

WELLBEING



NEWCASTLE
HIGH SCHOOL



WELLBEING



NEWCASTLE
HIGH SCHOOL



COOKS HILL
campus



Head Teacher
Wellbeing
Tom Deane



Student Support
Officer
Amy King



School Counsellor
Richard Stanley



PEEC Coordinator
Mauricia Withyman

Year Advisors



Year 7
Liz Morris
HSIE



Year 8
Kate Handley
Support



Year 9
Deb Ellis
Tas



Year 10
Samone Dinnery
LaST



Year 11
Erin Pearce
TAS



Year 12
Brodee Herron
SCI

Learning & Support Teachers



Year 7 and 10
Linden O'Brien



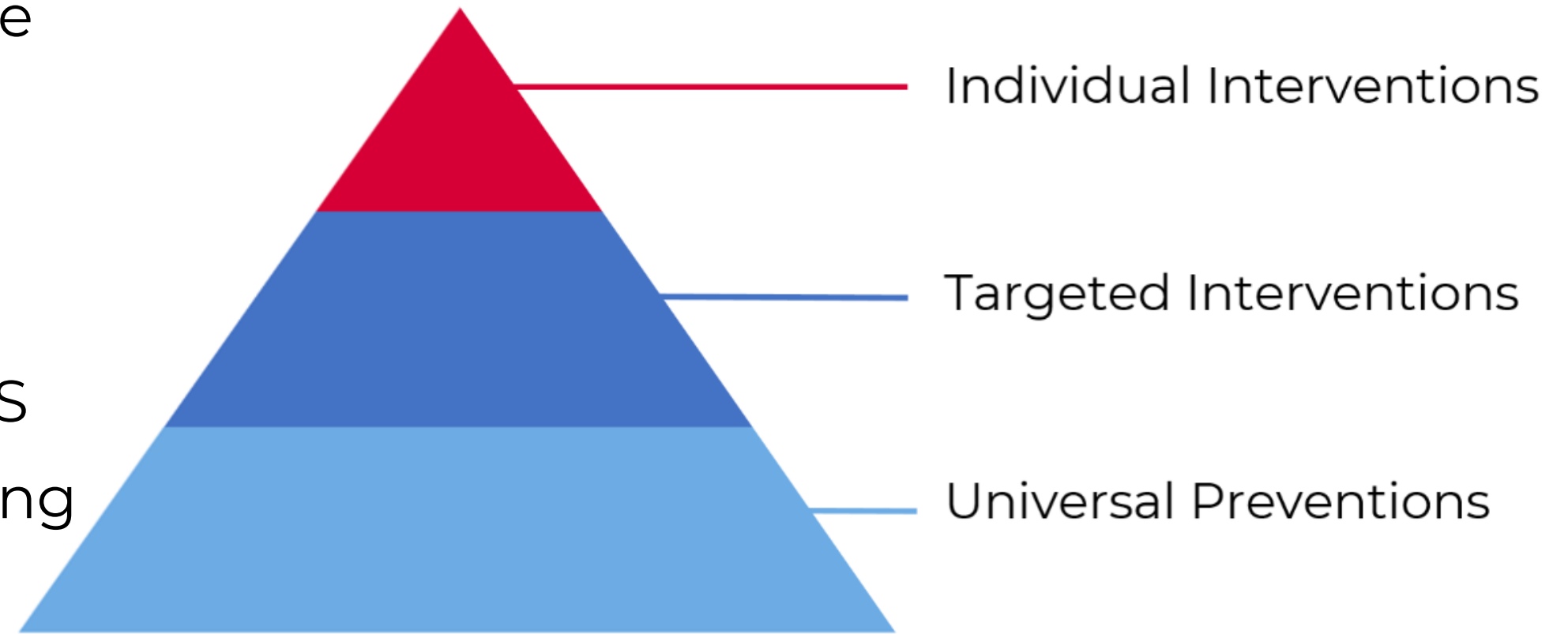
