

Newcastle High School

Information & Application for Year 7 High Potential and Gifted Education Class and Programs 2022



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Newcastle High School is committed to providing engaging and challenging educational opportunities for all students, while explicitly identifying and addressing the learning needs of high potential and gifted students in the areas of intellectual, creative, social-emotional and physical domains of potential.

NEWCASTLE HIGH SCHOOL HIGH POTENTIONAL AND GIFTED EDUCATION PROGRAM

Newcastle High School provides opportunities for all students to achieve their potential and personal best. Our highly skilled, professional and personable teachers make these opportunities through the creation of safe and challenging learning environments.

As well as operating comprehensive mainstream classes, Newcastle High School offers a range of programs to foster the needs of high potential and gifted students. The terms 'high potential' and 'gifted' are broad concepts that encompass a range of students across the



intellectual, creative, social-emotional and physical domains. The high potential and gifted educational programs and support structures offered by Newcastle High School are driven by the following core principles:

- All students, regardless of background or personal circumstances, require access to learning programs that meet their learning needs and support to strive for personal excellence.
- Our commitment to high expectations for all students includes high potential and gifted students.
- Achieving excellence for high potential and gifted students is underpinned by effective school environments including quality teaching, learning and leadership.
- Potential exists along a continuum, where differing degrees of potential require differing approaches and levels of adjustment and intervention.

YEAR 7 HIGH POTENTIAL AND GIFTED EDUCATION PROGRAM

The SAIL and Passion Mentors Programs at Newcastle High School provides a quality learning environment which nurtures curiosity and promotes academic excellence. SAIL students will study the core curriculum, however, learning will be differentiated to provide opportunities for advanced and accelerated learning. This differentiation extends the regular teaching program through challenging, open ended learning opportunities, engaging assessments and additional learning centred on future focused skills, collaboration, communication, creativity and critical thinking.

In addition to our SAIL class, in 2022 Newcastle High School will be actively fostering and supporting students who have shown high potential and excellence in the areas of creativity, leadership and sporting ability. These students will be a part of our new program, Passion Mentors. The Passion Mentors Program groups students into specialty areas where they are mentored by staff and community in order to nourish and support excellence in these areas of high potential.

By providing an educationally enriched environment, teachers provide intellectual stimulation through grouping students and using specialised teaching methods where students develop into self directed learners.

SAIL CLASS APPLICATION PROCESS

The selection process for Newcastle High School into the SAIL enrichment class has four key stages:

Stage 1: Expression of Interest

Students are invited to apply for a placement into our high potential and gifted education programs. This involves completing and submitting the attached Expression of Interest form by Friday 23 April 2021. In this application, students will identify their area of potential and giftedness within the four domains of intellectual, social and emotional, creative and/or physical.

Stage 2: Placement Testing

All students, regardless of the domain identified will also be required to complete a placement test set by the University of NSW: The International Competitions and Assessments for Schools (ICAS) test.

The cost of the ICAS test is \$20. This amount must be paid at the time of application at the Newcastle High School Office. Expression of Interest Forms and ICAS payment must be submitted by Friday 23 April 2021.

The ICAS test will be held at Newcastle High School on Wednesday 5 May 2021.

The placement test is externally written and marked and will examine students' abilities in English, Mathematics and Science literacy.

Students should arrive at the Newcastle High School front office foyer by 9:00AM on the day of testing. They will require a pencil, ruler and eraser. Parents may collect their child from the school's front foyer at the end of the test at 11.40AM.

Stage 3: Student Portfolio

The student portfolios give each applicant the opportunity to demonstrate their suitability for the SAIL program.

The student portfolio is to include: the student's last two school reports and any achievements, awards or certificates that may support the student's application. The portfolio also needs to include a piece of recent exemplary work that the student has completed at school, that includes a reflection statement justifying their reasons for inclusion.

Presentation of the portfolio should reflect the student's interests and personality. The students are asked to bring their portfolio with them to the placement test and submit it to the supervising staff.

Stage 4: Student Interview

Students successful in Stage 1 of the application process will be invited to present their portfolio to a panel of staff at Newcastle High School and be awarded the opportunity to further explain their domain of high potential and excellence. Student interviews will be conducted on Tuesday and Wednesday 1-2 June 2021.

