



NEWCASTLE HIGH SCHOOL



Targets for 2022

Winning!!!

Strategic Direction 1: Student growth and attainment

Purpose

To ensure students grow and attain their learning goals through explicit, consistent and research-informed teaching and learning practices. Our teachers will evaluate their effectiveness and reflectively adapt their practice through quality, targeted professional learning and use of student assessment data to inform teaching and learning.

Tick the Improvement Measures below:

Improvement Measures 2022

HSC Achievement:

- Increase the % of students achieving in the top 2 HSC performance bands from the baseline of 21.4% to the 2022 target of 27.9% or above
- Increase the % of students achieving in the top 3 HSC performance bands from the baseline of 59.5% to the 2022 target of 64.7% or above

NAPLAN Reading - Top 2 Performance Bands:

- Increase the % of students achieving in the top 2 performance bands NAPLAN reading (7-9) from the baseline of 17.3% to the 2022 target of 22.9% or above

Aboriginal Student HSC Attainment:

- At least 14 (61%) of the 2021 Year 11 cohort (21) students attain a HSC in 2022 (2017 school baseline 33.3%) while maintaining their cultural identity. (Newcastle Network Target)

Initiatives

Aboriginal Education Strategy

1. **Use of Data to inform practice:** Embed effective and informative data and evidence systems, to support wellbeing, attendance, engagement and behaviour of Aboriginal students. This includes NAPLAN, RAP, Best Start, HSC Minimum Standards, Attendance, Behaviour and Learning.
2. **Learning and Attainment:** Shifting the focus of our attention to learning. All other pursuits assist in this overarching goal of every student achieving their academic potential. This includes a targeted approach to in class support, NAPLAN preparation, Assessment support, targeted group support and careers and transition.
3. **Engagement and Culture:** Engage Aboriginal Community, JAECG and AECG to support and value a whole school approach to teaching and learning. Provide a strong an inclusive, supportive and culturally responsive environment that allows all members of the learning community to feel connected and culturally aware, in order to achieve their academic potential.

Success Criteria & Evaluation

Data sets are collected, analysed and communicated regularly to form the basis of decision making, in order to strategically target areas of improvement.

A range of strategies are implemented to support all students learning and attainment, including a homework centre, AEO Support, NAPLAN Skills development, Targeted group sessions, homework/assessment support, LST Referrals, support at key transition points (6-7, 10-11, 12-Post school).

All initiatives are developed in a consultative manner, in collaboration with students, parents, community and local AECG. Initiatives include, JAECG, PLP Process, Clontarf/Girls Program, NAIDOC Celebrations and cultural programs.

People

Naikiliko Aboriginal Education Team

Naikiliko Aboriginal Education Team

Naikiliko Aboriginal Education Team

- ✓ 14 of the 17(82%) HSC students attained a HSC in 2022 at NHS
- ✓ CHC had an additional 5/5 (100%)
- ✓ This is a total of 19/22 (86%), which is 25% above our target.
- ✓ All students achieved their HSC Minimum Standards



2023 Action Plan

JOEL ANDERSON & SONJA HASLER



The “Big Rocks”

- Strategic Use of Data
- Learning and Attainment
- Engagement and Culture
- PL for Staff
- Procedural Documentation

NSW Education & Communities
Public Schools NSW

Aboriginal Education
Improvement Plan 2022-2023

COOKS HILL
SCHOOL

Newcastle High School 8509

NHS Aboriginal Education Strategy – V1.0 [13/01/2021]





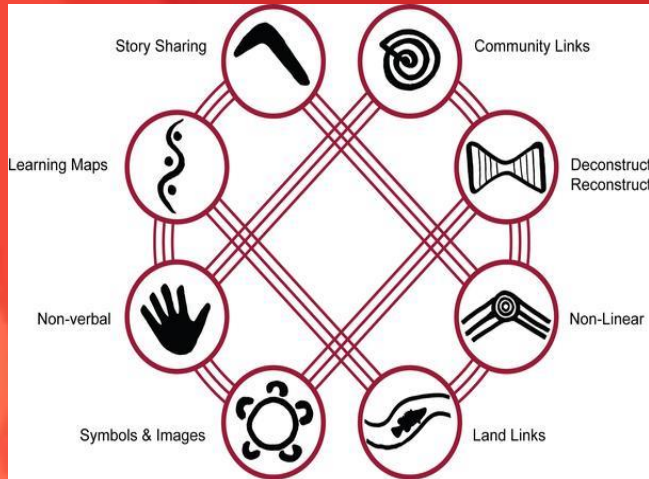
Strategic use of Data

- New tracking system for Behaviour, Attendance and Learning data collection/distribution for all staff
- Targeted Interventions: In class support (green), targeted group programs (amber), individualised learning support (red)
- Use of PLP's and CAT lessons to identify student pathways – HSC or Alternate pathways – Beth Lumb
- Targets focused (12/18 66% in 2023)
- SSS Program targets attainment