Year 8 and 12
Robyn Outram



Year 9 and 11
Samone
Dinnery

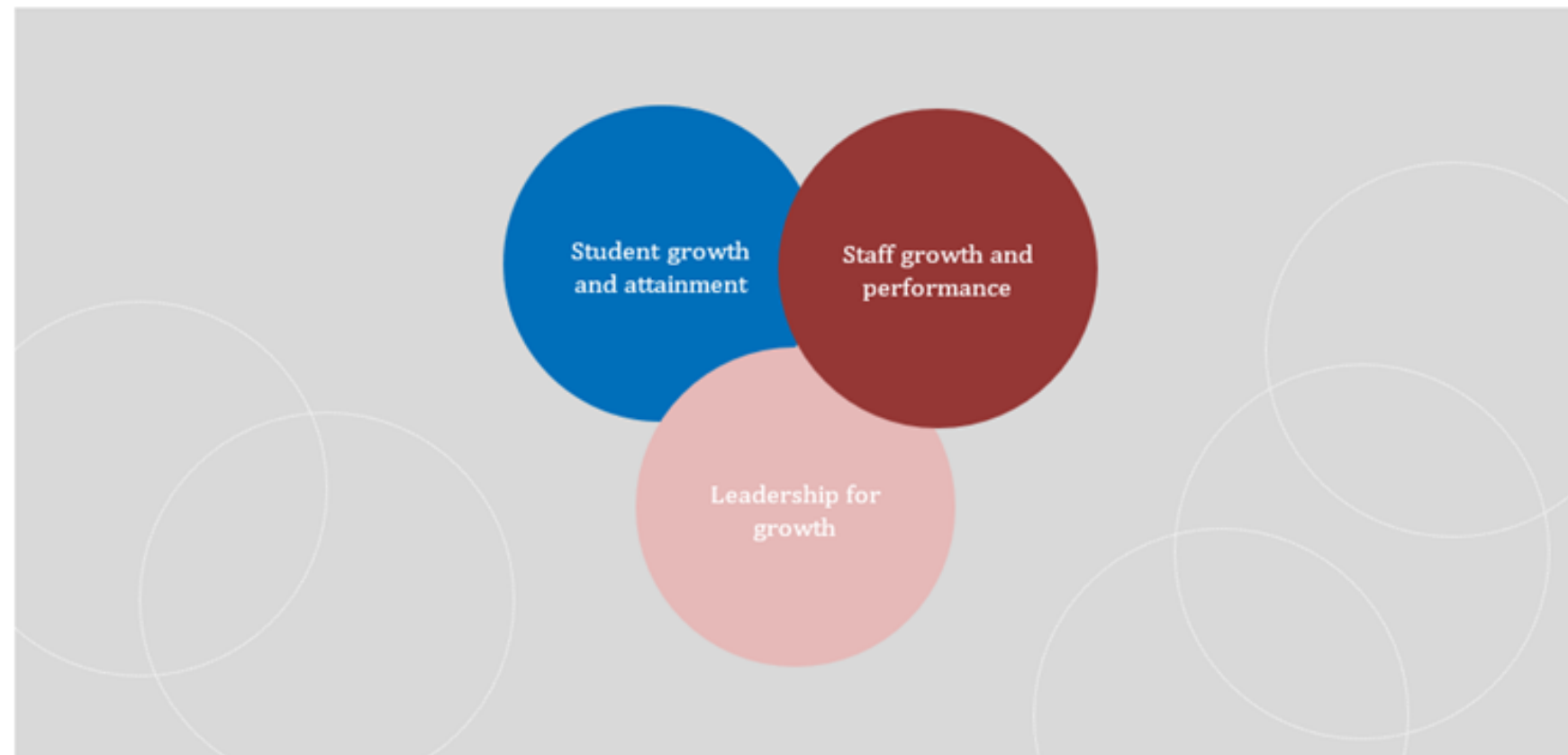
Overview

- Support students to ensure they can engage in learning
 - Learning provisions
 - Wellbeing
- Proactively build a connection between NHS and each student to improve student learning and wellbeing outcomes
- Respond to/triage student wellbeing concerns



Wellbeing and Behaviour Improvement Plan

Newcastle High School 8509



NHS Wellbeing and Behaviour Strategy – V1.0 [13/01/2021]