Notification of Placement

Students will be notified of successful placement on Monday 21 June. Second round offers of successful placement will occur in Term 3, Week 3.

SAIL

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EXPRESSION OF INTEREST

Friday 23 April, 2021

PLACEMENT TEST

Wednesday 5 May, 2021

SUBMISSION OF PORFOLIO

Wednesday 5 May, 2021

STUDENT INTERVIEW

Tuesday & Wednesday 1-2 June, 2021

NOTIFICATION OF PLACEMENT

Monday 21 June, 2021

NEWCASTLE HIGH SCHOOL
HIGH POTENTIAL AND GIFTED EDUCATION

PASSION MENTORS PROGRAM APPLICATION PROCESS

The selection process for Newcastle High School Passion Mentors enrichment program has two key stages:

Stage 1: Expression of Interest

Students are invited to apply for a place in our high potential and gifted education programs. This involves completing and submitting the attached Expression of Interest form by 23 April 2021. In this application, students will identify their area of potential and giftedness within the four domains of intellectual, social and emotional, creative and/or physical.

Stage 2: Student Portfolio

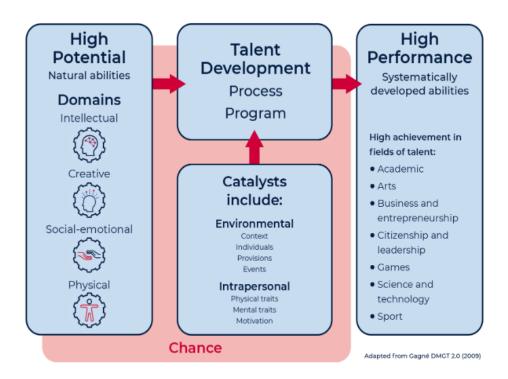
The student portfolios give each applicant the opportunity to demonstrate their suitability for the Passion Mentor program. All student portfolios are due to the Newcastle High School office by Friday 23 April 2021.

The student portfolio is to include: the student's last two school reports and any achievements, awards or certificates that may support the student's application. The portfolio also needs to include a piece of recent exemplary work that the student has completed that includes a reflection statement justifying their reasons for inclusion.

Presentation of the portfolio should reflect the student's interests and personality. The students are asked to bring their student portfolio with them to the placement test and submit it to the supervising staff.

Notification of Placement

Students will be notified of successful placement during Term 3.



Students wishing to apply for Newcastle High School's Passion Mentors Program should notify their primary school of the details provided. As part of the selection process, the Passion Mentors panel may choose to contact the applicant's primary school to seek a recommendation.

SAIL Class – Expression of Interest

To be completed by the parent or caregiver of the applicant. Electronic copies available on the Newcastle High School website.



PERSONAL DETAILS	
Name of Applicant:	
Date of Birth:	
Current Primary School:	
To support your application, please provide referee contact referee should have a strong understanding of the applican	• • • • • • • • • • • • • • • • • • • •
Referee contact name:	
Contact number:	
School and Position:	
Name of Parent(s)/Carer(s)	
Mr/Mrs/Ms:	
Address:	
	
Suburb:	
Post Code:	
Phone Number:	(H)
	(W)
	(M)
Email Address:	
Parent signature:	
Date:	

EXPRESSION OF INTERESTS CLOSE: FRIDAY 23 APRIL 2021

Passion Mentors Program – Expression of Interest

To be completed by the parent or caregiver of the applicant. Electronic copies available on the Newcastle High School website.



PERSONAL DETAILS	
Name of Applicant:	
Date of Birth:	
Current Primary School:	
Area of Passion:	
To support your application, please provide referee contact details referee should have a strong understanding of the applicant's capa	· · · · · · · · · · · · · · · · · · ·
Referee contact name:	
Contact number:	
School and Position:	
Name of Parent(s)/Carer(s)	
Mr/Mrs/Ms:	
Address:	
Suburb:	
Post Code:	
Phone Number:	(H)
	(W)
	(M)
Email Address:	
Parent signature:	
Date:	