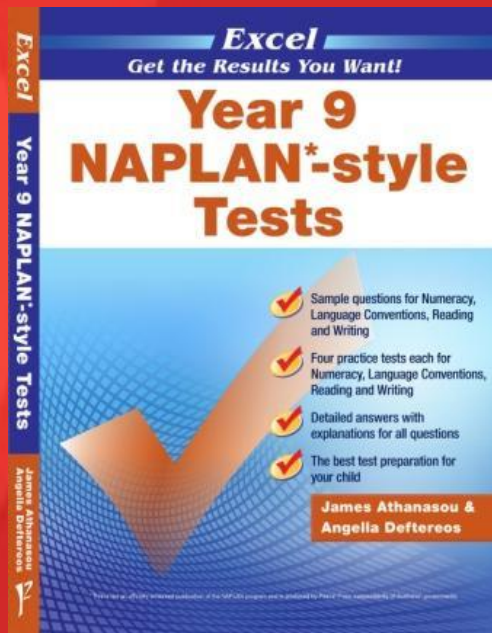




Learning & Attainment



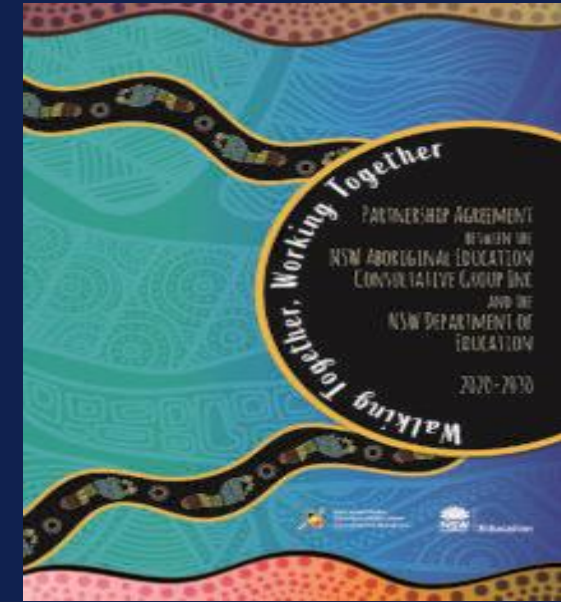
- Strategic use of Data (CAT Lists, PLP's, SSS)
- In class support (AEO/SLSO's/CT's/SSS)
- Targeted focus groups (lit/num/assess)
- Promoting the Homework Centre
- Focus on key transition points (6-7, 10-11 & 12-post school)
- Aboriginal Pedagogies PL
- Grow/support Stage 5-6 Electives
- Write it Right!!!





Engagement and Culture

- Enhance JAECG, link to NHS Leadership program and local AECG
- Continue successful programs – Didge, Dance, Yakka, Yamamaliko Girls Group and Clontarf
- Girls Programs – Ngaarr Dhuwi
- Enhance community links – NAIDOC, Transition, cultural competence
- Refine PLP Process – document, communicate to staff and use





PL for Staff



- Mandatory Training – Cultural Competence, Anti Racism, etc
- On Country at Murrook Masterclasses – Access/Use of PLP's and how to use student data to support learning
- Yamaliko Girls Program/ Mentors Training
- SSS – Aboriginal Pedagogies and PLP's
- Aboriginal Histories and Cultures PL
- Opportunities for staff to train in Brospeak/Sista Speak and Stronger Smarter

Five Elements of Cultural Competence INDIVIDUAL LEVEL

- 1 acknowledge cultural differences
- 2 understand your own culture
- 3 engage in self-assessment
- 4 acquire cultural knowledge & skills
- 5 view behavior within a cultural context



Procedural Documents

- Continue to build a larger team
- Regular meetings and clear communication to staff, parents and students via Exec
- Develop clear role statements and timelines for all staff
- Calendar of events published
- Procedural documents developing for PLP's, JAECG, etc.

Junior AECG Procedures **DRAFT**

NEWCASTLE HIGH SCHOOL



Education

Personalised Learning Pathways (PLP's) Procedures **DRAFT**

NEWCASTLE HIGH SCHOOL



Education



Questions?

For more information, visit the Newcastle High School Website

<https://newcastle-h.schools.nsw.gov.au/supporting-our-students/aboriginal-support-education.html>



Thank You
for attending