and 2. Bring along any tasks with which you need assistance.

HOMEWORK

Homework is an opportunity for students to build on learning skills and reinforce concepts encountered at school. It may be formally set by class teachers or initiated by students in the form of revision and review of target areas. Tasks set for homework by individual subjects and teachers vary throughout the year and between subject areas.

THERE IS NO DESIGNATED AMOUNT OF HOMEWORK FOR A PARTICULAR SUBJECT OR SCHOOL YEAR. It is advised that all students review their daily classwork after each school day. This helps identify areas of need for consolidation or assistance and students should seek teacher guidance to resolve any issues.

A priority for all students should be refining their literacy and numeracy skills. A program of thirty minutes reading at home is recommended to broaden comprehension and vocabulary. All students have been registered with Mathsonline which has a comprehensive range of tutorials and worksheets that students can use to review and practise their numeracy skills. We encourage parents to support these initiatives, particularly on occasions when students suggest they have no homework.

In addition to tasks set by class teachers, the Newcastle High School Canvas learning management system is an online learning platform which contains support materials, internet links, quizzes, assessments, activities and resources to assist students.

The Canvas link for students is https://nhs.instructure.com/. Students are automatically enrolled into their respective Canvas courses from Sentral.

ASSESSMENT

Assessment is the broad name for the collection and evaluation of evidence of a student's learning. It is integral to teaching and learning and has multiple purposes.

Assessment

- provides opportunities for teachers to gather evidence about student achievement in relation to syllabus outcomes
- enables students to demonstrate what they know and can do
- · clarifies student understanding of concepts and promotes deeper understanding
- provides evidence that current understanding and skills are a suitable basis for future learning.

Each assessment task should:

- be based on syllabus outcomes
- be a valid instrument for what they are designed to assess
- include criteria to clarify for students what aspects of learning are being assessed
- enable students to demonstrate their learning in a range of task types
- be reliable, measure what the task intends to assess, and provide accurate information on each student's achievement
- be free from bias and provide evidence that accurately represents a student's knowledge, understanding and skills
- enable students and teachers to use feedback effectively and reflect on the learning process
- be inclusive of and accessible for all students
- be part of an ongoing process where progress is monitored over time.

At Newcastle High School, students will undertake formal assessment of their performance in all Key Learning Areas throughout the school year. These assessment tasks will vary in nature, both within each course studied and between courses.

Student progress and achievement will be reported formally, in the written school reports distributed at the end of Semester 1 and Semester 2, and informally, at the parent/teacher evenings in Term 1 and Term 3. Parents are encouraged to contact their child's class teachers to discuss aspects of their progress in particular subjects, or Year Advisors if they would like to organise feedback on current progress or specific areas of concern.

SPECIAL PROVISIONS

Special provisions are used to ensure students with a disability can complete exams and assessments on the same basis as their peers. They may assist students to read examination questions and write their answers. Provisions help students to show the markers what they know and can do.

Students may need provisions for:

- a permanent condition, such as diabetes or reading difficulty
- a temporary condition, such as a broken arm, or other injury
- an intermittent condition, such as back pain when sitting for long periods.

Students with a disability must not be disadvantaged by the school's assessment procedures.

If you are unsure if you are eligible for provisions, please discuss with the Wellbeing Head Teacher.

SUBMITTING YOUR OWN WORK

A number of assessment tasks completed by students at home will require research and the use of sources of information. At Newcastle High School we promote responsible scholarship and strive to ensure that the work submitted can be directly attributable to the student who submits it. In all cases our school is working to eliminate plagiarism.

"Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your results."

Plagiarism is cheating, it is unethical and it is dishonest. It may stop you developing the skills and knowledge intended in the task and is unfair to the original authors who "own" their ideas. Common forms of plagiarism include:

- Copying and pasting information from the internet
- Using the ideas of others as if they were your own
- Copying and pasting information from the internet, then changing the words

Students who are found plagiarising work risk having no marks awarded for their submitted task.

ASSESSMENT TASKS

This handbook has an outline of the assessment tasks for each course (see overview on pg 14)

Students will be given an orange Assessment Task Notification at least two weeks before the due date for each task (see template on pg 11). This notification should provide all relevant information regarding the task. If a student still has any questions regarding the task, they should speak with their teacher as soon as possible. When a students receive a Notification, they will sign an Assessment Task Register.