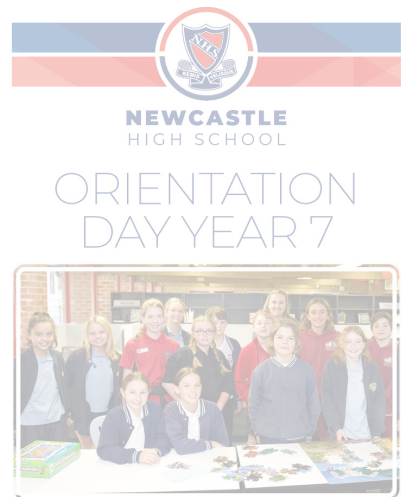
- **Big Rocks:**

- Data informed practice (attendance, behaviour spreadsheets)
- Developed draft procedures

- **From here:**

- Review current data collection methods for wellbeing along with interventions
- PEEC implementation
- Further building school culture and promotion of pro-social behaviours
- PL for staff - all teachers of wellbeing

WELLBEING



9.30-2.30am T4 W8 2022
TUESDAY 29 NOVEMBER

ATTENDEES
YEAR 6 STUDENTS, Y9 INTO Y10 PEER SUPPORT STUDENT LEADERS, HIGH SCHOOL TRANSITION COORDINATOR, AND SUPPORT STAFF.

VENUE
NEWCASTLE HIGH SCHOOL

PURPOSE
ORIENTATION DAY IS TARGETED AT ALL YEAR 6 STUDENTS ENROLLING AT NEWCASTLE HIGH. THEY WILL COMPLETE STRUCTURED ACTIVITIES, FACILITATED BY PEER SUPPORT STUDENT LEADERS AND KEY SCHOOL STAFF, TO HELP THEM PREPARE FOR STARTING YEAR 7 IN 2023.

PARENTS
PARENTS ARE ENCOURAGED TO ATTEND OUR 'PARENT ZONE' FOR LEARNING SUPPORT, ADMIN, BRING YOUR OWN DEVICE (BYOD), UNIFORM AND ENROLMENT INFORMATION BETWEEN 9:15-10:15AM

WELCOME



9.00-11.40am T4 W5 2022
FRIDAY 11 NOVEMBER

ATTENDEES
YEAR 6 ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS, AUNTY BELINDA, CLONTARF STAFF

VENUE
NEWCASTLE HIGH SCHOOL
CLONTARF WILL RETURN STUDENTS TO THEIR RESPECTIVE PRIMARY SCHOOLS

PURPOSE
FOR ALL YEAR 6 ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS ENROLLING AT NEWCASTLE HIGH IN 2023

THE DAY IS FACILITATED BY ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS, AUNTY BELINDA, THE CLONTARF ACADEMY AND OUR ABORIGINAL EDUCATION TEAM

STUDENTS ENGAGE IN STRUCTURED ACTIVITIES AND BEGIN DEVELOPING THEIR PERSONALISED LEARNING PATHWAY (PLP) TO HELP THEM PREPARE FOR STARTING YEAR 7 2023 WITH CONFIDENCE AND SUPPORT

RSVP BY PHONING US AT 4969 3177 OR EMAIL US AT NEWCASTLE-H.SCHOOL@DET.NSW.EDU.AU

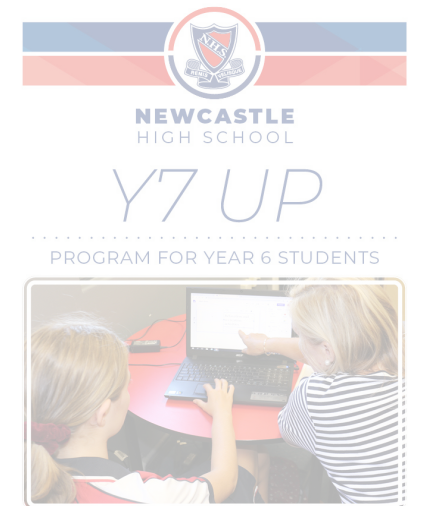


WELCOME

Current Focus Areas:

- Transition program from Year 6 to Year 7, 2023 (potential P & C information booth)
- Strengthening the Year Advisor presence at NHS with a focus on positive culture.
 - Scope and Sequence of targeted events
 - Lunch time engagement
- Positive Education Enhanced Curriculum (PEEC) implementation for 2023
- Strengthening student voice through Student Forums
 - Anti-bullying
 - Wellbeing events
- Anti-bullying review

WELLBEING



TERM 4 2022 WEEKS 5-6-7
WEDNESDAYS 9.30-11.30am

ATTENDEES
YEAR 6 IDENTIFIED STUDENTS, Y9 INTO Y10 PEER SUPPORT STUDENT LEADERS, HIGH SCHOOL TRANSITION COORDINATOR, OTHER SCHOOL SUPPORT STAFF