Assessment Tasks fall into two categories:

In-class Task = conducted during the lesson indicated on the Notification

Submitted Task = completed over a period of time and due on the date indicated on the Notification

If a student is **experiencing difficulty** completing an assessment task:

- discuss with their teacher as soon as possible
- utilise the Learning Hub for assistance
- submit an Appeal form to HT of Faculty, at least one week before due date, requesting an extension of time/reschedule of task

If a student has **prior knowledge of absence** on the due date of a **Submitted Task**:

- discuss with their teacher as soon as they know
- · submit the task before the due date, or arrange for someone to submit the task on their behalf

If a student has prior knowledge of absence on the due date of an In-class Task:

- · discuss with their teacher as soon as they know
- submit an Appeal form to HT of Faculty, before due date, requesting a reschedule of the task

If a student is **absent** on the date of an assessment task:

- contact school
- complete/submit task next lesson
- zero mark applied (this can be overturned if correct process is followed)
- submit Appeal form within three days of return to school

If a student **does not submit** the task, or makes a non-serious attempt on a task, **without valid explanation**:

- zero mark applied
- an N-warning letter will be sent to parents

Please refer to the flowchart on pg 13.

APPEALING A ZERO MARK

Grounds for Appeal

Grounds for an appeal must be serious and substantiated – students must be able to prove the reason for absence or late submission.

Serious

The reason for absence/lateness was of a serious nature and was significant enough to prevent the student from submitting/completing the task appropriately.

Illness – short term sickness or physical injuries suffered directly by the student.

Misadventure - an event beyond the student's control.

Substantiated

Independent documentation supporting the reason for absence/lateness must be provided with the Appeal form e.g. medical certificate for illness or accident.

Limitations for Appeal

Students can only apply in relation to circumstances that occur immediately before or during an assessment task.

You cannot submit an application on the basis of:

- Technology malfunction
- Misreading the assessment notification
- The same grounds for which you receive disability provisions, unless your condition was exacerbated at the time of the task
- Absence due to suspension

Processing an Appeal Form

The Faculty will consider the application and documentation provided, then respond in writing to the student within two days of receiving the form.

Newcastle High School

Stage 5 (insert year level) Assessment Task Notification

COURSE: (insert course name)

TEACHER: (insert names)

Task Number: **TASK** (insert number)

Task Type: (insert 'in-class task' or 'submitted')

Weighting: (insert weighting)

Due Date: (insert day,date,week,term,year)

Time: (insert time or period and location)

Outcomes to be Assessed:

(from NESA documents)

Task Description:

(brief description about the nature of the task)

Resources / Reference suggestions:

To prepare for this task, you may wish to refer to:

(insert resources and references to be used)

Assessment Criteria

(Explanation about how the task will be assessed. for example: Break down of marks; marking rubric; grade descriptions)

If you are experiencing difficulty completing or preparing for the task:

- Discuss with your teacher <u>before</u> the due date
- Utilise the Learning Hub
- Submit an Appeal Form to the HT Faculty, requesting an extension of time/reschedule of task

To Avoid a Zero Mark:

In-class task

- Submit an Appeal Form <u>prior to the due date</u>, if you know in advance that you will not be able to attend on that date.
- Contact the school on the day of the task, if you are unable to attend.
- Collect an Appeal Form from YA or DP, on the <u>first day</u> you attend following the task due date.

Submitted task

- If you are unable to attend on the due date of submission, hand it in prior to the date, or arrange for someone else to submit the task on your behalf.
- If the task is not submitted on the due date, collect an Appeal Form from YA or DP, on the <u>first day</u> you attend following the task due date.

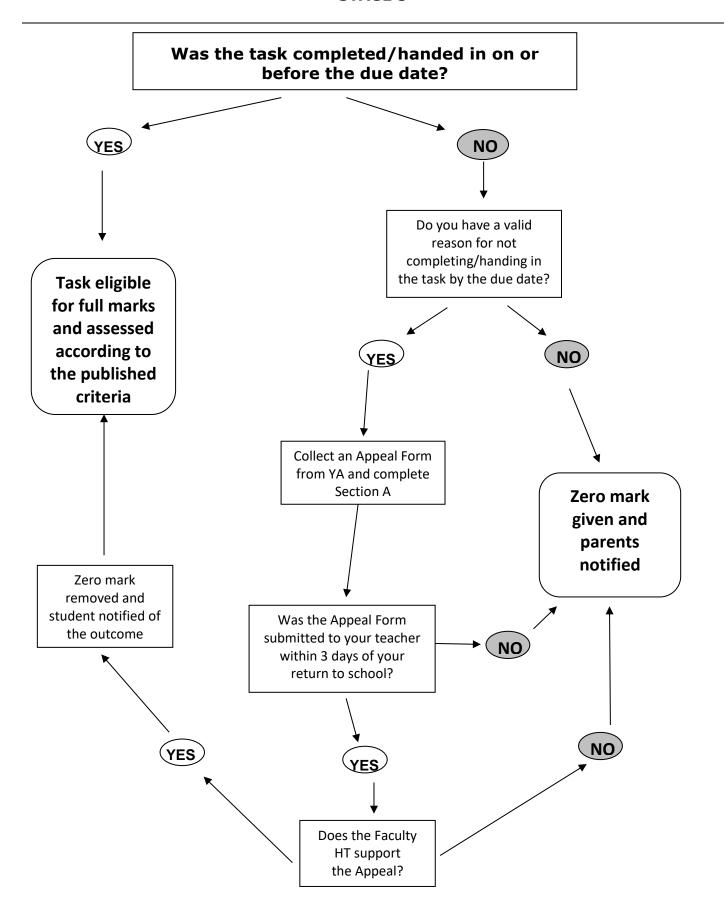
Class Teacher signed:	HT signed:
Date:	Date:

NEWCASTLE HIGH SCHOOL STAGE 5 APPEAL FORM



PART A – to be completed by STUDENT		
Student name		
Subject	Teacher	
Task Details		
(title)	(due date)	(weighting)
Appeal Category (tick one)		
Unable to sit task on due date (prior knowledge).	Requesting task reschedule.	
Did not/cannot submit task on due date (illness/r	nisadventure). Requesting ex	xtension of time.
Justification for Appeal (explain your reasons)		
Documentation provided (please attach evidence)		
Medical certificate	Other	
Student signature	Parent/carer signature	
Date	Date	
PART B – to be completed by CLASS TEACHER		
Comment/Recommendation:		
Teacher signature:	Date	
PART C – to be completed by FACULTY HEAD TEACHER		
DECISION OF FACULTY		
☐ Task rescheduled (without penalty) to:		
☐ Extension of Time granted (without penalty) to:		
☐ ZERO Mark to be upheld		
• other		
Signature	Date	
Student notified of decision		
Student Signature	Date	

SUBMITTING ASSESSMENTS AT NEWCASTLE HIGH SCHOOL STAGE 5



	YEAR 10	ASSESSMENT	CALENDAR -	2021
	TERM 1	TERM 2	TERM 3	TERM 4
1		FOOD TECH 2 FOOD TECH 1 VISUAL ARTS	PE (weeks 1-2) FOOD TECH 1	FOOD TECH 1 HORRIBLE HISTORIES
2	PE (weeks 2-5)	VISUAL ARTS	SCIENCE HORRIBLE HISTORIES TEXTILES	MATHEMATICS VISUAL ARTS
3		MATHEMATICS SCIENCE IST MUSIC		HISTORY CHILD STUDIES FOOD TECH 2 IST IT-TIMBER JAPANESE MUSIC TEXTILES
4	IT-ELECTRONICS TEXTILES	GEOGRAPHY IT-ELECTRONICS IT-TIMBER JAPANESE TEXTILES		ENGLISH COMMERCE IT-METAL IT-TIMBER
5	PASS (weeks 5-10)	COMMERCE IT-ELECTRONICS IT-METAL	MATHEMATICS COMMERCE IT-ELECTRONICS	DRAMA IT-ELECTRONICS IT-METAL PASS (ongoing T4)
6	MATHEMATICS IT-ELECTRONICS		JAPANESE PASS	
7	FOOD TECH 1 FOOD TECH 2	FOOD TECH 1	ENGLISH SCIENCE (weeks 7-8) FOOD TECH 1 MUSIC	
8	GEOGRAPHY PDH IST MUSIC TEXTILES	FOOD TECH 2	HISTORY PDH FOOD TECH 2 IST IT-ELECTRONICS IT-METAL	
9	ENGLISH CHILD STUDIES COMMERCE FOOD TECH 1 FOOD TECH 2 JAPANESE	ENGLISH	CHILD STUDIES IT-TIMBER VISUAL ARTS	
10	CHILD STUDIES HORRIBLE HISTORIES PASS (ongoing T1)	PASS (ongoing T2)	PASS (ongoing T3) TEXTILES	
11				

ENGLISH (MANDATORY) YEAR 10 - 2021

DA	TE	TASK	WEIGHTINGS
TERM	WEEK		
1	9	It's All in the Execution Creative Writing Portfolio	25%
2	9	Voices of Protest Comparative essay	25%
Seme	ster 1	Total	50%
TERM	WEEK		
3	7	Living Outside the Box Discursive Response	25%
4	4	All the World's a Stage Visual Representation and reflection	25%
Seme	ster 2	Total	50%
то	TAL		100%

HUMAN SOCIETY AND ITS ENVIRONMENT

All students experience a semester each of Geography and History.

	GEOGRAPHY (MANDATORY)			
	YEAR 10 - 2021			
DA	TE	TASK	WEIGHTINGS	
TERM	WEEK			
1	8	Environmental Change & Management Fieldwork and report (excursion and submitted task)	60%	
2	4	Human Wellbeing Topic test (in class)	40%	
		Total	100%	

	HISTORY (MANDATORY) YEAR 10 - 2021			
TERM	WEEK	TASK	WEIGHTINGS	
3	8	Rights and Freedoms Indigenous Personality research task	50%	
4	3	Vietnam War Knowledge and Skills source-based test	50%	
	Total 100%			

MATHEMATICS

The NESA Stage 5 Mathematics course is organised into three levels – 5.1, 5.2, 5.3. At Newcastle HS we will be operating two courses – Standard 5.1/5.2 and Advanced 5.3. Both courses cover all the mandatory requirements for the Stage 5 ROSA in mathematics, as well as the numeracy needs for life beyond school.

The Standard 5.1/5.2 course will focus on the content necessary to prepare students for the Year 11 Standard Mathematics course.

The Advanced 5.3 course will cover the content necessary to prepare students for the Year 11 Advanced Mathematics course.

Students have been organised into the two courses based on their Year 9 results. Please contact Mrs Wells regarding class placement.

	MATHEMATICS 5.1/5.2 STANDARD 10K, 10L, 10M, 10X, 10Y - 2021			
TERM	WEEK	TASK	WEIGHTINGS	
1	6	Topic Test	20%	
2	3	Half-yearly Exam	25%	
3	5	Assignment/Project	25%	
4	2	Yearly Exam	30%	
То	tal		100%	

	MATHEMATICS 5.3 ADVANCED		
		10J, 10W - 2021	
TERM	WEEK	TASK	WEIGHTINGS
1	6	Topic Test	20%
2	3	Half-yearly Exam	25%
3	5	Assignment/Project	25%
4	2	Yearly Exam	30%
То	Total 100%		

PDHPE (MANDATORY)

YEAR 10 - 2021

DATE TASK		TASK	WEIGHTINGS
TERM	WEEK	THEORY (PDH)	
1	8	In Class Assessment /Task – Task 2 - Risk & Responsibility	25%
3	8	Research Assessment / Task – <i>Task 4 - The Next Chapter</i>	25%
TERM	WEEK	PRACTICAL (PE)	
1	2-5	In Class Practical Assessment – Task 1 - Court Games	25%
3	1-2	In Class Practical Assessment – Task 3 - Dance	25%
		TOTAL	100%

SCIENCE (MANDATORY)

YEAR 10 - 2021

YEAR 10 - 2021				
DAT	E	TASK	WEIGHTINGS	
TERM	WEEK			
2	3	Half Yearly Examination Knowledge and Understanding (40) Working Scientifically Skills (20)	60%	
In Cla		Working Scientifically Skills (30) Values and Attitudes (10)	40%	
Semest	er 1	Total	100%	
3	2	Student Research Project All working Scientifically areas assessed	30%	
In Cla		Working Scientifically Skills (30) Values and Attitudes (10)	40%	
3 7/8		VALID Online Examination Knowledge and Understanding (30) Working Scientifically Skills (10)	30%	
Semest	er 1	Total	100%	

CHILD STUDIES (ELECTIVE) YEAR 10 - 2021

DA	TE	TASK	WEIGHTINGS
TERM	WEEK		
1	10	Bookwork – Growth and Development	10%
1	9	Unit Test – Growth and Development	20%
1	9	Research Assignment/Oral Presentation – Growth and Development	30%
1/2	1-20	Textiles/Food – Practical Application	40%
Seme	ster 1	TOTAL	100%
3	9	Research Task – Child Care Services	20%
3	9	Bookwork – Food and Nutrition	10%
3/4	1-20	Textiles/Food – Practical Application	50%
4	3	Yearly Examination	20%
Seme	ster 2	TOTAL	100%

COMMERCE (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	9	Running a Business Business plan and market stall	30%
2	5	Law, Society and political involvement Research and extended response	20%
3	5	Employment and Work Futures Research and portfolio	30%
4	4	Our Economy Topic test	20%
TOTAL			100%