VENUE
NEWCASTLE HIGH SCHOOL

PURPOSE
THE PROGRAM IS TARGETED AT ENROLLING YEAR 6 STUDENTS WHO REQUIRE ADDITIONAL TRANSITIONING TO NEWCASTLE HIGH SCHOOL

WELCOME



3:45pm TUESDAY 8 MARCH 2022

We invite Principals, Assistance Principals and Year 6-7 Coordinators to meet our Transition Team at Newcastle High and learn about our plans for the transition calendar for this year.

**Cultural Centre
Newcastle High School**

please rsvp to Mauricia at mauricia.withyman@det.nsw.edu.au and any specific dietary requirements.

WELCOME

Anti-Bullying Review

Purpose:

- I. To review, report on and make recommendations about the quality of whole school systems and processes for Anti-bullying.
- II. To update the school Anti-bullying procedures and plan.

Review Team:

1. Principal - Dr Janene Rosser
2. Head Teacher Wellbeing - Tom Deane
3. Student Representation -
4. Staff Representation - Michelle Fraser (DP)
5. Parent/Carer Representation - Karen White

The logo for Wellbeing is a horizontal bar with a light blue top half and a light pink bottom half. The word "WELLBEING" is written in white, uppercase, sans-serif font across the center of the bar.

WELLBEING

Form a school review team with whole school representation including student, parent and community voice

Share the draft definition of bullying with P&C for ratification

Development of a statement of purpose for the beginning of the 2023 “Anti-bullying Plan” – this outlines the aims of the school and the key beliefs or principles upon which the plan is based.

Publication and promotion of the Plan within the school community

Review team to meet, develop a shared understanding of bullying, scan and assess the current processes in place/climate

Student Forum timetabled for Week 7. Development of a statement of purpose for the beginning of the 2023 “Anti-bullying Plan”

Develop and/or revise the school Anti-bullying Plan and associated procedures – to include protection, prevention, early intervention and response strategies for student bullying



Draft Definition



WHAT IS BULLYING?

At Newcastle High School we define bullying as:

The repetitive, intentional hurting of one person or group by another person/group, where the relationship involves an imbalance of power and the person/group feels unable to stop it from happening. Bullying can be verbal, physical, cyber, psychological/social.

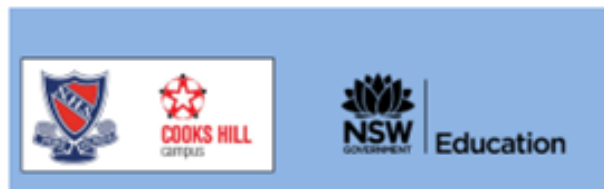
Bullying can have immediate, medium and long term effects on those involved including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

(adapted from the National Definition of Bullying for Australian Schools and Kids Helpline)

Procedural Documents

Y6 into Y7 **DRAFT** Transition Procedures

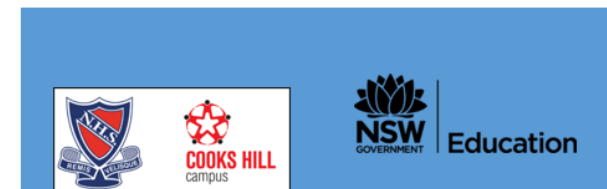
NEWCASTLE HIGH SCHOOL



Learning Support and Wellbeing

Newcastle High School
Cooks Hill Campus

DRAFT



WORKING DRAFT 01/08/2022

Student Health Care Procedures

Newcastle High School
Cooks Hill Campus

DRAFT



WORKING DRAFT 01/08/2022

Attendance **DRAFT** Procedures

NEWCASTLE HIGH SCHOOL



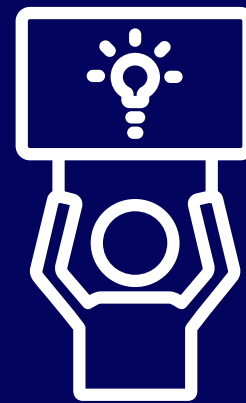
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Parent and Citizens

QUESTIONS



SUGGESTIONS



FEEDBACK



WELLBEING