FOOD TECHNOLOGY - BEGINNING (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	7	Research Assignment – Foodie Adventure Advertisement	30%
1	9	Bookwork/Folio – Food in Australia	10%
2	1	Unit Test – Food in Australia	20%
1&2	1-20	Practical Application	40%
Seme	ster 1	TOTAL	100%
2	7	Research Assignment – The Hunger Case	30%
3	1	Unit Test – Food Equity	10%
3	7	Design Brief – Snack Founder	10%
4	1	Unit Test – Food Product Development	10%
3&4	1-20	Practical Application	40%
Seme	ster 2	TOTAL	100%

FOOD TECHNOLOGY - CONTINUING (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	7	Research Task – Food Service and Catering	30%
1	9	Design Folio – Food Service and Catering	10%
2	1	Unit test – Food Service and Catering	20%
1-2	1-20	Practical Applications	40%
Seme	ster 1	TOTAL	100%
TERM	WEEK		
2	8	Research assignment – Food for Special Needs	15%
3	8	Research assignment – Food for Special Occasions	15%
4	3	Yearly Exam	30%
3-4	1-20	Practical Applications	40%
Seme	ster 2	TOTAL	100%

HORRIBLE HISTORIES (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	10	Myths and Legends around the world Research task (submitted)	35%
3	2	Ancient, Medieval and Modern society Source analysis and writing task (in class)	35%
4	1	Historical Investigation – Influential people Source scaffold and research task	30%
TOTAL			100%

INDUSTRIAL TECHNOLOGY - ELECTRONICS (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	4	Safety assessment	20%
1	6	Practical project 1	30%
2	4	Practical project 2	30%
2	5	Research task – power generation	20%
Seme	ster 1	TOTAL	100%
TERM	WEEK		
3	5	Practical project	30%
3	8	Research Task – AM transmission	20%
4	5	Practical project and Portfolio	50%
Semester 2		TOTAL	100%

INDUSTRIAL TECHNOLOGY - METAL (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
2	5	Portfolio	40%
2	5	Practical Project	60%
Seme	ster 1	TOTAL	100%
3	8	Examination	20%
4	4	Portfolio	30%
4	5	Practical Project	50%
Semester 2		TOTAL	100%

INDUSTRIAL TECHNOLOGY - TIMBER (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
2	4	Portfolio	40%
2	4	Practical Project and Safe Working Procedures	60%
Seme	ster 1	TOTAL	100%
3	9	Examination	20%
4	3	Portfolio	30%
4	3	Practical Project	50%
Semester 2		TOTAL	100%

INFORMATION & SOFTWARE TECHNOLOGY (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	8	Folio	20%
2	3	Internet and Website Development Project	30%
Seme	ster 1	Total	50%
3	8	Robotics Project	30%
4	3	Folio	20%
Semester 2		Total	50%
TOTAL			100%

JAPANESE (ELECTIVE) **YEAR 10 - 2021 DATE TASK WEIGHTINGS TERM** WEEK 1 9 Digital presentation 25% 4 Bilingual manga 2 25% 3 6 Digital poster 25%

25%

100%

4

TOTAL

3

Survey

MUSIC (ELECTIVE) YEAR 10 - 2021

DA	ATE	TASK	WEIGHTINGS
TERM	WEEK		
1	8	Aural/Musicology	25%
2	3	Elective 1 (Performance/Composition/Musicology)	25%
3	7	Composition	25%
4	3	Performance PORTFOLIO	25%
TOTAL			100%

PHYSICAL ACTIVITY & SPORT STUDIES (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	5-10	In Class Practical Assessment – Coaching	25%
1-2	ongoing	In Class Practical Assessment - Practical Skill Competency	25%
3	6	Research Assessment Task – Technology – Participation & Performance	25%
3-4	ongoing	In Class Practical Assessment - Practical Skill Competency	25%
TOTAL			100%

TEXTILES TECHNOLOGY (ELECTIVE) **YEAR 10 - 2021**

DATE		TASK	WEIGHTINGS
TERM	WEEK		
1	4	Machine Samples	10%
1	8	Designer Research Task	20%
2	4	Design Folio	20%
2	4	Practical Application	50%
Semester 1		TOTAL	100%
TERM	WEEK		
3	2	Research Assignment – Knit fabrics	20%
3	10	Design Folio	30%
4	3	Practical Application	50%
Semester 2		TOTAL	100%

VISUAL ARTS (ELECTIVE) YEAR 10 - 2021

DATE		TASK	WEIGHTINGS
TERM	WEEK		
2	1	Critical/Historical	20%
2	2	Practical Portfolio	20%
3	9	Critical/Historical	20%
4	2	Practical Portfolio	40%
TOTAL			100%



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